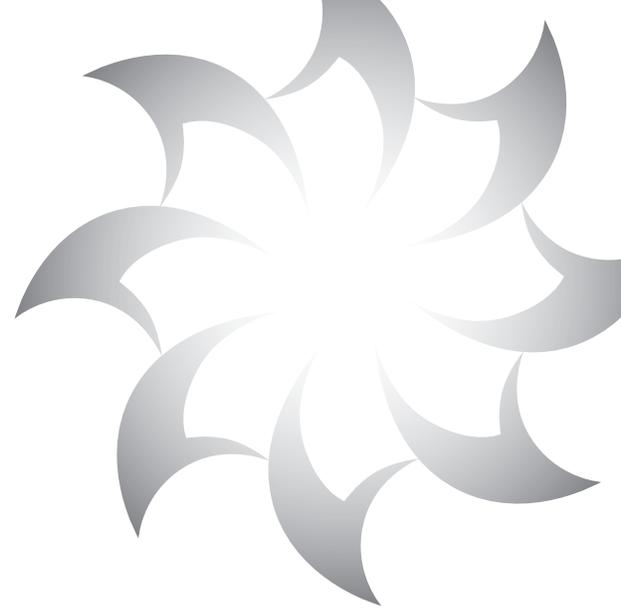


# Differentiated Lessons for Every Learner



## Common Core State Standards and Next Generation Science Standards

Lesson	Domain	Common Core State Standards
Lesson 2.1	ELA	RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
		RH.6-8.6 Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
		RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
		RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
Lesson 2.2	ELA	RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
		RL.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
		RI.8.6 Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.

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Lesson	Domain	Common Core State Standards
<b>Lesson 2.3</b>	<b>ELA</b>	W.6.2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
		W.7.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
		RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
<b>Lesson 2.4</b>	<b>ELA</b>	RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
		RL.8.5 Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
<b>Lesson 2.5</b>	<b>ELA</b>	RL.6-8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
		L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
<b>Lesson 2.6</b>	<b>ELA</b>	W.8.1.a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
		W.8.2.b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
		RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
		RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
<b>Lesson 2.7</b>	<b>ELA</b>	RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
		RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.
		RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

Lesson	Domain	Common Core State Standards
<b>Lesson 2.8</b>	<b>ELA</b>	RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
		RL.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.
		RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<b>Lesson 2.9</b>	<b>ELA</b>	RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
		RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
		RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>Lesson 2.10</b>	<b>ELA</b>	RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
		RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
		RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>Lesson 2.11</b>	<b>ELA</b>	RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
		RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
		RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>Lesson 2.12</b>	<b>ELA</b>	RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
		RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
		RL.8.7 Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

Lesson	Domain	Common Core State Standards
Lesson 2.13	ELA	RI.6.9 Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
		RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
		RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
Lesson 2.14	ELA	RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
		RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
		RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
Lesson 2.15	ELA	RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
		RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
		RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
Lesson 2.16	ELA	RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
		RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
Lesson 2.17	ELA	RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
		RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
		RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

Lesson	Domain	Common Core State Standards
<b>Lesson 2.18</b>	<b>ELA</b>	RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
		RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
		RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
<b>Lesson 2.19</b>	<b>ELA</b>	RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
		RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
		RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
<b>Lesson 2.20</b>	<b>ELA</b>	RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
		RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
		RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
<b>Lesson 2.21</b>	<b>ELA</b>	RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
		RL.6.3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
<b>Lesson 3.1</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.

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Lesson	Domain	Common Core State Standards
<b>Lesson 3.2</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 3.3</b>	<b>ELA</b>	RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 3.4</b>	<b>ELA</b>	RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 3.5</b>	<b>ELA</b>	RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.6</b>	<b>ELA</b>	RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.

Lesson	Domain	Common Core State Standards
<b>Lesson 3.6,</b> <i>continued</i>	ELA	WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.7</b>	ELA	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.8</b>	ELA	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 3.9</b>	ELA	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 3.10</b>	ELA	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lesson	Domain	Common Core State Standards
<b>Lesson 3.11</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.12</b>	<b>ELA</b>	RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 3.13</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 3.14</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 3.15</b>	<b>ELA</b>	RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Lesson	Domain	Common Core State Standards
<b>Lesson 3.16</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.17</b>	<b>ELA</b>	RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.18</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
		RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
<b>Lesson 3.19</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		WHST.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.

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Lesson	Domain	Common Core State Standards
<b>Lesson 3.20</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 3.21</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Lesson 3.22</b>	<b>ELA</b>	RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Lesson 3.23</b>	<b>ELA</b>	WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
		RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Lesson	Domain	Common Core State Standards
<b>Lesson 3.23, continued</b>	<b>ELA</b>	WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 4.2</b>	<b>Math</b>	8.EE.C.8 Analyze and solve pairs of simultaneous linear equations.
		8.EE.C.8.C Solve real-world and mathematical problems leading to two linear equations in two variables.
		8.FA.2 Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).
		8.FB.4 Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values.
	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
<b>Lesson 4.3</b>	<b>Math</b>	6.RP.A.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.
		6.RP.A.3.D Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.
	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 4.4</b>	<b>ELA</b>	RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.1 Write arguments focused on discipline-specific content.

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Lesson	Domain	Common Core State Standards
<b>Lesson 4.4, continued</b>	<b>ELA</b>	WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
<b>Lesson 4.5</b>	<b>ELA</b>	WHST.6-8.1 Write arguments focused on discipline-specific content
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 4.6</b>	<b>ELA</b>	RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
<b>Lesson 4.7</b>	<b>Math</b>	7.RPA.1 Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.
		7.RPA.2 Recognize and represent proportional relationships between quantities.
		7.RPA.3 Use proportional relationships to solve multistep ratio and percent problems Examples simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		WHST.6-8.1.C Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 4.8</b>	<b>Math</b>	6.G.A Solve real-world and mathematical problems involving area, surface area, and volume.
	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts
		RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).

Lesson	Domain	Common Core State Standards
Lesson 4.9	Math	6.G.A Solve real-world and mathematical problems involving area, surface area, and volume.
	ELA	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
Lesson 4.10	Math	6.G.A.3 Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.
	ELA	RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
Lesson 4.11	Math	6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.
		7.G.B.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.
		HSG.SRT.C.6 Understand that by similarity, side ratios in right triangles are properties of the angles in the triangle, leading to definitions of trigonometric ratios for acute angles.
	ELA	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
Lesson 4.12	Math	6.G.A Solve real-world and mathematical problems involving area, surface area, and volume.
	ELA	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.

## Differentiated Lessons for Every Learner

Lesson	Domain	Common Core State Standards
<b>Lesson 4.12, continued</b>	<b>ELA</b>	RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
<b>Lesson 4.13</b>	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 4.14</b>	<b>ELA</b>	RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
		WHST.6-8.2.B Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
		WHST.6-8.2.A Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
<b>Lesson 4.15</b>	<b>ELA</b>	RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Lesson 5.1</b>	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
<b>Lesson 5.2</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.

Lesson	Domain	Common Core State Standards
<b>Lesson 5.2,</b> <i>continued</i>	<b>ELA</b>	WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Lesson 5.3</b>	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 5.4</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Lesson 5.5</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 5.6</b>	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.

Lesson	Domain	Common Core State Standards
<b>Lesson 5.7</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 5.8</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 5.9</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 5.10</b>	<b>ELA</b>	RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.

Lesson	Domain	Common Core State Standards
<b>Lesson 5.11</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 5.12</b>	<b>ELA</b>	RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 5.13</b>	<b>ELA</b>	RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>Lesson 5.14</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Lesson	Domain	Common Core State Standards
Lesson 5.15	ELA	RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
Lesson 5.16	ELA	RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
Lesson 5.17	ELA	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
Lesson 5.18	ELA	RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.9-10.1 Write arguments focused on discipline-specific content.
		WHST.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Lesson 5.19	ELA	RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.1 Write arguments focused on discipline-specific content.
		WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

Lesson	Domain	Common Core State Standards
<b>Lesson 5.20</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 5.21</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
<b>Lesson 5.22</b>	<b>ELA</b>	RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table)
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
		WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.

Lesson	Domain	Common Core State Standards
<b>Lesson 5.23</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
		WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
<b>Lesson 5.24</b>	<b>ELA</b>	RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.
		RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
		WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
		WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
<b>Lesson 5.25</b>	<b>ELA</b>	WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.
		RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
		RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
		RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.
<b>Lesson 6.1</b>	<b>ELA</b>	WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
		CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence
		CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Lesson	Domain	Common Core State Standards
<b>Lesson 6.2</b>	<b>ELA</b>	CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
		CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
<b>Lesson 6.3</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
		CCRA.W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>Lesson 6.4</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
		CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
<b>Lesson 6.5</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>Lesson 6.6</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
		CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Lesson	Domain	Common Core State Standards
<b>Lesson 6.7</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
		CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>Lesson 6.8</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>Lesson 6.9</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
<b>Lesson 6.10</b>	<b>ELA</b>	CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence
		CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
<b>Lesson 6.11</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1
		CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
		CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>Lesson 6.12</b>	<b>ELA</b>	CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

Lesson	Domain	Common Core State Standards
<b>Lesson 6.12,</b> <i>continued</i>	<b>ELA</b>	CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
		CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
<b>Lesson 6.13</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
		CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>Lesson 6.14</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others
		CCRA.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
<b>Lesson 6.15</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
<b>Lesson 6.16</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Lesson	Domain	Common Core State Standards
<b>Lesson 6.17</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others
		CCRA.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
<b>Lesson 6.18</b>	<b>ELA</b>	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
		CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
<b>Lesson 6.19</b>	<b>ELA</b>	CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
		CCRA.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
		CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence
		CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.