

# Common Core State Standards Alignment

<b>Common Core State Standards</b>	
<b>College and Career Readiness Anchor Standards for Language</b>	
CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	
<b>Reading: Literature</b>	
R.L.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	
<b>Reading: Informational Text</b>	
R.I.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	
R.I.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	
R.I.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	
R.I.3.6 Distinguish their own point of view from that of the author of a text.	

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<b>Reading: Informational Text, continued</b>	
R.I.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
R.I.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	
R.I.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	
R.I.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	
R.I.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	
R.I.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	
R.I.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	
R.I.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
R.I.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	
R.I.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	
R.I.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	
R.I.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	
R.I.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	
R.I.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	
<b>Writing</b>	
W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
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<b>Common Core State Standards</b>
<b>Writing, continued</b>
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
W.3.7 Conduct short research projects that build knowledge about a topic.
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>Speaking and Listening</b>
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification
<b>Language</b>
L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<b>Common Core State Standards</b>
<b>Language, <i>continued</i></b>
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.