

Common Core State Standards Alignment

Menu	Common Core State Standards
Chapter 5: Genres	
Menu 1: Author Study	R.L.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
	R.I.I.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Menu	Common Core State Standards
Menu 1: Author Study, <i>continued</i>	R.I.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.I.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
	R.I.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
	R.I.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	R.I.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	R.I.6.9 Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
	R.I.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .

Menu	Common Core State Standards
Menu 1: Author Study, <i>continued</i>	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

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Menu	Common Core State Standards
Menu 1: Author Study, <i>continued</i>	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Menu 2: Biographies	R.I.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
	R.I.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
	R.I.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
	R.I.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Menu	Common Core State Standards
Menu 2: Biographies, <i>continued</i>	R.I.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	R.I.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
	R.I.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
	R.I.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
	R.I.6.9 Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
	R.I.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

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Menu	Common Core State Standards
Menu 2: Biographies, <i>continued</i>	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	

Menu	Common Core State Standards
Menu 3: Nonfiction	R.I.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
	R.I.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
	R.I.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	R.I.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
	R.I.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
	R.I.8.7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.

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Menu	Common Core State Standards
Menu 3: Nonfiction, <i>continued</i>	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
Menu 4: Fiction	R.L.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Menu	Common Core State Standards
Menu 4: Fiction, <i>continued</i>	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	R.L.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning
	R.L.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
	R.I.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	R.I.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	

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Menu	Common Core State Standards
Menu 4: Fiction, <i>continued</i>	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Menu	Common Core State Standards
Menu 4: Fiction, <i>continued</i>	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Menu 5: Novel Study	R.L.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.

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Menu	Common Core State Standards
Menu 5: Novel Study, <i>continued</i>	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
	SL.6.3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
	SL.7.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
	SL.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Menu	Common Core State Standards
Menu 5: Novel Study, <i>continued</i>	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Menu 6: Fantasy	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	

Menu	Common Core State Standards
Menu 6: Fantasy, <i>continued</i>	R.L.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
	R.L.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
	R.L.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
	SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
	SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
	SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	

Menu	Common Core State Standards
Menu 6: Fantasy, <i>continued</i>	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
	W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts • Grades 6–8

Menu	Common Core State Standards
Menu 6: Fantasy, <i>continued</i>	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Menu 7: Graphic Novels	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
	R.L.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
	R.L.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
	R.L.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
	SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
	SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Menu	Common Core State Standards
Menu 7: Graphic Novels, <i>continued</i>	SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
	W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts • Grades 6–8

Menu	Common Core State Standards
Menu 7: Graphic Novels, <i>continued</i>	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Menu 8: Historical Fiction	R.I.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
	R.I.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Menu	Common Core State Standards
Menu 8: Historical Fiction, <i>continued</i>	R.I.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
	R.I.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	R.I.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	R.I.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
	R.I.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
	R.I.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
	R.I.6.9 Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
	R.I.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

Menu	Common Core State Standards
Menu 8: Historical Fiction, <i>continued</i>	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	

Menu	Common Core State Standards
Menu 8: Historical Fiction, <i>continued</i>	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Menu 9: Mystery and Suspense	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	R.L.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning
	R.L.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
	R.I.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	R.I.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	
SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	

Menu	Common Core State Standards
Menu 9: Mystery and Suspense, <i>continued</i>	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

Menu	Common Core State Standards
Menu 9: Mystery and Suspense, <i>continued</i>	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Menu 10: Mythology	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
	R.L.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
	SL.6.3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

Menu	Common Core State Standards
Menu 10: Mythology, <i>continued</i>	SL.7.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
	SL.8.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	

Menu	Common Core State Standards
Menu 10: Mythology, <i>continued</i>	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Menu 11: Plays	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
	R.L.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they see and hear when reading the text to what they perceive when they listen or watch.

Menu	Common Core State Standards
Menu 11: Plays, <i>continued</i>	R.L.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).
	R.L.8.7 Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
	R.L.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
	R.L.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
	R.L.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
	SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
	SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
	SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
	SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	
W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	
W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	

Menu	Common Core State Standards
Menu 11: Plays, <i>continued</i>	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Differentiating Instruction With Menus for the Inclusive Classroom: Language Arts • Grades 6–8

Menu	Common Core State Standards
Menu 11: Plays, <i>continued</i>	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Menu 12: Poetry	R.L.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone
	R.L.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
	R.L.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	R.L.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	R.L.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning
	R.L.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
	R.L.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they see and hear when reading the text to what they perceive when they listen or watch.
	R.L.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).
	R.L.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
	R.L.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
	R.L.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
	SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	

Menu	Common Core State Standards
Menu 12: Poetry, <i>continued</i>	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
	W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
	W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Menu	Common Core State Standards
Menu 12: Poetry, <i>continued</i>	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	Menu 13: Science Fiction
R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	

Menu	Common Core State Standards
Menu 13: Science Fiction, <i>continued</i>	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
	R.L.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
	R.L.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
	R.L.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
	R.L.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning
	R.L.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
	R.I.6.6 Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	R.I.8.6 Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	

Menu	Common Core State Standards
Menu 13: Science Fiction, <i>continued</i>	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Menu	Common Core State Standards
Menu 13: Science Fiction, <i>continued</i>	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Chapter 6: Writing and Mechanics	
Menu 1: Parts of Speech	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

Menu	Common Core State Standards
Menu 1: Parts of Speech, <i>continued</i>	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
	L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Menu 2: Vocabulary Skills	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Menu	Common Core State Standards
Menu 2: Vocabulary Skills, <i>continued</i>	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
	L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
Menu 3: Reference Materials	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

Menu	Common Core State Standards
Menu 3: Reference Materials, <i>continued</i>	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

Menu	Common Core State Standards
Menu 3: Reference Materials, <i>continued</i>	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
	L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
	L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Menu 4: Writing and Mechanics: Research Skills	R.L.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.I.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
	R.I.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
	R.I.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
	R.I.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

Menu	Common Core State Standards
Menu 4: Writing and Mechanics: Research Skills, <i>continued</i>	R.I.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
	R.I.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
	R.I.6.9 Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
	R.I.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
	R.I.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
	R.I.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
	R.I.8.10 By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.

Menu	Common Core State Standards
Menu 4: Writing and Mechanics: Research Skills, <i>continued</i>	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
	W.8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Menu	Common Core State Standards
Menu 4: Writing and Mechanics: Research Skills, <i>continued</i>	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
Menu 5: Self-Editing and Peer Editing	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
	W.8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

Menu	Common Core State Standards
Menu 5: Self-Editing and Peer Editing, <i>continued</i>	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Menu 6: Author's Purpose	R.L.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
	R.L.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	R.L.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
	R.L.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.
	R.L.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
	R.L.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
R.I.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	

Menu	Common Core State Standards
Menu 6: Author's Purpose, <i>continued</i>	R.I.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
	R.I.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
	R.I.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
	R.I.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
	R.I.8.6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
	SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
	SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
	SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
	SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
W.8.1 Write arguments to support claims with clear reasons and relevant evidence.	

Menu	Common Core State Standards
Menu 6: Author's Purpose, <i>continued</i>	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Menu	Common Core State Standards
Menu 6: Author's Purpose, <i>continued</i>	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Menu 7: Identifying Bias	R.L.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
	R.L.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone
	R.L.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
	R.L.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
	SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
	SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
	SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.
	SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
	SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate .
	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SL.8.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	

Menu	Common Core State Standards
Menu 7: Identifying Bias, <i>continued</i>	W.6.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.7.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.
	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
	W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
	W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Menu	Common Core State Standards
Menu 7: Identifying Bias, <i>continued</i>	L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.