

Conversations that Make a Difference for Children and Young People

Discussion Questions

If you are interested in using this book at a book club or reading group here are some discussion questions written by Lisa Cherry. We offer discounts when purchasing directly with Routledge.

Chapter 1: Social work, adoption and the early years

- Is it possible for all sectors working with children to integrate the goal of reducing the numbers of children entering the care system?

Chapter 2: Child development, early years and youth work

- What would it bring to learning if all those working in youth work experienced working in the early years and vice versa?

Chapter 3: Criminal exploitation, intergenerational trauma and being in care

- What is your experience of multi-agency working that works well?

Chapter 4: Daring to care, relational approaches to fostering and professional love

- What does the term 'professional love' mean to you?

Chapter 5: Teaching, behaviour and relationships

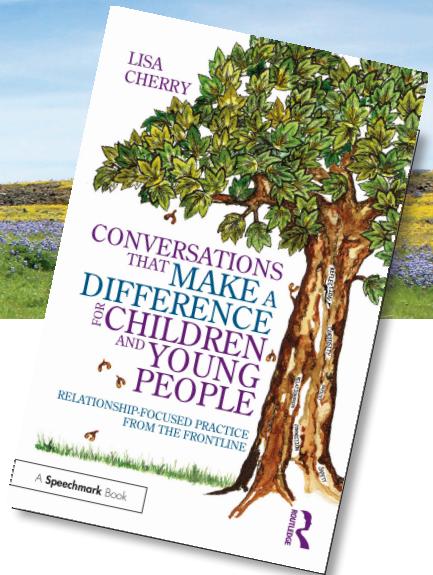
- Is the role of a school to think about which adults the community wants living in it?

Chapter 6: Apprenticeships, nurseries and leadership

- How much 'personal' do you knowingly/unknowingly bring into your professional space?

Chapter 7: Diversity, improving behaviour and realising the vision

- If the 'tiny conversations make the difference', what opportunities do you have to have 'tiny conversations'?



Chapter 8: Play therapy, artful expression and creating safety

- Does understanding behaviour as an adaptation to the environment support better responses to behaviour we might find challenging?

Chapter 9: Online harm, online living and the impact for children and young people

- How will you enhance your knowledge and awareness about the experience of living online for children and young people?

Chapter 10: Social work, training and preventing burnout

- How do you contribute to a culture of relationship building?

Chapter 11: Working with trauma, staff retention and staff well-being

- What space do I make for taking care of myself?

Chapter 12: Creating trauma-informed schools and communities

- What support do you need to really place children and young people at the heart of your work?

Deeper Reading Questions

- What did you already know about this book's subject before you read this book?
- What feelings were evoked during reading?
- In what ways has reading the book affected your practice?
- In what ways has reading the book impacted on your own family relationships?