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The Nation's Leading Resource for Gifted, Advanced, and Twice-Exceptional Learners

For more than 30 years, teachers, parents, and kids have looked to Prufrock Press for exciting, informative learning resources designed for gifted, advanced, and twice-exceptional learners.

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*Offer valid through May 31, 2022
2ND EDITION
Genius Hour
Passion Projects That Ignite Innovation and Student Inquiry
Andi McNair
This second edition features newly revised handouts, up-to-date online resources, and fresh strategies for implementing Genius Hour, or passion projects, in your classroom. This beloved guide will make the Genius Hour process not only meaningful for learners but manageable for educators.

2022: 144pp: Pb: 9781032164564: $24.95
www.routledge.com/9781032164564

Parent’s Quick Start Guide to Autism
Noelle Balsamo and James W. Forgash
Offering straightforward, easy to understand, and evidenced-based information, Parent’s Quick Start Guide to Autism provides parents and caregivers with an immediate overview of ASD and steps they can take to support and encourage their child. Topics include occupational therapy, ABA, CBT, interventions and more.

www.routledge.com/9781032259826

2ND EDITION
Twice-Exceptional Gifted Children
Understanding, Teaching, and Counseling Gifted Students
Beverly A. Trail
The new, updated edition of Twice-Exceptional Gifted Children provides informed recommendations for improving screening, identification, and services for gifted students with disabilities. This essential resource equips educators with an overview of who these students are, how teachers can tap into their strengths and support their weaknesses, and educational strategies to help them succeed in school and beyond.

2022: 224pp: Pb: 9781032198606: $26.95
www.routledge.com/9781032198606

Social-Emotional Learning Through STEAM Projects, Grades 4-5
Season Mussey
This toolkit helps educators target the development of social and emotional learning (SEL) competencies for high-ability learners through interdisciplinarity, project-based inquiry. Each of the nine projects introduces students to a real-world problem through essential questions and the presentation of a primary source document. As students work to understand and pose solutions to each problem, they gain the practical skills needed to become more socially and emotionally competent individuals.

2022: 116pp: Pb: 9781032161914: $34.95
www.routledge.com/9781032161914

Guiding Gifted Students With Engaging Books
A Teacher’s Guide to Social-Emotional Learning Through Reading and Reflection
Thomas P. Hébert
Guiding Gifted Students With Engaging Books supports teachers and counselors in facilitating book discussions designed to guide bright young people to self-understanding through high-quality literature. This exciting resource covers social-emotional issues in the lives of gifted students and features examples of lessons and menus of discussion questions for successful book discussions alongside enrichment activities to extend students’ learning.

2022: 138pp: Pb: 9781646321940: $29.95
www.routledge.com/9781646321940

2ND EDITION
Introduction to Gifted Education
Edited by Julia Link Roberts, Tracy Ford Inman and Jennifer Robins
Now in its second edition, Introduction to Gifted Education is the definitive textbook for courses introducing teachers to gifted education with a focus on equity and supporting diverse learners. Chapters cover topics such as gifted education standards, social-emotional needs, cognitive development, identification, programming options, creativity, professional development, and curriculum.

2022: 320pp: Pb: 9781032247663: $120.00
www.routledge.com/9781032247663

Personalized Learning in Gifted Education
Differentiated Instruction That Maximizes Students’ Potential
Todd Kettler and Cheryl Taliabferro
Personalized Learning in Gifted Education helps educators strengthen their differentiation of both instruction and services for advanced students. This book includes a year-long plan for professional learning communities seeking to transform their programs, demonstrates how educators can utilize the wealth of data they have at their disposal, and more.

2022: 270pp: Pb: 9781646322022: $34.95
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Project-Based Learning in the Math Classroom
Grades K-2
Telannia Norfar and Chris Fancher
This guide explains how to keep inquiry at the heart of mathematics teaching in the elementary grades. Helping teachers integrate other subjects into the math classroom, this book outlines in-depth tasks, projects and routines to support Project-Based Learning (PBL), encourage wonder and curiosity, provide a safe environment where mistakes can occur, and give students opportunities for revision and reflection.

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Project-Based Learning in the Math Classroom
Grades 3-5
Telannia Norfar and Chris Fancher
This guide explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades. Helping teachers integrate other subjects into the math classroom, this book outlines in-depth tasks, projects and routines to support Project-Based Learning (PBL), encourage wonder and curiosity, provide a safe environment where mistakes can occur, and give students opportunities for revision and reflection.

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10 Steps to Develop Great Learners
Visible Learning for Parents
John Hattie and Kyle Hattie
What can concerned parents and carers do to ensure their children, of all ages, develop great learning habits which will help them achieve their maximum at school and in life? In this book, the authors offer a 10-step plan to nurturing curiosity and intellectual ambition and providing a home environment that encourages and values learning.

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Real-World Math Projects for Gifted Learners
Grades 4-5
Mark Hess
Helping to bring mathematics and engineering to life, these challenging lessons give teachers an exciting tool for engaging advanced learners through creativity and hands-on products. Units are driven by standards and invite students to become baseball field architects, create flying jellyfish, make a gnome hat parachute, scale skyscrapers, and more!
2022: 234pp: Pb: 9781032190921: $34.95
www.routledge.com/9781032190921

Identifying and Serving Diverse Gifted Learners
Meeting the Needs of Special Populations in Gifted Education
Edited by Jaime A. Castellano and Kimberley L. Chandler
Grounded in a combination of evidence, personal narratives, interviews, data, and research, this text thoughtfully brings the conversation around historically underrepresented students in gifted education to the forefront, drawing on real-world examples to provide an accessible discussion of foundational, interdependent topics, including current research and promising educational practices.
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Integrating Social and Emotional Learning with Content
Using Picture Books for Differentiated Teaching in K-3 Classrooms
Katherine Kapustka and Sarah Bright
This book builds a framework for creatively and effectively using picture books to integrate social and emotional learning (SEL) with teaching across content areas. Packed with lesson plans, book lists, and more, this book is perfect for teachers in gifted and mixed-ability looking to help students make meaningful connections between their culture, languages, and lived experiences and the academic content and SEL skills they are being taught in the classroom.
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Engaging Social-Emotional Skits for Gifted Students
Prompts and Roleplays for Grades 2-6
Laurie Stolmack Eaton
This resource gives you all the tools you need to help gifted children expand social skills and develop a better understanding of self, peer relations, and leadership through insightful, engaging roleplay! Covering topics from anxiety, to patience, to teasing and cooperation, these open-ended roleplay scenarios teach students how to recognize, monitor, and adjust their behavior, inviting students to develop their own solutions and takeaways from the situation.
2022: 86pp: Pb: 9781032206271: $29.95
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A Teacher’s Guide to Curriculum Design for Gifted and Advanced Learners
Advanced Content Models for Differentiating Curriculum
Tamra Stambaugh and Emily Mofield
This book provides educators with models and strategies they can easily use to create appropriately complex differentiated lessons, questions, tasks, and projects. This book includes specific thinking models for teaching English language arts, social studies, and STEM, examples of how to embed complexity within standards-based lessons, and more.
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Preventing Challenging Behavior in Your Classroom
Classroom Management and Positive Behavior Support
Matt Tincani
Revised with an eye toward the ever-evolving research base undergirding Positive Behavior Support (PBS) and related approaches, this book focuses on real-world examples and practical strategies to prevent and reduce behavior problems and enhance student learning.
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Smart Kid Terminology
25 Terms to Help Gifted Learners See Themselves and Find Success
Brenda Kay Small
This book is your go-to resource for helping gifted and advanced learners identify and work through their feelings, thoughts, and experiences in relevant, accessible terms. Light-hearted and encouraging, this book covers terms like perfectionist, procrastinator, bored in school, isolation by choice, and more!
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Building Successful Extracurricular Enrichment Programs
The Essential How-To Guide for Schools and Communities
Michael Cain
With practical tools and tips to support every student, this essential guidebook equips teachers, administrators, and home educators with the step-by-step strategies to confidently design their own extracurricular programs.
2022: 192pp: Pb: 9781032185149: $29.95
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Ready-to-Use Resources for Grit in the Classroom
Activities and Mini-Lessons for Building Passion and Perseverance
Laila Y. Sanguras
This book provides tools to help teachers, students, and families understand and foster passionate, creative, and curious grit in all students. Interactive and engaging, this book challenges students to rethink failure, push past obstacles, and passionately pursue their interests, and includes student activities and mini-lessons that can be completed in fewer than 10 minutes.

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2ND EDITION
Creativity and Innovation
Theory, Research, and Practice
Edited by Jonathan A. Plucker
This award-winning book brings together some of the world’s best thinkers and researchers to offer insights on creativity, innovation, and entrepreneurship. The new edition features fully updated chapters, including expanded coverage of exciting topics such as group creativity, ethics, development, Makerspaces, and lessons from other fields. Educational applications are emphasized throughout.

2022: 248pp: Pb: 9781646321919: $64.95
www.routledge.com/9781646321919

Empowering Gifted Educators as Change Agents
A Playbook for Equity-Driven Professional Learning
Katie D. Lewis and Angela M. Novak
This critical resource empowers gifted educators to become change agents for equity in their classroom, school, or district. Designed for practitioners seeking to increase the rate of identification and retention of undeserved gifted populations, this book guides readers through developing an all-inclusive professional learning plan.

2022: 232pp: Pb: 9781032045689: $34.95
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Empowered Leaders
A Social Justice Curriculum for Gifted Learners, Grades 4-5
Bryan Kirby and Jessica Stargardter
Empowered Leaders provides educators with a practical guide for incorporating critical social justice themes into enrichment programming for gifted students in grades 4-5. Accessible and reader-friendly, lessons are student-centered and designed to foster globally conscious thought, empathetic discourse, and sustainable problem-solving skills.

2022: 104pp: Pb: 9781032218977: $34.95
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Empowered Leaders
A Social Justice Curriculum for Gifted Learners, Grades 6-8
Bryan Kirby and Jessica Stargardter
Empowered Leaders provides educators with a practical guide for incorporating critical social justice themes into enrichment programming for gifted students in grades 6-8. Accessible and reader-friendly, lessons are student-centered and designed to foster globally conscious thought, empathetic discourse, and sustainable problem-solving skills.

2022: 128pp: Pb: 9781032218960: $34.95
www.routledge.com/9781032218960
**Differentiating Instruction With Menus Series**

The Differentiating Instruction With Menus series offers teachers everything needed to create a student-centered learning environment based on choice. Each book:

- Uses different types of menus that students can use to select exciting, advanced-level products.
- Features attractive reproducible menus and rubrics.
- Is based on the levels of Bloom’s revised taxonomy.
- Incorporates different learning styles.
- Makes incorporating choice into the classroom stress-free for both teachers and their students.

Whether students need enrichment, choice in independent practice, or even additional academic options resulting from curriculum compacting, these books provide teachers a complete, ready-to-use resource. Each set of four books addresses the four main subject areas (language arts, math, science, and social studies), and each subject-area book contains 24–36 menus (depending on the content and grade level) for important concepts taught within these areas in grades K–2, 3–5, and 6–8.

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**Menus for Differentiating Literature Instruction**

The Differentiating Instruction With Menus: Literature series contains attractive reproducible menus for novels, short stories, and poems commonly used in grades 3–12 classrooms. The menus can be used to guide students in making decisions as to which products they will develop after studying a major piece of literature.
Menus for Struggling Learners

The Differentiating Instruction With Menus for the Inclusive Classroom series provides numerous types of leveled menus that lower and on-level students can use to select exciting products to demonstrate learning. Each subject-area book contains two menus for each of the 20 carefully selected concepts taught within that content area. Teachers will find that having two leveled menus for each topic offers opportunities for differentiation and easy modification while encouraging choice and challenge.

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Grades 6-8
- Science 2013: 152pp: Pb: 9781593639655: $24.95
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Menus for High School Classrooms

These books use different types of menus that students can use in selected high school disciplines to choose exciting advanced-level products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format.

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Physics (Grades 9–12) 2013: 152pp: Pb: 9781618219394: $24.95


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Differentiation That Really Works Series

The Differentiation That Really Works series provides time-saving strategies and lesson ideas created and field-tested by practicing professionals in their own heterogeneous classrooms. These ideas can be used as written or can be modified to meet the needs of a particular classroom. The books also provide templates that can be used to develop new lessons using each strategy. These strategies, including exit cards, choice boards, cubing, graphic organizers, learning contracts, and tiered lessons, help pave the way to a differentiated classroom that meets all students’ needs!

2ND EDITION

Assessing Differentiated Student Products
A Protocol for Development and Evaluation
Julia Link Roberts and Tracy Ford Inman

The second edition of Assessing Differentiated Student Products provides educators with opportunities to differentiate instruction and facilitate continuous progress for every student. This book provides teachers with everything needed to develop and assess products developed by students, including a list of suggested products, more than 100 DAP tools that assess content, presentation, creativity, and reflection, and detailed information on how to use these tools in the classroom.

2015: 262pp: Pb: 9781618212818: $29.95
www.routledge.com/9781618212818

Differentiating Instruction for Gifted Learners
A Case Studies Approach
Christine L. Weber, Wendy Behrens and Cecelia Boswell

Differentiating Instruction for Gifted Learners allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts. Discussion questions, activities, extensions, and suggestions for additional readings support the standards of excellence set forth in the revised NAGC-CEC Teacher Preparation Standards in Gifted and Talented Education and the NAGC-CEC Advanced Standards in Gifted Education Teacher Preparation.

2016: 218pp: Pb: 9781618215314: $44.95
www.routledge.com/9781618215314

Differentiated Lessons for Every Learner
Standards-Based Activities and Extensions for Middle School (Grades 6-8)
Dina Brulles, Karen L. Brown and Susan Winebrenner

Differentiated Lessons for Every Learner supports middle school teachers in teaching all students, including those with high ability. The book contains extension lessons in each content area with learning activities that align to the national content standards, embed ELA Common Core Standards, and correlate to DOK levels.

2016: 270pp: Pb: 9781618215420: $39.95
www.routledge.com/9781618215420

Differentiated Projects for Gifted Students
150 Ready-to-Use Independent Studies (Grades 3-5)
Brenda Holt McGee and Debbie Keiser Triska

Kids love exploring complex topics, and the more than 150 ready-to-use projects in this book will get their minds working and their hands investigating! The research-oriented activities in this book will help teachers provide differentiated learning experiences for advanced and gifted learners based on grade-level content. Each project is written for learners in grades 3-5 to use independently, and the teacher-friendly projects require few additional materials and very little guidance.

2013: 236pp: Pb: 9781593639679: $29.95
www.routledge.com/9781593639679

Differentiation That Really Works Series

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Language Arts, Grades 6-12
2012: 184pp: Pb: 9781593638887: $24.95
Mindsets in the Classroom
Building a Growth Mindset Learning Community
Mary Cay Ricci
Inspired by the popular mindset idea that hard work and effort can lead to success, Mindsets in the Classroom provides educators with ideas for ways to build a growth mindset school culture. The book includes a planning template and highlights the importance of critical thinking, teaching students to learn from failure, and change their thinking about their abilities and potential.

2017: 184pp: Pb: 9781618210814: $22.95
www.routledge.com/9781618210814

Ready-to-Use Resources for Mindsets in the Classroom
Everything Educators Need for Building Growth Mindset Learning Communities
Mary Cay Ricci
Featuring ready-to-use, interactive tools, such as planning templates, preassessments, resources that teach students perseverance and about their brains, self-reflection checklists, surveys, and a study guide for the original book, this updated 2020 edition contains everything schools need to create a growth mindset school culture in which hard work and effort can lead to success.

2020: 184pp: Pb: 978162139699: $24.95
www.routledge.com/978162139699

Create a Growth Mindset School
An Administrator’s Guide to Leading a Growth Mindset Community
Mary Cay Ricci
Principals and district administrators will learn ways to develop, sustain, monitor, and lead schools and districts striving for growth mindset learning environments. This book includes guidance in the areas of growth mindset hiring, feedback, systemic professional learning, and ways to evaluate present processes and protocols through a growth mindset lens.

2018: 140pp: Pb: 978162137837: $29.95
www.routledge.com/978162137837

Mindsets for Parents
Strategies to Encourage Growth Mindsets in Kids
Mary Cay Ricci and Margaret Lee
Providing parents with a roadmap for developing a growth mindset home environment, Mindsets for Parents includes tools for informally assessing family mindsets, easy-to-understand brain research, and suggested strategies for use with children of any age to help them embrace life’s challenges with a growth mindset and an eye toward increasing their effort and success.

2016: 184pp: Pb: 978162135246: $16.95
www.routledge.com/978162135246

Nothing You Can’t Do!
The Secret Power of Growth Mindsets
Mary Cay Ricci
By discovering the secrets included in this illustrated, funny, and interactive book, you’ll learn how to develop a growth mindset, where you look at life through a more optimistic lens, learn how to handle mistakes in a positive way, and find all of the possibilities in yourself, even those you didn’t know were there! With the power of a growth mindset, there’s nothing you can’t do!

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4TH EDITION
Perfect 800
SAT Math, Advanced Strategies for Top Performance
Dan Celenti
Getting into the nation’s most competitive universities requires more than a good SAT score—it requires a perfect score. With 250+ problems, two practice tests, and 25 logic games, Perfect 800: SAT Math gives advanced students the tools needed to master the SAT math test. This updated 2021 edition offers exposure to a wide range of degrees of difficulty in a holistic approach that allows students to experience the “real thing,” including the impact of time constraints on their performance.

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The Best Summer Programs for Teens
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Sandra L. Berger
Record numbers of teens are applying to selective universities, and the competition to gain entrance into college is tougher than ever before. The fourth edition of The Best Summer Programs for Teens helps teenagers find the coolest, most exciting, and most fulfilling summer programs across the United States.

2018: 368pp: Pb: 978162166632: $16.95
www.routledge.com/978162166632

REVISED EDITION
College 101
A Girl’s Guide to Freshman Year
Julie Zeilinger
This refreshing guide shows girls what to really expect from their first year of college, including pro tips and common pitfalls to avoid. Presented in a dynamic and varied format, this book helps teenagers find the coolest, most exciting, and most fulfilling summer programs across the United States.

2017: 224pp: Pb: 978162162627: $18.95
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UPDATED EDITION
College Planning for Gifted Students
Cynthia G. Simpson and Vicky Spencer
College Planning for Gifted Students is a must-have for any gifted or advanced learner planning to attend college. The author provides useful, practical advice for writing college application essays, requesting recommendation letters, visiting colleges, and acing the college entrance interview.

www.routledge.com/97816211477

2ND EDITION
College Success for Students With Learning Disabilities
A Planning and Advocacy Guide for Teens With LD, ADHD, ASD, and More
Cynthia G. Simpson and Vicky Spencer
College Success for Students With Learning Disabilities offers teens the confidence, strategies, and guidance they need to effectively choose a college, get prepared for university life, and make the most of their collegiate experience.

2020: 228pp: Pb: 9781646320455: $19.95
www.routledge.com/9781646320455
**HOPE Teacher Rating Scale**

Involving Teachers in Equitable Identification of Gifted and Talented Students

The HOPE Teacher Rating Scale is designed to help guide teachers in identifying gifted students for programming. It is unique in the following ways:

- It is short and concise, with only 11 items that measure academic and social/affective components of giftedness, making it easy to use;
- It is invariant when used to identify students from low-income and culturally diverse families;
- It can be used across grade levels, K–12; and
- Local norms ensure that the data are relevant to the specific school populations.

With multiple measures and multiple pathways crucial for reversing the inequities in identifying culturally, economically, and linguistically diverse students, a teacher-nomination instrument like the HOPE Teacher Rating Scale is an important component of identification systems. The HOPE Teacher Rating Scale items have been well-developed and subjected to research using more than 12,000 diverse students in five validity studies to date. The manual is useful in understanding and interpreting the scores generated from teachers’ ratings of their students. This instrument is a must-have for any administrator or gifted program coordinator involved in student identification.

**Things My Child Likes to Do**

Things My Child Likes to Do is a tool that enables educational decisionmakers to collect information on children's social, emotional, motivational, and creative abilities from the perspective of those who know them best: their parents or guardians. These scales can be used as one component of a multiple measures identification system for gifted, talented, or enrichment programming or to collect information on students’ readiness, interests, and learning profiles. The scales have been subjected to content and construct validation to provide clear, accurate, and informative data regarding student characteristics.

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**Things My Child Likes to Do**

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**www.routledge.com/go/hope-teacher-rating-scales**
Scales for Identifying Gifted Students, 2nd Edition (SIGS-2)

Scales for Identifying Gifted Students (SIGS) is the most comprehensive observational instrument available for identifying gifted students ages 5–18. Used as part of a comprehensive process for identifying gifted children, the SIGS offers schools an instrument with extensive statistical and research support. This standardized, norm-referenced instrument is completed by teachers or parents and provides an effective method for identifying gifted children.

The SIGS consists of two rating scales that can be used together or independently (a Home Rating Scale and a School Rating Scale). The SIGS is composed of seven scales:

- General Intellectual Ability,
- Language Arts,
- Mathematics,
- Science,
- Social Studies,
- Creativity, and
- Leadership.

Each contains 12 items that are rated using a Likert-type scale. The items were chosen from a comprehensive body of research concerning the characteristics of gifted students. Nationally normed and standardized based on more than 65,000 completed scales and 250,000 item responses, the new SIGS-2 offers powerful statistical support for using the SIGS-2 as a tool for increased equity in gifted and talented programs. The SIGS offers schools several key benefits. The rating scale:

- is easily completed by teachers and parents,
- identifies ability in seven areas critical to meeting the federal definition of gifted and talented,
- features separate teacher and parent forms,
- is free of gender and ethnic group bias,
- has comprehensive and advanced statistical support, and
- is standardized and nationally normed.

The potential bias of every test item on the basis of gender and ethnic group was studied. Only nonbiased items are included in the SIGS. Thus, schools using the SIGS can be assured that the instrument has no gender or ethnic group bias. Average internal consistency reliability exceeds .90 for all scales for both the normal and gifted norming samples. Validity of the instrument has been established with its correlations to the WISC–III, Otis-Lennon School Ability Index, and Torrance Tests of Creative Thinking/Figural.

The online edition of the SIGS allows teachers to complete the SIGS using any desktop web browser. Individual and group student reports can be exported by gifted program administrators for use in spreadsheets or electronic student data systems or for communicating results with parents.

Complete Kit
Pack: 9781646321797: $220.00
Examiner’s Manual
Pb: 9781646321773: $89.95
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Loose-leaf: 9781646321742: $64.95
School Rating Scale Forms (25)
Loose-leaf: 9781646321759: $64.95
Summary Forms (25)
Loose-leaf: 9781646321766: $39.95

www.routledge.com/go/scales-for-identifying-gifted-students-sigs
IDENTIFICATION INSTRUMENTS

Scales for Rating the Behavioral Characteristics of Superior Students

Now in their third edition, the Renzulli Scales are the nation’s most popular tool for identifying gifted children. This standardized instrument is completed by teachers and provides an effective method for identifying gifted children. The Renzulli Scales are designed to obtain teacher estimates of a student’s characteristics in the following areas:

- Learning
- Creativity
- Motivation
- Leadership
- Artistic
- Musical
- Dramatics
- Communication (Precision)
- Communication (Expressiveness)
- Mathematics
- Reading
- Technology
- Science

Each scale contains multiple items that are rated using a Likert-type scale. The Renzulli Scales ask teachers to rate children in comparison to their peers on a host of observable behaviors, such as using advanced vocabulary. The children who score high on the scales are more likely to be gifted. Using the Scales, a school can narrow the number of students who will be fully evaluated for a gifted program. The online edition of the Renzulli Scales allows teachers to complete the Scales using any desktop web browser. Individual and group student reports can be exported by gifted program administrators. The online version includes all 14 scales and local norms reporting.

www.routledge.com/go/scales-for-rating-the-behavioral-characteristics-of-superior-students

UTAGS

Universal Talented and Gifted Screener for Ages 5–18

The UTAGS offers schools a time-saving screener for identifying gifted and advanced learners. Designed to be culturally and linguistically fair, the UTAGS is ideal for schools seeking a nationally normed, statistically sound identification screener. Additionally, the UTAGS includes specific considerations for identifying twice-exceptional learners.

UTAGS is designed to screen potentially gifted students in six important areas of school success: cognition, creativity, leadership, literacy, math, and science. This theoretically sound instrument provides easily interpretable scores in the IQ metric (i.e., Mean = 100; SD = 15) and identifies student strengths/weaknesses in a quick, accurate, and cost-efficient format. UTAGS provides interpretation norms based on a standardization sample of 2,492 participants from 22 states; student demographics closely reflect the United States population.

The authors also provide a guide for local norming. Assessment fairness was a strong consideration during the UTAGS development, and teacher raters are requested to focus on effective examinee communication strategies rather than addressing the particular language/communication mode employed by the student. Consequently, examinees from other cultures, those who have speech limitations, or those who use nonstandard English are not unfairly penalized.

www.routledge.com/go/utags-5-18
Curriculum compacting is one of the most well-researched and commonly used ways of differentiating instruction to challenge advanced learners. The second edition of Curriculum Compacting introduces the strategies that teachers need to understand to implement this differentiation strategy for high-potential, highly motivated, and academically talented and gifted students.

2016: 254pp: Pb: 9781618215444: $29.95
www.routledge.com/9781618215444

Enrichment Clusters provides the rationale for including an important enrichment program for all students, suggestions for creating buy-in, and a step-by-step guide for successful implementation of a self-sustaining enrichment cluster program within the context of specific schools.

www.routledge.com/9781618211637

The Schoolwide Enrichment Model is one of the most well-researched and commonly used ways of differentiating instruction to challenge advanced learners. The second edition of Curriculum Compacting introduces the strategies that teachers need to understand to implement this differentiation strategy for high-potential, highly motivated, and academically talented and gifted students.

2016: 254pp: Pb: 9781618215444: $29.95
www.routledge.com/9781618215444

2ND EDITION
Curriculum Compacting
A Guide to Differentiating Curriculum and Instruction Through Enrichment and Acceleration
Sally M. Reis, Joseph S. Renzulli and Deborah E. Burns

2ND EDITION
Total School Cluster Grouping and Differentiation
A Comprehensive, Research-based Plan for Raising Student Achievement and Improving Teacher Practices
Marcia Gentry

3RD EDITION
The Schoolwide Enrichment Model
A How-To Guide for Talent Development
Joseph S. Renzulli and Sally M. Reis

Using the Schoolwide Enrichment Model in Mathematics
A How-To Guide for Developing Student Mathematicians
Katherine M. Gavin and Joseph S. Renzulli
Using the Schoolwide Enrichment Model in Mathematics applies the teaching and learning strategies of the Schoolwide Enrichment Model (SEM) to the math classroom. This guidebook promotes the use of the Mathematical Practices outlined in the Common Core State Standards as the underlying processes and proficiencies that should be developed in students.

www.routledge.com/9781618217486

2ND EDITION
Total School Cluster Grouping and Differentiation
A Comprehensive, Research-based Plan for Raising Student Achievement and Improving Teacher Practices
Marcia Gentry
The Total School Cluster Grouping Model is a specific, research-based, total-school application of cluster grouping combined with differentiation, focused on meeting the needs of students identified as gifted while also improving teaching, learning, and achievement of all students.

www.routledge.com/9781618211613

Using the Schoolwide Enrichment Model With Technology
Angela Housand, Brian Housand and Joseph Renzulli
Focusing on the skills that support critical thinking and problem solving, decision making, and communication, this accessible and highly practical guide is rich with examples that will change the way you think about education while providing hands-on “how-to” guidance for creating a culture of excellence and innovation in your school and classroom.

www.routledge.com/9781618215932

3RD EDITION
The Schoolwide Enrichment Model
A How-To Guide for Talent Development
Joseph S. Renzulli and Sally M. Reis
Based on years of research, the Schoolwide Enrichment Model (SEM) promotes “a rising tide lifts all ships” approach to school improvement by applying general enrichment strategies to all students and opportunities for advanced level follow-up for superior learners and highly motivated students.

www.routledge.com/9781618211644
Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment
A Step-by-Step Professional Learning Program for Teachers
Yara N. Farah, Todd Stanley and Susan K. Johnsen

Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment assists educators in understanding how to identify and target behaviors that influence the success of students and daily classroom instruction. Using this book, teachers can learn to manage student behavior and implement differentiation in the classroom.

www.routledge.com/9781646320875

Culturally Responsive Teaching in Gifted Education
Building Cultural Competence and Serving Diverse Student Populations
Edited by C. Matthew Fugate, Wendy Behrens, Cecelia Boswell and Joy Lawson Davis

Culturally Responsive Teaching in Gifted Education is a professional learning tool for practitioners who are working to create more culturally responsive school and classroom environments. Each chapter illustrates the lived experiences of students from special populations and includes reflection questions for continued conversations and planning.

2021: 300pp: Pb: 9781646320899: $39.95
www.routledge.com/9781646320899

Project-Based Learning for Gifted Students
A Step-by-Step Guide to PBL and Inquiry in the Classroom
This fully updated second edition outlines how to implement PBL in the gifted classroom, guiding teachers to create a project-based learning environment in their own classroom. Including helpful examples and reproducible lessons that all teachers can use to get started, this guide will challenge students’ thinking, promote rigor, and build engaging authentic, real-world, inquiry-based learning experiences.

2021: Pb: 9781646321070: $29.95
www.routledge.com/9781646321070

NAGC Pre-K-Grade 12 Gifted Education Programming Standards
A Guide to Planning and Implementing High-Quality Services for Gifted Students
Edited by Susan K. Johnsen, Debbie Dailey and Alicia Cotabish

The new Pre-K–Grade 12 Gifted Education Programming Standards should be part of every school district’s repertoire of standards to ensure that the learning needs of advanced students are being met. This book details six standards that address the areas critical to effective teaching and learning, along with suggestions for implementing each one, including sample assessments of student products and performances, which will assist schools in developing program and service evaluation benchmarks.

2021: Pb: 9781646322999: $44.95
www.routledge.com/9781646322999

Handbook for Counselors Serving Students With Gifts and Talents
Development, Relationships, School Issues, and Counseling Needs/Interventions
Edited by Tracy L. Cross and Jennifer Riedl Cross

The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students. With chapters authored by leading experts in the field, this book is a resource professionals can turn to for answers to a wide variety of questions about gifted children.

2021: 800pp: Pb: 9781646320929: $120.00
www.routledge.com/9781646320929

Talent Development in School
An Educator’s Guide to Implementing a Culturally Responsive Talent Identification and Development Program
Julie Dingle Swanson and Meta Van Sickle

Talent Development in School helps educators utilize research-based curriculum and strategies to implement talent development in the classroom. This practical guide features techniques for culturally responsive teaching and considerations for how psychosocial skills and noncognitive influences on learning—such as motivation, grit, resiliency, and growth mindset—affect talent development.

2021: Pb: 9781646321223: $39.95
www.routledge.com/9781646321223

Young Scholars Model
A Comprehensive Approach for Developing Talent and Pursuing Equity in Gifted Education
Carol V. Horn, Catherine A. Little, Kirsten Maloney and Cheryl McCullough

Historically, students from ethnically, linguistically, and economically diverse backgrounds have been overlooked and under identified for gifted services. The ‘Young Scholars Model’ is a comprehensive approach to addressing the issue of underrepresentation through engagement of a schoolwide effort and commitment.

2021: Pb: 9781646321254: $44.95
www.routledge.com/9781646321254

Implementing Evidence-Based Practices in Gifted Education
Professional Learning Modules on Universal Screening, Grouping, Acceleration, and Equity in Gifted Programs
Susan K. Johnsen, Monica Simonds and Marcy Voss

The Pre-K–Grade 12 Gifted Education Programming Standards should be part of every school district’s repertoire of standards to ensure that the learning needs of advanced students are being met. The new edition of this popular book helps schools understand the updates to the standards, which have a renewed emphasis on equity and inclusion.

2021: Pb: 9781646321971: $79.95
www.routledge.com/9781646321971
Ready-to-Use Resources for Genius Hour in the Classroom
Taking Passion Projects to the Next Level
Andi McNair

Ready-to-Use Resources for Genius Hour in the Classroom provides practical advice and a wealth of hands-on resources for teachers to implement Genius Hour, or passion projects, in the classroom. This book has everything educators need to help students reach levels of deep understanding.

Thinking Like a Lawyer
A Framework for Teaching Critical Thinking to All Students
Colin Seale

Thinking Like a Lawyer introduces a powerful but practical framework to give teachers the tools and knowledge to teach critical thinking to all students. Using Colin Seale’s framework, teachers will help students adopt the skills, habits, and mindsets of lawyers as they tackle 21st century problems.

Grit in the Classroom
Building Perseverance for Excellence in Today’s Students
Laila Y. Sanguras

Grit in the Classroom assists educators in creating a learning environment that fosters grit development for all students, regardless of ability. Each chapter includes stories to illustrate the research and ideas presented and ends with discussion questions that can be used to continue the conversation.

Identifying Gifted Students
A Practical Guide
Edited by Susan K. Johnsen

Designed for practicing professionals, such as teachers, counselors, psychologists, and administrators, Identifying Gifted Students addresses definitions, models, and characteristics of gifted students; qualitative and quantitative approaches to assessment; culturally fair and nonbiased assessment; and how to evaluate the effectiveness of identification procedures.

101 Success Secrets for Gifted Kids
Advice, Quizzes, and Activities for Dealing With Stress, Expectations, Friendships, and More
Christine Fonseca

Password? Want to know a secret? Want to help gifted kids harness the power of their giftedness? The second edition of 101 Success Secrets for Gifted Kids is a must-read for gifted kids ages 8 to 12 who want to find success in school, relationships, and life.

Grit in the Classroom
Building Perseverance for Excellence in Today’s Students
Laila Y. Sanguras

Grit in the Classroom assists educators in creating a learning environment that fosters grit development for all students, regardless of ability. Each chapter includes stories to illustrate the research and ideas presented and ends with discussion questions that can be used to continue the conversation.

Talent Development
As a Framework for Gifted Education
Implications for Best Practices and Applications in Schools
Paula Olszewski-Kubilius, Rena F. Subotnik and Frank C. Worrell

This book reviews research behind the talent development framework, followed by practical implications for identification and program design within domains of talent. To illustrate successful approaches, the authors draw on examples to help teachers, school administrators, school psychologists, social workers and counselors, and parents develop gifted students’ talents.

A Meaningful Mess
A Teacher’s Guide to Student-Driven Classrooms, Authentic Learning, Student Empowerment, and Keeping It All Together Without Losing Your Mind
Andi McNair

A Meaningful Mess offers suggestions and specific tools (like Genius Hour, Makerspaces, flexible learning spaces, collaboration, and reflection) that can be used to engage this generation of students in meaningful, relevant, and student-driven learning experiences—even if things in the classroom get messy, both literally and figuratively.

Teacher’s Survival Guide: Gifted Education
A First-Year Teacher’s Introduction to Gifted Learners
Julia Link Roberts and Julia Roberts Boggess

Teacher’s Survival Guide is packed with practical information, up-to-date resources, tips for success, and advice from experts in the field. This updated second edition provides field-tested, proven strategies that are the perfect introduction to gifted education for beginning and early career educators.
Achieving Equity in Gifted Programming
Dismantling Barriers and Tapping Potential
April Wells
This book offers practical, research-based programming implementations to increase equity in gifted education. Through exploring their biases, educators are tasked with responding to the disproportionate participation of economically vulnerable and culturally or linguistically diverse students in gifted programs by rejecting a deficit model approach and focusing on culturally responsive teaching.

Assessment of Gifted and High-Ability Learners
Documenting Student Achievement in Gifted Education
Yara N. Farah and Lindsay M. Nixon
This book equips readers with the knowledge and skills to evaluate and document student progress using a cyclical systematic process. Based on standards in each content area, these sample assessments illustrate the best methods for evaluating this group of students. Beyond providing examples and resources, the authors highlight and explain the importance of curriculum-based assessments.

Autonomous Learner Model Resource Book
Building Curriculum With Depth and Complexity
Brain E. Scott
This book includes activities and strategies to support the development of autonomous learners. More than 40 activities are included, all geared to the emotional, social, cognitive, and physical development of students. Teachers may use these activities and strategies with the entire class, small groups, or with individuals who are ready to be independent, self-directed, lifelong learners.

Concept-Based Instruction
Real-World Experiences That Build 21st-Century Skills
Todd Stanley
This book offers teaching strategies that allow educators to provide students with authentic learning experiences that they can apply to their lives in school—and beyond. Beginning with a justification for authentic learning and how it teaches 21st-century skills, each subsequent chapter discusses a specific strategy and how it allows for authenticity. Strategies include project-based learning, problem-based learning, and inquiry-based learning.

Assessment of Gifted and High-Ability Learners
Documenting Student Achievement in Gifted Education
Yara N. Farah and Lindsay M. Nixon
This book equips readers with the knowledge and skills to evaluate and document student progress using a cyclical systematic process. Based on standards in each content area, these sample assessments illustrate the best methods for evaluating this group of students. Beyond providing examples and resources, the authors highlight and explain the importance of curriculum-based assessments.

Beyond Gifted Education
Designing and Implementing Advanced Academic Programs
Scott J. Peters, Michael S. Matthews, Matthew T. McBee and D. Betsy McCoach
This book takes the concerned gifted program coordinator or school administrator through the process of identifying needs, responding with programming, and then finding students who are well-suited for and would benefit from advanced academic programming. Detailed examples walk the reader through real-world scenarios and programs common to gifted coordinators.

Dumbing Down America
The War on Our Nation’s Brightest Young Minds
James R. Delisle
This book shows exactly why American school systems can’t keep up with their international peers by providing a critical look at the nation’s schools. Filled with examples of how gifted children are being shortchanged by a nation that believes smart kids will succeed on their own, the book packs a powerful message.

Designing Gifted Education Programs and Services
From Purpose to Implementation
Scott J. Peters and Dina Brulles
From planning to actual implementation, this book takes the reader from goals and purpose to assessing student needs and program design. Schools will be able to design and develop programs and services that lay the foundation necessary to ensure all students are appropriately challenged.

Developing Creativity in the Classroom
Learning and Innovation for 21st-Century Schools
Todd Kettler, Kristen N. Lamb and Dianna R. Mullet
Developing Creativity in the Classroom applies the most current theory and research on creativity to support the design of teaching and learning. This text debunks myths about creativity and teaching and, instead, illustrates productive conceptions of creative thinking and innovation, including a constructivist learning approach.

Building Curriculum With Depth and Complexity
Brain E. Scott
Teachers and curriculum specialists are exposed to many ideas from educational leaders, but it is difficult to know which ones can be transformed into meaningful learning experiences in the classroom. In Concept-Based Instruction, readers will learn how to use the works of educational leaders to create cohesive, engaging, challenging, and interwoven units of study.

16 | GIFTED EDUCATION
Changing Tomorrow Series

The Changing Tomorrow series offers instructional activities for high-ability elementary, middle, and high school students based on the Common Core State Standards that emphasize critical and creative thinking skills essential to assuming leadership roles and give gifted students an opportunity to apply these skills in an integrative and substantive way. Each book provides 10 lessons.

Changing Tomorrow 1
Grades 4-5
Pb: 9781593639532: $29.95

Changing Tomorrow 2
Grades 6-8
Pb: 9781593639549: $29.95

Changing Tomorrow 3
Grades 9-12
Pb: 9781593639556: $29.95

Educator’s Quick Reference Guide Series

This series of quick reference guides provides educators with brief, easy-to-read summaries of a variety of classroom strategies, including differentiation and growth mindsets. Each guide includes definitions, strategies for implementation, and more. With their concise format, the guides are perfect for educators new to each topic or those looking for an at-a-glance review of major components.

Educator’s Quick Reference Guide to Curriculum Compacting
Pb: 9781618217899: $12.95

Educator’s Quick Reference Guide to Differentiation
Pb: 9781618217905: $12.95

Educator’s Quick Reference Guide to Grit in the Classroom
Pb: 9781618217912: $12.95

Educator’s Quick Reference Guide to Growth Mindsets
Pb: 9781618217912: $12.95

Critical Readings on the Implementation of CCSS and NGSS With Gifted and Advanced Learners

The Using the Common Core State Standards With Gifted and Advanced Learners books and Using the Next Generation Science Standards With Gifted and Advanced Learners provide educational decision makers with an overview of the implementation of the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS) with advanced learners at all stages of development in K–12 schools. The books describe and demonstrate—with specific examples from the CCSS and NGSS—what effective differentiated activities in mathematics, English language arts, and science look like for top learners.

Using the Common Core State Standards for English Language Arts with Gifted and Advanced Learners
Pb: 9781593639921: $24.95

Using the Common Core State Standards for Mathematics with Gifted and Advanced Learners
Pb: 9781593639945: $24.95

Using the Next Generation Science Standards with Gifted and Advanced Learners
Pb: 9781618217106: $24.95

Browse and order online: www.routledge.com
Explores Critical Issues in Gifted Education
A Case Studies Approach
Christine L. Weber, Cecelia Boswell and Wendy A. Behrens
This book presents problem based learning scenarios that explore authentic situations found in K–12 classrooms that can be read and discussed to allow the reader to gain greater understanding through empathy and analysis of multiple perspectives about gifted education.
2014: 184pp. Pb: 9781618210975 $44.95
www.routledge.com/9781618210975

A Field Guide to Gifted Students
A Teacher’s Introduction to Identifying and Meeting the Needs of Gifted Learners (Set of 10)
Charlotte Agell and Molly Kellogg
A Field Guide to Gifted Students is a practical manual to the unique characteristics of gifted and advanced learners. Presented as a full-color 32-page booklet in sets of 10, this resource and its companion online facilitator’s guide can be used in a variety of professional learning settings to assist educators in understanding and meeting students’ academic and social-emotional needs.
www.routledge.com/9781618219848

Gifted Education and Gifted Students
A Guide for Inservice and Preservice Teachers
Kelly Margot and Jacque Melin
This book prepares in-service and preservice teachers to educate high-ability students by informing them of best practices and research. Each chapter opens with a driving question and a list of learning targets related to various topics, including key philosophies, talent development, characteristics of advanced learners, and more.
2020: 96pp. Pb: 9781618219893 $19.95
www.routledge.com/9781618219893

2ND EDITION
Gifted Program Evaluation
A Handbook for Administrators and Coordinators
Kristie Speirs Neumeister and Virginia Hays Burney
Gifted Program Evaluation is designed to assist administrators in conducting an evaluation of their gifted programs. Written with the busy administrator in mind, this handbook includes an overview of evaluating programs to ensure that the program structure is based on best practice, and students are achieving at levels commensurate with their abilities.
2019: 204pp. Pb: 9781618218940 $49.95
www.routledge.com/9781618218940

Critical Issues and Practices in Gifted Education
A Survey of Current Research on Giftedness and Talent Development
Edited by Jonathan A. Plucker and Carolyn M. Callahan
Critical Issues and Practices in Gifted Education is the definitive reference for a summary and evaluation of the literature on giftedness, gifted education, and talent development. This book also provides an objective assessment of the available knowledge on each topic, offers guidance in the application of the research, and suggests areas of needed research.
2020: 612pp. Pb: 9781646320516 $125.00
www.routledge.com/9781646320516

I Is for Inquiry
An Illustrated ABC of Inquiry-Based Instruction for Elementary Teachers and Schools
Bruce M. Shore, Mark Wesley Aulls, Diana Tabatabai and Juss Kaur Magon
This colorful, illustrated alphabet book explores 26 key ideas and skills in inquiry-based teaching and learning, such as collaboration, dialogue, evidence, hypothesis, and scaffolding. Each short chapter summarizes one inquiry element that can be built into students’ experiences.
2020: 176pp. Pb: 9781618219879 $34.95
www.routledge.com/9781618219879

Identifying and Serving Culturally and Linguistically Diverse Gifted Students
Lesley Collier Lewis, Annie Rivera and Debbie Roby
Identifying and Serving Culturally and Linguistically Diverse Gifted Students revolutionizes the identification and education of culturally and linguistically diverse (CLD) gifted and talented students with an innovative model for identifying these students.
2012: 132pp. Pb: 9781593638443 $34.95
www.routledge.com/9781593638443

An Introduction to Gifted Education Kit
The Complete Kit for Facilitators, Coordinators, and In-Service Training Professionals
Kristie Speirs Neumeister and Virginia Hays Burney
This complete kit is designed to help school leaders and coordinators of gifted programs provide quality professional development to their staff and/or parents of gifted children. The kit covers the need for gifted education, characteristics, identification practices, service options, curriculum and instruction, affective needs, and program effectiveness.
Pack: 9781593634797 $200.00
www.routledge.com/9781593634797

Implementing RTI With Gifted Students
Service Models, Trends, and Issues
Mary Ruth Coleman and Susan K. Johnsen
This book is a reference guide for those interested in learning more about RTI and how it can help meet the needs of all gifted students. Chapters focus on topics including tiered supports and services for gifted learners; screening, assessment, and progress monitoring; evidence-based practices; and diversity.
2013: 380pp. Pb: 9781593639501 $44.95
www.routledge.com/9781593639501
IIM: Teaching Research Skills in Grades K–12

IIM: Teaching Research Skills in Grades K–12 offers a comprehensive plan for integrating a schoolwide research program into existing curriculum. The seven-step Independent Investigation Method (IIM) guides students through group and independent research projects, empowering them with the skills to conduct research to pursue projects in subjects of most interest to them.

The Interest-Based Learning Coach

A Step-by-Step Playbook for Genius Hour, Passion Projects, and Makerspaces in School

Jeanne H. Purcell, Deborah E. Burns and Wellesley Purcell

This easy-to-read guide features a step-by-step system for managing and facilitating interest-based learning projects, including considerations for implementing Genius Hour, passion projects, and Makerspaces in the classroom. Planning templates, checklists, and charts are included for easy implementation of strategies, which include helping students identify interests, frame goals, and more.

Leadership for Kids

Curriculum for Building Intentional Leadership in Gifted Learners (Grades 3–6)

Cecilia Boswell, Mary Christopher and JJ Colburn

Leadership for Kids: Curriculum for Building Intentional Leadership in Gifted Learners looks beyond current definitions and examples of leadership to offer a framework within which to cultivate skills and abilities of leaders for this millennium. The curriculum nurtures leadership potential in elementary gifted learners through mini-lessons and activities.

Organic Creativity in the Classroom

Teaching to Intuition in Academics and the Arts

Jane Piirto

This innovative collection of essays explores approaches to teaching creativity from the perspective of experienced educators and artists. The 23 authors have taught for more than 500 years combined, and in this book they share teaching stories and helpful strategies that can be used to encourage students to become more creative within specific domains.

Project-Based Learning for Gifted Students

A Handbook for the 21st-Century Classroom

Todd Stanley

This book guides teachers to create a project-based learning environment in their own classroom, walking them step-by-step through topics and processes such as linking projects with standards, finding the right structure, and creating a practical classroom environment that focuses on student choice and differentiation.

Performance-Based Assessment for 21st-Century Skills

Todd Stanley

This book guides the educator step-by-step to show how they can create performance-based assessments for students, including what they look like, how students can create them, how to set the proper classroom environment, and how to evaluate them.

Promoting Rigor Through Higher Level Questioning

Practical Strategies for Developing Students’ Critical Thinking

Todd Stanley

Promoting Rigor Through Higher Level Questioning equips teachers with effective questioning strategies to challenge students to think critically, as well as to explore their innate curiosity and imagination. Understanding the levels of Bloom’s taxonomy is the key to being able to formulate higher level questions for use in students’ assignments, assessments, day-to-day activities, and classroom discussions.

Proven Strategies That Work for Teaching Gifted and Advanced Learners

Kathleen McConnell Fad and Gail R. Ryser

Proven Strategies That Work for Teaching Gifted and Advanced Learners is a collection of research-based strategies designed for advanced learners in cluster-grouped general education as well as those in self-contained classes for gifted students.

Recruiting and Retaining Culturally Different Students in Gifted Education

Donna Y. Ford

One pervasive educational issue is the national underrepresentation of Black and Hispanic students in gifted education, with too few students from these groups identified and served in gifted classes and programs. This book addresses this long-standing problem through the dual lens of recruitment and retention.
Serving Gifted Students in Rural Settings
Tamra Stambaugh and Susannah M. Wood
This book provides a framework for educating gifted in rural settings. Case study vignettes and practical ideas for administrators and teachers are combined with theoretical applications and evidence-supported approaches for identifying and serving rural gifted students based on their unique geography.

Socratic Methods in the Classroom
Encouraging Critical Thinking and Problem Solving Through Dialogue (Grades 8-12)
Erick Wilberding
By looking at some of the great practitioners of Socratic questioning in the past, Socratic Methods in the Classroom explains how teachers may use questioning, reasoning, and dialogue to encourage critical thinking, problem solving, and independent learning in the secondary classroom.

Specialized Schools for High-Ability Learners
Designing and Implementing Programs in Specialized School Settings
Bronwyn MacFarlane
Specialized Schools for High-Ability Learners focuses on educational programming offered in nontraditional, publicly approved, and private settings, with important details about how to serve high-ability learners in specialized schools and deliver schoolwide educational change. Each chapter offers a differentiated resource for educators.

STEM Education for High-Ability Learners
Designing and Implementing Programming
Bronwyn MacFarlane
This book focuses on the rigorous articulation of quality STEM education programming to develop STEM talent among high-ability and gifted learners. The book provides a comprehensive resource for educators designing and implementing each of the supports within STEM education by providing a discussion of each critical component for inclusion.

Suicide Among Gifted Children and Adolescents
Understanding the Suicidal Mind
Tracy L. Cross and Jennifer Riedl Cross
This book explores the suicidal behavior of students with gifts and talents. It provides the reader with a coherent picture of what suicidal behavior is, clarifies what is known and what is unknown about it, shares two major theories of suicide with explanatory power, and offers an emerging model of the suicidal behavior of students with gifts and talents.

Systems and Models for Developing Programs for the Gifted and Talented
Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert and Catherine A. Little
This book looks at models for developing programs for the gifted, including the Autonomous Learner Model, the Integrative Education Model, the Multiple Menu Model, the Purdue Three-Stage Model, the Schoolwide Enrichment Model, and more.

Talent Development for English Language Learners
Identifying and Developing Potential
Michael S. Matthews and Jaime Castellano
This book offers concrete guidance to teachers, schools, and administrators seeking to maximize the potential of all of their students. Examples are provided of how schools or educators might conventionally conceptualize and handle the issues related to ELLs.

Talented Young Men Overcoming Tough Times
An Exploration of Resilience
Thomas P. Hébert
Talented Young Men Overcoming Tough Times features the life stories of five gifted, high-achieving young men who overcame serious adversity in their lives. Their stories, captured through qualitative interviews, help us to better understand.

Teach Like Socrates
Guiding Socratic Dialogues and Discussions in the Classroom (Grades 7-12)
Erick Wilberding
The Socratic method can be brought into the classroom every day for the inductive exploration of ideas and scaffolded problem solving as well as for cooperative discussion. Teach Like Socrates includes templates, sample lesson plans, and discussion games. Socratic teaching leads students to critical thinking, problem solving, and independent learning.

Teaching Gifted Children
Success Strategies for Teaching High-Ability Learners
Jeff Danielian, C. Matthew Fugate and Elizabeth Fogarty
From the pages of Teaching for High Potential, a quarterly publication of the National Association for Gifted Children, this collection of articles is sure to be of use to any educator of high-ability students. Topics included range from instructional methods across all content areas, including reading, STEM, and more.
Unlocking Potential
Identifying and Serving Gifted Students From Low-Income Households
Tamra Stambaugh and Paula Olszewski-Kubilius
This edited book, written by authors with extensive experience in working with gifted students from low-income households, focuses on ways to translate the latest research and theory into evidence-supported practices that impact how schools identify and serve these students.
2020: 344pp: Pb: 9781646320806: $44.95
www.routledge.com/9781646320806

The Underachieving Gifted Child
Recognizing, Understanding, and Reversing Underachievement (A CEC-TAG Educational Resource)
Del Siegle
Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested? Why do some gifted students achieve while others become caught in a cycle of underachievement? The Underachieving Gifted Child answers these important questions.
2013: 192pp: Pb: 9781593639563: $29.95
www.routledge.com/9781593639563

What to Expect When You’re Expected to Teach Gifted Students
A Guide to the Celebrations, Surprises, Quirks, and Questions in Your First Year Teaching Gifted Learners
Kari Lockhart
What to Expect When You’re Expected to Teach Gifted Students is a practical, easy-to-read guide to what teachers may experience during their first year teaching gifted students, from the joys and surprises to the frustrations and questions.
2019: 144pp: Pb: 9781618219077: $22.95
www.routledge.com/9781618219077

When Smart Kids Underachieve in School
Practical Solutions for Teachers
Todd Stanley
When Smart Kids Underachieve in School looks at the 10 most common reasons why some smart, advanced, and gifted students do not reach their achievement potential. Each chapter discusses a different cause and three practical strategies that can be used to overcome it.
www.routledge.com/9781618217035

Wholehearted Teaching of Gifted Young Women
Cultivating Courage, Connection, and Self-Care in Schools
Katherine Fishman-Weaver
This book explores the important role school communities play in supporting the social and emotional needs of high-achieving young women. Framed with personal stories and filled with practical suggestions, this book offers strategies for teachers, counselors, parents, and high-achieving young women as they navigate the precipice of youth and everything after.
2018: 216pp: Pb: 9781618218186: $44.95
www.routledge.com/9781618218186

A Teacher’s Toolbox for Gifted Education
20 Strategies You Can Use Today to Challenge Gifted Students
Todd Stanley
A Teacher’s Toolbox for Gifted Education provides teachers with 20 field-tested strategies to use with gifted students that can be implemented almost immediately, featuring a quick-start guide to each strategy, followed by in-depth tips and implementation ideas. This book is perfect for differentiating instruction, promoting rigor and depth and complexity, and supporting educators’ professional learning.
2021: 200pp: Pb: 9781646322251: $29.95
www.routledge.com/9781646322251

A Teacher’s Guide to Using the Common Core State Standards with Gifted and Advanced Learners
Pb: 9781618211033: $24.95
www.routledge.com/9781618211033

A Teacher’s Guide to Using the Next Generation Science Standards with Gifted and Advanced Learners
Pb: 9781032143286: $24.95
www.routledge.com/9781032143286

GIFTED EDUCATION 21
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Bestsellers

5th Edition
Methods and Materials for Teaching the Gifted
Edited by Jennifer H. Robins, Jennifer L. Jolly, Frances A. Karnes and Suzanne M. Bean
The completely revised and updated fifth edition provides a comprehensive examination of the most current research and best practices in the field of gifted education. Chapters include topics such as identifying gifted students, addressing the needs of twice-exceptional and culturally and linguistically diverse learners, designing curriculum, developing critical and creative thinking, differentiating instruction, and encouraging talent development.
2020: 516pp: Hb: 9781618219985: $125.00
www.routledge.com/9781618219985

2nd Edition
Introduction to Gifted Education
Edited by Julia Link Roberts, Tracy Ford Inman and Jennifer Robins
This updated edition includes chapters focusing on critical topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. This book provides a comprehensive look at each topic, including an overview of big ideas and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs.
2022: Pb: 9781032247663 $120.00
www.routledge.com/9781032247663

3rd Edition
Content-Based Curriculum for High-Ability Learners
Joyce VanTassel-Baska and Catherine A. Little
Content-Based Curriculum for High-Ability Learners provides a solid introduction to core elements of curriculum development in gifted education and implications for school-based implementation. In addition to revised chapters, the third edition contains new chapters on topics including special populations of gifted learners, critical thinking, leadership, and university-level honors curriculum.
2017: 600pp: Pb: 9781618218377 $94.95
www.routledge.com/9781618218377

Alternative Assessments With Gifted and Talented Students
Joyce VanTassel-Baska
This book provides a concise and thorough introduction to methods for identifying gifted students in the school setting. Including overviews of assessment tools and alternative methods of assessment, as well as pertinent discussions concerning the need to identify gifted and talented students, this book combines research and experience from top scholars in the field.
2008: 352pp: Pb: 9781593632984 $39.95
www.routledge.com/9781593632984

Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals
Anne Rinn
This book merges the fields of individual differences, developmental psychology, and educational psychology with the field of gifted education for a complete overview of the social, emotional, and psychosocial development of gifted and talented individuals. This topic is explored through multiple paradigmatic lenses and across varying conceptions of giftedness, resulting in a comprehensive resource geared toward graduate students, early career scholars, and teachers.
2020: 324pp: Pb: 9781646320042 $64.95
www.routledge.com/9781646320042

Best Practices in Gifted Education
An Evidence-Based Guide
Ann Robinson, Bruce Shore and Donna L. Enersen
The 29 practices featured in this book are the result of an extensive examination of educational research on what works with talented youth. Interest in culturally diverse and low-income learners, the means to identify talents, and the need for curriculum that appropriately challenges high-ability youth constitute just a few of the practices.
2007: 304pp: Pb: 9781593632106 $49.95
www.routledge.com/9781593632106

Conceptual Frameworks for Giftedness and Talent Development
Enduring Theories and Comprehensive Models in Gifted Education
Tracy L. Cross and Paula Olszewski-Kubilius
Conceptual Frameworks for Giftedness and Talent Development explores current and enduring theories and comprehensive models of giftedness and talent development. Each chapter includes a description of the model, theory, or framework, shares the most important implications of each model, and includes discussion questions for use with students and professionals.
2020: 396pp: Pb: 9781646320486 $64.95
www.routledge.com/9781646320486
Introduction to Curriculum Design in Gifted Education
Edited by Kristen R. Stephens and Frances A. Karnes
This book offers an in-depth exploration of curriculum development for the gifted, including good curriculum design, a survey of curriculum models appropriate for gifted learners, an examination of design considerations across content areas, a detailed analysis of the role of assessment in the curriculum development process, and an exploration of future directions of curriculum development.

Modern Curriculum for Gifted and Advanced Academic Students
Edited by Todd A. Kettler
This book provides the most contemporary thinking about how to design in-depth courses of study in the foundational curriculum areas with a high degree of complexity and advanced content. The book includes chapters on specific design components like creative thinking, critical thinking, and authentic research and subject-specific chapters in mathematics, language arts, science, and social studies.

3RD EDITION
Curriculum Planning and Instructional Design for Gifted Learners
Joyce VanTassel-Baska and Ariel Baska
This third edition provides practitioners at local and state levels a guide to designing curriculum for the gifted at any level of learning and in any subject area. It addresses the need to differentiate at all levels in the design process, from goals through assessment, and shows how to customize curriculum for advanced learners.

3RD EDITION
Educating Gifted Students in Middle School
A Practical Guide
Susan Rakow
Educating Gifted Students in Middle School helps educators with the challenging task of understanding and meeting the needs of gifted students in middle school. In addition to basic information on the nature and needs of gifted students, this revised and updated third edition addresses school organization, curriculum models, instructional strategies, and more.

From Giftedness to Gifted Education: Reflecting Theory in Practice
Edited by Jonathan A. Plucker, Anne N. Rinn and Matthew C. Makel
The fields of gifted education and talent development have numerous theories and conceptions for how to identify and serve students. Each chapter of this book introduces readers to a different theory by providing definitions of key concepts, explaining the fundamental conceptual/theoretical approach, and concluding with advice on how the conception can be put into practice.

On the Social and Emotional Lives of Gifted Children
Tracy L. Cross
This fifth edition tackles important and timely issues surrounding the social and emotional needs of today’s gifted children, including who gifted children are and what giftedness means; how parents, teachers, and counselors can guide them; the issues they face in the 21st century, such as technology and terrorism; and how the education of gifted children can adapt for the future.

Social-Emotional Curriculum With Gifted and Talented Students
Edited by Joyce Van Tassel-Baska, Tracy L Cross and Richard F. Olenchak
Combining research and experience from leading scholars in the field, this book provides theories to guide affective curricula, models to develop social-emotional curricula, tips for counseling, and strategies to support the social emotional needs of gifted students.

The Handbook of Secondary Gifted Education
Edited by Felicia A. Dixon and Sidney M. Moon
The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students, offering an in-depth, research-based look at ways schools and classrooms can support the development of gifted adolescents.

The Social and Emotional Development of Gifted Children: What Do We Know?
Maureen Neihart
This book summarizes the most significant findings and practical applications from social-emotional research and includes noteworthy variations that have been observed across cultural groups or global contexts. This second edition includes an entirely new section on the psychosocial aspects of talent development, as well as several new topics, such as the neuroscience of talent development.
Social and Emotional Curriculum for Gifted Students

Project-Based Learning Lessons That Build Critical Thinking, Emotional Intelligence, and Social Skills

Mark Hess

This series provides the gifted resource specialist, regular classroom teacher, or counselor with the tools they need to help gifted students in grades 3-5 develop interpersonal skills, reflect on their often intense emotions, and express their creativity. Each classroom-tested lesson addresses one or more affective standards from the National Association for Gifted Children, psychosocial development areas for gifted learners, and academic standards.

Social-Emotional Learning Using Makerspaces and Passion Projects

Step-by-Step Projects and Resources for Grades 3-5

Julie Darling

This book is chock-full of meaningful projects that educators can use to teach social-emotional skills in grades 3-6. Young makers will learn how to create a personalized toolkit for self-regulation and self-care, engage in community outreach by making scarves and neck warmers for struggling families, and tell their own stories with podcasting, green screen, and digital storytelling.

Teaching Tenacity, Resilience, and a Drive for Excellence

Lessons for Social-Emotional Learning for Grades 4-8

Emily Mofield and Megan Parker Peters

This book equips teachers to deliberately cultivate psychosocial skills that prepare students to tackle challenges, take intellectual risks, and develop a diligence to achieve. Lessons include engaging activities and curriculum connections, covering topics related to perfectionism, mindset, grit, stress, procrastination, social-emotional intelligence, and more.

Understanding the Social and Emotional Lives of Gifted Students

Thomas P. Hébert

The second edition of Understanding the Social and Emotional Lives of Gifted Students presents a comprehensive treatment of social and emotional development in high-ability learners. The author, a nationally recognized leader in gifted education, provides a wealth of field-tested strategies for addressing social and emotional development.

I'm Not Just Gifted

Social-Emotional Curriculum for Guiding Gifted Children (Grades 4-7)

Christine Fonseca

I'm Not Just Gifted helps gifted children in grades 4–7 as they navigate the complicated social and emotional aspects of their lives. This curriculum is designed to help gifted children explore their giftedness, develop resiliency, manage their intensities, face adversities and tough situations, and cultivate their talents and passions.

Teaching Empathy

Strategies for Building Emotional Intelligence in Today's Students

Suzanna E. Henshon

Teaching Empathy guides teachers as they seek to create and maintain classrooms in which students are sensitive to the needs of others. Using relevant research and ideas for classroom activities, each chapter shows teachers how to create an environment of empathy and understanding for 21st-century students.

Mindfulness in the Classroom

Mindful Principles for Social and Emotional Learning

Season Mussey

Mindfulness in the Classroom introduces eight mindful principles that support social and emotional learning for teachers and students in today's schools, leading to increased empathy, kindness, self-awareness, integrity, self-control, and honesty. The book provides an introduction and theoretical overview of mindfulness, followed by a discussion of the eight mindful principles.
Differentiating Instruction With Menus: Math Series

The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Topics addressed in Differentiating Instruction With Menus: Math (Grades K–2) include numbers and number sense, operations, geometry, and measurement. Topics addressed in Differentiating Instruction With Menus: Math (Grades 3–5, 2nd ed.) include whole numbers and operations, fractions, probability and statistics, geometry, measurement, and problem solving. Topics addressed in Differentiating Instruction With Menus: Math (Grades 6–8, 2nd ed.) include numbers and operations, geometry, measurement, and basic algebra.

10 Performance-Based Projects for the Math Classroom

Todd Stanley

10 Performance-Based Projects for the Math Classroom provides 10 ready-made projects designed to help students in grades 3-5 achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Common Core State Standards, and each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions.

Beyond Base Ten

Dana T. Johnson

Beyond Base Ten investigates the concept of place value and the representation of numbers by using place value and non-place-value systems. Number bases other than Base Ten are featured, especially through historical contexts of early civilizations that developed number systems, and students will analyze why Base Ten is the surviving number system and investigate applications of other number bases in areas such as computers and electricity.

The Relationship of Affect and Creativity in Mathematics

Scott A. Chamberlin and Eric L. Mann

The Relationship of Affect and Creativity in Mathematics explores the five legs of creativity—Iconoclasm, Impartiality, Investment, Intuition, and Inquisitiveness—as they relate to mathematical giftedness.

Challenging Units for Gifted Learners: Math

Kenneth J. Smith and Susan Stonequist

This book includes units that ask students to develop a financial portfolio; use math, science, engineering, technology, and art to design and build a miniature golf course; develop games based on probability; and run a real-life small business.
**Differentiating Instruction in Algebra 1**
Kelli Jurek

Differentiating Instruction in Algebra 1 provides ready-to-use resources for Algebra 1 students. Divided into four units each featuring big ideas, essential questions, pretests, learning targets, varied activities, and answer keys, this book is just the resource math teachers need to provide exciting and challenging algebra activities for all students!

2013: 234pp. Pb: 97815936395518 $29.95
www.routledge.com/97815936395518

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**Math Bafflers Series**

The Math Bafflers series requires students to use creativity, critical thinking, and logical reasoning to perform a variety of operations and use skills that align with state and national math standards. The puzzles cover real-life situations requiring math skills, such as distance, liquid measures, money, time, weight, sequencing, comparison, age, area, and more.

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**Math in the Real World (Grades 5-8)**
Michael Cain

Math in the Real World (Grades 5-8) is an excellent resource for preparing students for the performance tasks of standards-based tests. The six units in this book each have 10 problems that deal with a variety of real-life situations, and the open-ended problems let students hone their skills in geometry, probability, percentages, use of charts, algebra, number relations/operations, money, and decimals.

www.routledge.com/9781593633264

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**Moving Through Dimensions**
From The Center for Gifted Education at The College of William and Mary

Moving Through Dimensions approaches spatial reasoning through 1-D, 2-D, and 3-D tasks. Students explore the transition between dimensions and representations of 3-D objects in two dimensions. This book includes pre- and post assessments, multiple reproducible materials, and lessons based on NCTM standards.

2010: 96pp. Pb: 9781593633905 $39.95
www.routledge.com/9781593633905

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**Polygons Galore!**
A Mathematics Unit for High-Ability Learners in Grades 3-5
Marguerite Mason and Jill Adelson

Polygons Galore! is a mathematics unit for high-ability learners in grades 3–5 focusing on 2-D and 3-D components of geometry by exploring polygons and polyhedra and their properties. The unit consists of nine lessons that include student discovery of properties of polygons and polyhedra, investigations for finding areas of triangles, and more.

2013: 120pp. Pb: 9781618210210 $39.95
www.routledge.com/9781618210210

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**Thinking Like a Mathematician**
Lessons That Develop Habits of Mind and Thinking Skills for Young Mathematicians in Grade 3
Mary-Lyons Walk Hanks, Jennifer Lampert, and Katherine Plum

This book focuses on high-interest, career-related topics in the elementary curriculum related to mathematics. Students will foster creativity and develop higher order thinking skills with activities aligned to relevant content area standards. Students will engage in exploration activities, complete mathematical challenges, and then apply what they have learned by making real-world connections.

2019: 152pp. Pb: 9781618218247 $39.95
www.routledge.com/9781618218247

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**Spatial Reasoning**
A Mathematics Unit for High-Ability Learners in Grades 2-4
Dana T. Johnson, Marguerite M. Mason, and Jill Adelson

Spatial Reasoning sparks the visual learning of students in grades 2–4 with Spatial Reasoning, a mathematics unit for high-ability learners. Gifted students demonstrate an advanced aptitude for spatial reasoning at early ages, and they require more complex lessons than what the standard curriculum provides.

2008: 120pp. Pb: 9781593633264 $39.95
www.routledge.com/9781593633264

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**Spatial Reasoning Puzzles That Make Kids Think!**
Grades 6-8
Jeffrey J. Wanko

In this fun and challenging book, students must conquer four types of logical and spatial reasoning puzzles (Slitherlink, Hashiwokakero, Masyu, and Yajilin). The challenge is for students to apply their critical thinking skills to new situations and develop new strategies for solving each puzzle.

www.routledge.com/9781593639204
Math Curriculum for Gifted Students Series
Lessons, Activities, and Extensions for Gifted and Advanced Learners

The Math Curriculum for Gifted Students series:
- Provides gifted and advanced learners with challenging activities to extend their mathematical thinking.
- Includes lessons, activities, and extensions that are aligned to national standards.
- Is designed to provide high-ability learners advancement beyond the general curriculum.
- Is ideal for differentiation in the general education classroom and gifted classrooms or gifted pull-out groups.

Each book in the series covers a different grade level (grades 3–6) and features 20 or more lessons that cover grade-appropriate topics. Each lesson includes a teacher page that outlines the estimated time, key terms, materials, activities, practice problems, objectives, and an assessment.

- **Splash!**
  - Modeling and Measurement Applications for Young Learners in Grades K-1
  - Virginia Caine Tonneson
  - Splash! focuses on linear measurement, the creativity elements of fluency and flexibility, and the overarching, interdisciplinary concept of models. Students examine the question of why we measure, the importance of accuracy in measurement, and the various units and tools of measurement.

- **Statistics for Kids**
  - Model Eliciting Activities to Investigate Concepts in Statistics (Grades 4-6)
  - Scott Chamberlin
  - Teachers will facilitate learning using model-eliciting activities (MEAs), problem-solving tasks that encourage students to investigate concepts in mathematics through the creation of mathematical models. Students will explore statistical concepts including trends, spread of data, variability, correlation, sampling, and more.

- **Stress-Free Math**
  - Theresa R. Fitzgerald
  - Equipped with this fully updated and engaging guide to help kids (and their parents) with math homework, students will be able to quickly find the definitions and illustrated examples that will enable them to solve many of the math challenges they face. Covering everything from addend to zero, Stress-Free Math gives students in grades 4–9 more than 400 definitions, full-color illustrations, and examples.

- **Probability for Kids**
  - Scott Chamberlin
  - Probability for Kids features real-world probability scenarios for students in grades 4–6. Students will encounter problems in which they read about students their age selling magazines for a school fund raiser, concerned about their homeroom assignments, and trying to decode the combination to a safe that their grandfather abandoned, among others.
BESTSELLERS

**10 Performance-Based STEM Projects Series**

Each book in the 10 Performance-Based Projects series provides 10 ready-made projects designed to help students achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Next Generation Science Standards, allowing students to explore and be creative as well as gain enduring understanding. Each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions. Included for each project is a suggested calendar to allow teacher scheduling, mini-lessons that allow students to build capacity and gain understanding, as well as multiple rubrics to objectively assess student performance. The lessons are presented in an easy-to-follow format, enabling teachers to implement projects immediately.

**Hands-On Series, 2nd Edition**

The Hands-On series immerses students in the world of real-life ecologists, archaeologists, engineers, and physical scientists. These repackaged and updated editions of popular best-selling titles are packed with easy-to-implement lessons and activities that invite students to engage in authentic learning experiences while building STEM skills.
Astronaut Academy
Inquiry-Based Science Lessons for Advanced and Gifted Students in Grades 2-3
Jason S. McIntosh
In this 30-lesson interdisciplinary science unit, students study the concept of exploration, journey to each planet, and create their own space station, all while acquiring scientific knowledge and habits, including how to follow the scientific method and properly conduct research and experiments.
2021: 125pp: Pb: 9781646320998: $44.95
www.routledge.com/9781646320998

Bizarre Space
A Kid's Guide to Our Strange, Unusual Universe, Ages 9-12
Jennifer Dlugos and Charlie Hatton
From Earth-like moons to strange signals from distant galaxies, Bizarre Space showcases the most shocking space discoveries. For example, what happens to stars when they die? What disaster is just waiting to happen to Mars? And why can't Uranus seem to roll straight? Bizarre Space takes you deep into our cosmos to discover the mysteries that lie beyond our home planet.
www.routledge.com/9781618216892

Microscopic Monsters and the Scientists Who Slay Them
Inquiry-Based Science Lessons for Advanced and Gifted Students in Grades 4-5
Jason S. McIntosh
With Microscopic Monsters and the Scientists Who Slay Them, students will learn how to think like real-world epidemiologists, applying principles of epidemiology and microbiology to respond to a fictional epidemic and its effect on their town, all while building an understanding of the perseverance required to detect, track, and stop epidemics through the experiences of real-life epidemiologists.
2021: Pb: 9781646320998: $44.95
www.routledge.com/9781646320998

Erase the Waste and Turn Trash Into Cash
Inquiry-Based Science Lessons for Advanced and Gifted Students in Grades 3-4
Jason S. McIntosh
Erase the Waste and Turn Trash Into Cash, students study the concept of innovation and learn to manage and dispose of waste in creative and environmentally friendly ways, all while building an understanding of sustainability, recycling, and environmental science. Suggestions and guidance are included on how teachers can adjust the rigor of learning tasks based on students' interests and needs.
2021: 125pp: Pb: 9781646320998: $44.95
www.routledge.com/9781646320998

10 Performance-Based Projects for the Science Classroom
Grades 3-5
Todd Stanley
Each book in the 10 Performance-Based Projects series provides 10 ready-made projects designed to help students achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Next Generation Science Standards, and each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions.
2017: 180pp: Pb: 9781618215826: $29.95
www.routledge.com/9781618215826

Coding, Robotics, and Engineering for Young Students
A Tech Beginnings Curriculum, Grades Pre-K-2
Ann Gadzikowski
This book builds foundational computer science and robotics skills and knowledge in bright Pre-K-grade 2 students. Originally developed as enrichment courses for Northwestern University's Center for Talent Development, this curriculum emphasizes active, hands-on, and collaborative learning through creative problem solving and computational thinking.
www.routledge.com/9781618217189

Could You Live Underwater?
A Design Thinking and STEM Curriculum Unit for Curious Learners, Grades 4-5
Megan Barnhard and Jade Rivera
In this engaging design thinking adventure, students utilize STEM skills and creative thinking to research, design, and build prototypes of the underwater house of the future! They utilize their own space station, all while developing an understanding of the properties of water to their work.
2018: 158pp: Pb: 9781618217509: $29.95
www.routledge.com/9781618217509

Erase the Waste and Turn Trash Into Cash, students study the concept of innovation and learn to manage and dispose of waste in creative and environmentally friendly ways, all while building an understanding of sustainability, recycling, and environmental science. Suggestions and guidance are included on how teachers can adjust the rigor of learning tasks based on students' interests and needs.
Dig It!
An Earth and Space Science Unit for High-Ability Learners in Grade 3
From The Center for Gifted Education at The College of William and Mary
Dig It! encourages students to investigate humanity's effects on the environment and the importance of conserving natural resources. The unit builds upon students’ prior knowledge and the over-arching concept of change by providing opportunities to relate local examples of environmental pollution and conservation with hands-on scientific experiments and demonstrations.
www.routledge.com/9781593633929

Dinosaur Dictionary for Kids
The Everything Guide for Kids Who Love Dinosaurs, Grades 3-6
Bob Korpella
Packed with hundreds of illustrated definitions about dinosaurs and the world in which they lived, Dinosaur Dictionary for Kids is certain to spark any kid's enthusiasm for the age of dinosaurs. Learn about dinosaurs that lived on land, animals that swam the waters, and species that patrolled the skies.
2016: 176pp: Pb: 9781618210456 $14.95
www.routledge.com/9781618210456

The Earth Beneath Our Feet
An Earth Science Unit for High-Ability Learners in Grades 3-4
From The Center for Gifted Education at The College of William and Mary
The Earth Beneath Our Feet, an Earth science unit for high-ability third and fourth graders, builds on the excitement that students have by engaging them in hands-on scientific investigations about rocks. Students begin to explore and understand the major components of rocks, the rock cycle, and the important uses of rocks.
2014: 100pp: Pb: 9781618210456 $39.95
www.routledge.com/9781618210456

Hands-On STEAM Explorations for Young Learners
Problem-Based Investigations for Preschool to Second Grade
Allison Bemiss
Hands-On STEAM Explorations for Young Learners: Problem-Based Investigations for Preschool to Second Grade uses popular children's nursery rhymes to explore STEAM concepts through minds-on, hands-on investigations. Children ages 4 through 8 and their teachers will love this twist on familiar old nursery rhymes.
2018: 162pp: Pb: 9781618217462 $29.95
www.routledge.com/9781618217462

How the Sun Makes Our Day
An Earth and Space Science Unit for High-Ability Learners in Grades K-1
From The Center for Gifted Education at The College of William and Mary
How the Sun Makes Our Day engages students in investigations and observations about the sun as a source of light and energy, the nature of shadows, man-made sources of energy, and the need for humans to conserve natural resources.
2010: 164pp: Pb: 9781593633929 $39.95
www.routledge.com/9781593633929

Inspiring Innovation and Creativity in Young Learners
An Earth and Space Science Unit for High-Ability Learners in Grades K-1
Allison Bemiss
This book shares six easy-to-understand, yet powerful, steps that teachers can take to transform the learning experience for young learners. This text features specific strategies, organizers, thinking starters, and STEAM mini-lessons.
2019: 120pp: Pb: 9781618218971 $29.95
www.routledge.com/9781618218971

Makerspaces in School
A Month-by-Month Schoolwide Model for Building Meaningful Makerspaces
Lacy Brejcha
Organized into an easy-to-follow, month-by-month plan for implementation, this book provides field-tested and research-based knowledge that will serve educators as they create and maintain a meaningful Makerspace. This book will allow any educator to walk away with a plan to create a Makerspace in their classroom or a school- or districtwide model that works for many.
2018: 192pp: Pb: 9781618217806 $22.95
www.routledge.com/9781618217806

Science Dictionary for Kids
The Essential Guide to Science Terms, Concepts, and Strategies, Grades 4-9
Laurie E. Westphal
Science Dictionary for Kids provides hundreds of science terms with kid-friendly definitions and illustrations. From the basic science equipment, to the physical sciences, to the Earth sciences, kids can flip to one of eight science categories to find the definitions they need. The perfect reference for kids and their parents and teachers!
2009: 144pp: Pb: 9781593633790 $16.95
www.routledge.com/9781593633790

Science Sleuths
Solving Mysteries Using Scientific Inquiry, Grades 6-9
Howard Schindler and Dennis J. Mucenski
The three cases featured in this book merge science and literacy, requiring students to be critical and active readers as they conduct their investigations. The students’ final write-up consists of a chart explaining the means, motive, and opportunity for each of the suspects, in addition to an analysis of the evidence and a recreation of the case.
2009: 208pp: Pb: 9781593633974 $34.95
www.routledge.com/9781593633974

Space Dictionary for Kids
The Everything Guide for Kids Who Love Space, Grades 3-6
Amy Anderson and Brian Anderson
Packed with hundreds of full-color illustrated definitions about astronomy and space, Space Dictionary for Kids is certain to spark any kid’s enthusiasm for the solar system and galaxy. Explore cosmology, stars and galaxies, the solar system, space exploration, and exoplanets and astrobiology.
2016: 192pp: Pb: 9781618215154 $14.95
www.routledge.com/9781618215154

Science Dictionary for Kids
An Earth Science Unit for High-Ability Learners in Grades 3-4
From The Center for Gifted Education at The College of William and Mary
The Earth Beneath Our Feet, an Earth science unit for high-ability third and fourth graders, builds on the excitement that students have by engaging them in hands-on scientific investigations about rocks. Students begin to explore and understand the major components of rocks, the rock cycle, and the important uses of rocks.
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2016: 192pp: Pb: 9781618215154 $14.95
www.routledge.com/9781618215154
Stress-Free Science
A Visual Guide to Acing Science, Grades 4–8
Laurie E. Westphal
Equipped with the #1 guide to help kids (and their parents) with science homework, students will be able to quickly find the definitions and illustrated examples that will enable them to solve many of the science challenges they face. Covering everything from acceleration to zygote, Stress-Free Science provides students in grades 4–8 with hundreds of science terms and kid-friendly definitions.

www.routledge.com/9781646320165

Water Works
A Physical Science Unit for High-Ability Learners in Grades K–1
From The Center for Gifted Education at The College of William and Mary
Water Works engages students in scientific investigation as they observe and experiment with water. The concept of change is reinforced while students explore the characteristics of items that sink and float, experiment to make objects float, and examine how materials interact with water.

www.routledge.com/9781593633943

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Brain-Based Learning With Gifted Students combines relevant research in neuroscience with engaging activities for gifted elementary students in grades 3–6. Through the lessons in this book, students will learn how to cultivate curiosity, neuroplasticity, metacognition, empathy, and well-being.
2020: 230pp: Pb: 9781646320431: $34.95
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Case Studies and Case-Based Learning
Inquiry and Authentic Learning That Encourages 21st-Century Skills
Todd Stanley
Case Studies and Case-Based Learning brings authentic, real-world learning to the classroom. Students study problems that have occurred or could occur in the real world and develop solutions.
2019: 200pp: Pb: 9781618218858: $29.95
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How to Handle Difficult Parents
Proven Solutions for Teachers
Suzanne Tingley
How to Handle Difficult Parents is a funny, but practical, guide to working effectively with parents and avoiding unnecessary conflict. Whether you’re a teacher (regular or special education) or a coach, this book will give you practical suggestions regarding what to say and how to say it to parents who question your lesson plans, challenge your disciplinary decisions, or threaten to tell the principal on you.
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Using Rubrics for Performance-Based Assessment
A Practical Guide to Evaluating Student Work
Todd Stanley
This book will show classroom teachers not only how to create their own objective rubrics, which can be used to evaluate performance assessments, but also how to develop rubrics that measure hard-to-assess skills, such as leadership and grit, and how to empower students to create rubrics that are tailored to their own work.
2019: 150pp: Pb: 9781618218674: $29.95
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Raising Twice-Exceptional Children: A Handbook for Parents of Neurodivergent Gifted Kids
Emily Kircher-Morris
Raising Twice-Exceptional Children provides parents with a roadmap to understand the complex makeup of their “gifted-plus” or twice-exceptional, child or teen. It also: guides parents to understand a child’s diagnosis, helps parents meet a child’s social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy, and more.

To Be Gifted and Learning Disabled: Strength-Based Strategies for Helping Twice-Exceptional Students With LD, ADHD, ASD, and More
Susan M. Baum, Robin M. Schader and Steven V. Owen
To Be Gifted and Learning Disabled is one of the most popular resources available on identifying and meeting the needs of twice-exceptional students. This updated third edition provides a comprehensive look at the complex world of students with remarkable gifts, talents, and interests, who simultaneously face learning, attention, or social challenges from LD, ADHD, ASD, and other disorders.

Interventions That Work With Special Populations in Gifted Education
Ariel Baska and Joyce VanTassel-Baska
The interventions provided in this book promote talent development in schools, at home, and in the community. This book focuses on both the social-emotional and cognitive needs of these students, and provides templates for long-term planning and goal setting.

Understanding Twice-Exceptional Learners
Connecting Research to Practice
C. Matthew Fugate, Wendy Behrens and Cecelia Boswell
This book offers an in-depth look at the needs and lived experiences of students who are twice-exceptional. This book includes detailed examinations of co-occurring disabilities commonly found in twice-exceptional populations and features studies of ADHD, dyslexia, dyscalculia, autism spectrum disorders (ASD), anxiety, OCD, and more.

Assistive Technology in Special Education: Resources to Support Literacy, Communication, and Learning Differences
Joan L. Green
This practical book presents a wealth of information to help families and teachers find solutions for students with learning, literacy, and cognitive challenges. This third edition features new tools to improve and compensate for challenges related to speaking, understanding, reading, writing, and thinking and remembering, as well as strategies to help students become more efficient.

Parenting Bright Kids Who Struggle in School: A Strength-Based Approach to Helping Your Child Thrive and Succeed
Dewey Rossetti
This resource guides parents through the challenging and often unfamiliar landscape of raising kids who have been labeled with learning differences, including dyslexia, ADHD, autism, sensory processing disorder, and more. This book builds upon Harvard professor Todd Rose’s groundbreaking research in the “Science of Individuality.”

School Success for Kids With Dyslexia and Other Reading Difficulties
Walter Dunson
This book provides parents and teachers with goals that will meet the needs of students who are struggling with reading, leading them to work through their reading difficulties and enjoy reading. It includes information on reading acquisition and instruction, and a structured approach to remediation.

Raising Girls With ADHD
Mary Anne Richey
Written by two professionals who have “been there and done that” with their own children with ADHD, Raising Girls With ADHD empowers parents to help their sons with ADHD find success in school and beyond. This book covers topics not often found in other parenting guides, such as the preschool years and early diagnosis and strategies for teens transitioning to work and college.

Raising Boys With ADHD
James Forgan and Mary Anne Richey
Written by two professionals who have “been there and done that” with their own sons with ADHD, Raising Boys With ADHD empowers parents to help their sons with ADHD find success in school and beyond. This book covers topics not often found in other parenting guides, such as the preschool years and early diagnosis and strategies for teens transitioning to work and college.

Visual-Spatial Learners: Understanding the Learning Style Preference of Bright But Disengaged Students
Alexandra Shires Golon
Are you looking for ways to differentiate your instruction to meet the needs of gifted visual-spatial learners? Visual-spatial learners are students who show advanced abilities with computers, maps, construction toys, and puzzles. The techniques outlined within these pages help all learners succeed—regardless of preferred learning style.
School Success for Kids With Emotional and Behavioral Disorders
Michelle Davis, Vincent Culotta, Eric Levine and Elisabeth Hess Rice
This book gives parents and teachers of students with Conduct Disorder, Oppositional Defiant Disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school.

2010: 320pp: Pb: 9781593634315: $22.95
www.routledge.com/9781593634315

School Success for Kids With High-Functioning Autism
Stephan Silverman, Lauren Kenworthy and Rich Weinfeld
Smart kids with autism spectrum disorders need specific interventions to find success in school and beyond. Featuring a foreword by Temple Grandin, this book shares practical advice for implementing strategies proven to be effective in school for dealing with obstacles, including social interactions, inflexibility, behavior issues, and more.

www.routledge.com/9781618211651

2ND EDITION
Smart Kids With Learning Difficulties
Overcoming Obstacles and Realizing Potential
Rich Weinfeld, Linda Barnes-Robinson, Sue Jeweler and Betty Roffman Shevitz
A comprehensive must-read for parents, teachers, and other support professionals of bright kids who face learning challenges every day, this practical book discusses who these students are, how to identify them, best practices, programs, and services, and specific actions to ensure student success.

2013: 270pp: Pb: 9781618210760: $19.95
www.routledge.com/9781618210760

Social Skills Games and Activities for Kids With Autism
Wendy Ashcroft, Angie Delloso and Anne Marie Quinn
This book provides complete instructions for using fun, engaging games and activities to teach social skills to children with autism spectrum disorders. The games include directions for assessing skills such as getting the attention of others, reading nonverbal gestures, understanding perspectives, and more.

2013: 207pp: Pb: 9781618210289: $24.95
www.routledge.com/9781618210289

Take Control of ADHD
The Ultimate Guide for Teens With ADHD
Ruth Spodak and Kenneth Stefano
By creating an ‘ADHD Action Plan,’ readers will recognize how ADHD affects them, discover coping strategies and technology tools to improve their focus, and develop a self advocacy plan they can use immediately. By including suggestions from teens with ADHD, this book offers advice, information, and ideas for students, from students just like them.

2011: 152pp: Pb: 9781593633350: $19.95
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2ND EDITION
Take Control of OCD
The Ultimate Guide for Kids With OCD
Bonnie Zucker
Take Control of OCD is a unique guide just for kids ages 10–16 with Obsessive-Compulsive Disorder to help them take control of their disorder and find success in school and in life. Using a cognitive behavioral therapy method to stress gradual exposure to students’ obsessive thinking patterns, the book takes kids through a ladder-based process to conquer their fears and demolish their worries.

2021: 222pp: Pb: 9781646321193: $18.95
www.routledge.com/9781646321193

When Your Child Learns Differently
A Family Approach for Navigating Special Education Services With Love and High Expectations
Katherine Fishman-Weaver
When Your Child Learns Differently is a compassionate guide to help families navigate special education services from the inside out. Drawing on experiences as both a parent and special education teacher, the author shares valuable information about special education language, policy, and more.

2019: 192pp: Pb: 9781618219091: $19.95
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2ND EDITION
Letting Go of Perfect
Empower Children to Overcome Perfectionism
Jill L. Adelson and Hope E. Wilson

Letting Go of Perfect gives parents and teachers the guidance and support they need to help children break free of the anxieties and behaviors related to perfectionism. This engaging, practical book is a must-have for parents and teachers wanting to help children overcome perfectionism, raise self-confidence, lessen guilt, increase motivation, and offer a future free of rigidity.

2021: 250pp Pb: 9781646320108 $18.95
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2ND EDITION
Anxiety-Free Kids
An Interactive Guide for Parents and Children
Bonnie Zucker

Anxiety-Free Kids offers parents strategies that help children become happy and worry-free. Using a unique companion approach that offers two books in one—a practical, reader-friendly book for parents and a fun workbook for kids—this solutions-oriented guide utilizes the cognitive-behavioral approach to therapy.

2017: 336pp Pb: 9781618215611 $19.95
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Parenting Kids With OCD
A Guide to Understanding and Supporting Your Child With OCD
Bonnie Zucker

Parenting Kids With OCD provides parents with a comprehensive understanding of obsessive-compulsive disorder, its symptoms, types, and presentation in children and teens. The treatment of OCD is explained, and guidelines on how to both find appropriate help and best support one's child are provided.

2018: 18pp Pb: 9781618216663 $16.95
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The Caring Child
Raising Empathetic and Emotionally Intelligent Children
Christine Fonseca

The Caring Child pulls together the latest research from positive psychology to provide parents with specific tools to help their children develop healthy empathy and emotional intelligence. Presented in an easy-to-read style, the book uses a combination of evidence-based strategies, real-world examples, and role-playing scenarios to develop these important skills.

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Parenting Bright Kids With Autism
Helping Twice-Exceptional Children With Asperger's and High-Functioning Autism
Claire E. Hughes-Lynch

This book discusses the frustrations, the challenges, and the joys as parents help their gifted children with autism spectrum disorders (ASD) thrive in school and at home. Topics range from understanding the first signs of autism and the diagnosis, finding a support network, and filling out necessary paperwork, to determining the various types of therapies available and planning for adulthood.

2021: 250pp Pb: 9781646320639 $19.95
www.routledge.com/9781646320639

Anxiety-Free Kids
A Girl's Guide to Breaking Free of Stress and Anxiety
Christine Fonseca

This book is filled with practical, evidence-based advice and tools to help their trauma-impacted children move from surviving to thriving.

2018: 192pp Pb: 9781618216915 $16.95
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Parenting Kids With Sensory Processing Disorders
A Week-by-Week Guide to Helping Your Out-of-Sync Child With Sensory and Self-Regulation Issues
Rondalyn V. Whitney and Varleisha D. Gibbs

Raising Kids With Sensory Processing Disorders offers a compilation of unique, proven strategies that parents can implement to help their children move beyond their sensory needs.

2020: 208pp Pb: 9781646320660 $18.95
www.routledge.com/9781646320660

Raising Kids With Sensory Processing Disorders
Helping Your Child Thrive After Trauma
Christine Fonseca

This book for parents combines the research on adverse childhood experiences and other traumatic events, positive psychology, and resilience to provide parents with specific tools to help their trauma-impacted children move from surviving to thriving.

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Being You
A Girl's Guide to Mindfulness
Catharine Hannay

Teen girls can feel stressed, anxious, or overwhelmed. Mindfulness can help. Being You explores mindfulness as a simple but powerful way to center oneself and tap into one's own inner wisdom and strength. This book is packed with 52 different activities on mindfulness, gratitude, compassion, and self-acceptance.

2019: 144pp Pb: 9781618218834 $18.95
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Healing the Heart
Helping Your Child Thrive After Trauma
Christine Fonseca

The Caring Child
Helping Kids Cope With Explosive Feelings
Christine Fonseca

Teaching children how to manage their intense emotions is one of the most difficult aspects of educating gifted children. This book provides a much-needed resource for parents and educators for understanding of why gifted children are so extreme in their behavior and how to manage the highs and lows that accompany emotional intensity.

2016: 240pp Pb: 9781618214577 $19.95
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Letting Go
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2019: 200pp Pb: 9781618218735 $18.95
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Parenting Gifted Children 101
An Introduction to Gifted Kids and Their Needs
Tracy Inman and Jana Kirchner
This book explores the basics of parenting gifted children, truly giving the parents the 'introductory course' they need to better understand their gifted child. Topics include myths about gifted children, characteristics of the gifted, the hows and whys of advocacy, social and emotional issues and needs, strategies for partnering with your child's school, and more.

Quiet Kids
Help Your Introverted Child Succeed in an Extroverted World
Christine Fonseca
Often viewed as aloof, unmotivated, or conceited, introverted children are deeply misunderstood by parents, educators, and even their peers. Presented in a conversational style, this book uses real-world examples and stories from introverts and parents, providing specific strategies to teach children how to thrive in a world that may not understand them.

Raising a Gifted Child
A Parenting Success Handbook
Carol Fertig
This book offers strategies, resources, organizations, tips, and suggestions for parents to find optimal learning opportunities for their kids, covering the gamut of talent areas, including academics, the arts, technology, creativity, music, and thinking skills. This definitive resource empowers parents by giving them the tools needed to ensure that their gifted kids are happy and successful.

Raising Children With Grit
Parenting Passionate, Persistent, and Successful Kids
Laila Y. Sanguras
Grit, the combination of passion and perseverance, has more of an influence on success than cognitive ability, and parents want nothing more than to raise happy, successful children. This book provides the strategies that parents need to teach, motivate, and inspire children to pursue their passions with grit—and succeed.

The ADHD Empowerment Guide
Identifying Your Child’s Strengths and Unlocking Potential
James Forgan and Mary Anne Richey
The ADHD Empowerment Guide helps parents identify and build upon their child’s strengths in order to develop a plan to unlock their child’s potential. Parents are invited to complete two easy-to-follow questionnaires to identify their child’s natural abilities, as well as determine key characteristics in their child that research has shown to help children with ADHD succeed in life.

Stressed Out!
Solutions to Help Your Child Manage and Overcome Stress
Mary Anne Richey and James Forgan
Stressed Out! is a guide for parents to help their children understand stress and how to handle it. The book suggests stress management solutions that can be implemented by even the busiest parents and kids, focusing on common stressful situations that are grouped according to three categories—school, family, or environmental.

Success Strategies for Parenting Gifted Kids
Expert Advice From the National Association for Gifted Children
Edited By Kathleen Nilles, Jennifer L. Jolly, Tracy Ford Inman and Joan Franklin Smutny
This collection of practical, dynamic articles from NAGC’s Parenting for High Potential magazine will allow parents to find the support and resources they need to help their gifted children find success in school and beyond.

Understanding Your Gifted Child From the Inside Out
James Delisle
This book focuses on the social and emotional aspects of giftedness, highlighting new information on the issues of perfectionism, self-advocacy, underachievement, and more, providing an engaging and encouraging look at raising gifted children today.

Children With High-Functioning Autism
A Parent’s Guide
Claire E. Hughes-Lynch
Including examples of the author’s own experiences with her child with autism, Children With High-Functioning Autism helps families realize that there are others on similar paths—and help is available. Topics range from understanding the first signs of autism and the diagnosis, finding a support network, and filling out necessary paperwork, to determining the various types of therapies.

The Impulsive, Disorganized Child
Solutions for Parenting Kids With Executive Functioning Difficulties
James Forgan and Mary Anne Richey
Impulsive, scattered, unfocused, disorganized: These are just a few of the words used to describe kids with executive functioning deficits, which commonly affect many children already diagnosed with ADHD, learning disabilities, and autism. This book helps parents pinpoint executive functioning deficits in their children, then learn how to help them overcome these deficits with practical, easy solutions.

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