Prufrock Press
The Nation’s Leading Resource for Gifted, Advanced, and Twice-Exceptional Learners

Teaching and Learning Tools from the Advanced Learning Experts
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Prufrock Press Catalog
New and Key Titles Fall 2021

The Nation’s Leading Resource for Gifted, Advanced, and Twice-Exceptional Learners

For more than 30 years, teachers, parents, and kids have looked to Prufrock Press for exciting, informative learning resources designed for gifted, advanced, and twice-exceptional learners.

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Prices, publication dates and content are correct at time of going to press, but may be subject to change without notice.
Astronaut Academy
Inquiry-Based Science Lessons for Advanced and Gifted Students in Grades 2-3
Jason S. McIntosh
The word “astronaut” comes from the Greek words meaning “star sailor” and that is exactly what students will become in Astronaut Academy. This 30-lesson interdisciplinary science unit:
• Requires students to explore the far regions of the solar system.
• Was designed using the research-based Integrated Curriculum Model.
• Features challenging problem-based learning tasks and engaging resources.
• Includes detailed teacher instructions and suggestions for differentiation.
In this unit, students study the concept of exploration, journey to each planet, and create their own space station, all while acquiring scientific knowledge and habits, including how to follow the scientific method and properly conduct research and experiments. Suggestions and guidance are included on how teachers can adjust the rigor of learning tasks based on students’ interests and needs. Grades 2-3.
2021: 125pp: Pb: 9781646320950: $44.95
www.routledge.com/9781646320950

Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment
A Step-by-Step Professional Learning Program for Teachers
Yarah Farah and Susan K. Johnsen
Classroom Management for Gifted and Twice-Exceptional Students Using Functional Behavior Assessment assists educators in understanding how to identify and target behaviors that influence the success of students and daily classroom instruction. Each module:
• Provides case studies with examples of the concepts being taught.
• Includes presentations, interactive graphic organizers, and small-group problem-solving activities.
• Offers self-assessments and resources for developing interventions.
• May be used within a university course, a series of workshops, or professional teacher learning communities.
• Uses functional behavior assessment (FBA), a successful research-based approach to behavioral interventions.
Using this book, teachers can learn to manage student behavior and implement differentiation in the classroom.
2021: 350pp: Pb: 9781646320875: $120.00
www.routledge.com/9781646320875

Culturally Responsive Teaching in Gifted Education
Building Cultural Competence and Serving Diverse Student Populations
Edited by C. Matthew Fugate, Wendy Behrens, Cecelia Boswell and Joy Lawson Davis
Culturally Responsive Teaching in Gifted Education is a professional learning tool for practitioners who are working to create more culturally responsive school and classroom environments. This book:
• Focuses on gifted and talented students from special populations, including those who are culturally, linguistically, and economically diverse.
• Is presented as a collection of essays written by educational advocates.
• Aims to increase the cultural competence of teachers and school leaders.
• Is organized in three sections: Culturally Responsive Practices; Race, Ethnicity, and Culture; and Gender, Sex, and Sense of Self.
• Provides readers with personal insights into the implicit biases that exist within the educational system and gifted programs.
Each chapter illustrates the lived experiences of students from special populations and includes reflection questions for continued conversations and planning.
2021: 300pp: Pb: 9781646320899: $39.95
www.routledge.com/9781646320899

Erase the Waste and Turn Trash Into Cash
Inquiry-Based Science Lessons for Advanced and Gifted Students in Grades 3-4
Jason S. McIntosh
Americans throw away 254 million tons of trash every year, and students are naturally curious about where it all goes. Erase the Waste and Turn Trash Into Cash, a 30-lesson interdisciplinary science unit:
• Is designed to teach high-ability third and fourth graders how to think like real-world environmental engineers.
• Requires students to reduce, reuse, recycle, and reimagine trash in new and innovative ways.
• Was designed using the research-based Integrated Curriculum Model.
• Features challenging problem-based learning tasks and engaging resources.
• Includes detailed teacher instructions and suggestions for differentiation.
In this unit, students study the concept of innovation and learn to manage and dispose of waste in creative and environmentally friendly ways, all while building an understanding of sustainability, recycling, environmental science, and the green economy. Suggestions and guidance are included on how teachers can adjust the rigor of learning tasks based on students’ interests and needs. Grades 3-4.
2021: 125pp: Pb: 9781646320974: $44.95
www.routledge.com/9781646320974

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Standards of scholarship, research, and practice. The new edition of this popular book helps schools understand the updates to the standards of scholarship, research, and practice. This designation indicates that the Pre-K–Grade 12 Gifted Education Programming Standards should be part of every school district’s repertoire of standards to ensure that the learning needs of advanced students are being met.

The new edition of this popular book helps schools understand the updates to the standards, which have a renewed emphasis on equity and inclusion. The six standards focus on student outcomes in learning and development, assessment, curriculum planning and instruction, learning environments, programming, and professional learning.

This book is a must-have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students. It is a service publication of the National Association for Gifted Children (Washington, DC). This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship, research, and practice.

The new Pre-K–Grade 12 Gifted Education Programming Standards should be part of every school district’s repertoire of standards to ensure that the learning needs of advanced students are being met. This book details six standards that address the areas critical to effective teaching and learning, along with suggestions for implementing each one. The Gifted Education Programming Standards are focused on student outcomes that address both cognitive and affective areas. Aligned to each of the outcomes are research- and practice-based strategies known to be effective for this special population of students. The book includes sample assessments of student products and performances, which will assist schools in developing program and service evaluation benchmarks.

Letting Go of Perfect gives parents and teachers the guidance and support they need to help children break free of the anxieties and behaviors related to perfectionism. This second edition:

- Explores a state of mind that manifests in unhealthy ways among kids and teens today—‘the need to be perfect’.
- Features updated research on perfectionism, new strategies, and resources.
- Delineates the major types of perfectionism and provides practical tips.
- Explains how students can use their perfectionistic behaviors in a healthy way.
- Shares advice and stories from real parents, educators, and students.

This engaging, practical book is a must-have for parents and teachers wanting to help children overcome perfectionism, raise self-confidence, lessen guilt, increase motivation, and offer a future free of rigidity.

Perfect 800
SAT Math, Advanced Strategies for Top Performance
Dan Celeniti

Getting into the nation’s most competitive universities requires more than a good SAT score—it requires a perfect score. Perfect 800: SAT Math:

- Gives advanced students the tools needed to master the SAT math test.
- Includes 250+ problems, two practice tests, and 25 logic games.
- Covers arithmetic concepts, algebra, geometry, trigonometry, and more.
- Emphasizes critical thinking and analytic skills over memorization and trial and error.

This updated 2021 edition offers exposure to a wide range of degrees of difficulty in a holistic approach that allows students to experience the “real thing,” including the impact of time constraints on their performance. Grades 9-12.

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Parenting Bright Kids With Autism
Helping Twice-Exceptional Children With Asperger’s and High-Functioning Autism
Claire E. Hughes-Lynch

Parenting Bright Kids With Autism discusses the frustrations, the diagnoses, the challenges, and the joys as parents help their gifted children with autism spectrum disorders (ASD) thrive in school and at home. This book:
• Helps families navigate twice-exceptional life by translating best practice into helpful advice.
• Guides parents who are trying to reach out, find information, and develop their child's talents.
• Helps parents acknowledge and get help for, but not focus on, areas of challenge.
• Is written by a professor of special education who is also a mother of a gifted child with high-functioning autism.
• Is a revision of the popular Children With High-Functioning Autism.

Topics range from understanding the first signs of autism and the diagnosis, finding a support network, and filling out necessary paperwork, to determining the various types of therapies available and planning for adulthood. The book also discusses issues that these kids may face as they become teenagers and enter college.

2021: 250pp: Pb: 9781646320639: $19.95
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Project-Based Learning for Gifted Students: A Step-by-Step Guide to PBL and Inquiry in the Classroom
Todd Stanley

Project-Based Learning for Gifted Students outlines how to implement PBL in the gifted classroom. This fully updated second edition:
• Guides teachers to create a project-based learning environment in their own classroom.
• Includes helpful examples and reproducible lessons that all teachers can use to get started.
• Focuses on student choice, teacher responsibility, and opportunities for differentiation.
• Provides a step-by-step process for linking projects with standards and finding the right structure.
• Helps build a practical and engaging classroom environment.

Use this must-have guide to challenge students’ thinking, promote rigor, and build engaging authentic, real-world, inquiry-based learning experiences.

2021: Pb: 9781646321070: $29.95
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Raising Twice-Exceptional Children: A Handbook for Parents of Neurodivergent Gifted Kids
Emily Kircher-Morris

Just because a child is gifted doesn’t mean they don’t have other types of neurodivergence, like ADHD, autism, dyslexia, and more. Conversely, even children with one of these diagnoses can be cognitively gifted. Raising Twice-Exceptional Children provides parents with a roadmap to understand the complex makeup of their “gifted-plus” or twice-exceptional, child or teen. It also guides parents to understand a child’s diagnosis, helps parents meet a child’s social-emotional needs, build self-regulation skills and goal setting, and teach self-advocacy, and more. For too long, these kids have fallen through the cracks, but the neurodiversity movement is shining light on their unique needs. As the fields of education and psychology discover more about twice-exceptionality, parents need information about how to best support their neurodivergent kids by leveraging their strengths while supporting their struggles.

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Social and Emotional Curriculum for Gifted Students
Project-Based Learning Lessons That Build Critical Thinking, Emotional Intelligence, and Social Skills
Mark Hess

The Social and Emotional Curriculum for Gifted Students series provides the gifted resource specialist, regular classroom teacher, or counselor with the tools they need to help gifted students in grades 3-5 develop interpersonal skills, reflect on their often intense emotions, and express their creativity. The grade 3 book: Contains five units and more than 50 hours of instruction. Shares helpful directions for implementing lessons and connecting content across the curriculum. Addresses psychosocial skills. Features critical thinking activities, hands-on building and design, reading, writing, creativity, and math and science connections. Covers relevant topics, including resilience, growth mindset, perfectionism, empathy, self-understanding and identity, friendship, and what it means to be gifted. Each classroom-tested lesson addresses one or more affective standards from the National Association for Gifted Children, psychosocial development areas for gifted learners, and academic standards.

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Social-Emotional Learning Using Makerspaces and Passion Projects

Step-by-Step Projects and Resources for Grades 3-5

Julie Darling

Social-Emotional Learning Using Makerspaces and Passion Projects is chock-full of meaningful projects that educators can use to teach social-emotional skills in grades 3-6. Included are dozens of engaging projects that address social-emotional skills, community and celebrating diversity, direct connections to social awareness, responsibility, decision making, self-management, self-awareness, and more. Young makers will learn how to create a personalized toolkit for self-regulation and self-care, engage in community outreach by making scarves and neck warmers for struggling families, and tell their own stories with podcasting, green screening, and digital storytelling.

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Successful Online Learning with Gifted Students

Designing Online and Blended Lessons for Gifted and Advanced Learners in Grades 5–8

Vicki Phelps

This innovative, technology-based resource provides those who teach gifted and advanced learners in grades 5–8 with quality, research-based, online lessons, tools, and insights. Throughout, you’ll find ready-to-implement virtual lessons, simulations, and learning modules. You’ll also learn how to create, differentiate, and modify existing lessons through an online platform. In addition, the book offers helpful strategies addressing online student accountability, etiquette, and collaboration, and shares useful tips for communicating with parents. Whether you are looking to enrich learning within the classroom, provide students with extensions outside the classroom, or engage students in distance learning, this book will be invaluable in meeting the needs of your gifted and advanced learners.

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Talent Development in School

An Educator’s Guide to Implementing a Culturally Responsive Talent Identification and Development Program

Julie Dingle Swanson and Meta Van Sickle

Talent Development in School helps educators utilize research-based curriculum and strategies to implement talent development in the classroom. This practical guide:

• Highlights talent development’s impact on culturally, linguistically, and economically diverse learners.
• Details how to apply the talent development model in one’s school or district and opening access and opportunity to all students.
• Reviews current theories, concepts, and research on talent development in the field of gifted education.
• Is perfect for teachers, coordinators, and administrators.

This book features techniques for culturally responsive teaching and considerations for how psychosocial skills and noncognitive influences on learning—such as motivation, grit, resiliency, and growth mindset—affect talent development. Written by experts in the field, this book will become a go-to-for professional learning and development.

2021: Pb: 9781646321223: $39.95

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A Teacher’s Toolbox for Gifted Education

20 Strategies You Can Use Today to Challenge Gifted Students

Todd Stanley

A Teacher’s Toolbox for Gifted Education provides teachers with 20 field-tested strategies to use with gifted students that can be implemented almost immediately. This book features a quick-start guide to each strategy, followed by in-depth tips and implementation ideas and includes strategies for reading lists, enrichment activities, project-based learning, tiered station rotations, and more. It is ideal for any educator who works with gifted students and helps teachers provide enrichment opportunities beyond the core curriculum. This book is perfect for differentiating instruction, promoting rigor and depth and complexity, and supporting educators’ professional learning.

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Young Scholars Model

A Comprehensive Approach for Developing Talent and Pursuing Equity in Gifted Education

Carol Horn, Catherine Little and Kirsten Maloney

Historically, students from ethnically, linguistically, and economically diverse backgrounds have been overlooked and under identified for gifted services. The Young Scholars Model is a comprehensive approach to addressing the issue of underrepresentation through engagement of a schoolwide effort and commitment. This book:

• Shares how the model leads to increased representation in identification and student success in advanced academic programs.
• Describes the four major components of the model and how they integrate in practice.
• Supports efforts to find and nurture potential in students who have historically been overlooked for gifted services.
• Includes steps for implementation and practical guidelines that schools and districts will be able to follow with fidelity and success.

2021: Pb: 9781646321247: $44.95

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Math Curriculum for Gifted Students Series
Lessons, Activities, and Extensions for Gifted and Advanced Learners

The Math Curriculum for Gifted Students series:
• Provides gifted and advanced learners with challenging activities to extend their mathematical thinking.
• Includes lessons, activities, and extensions that are aligned to national standards.
• Is designed to provide high-ability learners advancement beyond the general curriculum.
• Is ideal for differentiation in the general education classroom and gifted classrooms or gifted pull-out groups.

Each book in the series covers a different grade level (grades 3–6) and features 20 or more lessons that cover grade-appropriate topics, such as number and operations in Base Ten, operations and algebraic thinking, number and operations—fractions, measurement and data, and geometry. Each lesson includes a teacher page that outlines the estimated time, key terms, materials, and objectives; a challenging activity to allow students to explore the concepts in depth; practice problems; and an assessment similar to standards-based grade-level standardized assessments.

Student Workbooks (Sets of 5)
The Math Curriculum for Gifted Students Student Workbooks are available in sets of five. Each set of student workbooks corresponds to the activities and extensions in each of the Math Curriculum for Gifted Students teacher’s guides. The optional student workbooks:
• Feature more room for student responses.
• Make checking and providing feedback on student work easier than ever.
• Save time, as there is no need to reproduce the student handouts in the teacher’s guides.

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The Jacob’s Ladder Advanced Reading Comprehension Program

- Increases advanced reading comprehension and critical thinking skills.
- Moves students through an inquiry process from basic understanding to critical analyses of texts.
- Uses a field-tested and research-based method developed by the Center for Gifted Education at William & Mary.
- Enables students in grades K–8 to comprehend and analyze any reading passage.

The second edition of the program features comprehensive teacher’s guides and new readings and ladders for student use. There are also two extensions to the program—the Jacob’s Ladder Reading Comprehension Program: Nonfiction and the Affective Jacob’s Ladder Reading Comprehension Program.

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Complete Set Pb: 9781032141107: $99.95
### Affective Jacob’s Ladder Reading Comprehension Program

The Affective Jacob’s Ladder Reading Comprehension Program focuses specifically on supporting advanced students’ social emotional needs through the discussion of reading selections in the following genres: short stories and media, poetry, and speeches, essays, and biographies.

### Student Workbooks (Sets of 5)

Each set of student workbooks includes 5 student booklets, divided by grade level and area of emphasis (short stories, poetry, etc.). The workbooks allow:
- More room for student responses.
- Easy assessment.
- Easy record keeping.

### Grade 2

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<td>Poetry and Biographies Workbook</td>
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<td>Poetry and Biographies Workbook</td>
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### Grade 4-5

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<td>Short Stories and Media Workbook</td>
<td>9781646321547</td>
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<td>Poetry Workbook</td>
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<td>Biographies, Essays, and Speeches Workbook</td>
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<td>Poetry and Song Lyrics Workbook</td>
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### Jacob’s Ladder Reading Comprehension Program: Nonfiction

The Jacob’s Ladder Reading Comprehension Program: Nonfiction focuses specifically on supporting advanced students’ nonfiction abilities related to essays, articles, comparison documents, infographics, and other nonfiction texts.

### Grade 3

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Browse and order online: [www.routledge.com](http://www.routledge.com)
The Differentiating Instruction With Menus series offers teachers everything needed to create a student-centered learning environment based on choice. Each book:

- Uses different types of menus that students can use to select exciting, advanced-level products.
- Features attractive reproducible menus and rubrics.
- Is based on the levels of Bloom’s revised taxonomy.
- Incorporates different learning styles.
- Makes incorporating choice into the classroom stress-free for both teachers and their students.

Whether students need enrichment, choice in independent practice, or even additional academic options resulting from curriculum compacting, these books provide teachers a complete, ready-to-use resource. Each set of four books addresses the four main subject areas (language arts, math, science, and social studies), and each subject-area book contains 24–36 menus (depending on the content and grade level) for important concepts taught within these areas in grades K–2, 3–5, and 6–8.

Using creative and challenging choices found in Three-Shape menus, Tic-Tac-Toe menus, Baseball menus, Meal menus, Give Me Five menus, 2-5-8 menus, Game Show menus, List menus, and others, students will look forward to sharing their newfound knowledge throughout the year!

**Grades K-2**
- Language Arts, 2011: 152pp Pb: 9781593634957 $24.95
- Math, 2011: 152pp Pb: 9781593634932 $24.95
- Science, 2011: 168pp Pb: 9781593634933 $24.95
- Social Studies, 2011: 152pp Pb: 9781593634940 $24.95
- Complete Set, 2011: 624pp Pb: 9781032150079 $99.95

**Grades 3-5**

**Grades 6-8**

**Grades 9-12**
**Menus for High School Classrooms**

These books use different types of menus that students can use in selected high school disciplines to choose exciting advanced-level products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format.

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- **Biology** (Grades 9–12)
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- **U.S. History** (Grades 9–12)
  - 2013: 160pp: Pb: 9781618219547: $24.95

- **Chemistry** (Grades 9–12)
strategies benefit all students. We have long known that while critical for gifted and talented students, these higher-level thinking connections and engage students in relevant and meaningful learning. The time semi-structured process ensures differentiated learning experiences that align to the lessons provide for active learning tailored to address multiple learning levels. Using this standards, embed ELA Common Core Standards, and correlate to DOK levels. The extension and creativity, promote ownership and pride in one's work, and develop lifelong learners. and problem-solving skills, accommodate learning preferences, allow for self-expression tools engage children, motivate, have real-world connections, require high-level thinking encouraging the use of varied products to demonstrate what students have learned, DAP and reflection at three tier levels using a multilevel performance scale for a variety of products; more than 100 DAP tools that assess content, presentation, creativity, and reflection at three tier levels using a multilevel performance scale for a variety of products; and detailed information on how to use these tools in the classroom. By encouraging the use of varied products to demonstrate what students have learned, DAP tools engage children, motivate, have real-world connections, require high-level thinking and problem-solving skills, accommodate learning preferences, allow for self-expression and creativity, promote ownership and pride in one's work, and develop lifelong learners.

**Differentiated Lessons for Every Learner**

Standards-Based Activities and Extensions for Middle School (Grades 6-8)

Karen Brown, Susan Winebrenner and Dina Brulles

Differentiated Lessons for Every Learner supports middle school teachers in teaching all students, including those with high ability. The book contains extension lessons in each content area with learning activities that align to the national content standards, embed ELA Common Core Standards, and correlate to DOX levels. The extension lessons provide for active learning tailored to address multiple learning levels. Using this semi-structured process ensures differentiated learning experiences that align to the standards while also respecting that students have different interests, different methods of learning, and most importantly, that they are learning at different challenge levels. The time is now upon us to emphasize interdisciplinary learning experiences that provide real-world connections and engage students in relevant and meaningful learning. We have long known that while critical for gifted and talented students, these higher-level thinking strategies benefit all students.

2016: 270pp: Pb: 9781618215420: $39.95

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**Differentiated Projects for Gifted Students**

150 Ready-to-Use Independent Studies (Grades 3-5)

Brenda McGee and Debbie Keiser Triska

Kids love exploring complex topics, and the more than 150 ready-to-use projects in this book will get their minds working and their hands investigating as they complete fun tasks like “Can You See Sound?” and “It’s All in the Advertising.” The research-oriented activities in this book will help teachers provide differentiated learning experiences for advanced and gifted learners based on grade-level content. Each project is written for learners in grades 3-5 and is designed to be used independently, and the teacher-friendly projects require few additional materials and very little guidance. The projects are fully integrated, with many employing skills from several content areas. Learners will use 21st-century skills as they explore grade-level content more deeply through specific, intensive online research.

2013: 236pp: Pb: 9781593639679: $29.95

www.routledge.com/9781593639679

**Assessing Differentiated Student Products**

A Protocol for Development and Evaluation

Julia Link Roberts and Tracy Ford Inman

The second edition of Assessing Differentiated Student Products provides educators with tremendous opportunities to differentiate instruction and facilitate continuous progress for every student. This book provides teachers with everything needed to develop and assess products developed by students. The book includes a list of suggested products; more than 100 DAP tools that assess content, presentation, creativity, and reflection at three tier levels using a multilevel performance scale for a variety of products; and detailed information on how to use these tools in the classroom. By encouraging the use of varied products to demonstrate what students have learned, DAP tools engage children, motivate, have real-world connections, require high-level thinking and problem-solving skills, accommodate learning preferences, allow for self-expression and creativity, promote ownership and pride in one's work, and develop lifelong learners.

2015: 262pp: Pb: 9781618212818: $29.95

www.routledge.com/9781618212818

**Differentiating Instruction**

For Gifted Learners

A Case Studies Approach

Christine L. Weber, Wendy Behrens and Cecelia Boswell

Differentiating Instruction for Gifted Learners allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts. The case studies in this rich resource analyze various differentiation strategies and their benefits to promote classrooms where every student belongs, every student is valued, and every student is nurtured. The cases facilitate conversations about children and their unique needs by situating learning in authentic and meaningful contexts, with the goal of helping educators improve services and programs for gifted and talented students. “Things to Consider” guide the reader’s thinking without imparting an explicit action, recommendation, or solution. Discussion questions, activities, extensions, and suggestions for additional readings support the standards of excellence set forth in the revised NAGC-CEC Teacher Preparation Standards in Gifted and Talented Education and the NAGC-CEC Advanced Standards in Gifted Education Teacher Preparation.

2016: 218pp: Pb: 9781618215314: $44.95

www.routledge.com/9781618215314

**Differentiating Instruction With Centers in the Gifted Classroom**

Grades K-8

Julia Link Roberts and Julia Roberts Boggess

Differentiating Instruction With Centers in the Gifted Classroom provides teachers with tons of ideas and guidance for creating unique classroom centers that will challenge gifted learners and encourage high-level, independent thinking. Implementing centers in the gifted classroom gives elementary and middle school teachers the opportunity to develop in-depth learning experiences on a variety of topics. The book discusses the use of centers in each content area, with suggestions from experts in the content areas and easy-to-implement lessons that go beyond the core curriculum.


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**Differentiation Made Simple**

Time-saving Tools for Teachers

Mary Ann Carr

Differentiation Made Simple will help classroom teachers overcome time constraints and other obstacles to differentiation by providing a wealth of ready-made and generic tools they can employ right away. The tools include task cards for literature, creative writing, and research; Tic-Tac-Toe menus; graphic organizers, and guides to creating differentiated units. The book also offers product lists and other assessment ideas, including rubrics and a scoring conversion table.

2009: 159pp: Pb: 9781593633653: $24.95

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2015: 262pp: Pb: 9781618212818: $29.95

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2009: 159pp: Pb: 9781593633653: $24.95

www.routledge.com/9781593633653

**3RD EDITION**

Strategies for Differentiating Instruction

Best Practices for the Classroom

Julia L. Roberts and Tracy F. Inman

Strategies for Differentiating Instruction offers practical strategies that allow all students to learn at appropriately challenging levels and make continuous progress by focusing on their various levels of knowledge and readiness to learn. Written in a teacher-friendly manner, the book presents strategies that can be used in any classroom to ensure that each student’s needs are met. This book offers sound, practical advice for preassessing students, implementing differentiation strategies, and managing and assessing student learning.

2015: 272pp: Pb: 9781618212795: $29.95

www.routledge.com/9781618212795
Differentiation That Really Works Series

The Differentiation That Really Works series provides time-saving strategies and lesson ideas created and field-tested by practicing professionals in their own heterogeneous classrooms. These ideas can be used as written or can be modified to meet the needs of a particular classroom. The books also provide templates that can be used to develop new lessons using each strategy. These strategies, including exit cards, choice boards, cubing, graphic organizers, learning contracts, and tiered lessons, help pave the way to a differentiated classroom that meets all students’ needs!

Ready-to-Use Differentiation Strategies Series

This series features a description of each strategy, how it serves students, and tips and techniques for making it your own, as well as how to use each strategy in the classroom with students. Following each explanation, specific examples are included, as well as templates to make each technique ready to use. These books also provide templates that can be used to develop new lessons using each strategy. These books offer an easy-to-use way to begin differentiating for all students in the classroom!

Grades K-2
2010: 182pp
Pb: 9781593634919: $24.95

Math (Grades 6-12)
2012: 192pp
Pb: 9781593639211: $24.95

Language Arts (Grades 6-12)
2012: 184pp
Pb: 9781593638368: $24.95

Grade 3-5
2010: 190pp
Pb: 9781593634124: $24.95

Science (Grades 6-12)
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Pb: 9781593638375: $24.95

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Mindsets in the Classroom
Building a Growth Mindset Learning Community
Mary Cay Ricci

Inspired by the popular mindset idea that hard work and effort can lead to success, Mindsets in the Classroom provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. The book includes a planning template and step-by-step description of a growth mindset culture and highlights the importance of critical thinking and teaching students to learn from failure.

2017: 184pp: Pb: 9781618210814: $22.95
www.routledge.com/9781618210814

Ready-to-Use Resources for Mindsets in the Classroom
Everything Educators Need for Building Growth Mindset Learning Communities
Mary Cay Ricci

Featuring ready-to-use, interactive tools, such as planning templates, preassessments, resources that teach students perseverance and about their brains, self-reflection checklists, surveys, and a study guide for the original book, this updated 2020 edition of Ready-to-Use Resources for Mindsets in the Classroom contains everything schools need to create a growth mindset school culture in which hard work and effort can lead to success!

2020: 184pp: Pb: 9781618213969: $24.95
www.routledge.com/9781618213969

Create a Growth Mindset School
An Administrator’s Guide to Leading a Growth Mindset Community
Mary Cay Ricci

Principals and district administrators will learn ways to develop, sustain, monitor, and lead schools and districts striving for growth mindset learning environments. This book includes guidance in the areas of growth mindset hiring, feedback, systemic professional learning, and ways to evaluate present processes and protocols through a growth mindset lens.

2018: 144pp: Pb: 9781618217837: $29.95
www.routledge.com/9781618217837

Mindsets for Parents
Strategies to Encourage Growth Mindsets in Kids
Mary Cay Ricci and Margaret Lee

Designed to provide parents with a roadmap for developing a growth mindset home environment, Mindsets for Parents includes tools for informally assessing family mindsets, easy-to-understand brain research, and suggested strategies for use with children of any age. This book gives parents and guardians powerful knowledge and methods to help themselves and their children embrace life’s challenges with a growth mindset and an eye toward increasing their effort and success!

2016: 184pp: Pb: 9781618215246: $16.95
www.routledge.com/9781618215246

Nothing You Can’t Do!
The Secret Power of Growth Mindsets
Mary Cay Ricci

Unlock the secrets to success in school, sports, music, art—just about anything in life—with the information in Nothing You Can’t Do: The Secret Power of Growth Mindsets. By discovering the secrets included in this illustrated, funny, and interactive book, you’ll learn how to develop a growth mindset, where you look at life through a more optimistic lens, learn how to handle mistakes in a positive way, and find all of the possibilities in yourself, even those you didn’t know were there! With the power of a growth mindset, there’s nothing you can’t do!

www.routledge.com/9781618216526

New York Times Education Books Bestseller!
HOPE Teacher Rating Scale

Involving Teachers in Equitable Identification of Gifted and Talented Students

The HOPE Teacher Rating Scale is designed to help guide teachers in identifying gifted students for programming. It is unique in the following ways:

• it is short and concise, with only 11 items that measure academic and social/affective components of giftedness, making it easy to use;
• it is invariant when used to identify students from low-income and culturally diverse families;
• it can be used across grade levels, K–12; and
• local norms ensure that the data are relevant to the specific school populations.

With multiple measures and multiple pathways crucial for reversing the inequities in identifying culturally, economically, and linguistically diverse students, a teacher-nomination instrument like the HOPE Teacher Rating Scale is an important component of identification systems. The HOPE Teacher Rating Scale items have been well-developed and subjected to research using more than 12,000 diverse students in five validity studies to date. The manual is useful in understanding and interpreting the scores generated from teachers’ ratings of their students. This instrument is a must-have for any administrator or gifted program coordinator involved in student identification.

Complete Kit: Administration Manual & 50 Forms
Pack: 9781618214539: $150.00

Administration Manual
Pb: 9781618214522: $74.95

Set of 50 Forms
Loose-leaf: 9781618214546: $74.95

Online Version: 100 Seats
Web: 9781003232414: $150.00
Scales for Identifying Gifted Students, 2nd Edition (SIGS-2)

Scales for Identifying Gifted Students (SIGS) is the most comprehensive observational instrument available for identifying gifted students ages 5–18. Used as part of a comprehensive process for identifying gifted children, the SIGS offers schools an instrument with extensive statistical and research support. This standardized, norm-referenced instrument is completed by teachers or parents and provides an effective method for identifying gifted children.

The SIGS consists of two rating scales that can be used together or independently (a Home Rating Scale and a School Rating Scale). The SIGS is composed of seven scales:

- General Intellectual Ability,
- Language Arts,
- Mathematics,
- Science,
- Social Studies,
- Creativity, and
- Leadership.

Each contains 12 items that are rated using a Likert-type scale. The items were chosen from a comprehensive body of research concerning the characteristics of gifted students. Nationally normed and standardized based on more than 65,000 completed scales and 250,000 item responses, the new SIGS-2 offers powerful statistical support for using the SIGS-2 as a tool for increased equity in gifted and talented programs. The SIGS offers schools several key benefits. The rating scale:

- is easily completed by teachers and parents,
- identifies ability in seven areas critical to meeting the
  federal definition of gifted and talented,
- features separate teacher and parent forms,
- is free of gender and ethnic group bias,
- has comprehensive and advanced statistical support, and
- is standardized and nationally normed.

The potential bias of every test item on the basis of gender and ethnic group was studied. Only nonbiased items are included in the SIGS. Thus, schools using the SIGS can be assured that the instrument has no gender or ethnic group bias. Average internal consistency reliability exceeds .90 for all scales for both the normal and gifted norming samples. Validity of the instrument has been established with its correlations to the WISC–III, Otis-Lennon School Ability Index, and Torrance Tests of Creative Thinking/Figural.

The online edition of the SIGS allows teachers to complete the SIGS using any desktop web browser. Individual and group student reports can be exported by gifted program administrators for use in spreadsheets or electronic student data systems or for communicating results with parents.

**Complete Kit**

Pack: 9781646321797 $220.00

**Examiner’s Manual**

Pb: 9781646321773 $89.95

**Home Rating Scale Forms (25)**

Loose-leaf: 9781646321742 $64.95

**School Rating Scale Forms (25)**

Loose-leaf: 9781646321759 $64.95

**Summary Forms (25)**

Loose-leaf: 9781646321766 $39.95

New SIGS-2

The newly revised SIGS-2 with new national norms launched in print form in late April 2021. The online version will be available on August 1. Nationally normed and standardized based on more than 65,000 completed scales and 250,000 item responses, the new SIGS-2 offers powerful statistical support for using the SIGS-2 as a tool for increased equity in gifted and talented programs. The older instrument’s print version will remain available for a period as districts transition to the new version. Users of the online format will transition to the SIGS-2 on August 1, 2021.

**A Superior Teacher and Parent Rating Scale**

**Bias-Free Items:** The SIGS only includes bias-free items to ensure that schools are able to identify gifted students from diverse cultural backgrounds.

**National Norms:** The SIGS features national norms, with a norming population of more than 3,600 students.

**Separate Teacher and Parent Forms:** The SIGS includes separate teacher and parent forms to ensure that individuals completing the rating scales will find each item understandable and applicable to the school or home environment.
Scales for Rating the Behavioral Characteristics of Superior Students

Now in their third edition, the Renzulli Scales are the nation’s most popular tool for identifying gifted children. This standardized instrument is completed by teachers and provides an effective method for identifying gifted children. The Renzulli Scales are designed to obtain teacher estimates of a student’s characteristics in the following areas:

- Learning
- Creativity
- Motivation
- Leadership
- Artistic
- Musical
- Dramatics
- Communication (Precision)
- Communication (Expressiveness)
- Mathematics
- Reading
- Technology
- Science

Each scale contains multiple items that are rated using a Likert-type scale. The Renzulli Scales ask teachers to rate children in comparison to their peers on a host of observable behaviors, such as using advanced vocabulary. The children who score high on the scales are more likely to be gifted. Using the Scales, a school can narrow the number of students who will be fully evaluated for a gifted program. The online edition of the Renzulli Scales allows teachers to complete the Scales using any desktop web browser. Individual and group student reports can be exported by gifted program administrators. The online version includes all 14 scales and local norms reporting.

Administration Manual
Pb: 9780936386904: $39.95

16-Page Forms: 100 Booklets
Loose-leaf: 9781618210982: $190.00

16-Page Forms: 50 Booklets
Loose-leaf: 9781618210999: $94.95

Online Version: 100 Seats
Web: 9781003232438: $190.00

Online Version: 50 Seats
Web: 9781003232445: $94.95

Things My Child Likes to Do

Things My Child Likes to Do is a tool that enables educational decisionmakers to collect information on children’s social, emotional, motivational, and creative abilities from the perspective of those who know them best: their parents or guardians. These scales can be used as one component of a multiple measures identification system for gifted, talented, or enrichment programming or to collect information on students’ readiness, interests, and learning profiles. The scales have been subjected to content and construct validation to provide clear, accurate, and informative data regarding student characteristics.

Administration Manual
Pb: 9781618217394: $49.95

Set of 100 Forms
Loose-leaf: 9781618217424: $150.00
The SAGES–3 helps identify gifted students in grades K–8. The SAGES–3 offers many exciting benefits:

• new national norms that conform to the 2017 census;
• easy group administration by school personnel;
• stand-alone subtests for Language Arts & Social Studies, Math & Science, Verbal Reasoning, and Nonverbal Reasoning; and
• easy, fast scoring procedures.

General Description

The SAGES–3 measures both aptitude and achievement. Aptitude is measured via the reasoning subtests, in which the child is asked to solve problems by identifying the relationships between pairs of words (verbal) and the relationships among figures and pictures (nonverbal). The other two subtests assess achievement. On one, the child answers questions about language arts and social studies; on the other, mathematics and science. The subtests can be used to examine the relationships between aptitude and achievement.

Each subtest requires 15–30 minutes to administer. All of the SAGES–3 subtests can be administered in small groups or individually and are scored by school professionals.

Technical Description

The SAGES–3 was normed on data collected from 2015–2017. The normative sample consisted of 1,834 students. The demographic characteristics of the sample matched to those of the United States according to the 2017 census. The normative sample was stratified on the basis of age, gender, race, ethnicity, household income, geographic location, and educational attainment of parents.

All-new reliability and validity studies were prepared, including diagnostic accuracy analyses, which are considered the most rigorous techniques for establishing validity today. The average coefficient alpha ranges between .81 and .96 for the subtests and from .91 to .98 for the composites. The new validity studies demonstrate the test’s ability to differentiate students with high IQs (130 or higher) from students with lower IQs (below 130).

New and extensive studies of test bias (both differential item functioning and subgroup comparison studies) were conducted, indicating that the SAGES–3 possesses little or no bias in regard to gender, race, or ethnicity. Additional studies of construct-identification validity were also provided. These studies indicate that the SAGES–3’s internal structure is sound and its results are valid.
TOMAGS–2
Test of Mathematical Abilities for Gifted Students – Second Edition

The Test of Mathematical Abilities for Gifted Students–Second Edition (TOMAGS–2) is a standardized, norm-referenced test used to identify students in grades 1–6 who are gifted in mathematics. Specifically, the TOMAGS–2 measures students’ ability to use mathematical reasoning and problem solving and is aligned with the current Common Core State Standards for Mathematics. The test can be administered to individuals or to small groups. The TOMAGS–2 now has three levels: the Primary level for Grades 1 and 2, the Intermediate level for Grades 3 and 4, and the new Advanced level for Grades 5 and 6. The complete TOMAGS–2 kit includes the examiner’s manual, 75 Student Booklets (25 each for the Primary, Intermediate, and Advanced levels), and 75 Examiner Record Forms (25 for each level).

UTAGS
Universal Talented and Gifted Screener for Ages 5–18

The UTAGS offers schools a time-saving screener for identifying gifted and advanced learners. Designed to be culturally and linguistically fair, the UTAGS is ideal for schools seeking a nationally normed, statistically sound identification screener. Additionally, the UTAGS includes specific considerations for identifying twice-exceptional learners.

UTAGS is designed to screen potentially gifted students in six important areas of school success: cognition, creativity, leadership, literacy, math, and science. This theoretically sound instrument provides easily interpretable scores in the IQ metric (i.e., Mean = 100; SD = 15) and identifies student strengths/weaknesses in a quick, accurate, and cost-efficient format. UTAGS provides interpretation norms based on a standardization sample of 2,492 participants from 22 states; student demographics closely reflect the United States population.

The authors also provide a guide for local norming. Assessment fairness was a strong consideration during the UTAGS development, and teacher raters are requested to focus on effective examinee communication strategies rather than addressing the particular language/communication mode employed by the student. Consequently, examinees from other cultures, those who have speech limitations, or those who use nonstandard English are not unfairly penalized.
PCA
Profile of Creative Abilities

The Profile of Creative Abilities (PCA) is an exciting new measure for identifying exceptional creative ability in students ages 5–14. It is an effective tool for identifying students who are gifted in creativity. The PCA’s two subtests, Drawing and Categories, are easy to score and are combined to form a Creativity Index. The Drawing subtest can be administered in groups and is typically completed in fewer than 30 minutes. Although the Categories subtest must be individually administered, administration time only takes about 10 minutes. The PCA also includes school and home rating scales that provide the examiner with additional information about a student’s creative behaviors.

The PCA has extensive statistical and research support and was normed on a national sample of 640 students. Schools that want to include a more diverse group of students in their gifted programs should consider using the PCA as part of their comprehensive approach to identifying gifted children.

PCA Complete Kit
Pack: 9781032141190 $280.00

PCA Examiner’s Manual
Paperback: 9781032141206 $89.95

PCA Home Rating Scales (25)
Loose-leaf: 9781032141213 $49.95

PCA Picture Booklet
Pb: 9781032141220 $19.95

PCA School Rating Scales (25)
Loose-leaf: 9781032141237 $49.95

PCA Student Forms (25)
Loose-leaf: 9781032141244 $49.95

PCA Summary and Scoring Books (25)
Loose-leaf: 9781032141251 $49.95

UNIT-GAT
Universal Nonverbal Intelligence Test–Group Abilities Test

The Universal Nonverbal Intelligence Test-Group Abilities Test (UNIT-GAT) is a nonverbal screener of reasoning (i.e., general cognitive ability). The UNIT-GAT measures two important interrelated aspects of reasoning—analogic (fluid) and quantitative (crystalized) reasoning. The UNIT-GAT was designed to be used whenever a fast, reliable, research-based estimate of "general intelligence" is needed. Practitioners will likely use the UNIT-GAT to help identify children, adolescents, and young adults who have cognitive limitations or strengths and to document the degree of these problems or gifts. The language-free nature of the test makes it most appropriate for use with groups that may have difficulty processing the verbal aspects of most cognitive tests in use today.

Complete Kit
Pack: 9781032141466 $300.00

Examiner’s Manual
Pb: 9781032141497 $105.00

Examinee Response Booklet Ages 5-21 (25)
Loose-leaf: 9781032141480 $105.00

UNIT-GAT Examinee Record Form Ages 5-21 (25)
Loose-leaf: 9781032141473 $69.95

UNIT-GAT Scoring Transparency: Analogic Reasoning
Loose-leaf: 9781003232469 $22.95

UNIT-GAT Scoring Transparency: Quantitative Reasoning
Loose-leaf: 9781003232476 $22.95
Curriculum compacting is one of the most well-researched and commonly used ways of differentiating instruction to challenge advanced learners. The second edition of *Curriculum Compacting* introduces the strategies that teachers need to understand to implement this differentiation strategy for high-potential, highly motivated, and academically talented and gifted students.

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**Enrichment Clusters**

**A Practical Plan for Real-World, Student-Driven Learning**

Joseph S. Renzulli, Marcia Gentry and Sally M. Reis

Enrichment Clusters provides the rationale for including this important enrichment program for all students, suggestions for creating buy-in, and a step-by-step guide for successful implementation of a self-sustaining enrichment cluster program within the context of specific schools.

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**The Schoolwide Enrichment Model**

**A How-To Guide for Talent Development**

Joseph S. Renzulli and Sally M. Reis

Based on years of research, the Schoolwide Enrichment Model (SEM) promotes “a rising tide lifts all ships” approach to school improvement by applying general enrichment strategies to all students and opportunities for advanced level follow-up for superior learners and highly motivated students.

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**Total School Cluster Grouping and Differentiation**

**A Comprehensive, Research-based Plan for Raising Student Achievement and Improving Teacher Practices**

Marcia Gentry

The Total School Cluster Grouping Model is a specific, research-based, total-school application of cluster grouping combined with differentiation, focused on meeting the needs of students identified as gifted while also improving teaching, learning, and achievement of all students.
Talent Development as a Framework for Gifted Education
Implications for Best Practices and Applications in Schools
Paula Olszewski-Kubinski, Rena F. Subotnik and Frank C. Worrell
This book reviews research behind the talent development framework, followed by practical implications for identification and program design within domains of talent. To illustrate successful approaches, the authors draw on examples to help teachers, school administrators, school psychologists, social workers and counselors, graduate students, and parents develop gifted students’ talents.

Teaching Tenacity, Resilience, and a Drive for Excellence
Lessons for Social-Emotional Learning for Grades 4-8
Emily Mofield and Megan Parker Peters
This book equips teachers to deliberately cultivate psychosocial skills that prepare students to tackle challenges, take intellectual risks, and develop a diligence to achieve. Lessons include engaging activities and curriculum connections, covering topics related to perfectionism, mindset, grit, stress, procrastination, social-emotional intelligence, and more.

Genius Hour
Passion Projects That Ignite Innovation and Student Inquiry
Andi McNair
Genius Hour provides educators with the tools that they need to successfully implement Genius Hour, or passion projects, in the classroom. Presented through an easy-to-follow six-step strategy, teachers will utilize the six P’s—passion, plan, pitch, project, product, and presentation—as a map for students to follow as they create, design, and carry out projects. Students will experience personalized learning through these self-driven projects, application of standards and real-world skills, and opportunities to learn through failure and reflection.

Ready-to-Use Resources for Genius Hour in the Classroom
Taking Passion Projects to the Next Level
Andi McNair
Ready-to-Use Resources for Genius Hour in the Classroom provides practical advice and a wealth of hands-on resources for teachers to implement Genius Hour, or passion projects, in the classroom. This book has everything educators need to help students reach levels of deep understanding.

Thinking Like a Lawyer
A Framework for Teaching Critical Thinking to All Students
Colin Seale
Thinking Like a Lawyer introduces a powerful but practical framework to give teachers the tools and knowledge to teach critical thinking to all students. Using Colin Seale’s framework, teachers will help students adopt the skills, habits, and mindsets of lawyers as they tackle 21st-century problems.

Grit in the Classroom
Building Perseverance for Excellence in Today’s Students
Laila Sanguras
The combination of sustained hard work and resiliency, grit is the difference between those who give up and those who don’t. Grit in the Classroom assists educators in creating a learning environment that fosters grit development for all students, regardless of ability. Each chapter includes stories to illustrate the research and ideas presented and ends with discussion questions that can be used to continue the conversation.

Collaboration, Coteaching, and Coaching in Gifted Education
Sharing Strategies to Support Gifted Learners
Emily Mofield and Vicki Phelps
This resource provides gifted education teachers, and coordinators with the tools and “how-to” steps for facilitating and maintaining collaborative work with other school professionals in order to challenge and support gifted students, including twice-exceptional and diverse learners.

A Meaningful Mess
A Teacher’s Guide to Student-Driven Classrooms, Authentic Learning, Student Empowerment, and Keeping It All Together Without Losing Your Mind
Andi McNair
A Meaningful Mess offers suggestions and specific tools (like Genius Hour, Makerspaces, flexible learning spaces, collaboration, and reflection) that can be used to engage this generation of students in meaningful, relevant, and student-driven learning experiences—even if things in the classroom may get messy, both literally and figuratively.
2ND EDITION

**Teacher’s Survival Guide: Gifted Education**
A First-Year Teacher’s Introduction to Gifted Learners
Julia Link Roberts and Julia Roberts Boggess
Teacher’s Survival Guide is packed with practical information, up-to-date resources, tips for success, and advice from experts in the field. This updated second edition provides field-tested, proven strategies that are the perfect introduction to gifted education for beginning and early career educators.

2020: 272pp: Pb: 9781646320714: $29.95
www.routledge.com/9781646320714

**101 Success Secrets for Gifted Kids**
Advice, Quizzes, and Activities for Dealing With Stress, Expectations, Friendships, and More
Christine Fonseca
Pssst! Want to know a secret? Want to help gifted kids harness the power of their giftedness? The second edition of 101 Success Secrets for Gifted Kids is a must-read for gifted kids ages 8 to 12 who want to find success in school, relationships, and life.

2020: 184pp: Pb: 9781646320363: $19.95
www.routledge.com/9781646320363

**Achieving Equity in Gifted Programming**
Dismantling Barriers and Tapping Potential
April Wells
Achieving Equity in Gifted Programming offers practical, research-based programming implementations to increase equity in gifted education. Through exploring their biases, educators are tasked with responding to the disproportionate participation of economically vulnerable and culturally or linguistically diverse students in gifted programs by rejecting a deficit model approach and focusing on culturally responsive teaching.

www.routledge.com/9781618218773

**Assessment of Gifted and High-Ability Learners**
Documenting Student Achievement in Gifted Education
Yara N. Farah and Lindsay M. Nixon
Assessment of Gifted and High-Ability Learners equips readers with the knowledge and skills to evaluate and document student progress using a cyclical systematic process. The book includes sample curriculum-based assessments for use with gifted and high-ability students. Based on standards in each content area, these sample assessments illustrate the best methods for evaluating this group of students. Beyond providing examples and resources, the authors highlight and explain the importance of curriculum-based assessments.

2019: 175pp: Pb: 9781618218810: $34.95
www.routledge.com/9781618218810

**Authentic Learning**
Real-World Experiences That Build 21st-Century Skills
Todd Stanley
This book offers teaching strategies that allow educators to provide students with authentic learning experiences that they can apply to their lives in school—and beyond. Beginning with a justification for authentic learning and how it teaches 21st-century skills, each subsequent chapter discusses a specific strategy and how it allows for authenticity. Strategies include project-based learning, problem-based learning, and inquiry-based learning.

www.routledge.com/9781618217615

**Autonomous Learner Model Resource Book**
George Betts, Robin Carey and Blanche Kapushion
This book includes activities and strategies to support the development of autonomous learners. More than 40 activities are included, all geared to the emotional, social, cognitive, and physical development of students. Teachers may use these activities and strategies with the entire class, small groups, or with individuals who are ready to be independent, self-directed, lifelong learners.

www.routledge.com/9781618215987

**Best Practices in Professional Learning and Teacher Preparation Series**

Drawing on both literature in the field and research-based best practices in professional learning, this series provides the reader with a foundation for designing and implementing effective professional development experiences for educators working with gifted learners. **Volume 1** focuses on a variety of professional learning methods, and **Volume 2** focuses on strategies related to special populations and topics unique to gifted education. **Volume 3** provides strategies and resources for working with gifted learners in specific content areas (i.e., mathematics, science, social studies, literacy, languages, and the arts).

- **Volume 1** Pb: 9781618217721: $64.95
- **Volume 2** Pb: 9781618218438: $64.95
- **Volume 3** Pb: 9781618219725: $64.95

Browse and order online: www.routledge.com
The Changing Tomorrow series offers instructional activities for high-ability elementary, middle, and high school students based on the Common Core State Standards that emphasize critical and creative thinking skills essential to assuming leadership roles and give gifted students an opportunity to apply these skills in an integrative and substantive way. Each book provides 10 lessons.

Changing Tomorrow 1
Grades 4-5
Pb: 9781593639549: $29.95

Changing Tomorrow 2
Grades 6-8
Pb: 9781593639549: $29.95

Changing Tomorrow 3
Grades 9-12
Pb: 9781593639556: $29.95

This series of quick reference guides provides educators with brief, easy-to-read summaries of a variety of classroom strategies, including differentiation and growth mindsets. Each guide includes definitions, strategies for implementation, and more. With their concise format, the guides are perfect for educators new to each topic or those looking for an at-a-glance review of major components.

Educator’s Quick Reference Guide to Curriculum Compacting
Pb: 9781618217882: $12.95

Educator’s Quick Reference Guide to Differentiation
Pb: 9781618217899: $12.95

Educator’s Quick Reference Guide to Grit in the Classroom
Pb: 9781618217905: $12.95

Educator’s Quick Reference Guide to Growth Mindsets
Pb: 9781618217912: $12.95

The Using the Common Core State Standards With Gifted and Advanced Learners books and Using the Next Generation Science Standards With Gifted and Advanced Learners provide educational decision makers with an overview of the implementation of the Common Core State Standards (CCSS) and the Next Generation Science Standards (NGSS) with advanced learners at all stages of development in K–12 schools. The books describe and demonstrate—with specific examples from the CCSS and NGSS—what effective differentiated activities in mathematics, English language arts, and science look like for top learners.

Using the Common Core State Standards for English Language Arts with Gifted and Advanced Learners
Pb: 9781593639521: $24.95

Using the Common Core State Standards for Mathematics With Gifted and Advanced Learners
Pb: 9781593639545: $24.95

Using the Next Generation Science Standards with Gifted and Advanced Learners
Pb: 9781618211064: $24.95
Beyond Gifted Education
Designing and Implementing Advanced Academic Programs
Scott J. Peters, Michael S. Matthews, Matthew T. McBee and D. Betsy McCoach
This book takes the concerned gifted program coordinator or school administrator through the process of identifying needs, responding with programming, and then finding students who are well-suited for and would benefit from advanced academic programming. Detailed examples walk the reader through real-world scenarios and programs common to gifted coordinators.

Concept-Based Instruction
Building Curriculum With Depth and Complexity
Brian Scott
Teachers and curriculum specialists are exposed to many ideas from educational leaders, but it is difficult to know which ones can be transformed into meaningful learning experiences in the classroom. In Concept-Based Instruction, readers will learn how to use the works of educational leaders to create cohesive, engaging, challenging, and interwoven units of study.

Designing Gifted Education Programs and Services
From Purpose to Implementation
Scott J. Peters and Dina Brulles
From planning to actual implementation, this book takes the reader from goals and purpose to assessing student needs and program design. Schools will be able to design and develop programs and services that lay the foundation necessary to ensure all students are appropriately challenged.

Developing Creativity in the Classroom
Learning and Innovation for 21st-Century Schools
Todd A. Kettler, Kristesen Lamb and Jeb Puryear
Developing Creativity in the Classroom applies the most current theory and research on creativity to support the design of teaching and learning. This text debunks myths about creativity and teaching and, instead, illustrates productive conceptions of creative thinking and innovation, including a constructivist learning approach.

Gifted Education and Gifted Students
A Guide for Inservice and Preservice Teachers
Kelly Margot and Jacque Melin
This book prepares in-service and preservice teachers to educate high-ability students by informing them of best practices and research. Each chapter opens with a driving question and a list of learning targets related to various topics, including key philosophies, talent development, characteristics of advanced learners, and more.

Understanding the Social and Emotional Lives of Gifted Students
Thomas P. Hébert
The second edition of Understanding the Social and Emotional Lives of Gifted Students presents a comprehensive treatment of social and emotional development in high-ability learners. The author, a nationally recognized leader in gifted education, provides a wealth of field-tested strategies for addressing social and emotional development.

Dumbing Down America
The War on Our Nation’s Brightest Young Minds
James Delisle
This book shows exactly why American school systems can’t keep up with their international peers by providing a critical look at the nation’s schools. Filled with examples of how gifted children are being shortchanged by a nation that believes smart kids will succeed on their own, the book packs a powerful message.

A Field Guide to Gifted Students
A Teacher’s Introduction to Identifying and Meeting the Needs of Gifted Learners (Set of 10)
Charlotte Agell and Molly Kellogg
A Field Guide to Gifted Students is a practical manual to the unique characteristics of gifted and advanced learners. Presented as a full-color 32-page booklet in sets of 10, this resource and its companion online facilitator’s guide can be used in a variety of professional learning settings to assist educators in understanding and meeting students’ academic and social-emotional needs.

Gifted Program Evaluation
A Handbook for Administrators and Coordinators
Kristie Speirs Neumeister and Virginia Hays Burney
Gifted Program Evaluation is designed to assist administrators in conducting an evaluation of their gifted programs. Written with the busy administrator in mind, this handbook includes an overview of evaluating programs to ensure that the program structure is based on best practice, and students are achieving at levels commensurate with their abilities.

Beyond Gifted Education
Designing and Implementing Advanced Academic Programs
Scott J. Peters, Michael S. Matthews, Matthew T. McBee and D. Betsy McCoach
Critical Issues and Practices in Gifted Education
A Survey of Current Research on Giftedness and Talent Development
Jonathan A. Plucker and Carolyn M. Callahan
Critical Issues and Practices in Gifted Education is the definitive reference for a summary and evaluation of the literature on giftedness, gifted education, and talent development.

Identification
The Theory and Practice of Identifying Students for Gifted and Talented Education Services
Scott Hunsaker
With contributions from leading experts in the field, Identification takes an in-depth look at the research and practice of identification of gifted and talented students. Each of the four sections tackles an important aspect of the issue: Theoretical Foundations, Professional Foundations, Identification Practice, and Instrumentation.

Identifying and Serving Culturally and Linguistically Diverse Gifted Students
Lesley Collier Lewis, Annie Rivera and Debbie Roby
Identifying and Serving Culturally and Linguistically Diverse Gifted Students revolutionizes the identification and education of culturally and linguistically diverse (CLD) gifted and talented students with an innovative model for identifying these students.

I'm Not Just Gifted
Social-Emotional Curriculum for Guiding Gifted Children (Grades 4-7)
Christine Fonseca
I’m Not Just Gifted helps gifted children in grades 4–7 as they navigate the complicated social and emotional aspects of their lives. This curriculum is designed to help gifted children explore their giftedness, develop resiliency, manage their intensities, face adversities and tough situations, and cultivate their talents and passions.

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Implementing RtI With Gifted Students
Service Models, Trends, and Issues
Mary Ruth Coleman and Susan K. Johnsen
This book is a reference guide for those interested in learning more about RtI and how it can help meet the needs of all gifted students. Chapters focus on topics including tiered supports and services for gifted learners; screening, assessment, and progress monitoring; evidence-based practices; and diversity.

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Leadership for Kids
Curriculum for Building Intentional Leadership in Gifted Learners (Grades 3-6)
Cecelia Boswell, J.J. Colburn, Mary Christopher
Leadership for Kids: Curriculum for Building Intentional Leadership in Gifted Learners looks beyond current definitions and examples of leadership to offer a framework within which to cultivate skills and abilities of leaders for this millennium. The curriculum nurtures leadership potential in elementary gifted learners through mini-lessons and activities.

2018: 175pp: Pb: 9781618216955: $29.95
www.routledge.com/9781618216955

Learning to be a Durable Person
Social and Emotional Activities and Teacher Guide (Grades K-5)
Mary Hennenfent
What is a durable person? What traits do successful people exhibit? What is a perfectionist? These questions and many others are explored in this practical guide to helping gifted students navigate social and emotional issues in their lives. This curriculum is designed to help gifted children explore their own giftiness.

2007: 278pp: Pb: 9781618210814: $29.95
www.routledge.com/9781618210814

Mindsets in the Classroom
Building a Growth Mindset Learning Community
Mary Cay Ricci
Inspired by the popular mindset idea that hard work and effort can lead to success, Mindsets in the Classroom provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. The book includes a planning template and step-by-step description of a growth mindset culture and highlights the importance of critical thinking and teaching students to learn from failure.

2013: 184pp: Pb: 9781618210494: $22.95
www.routledge.com/9781618210494

Organic Creativity in the Classroom
Teaching to Intuition in Academics and the Arts
Jane Piirto
This innovative collection of essays explores approaches to teaching creativity from the perspective of experienced educators and artists. The 23 authors have taught for more than 500 years combined, and in this book they share teaching stories and helpful strategies that can be used to encourage students to become more creative within specific domains.

2014: 322pp: Pb: 9781618213969: $44.95
www.routledge.com/9781618213969

Performance-Based Assessment for 21st-Century Skills
Todd Stanley
This book guides the educator step-by-step to show how they can create performance-based assessments for students, including what they look like, how students can create them, how to set the proper classroom environment, and how to evaluate them.

2014: 250pp: Pb: 9781618212733: $44.95
www.routledge.com/9781618212733

Promoting Rigor Through Higher Level Questioning
Practical Strategies for Developing Students’ Critical Thinking
Todd Stanley
Promoting Rigor Through Higher Level Questioning equips teachers with effective questioning strategies to challenge students to think critically, as well as to explore their innate curiosity and imagination. Understanding the levels of Bloom’s taxonomy is the key to being able to formulate higher level questions for use in students’ assignments, assessments, day-to-day activities, and classroom discussions.

2020: 156pp: Pb: 9781618218995: $29.95
www.routledge.com/9781618218995

Proven Strategies That Work for Teaching Gifted and Advanced Learners
Gail R. Ryser and Kathleen McConnell
Proven Strategies That Work for Teaching Gifted and Advanced Learners is a collection of research-based strategies designed for advanced learners in cluster-grouped general education as well as those in self-contained classes for gifted students.

2015: 106pp: Pb: 9781618214041: $26.95
www.routledge.com/9781618214041

Ready-to-Use Resources for Mindsets in the Classroom
Everything Educators Need for Building Growth Mindset Learning Communities
Mary Cay Ricci
Featuring ready-to-use, interactive tools, such as planning templates, preassessments, resources that teach students perseverance and about their brains, self-reflection checklists, surveys, and a study guide for the original book, this updated 2020 edition of Ready-to-Use Resources for Mindsets in the Classroom contains everything schools need to create a growth mindset school culture in which hard work and effort can lead to success.

2015: 184pp: Pb: 9781618213969: $24.95
www.routledge.com/9781618213969

Recruiting and Retaining Culturally Different Students in Gifted Education
Donna Y. Ford
One pervasive educational issue is the national underrepresentation of Black and Hispanic students in gifted education, with too few students from these groups identified and served in gifted classes and programs. This book addresses this long-standing problem through the dual lenses of recruitment and retention.

2013: 278pp: Pb: 9781618210494: $34.95
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Browse and order online: www.routledge.com
Serving Gifted Students in Rural Settings
Tamra Stambaugh and Susannah M. Wood
This book provides a framework for educating the gifted in rural settings. Case study vignettes and practical ideas for administrators and teachers are combined with theoretical applications and evidence-supported approaches for identifying and serving rural gifted students based on their unique geography.

Socratic Methods in the Classroom
Encouraging Critical Thinking and Problem Solving Through Dialogue (Grades 8-12)
Erick Wilberding
By looking at some of the great practitioners of Socratic questioning in the past, Socratic Methods in the Classroom explains how teachers may use questioning, reasoning, and dialogue to encourage critical thinking, problem solving, and independent learning in the secondary classroom.

Specialized Schools for High-Ability Learners
Designing and Implementing Programs in Specialized School Settings
Bronwyn MacFarlane
Specialized Schools for High-Ability Learners focuses on educational programming offered in nontraditional, publicly approved, and private settings, with important details about how to serve high-ability learners in specialized schools and deliver schoolwide educational change. Each chapter offers a differentiated resource for educators.

STEM Education for High-Ability Learners
Designing and Implementing Programming
Bronwyn MacFarlane
This book focuses on the rigorous articulation of quality STEM education programming to develop STEM talent among high-ability and gifted learners. The book provides a comprehensive resource for educators designing and implementing each of the supports within STEM education by providing a discussion of each critical component for inclusion.

Teaching Gifted Children
Success Strategies for Teaching High-Ability Learners
Jeff Danielian, Matthew Fugate and Elizabeth F. Fogarty
From the pages of Teaching for High Potential, a quarterly publication of the National Association for Gifted Children, this collection of articles is sure to be of use to any educator of high-ability students. Topics included range from instructional methods across all content areas, including reading, STEM, and more.

2ND EDITION
Suicide Among Gifted Children and Adolescents
Understanding the Suicidal Mind
Tracy L. Cross and Jennifer Riedl Cross
This book explores the suicidal behavior of students with gifts and talents. It provides the reader with a coherent picture of what suicidal behavior is, clarifies what is known and what is unknown about it, shares two major theories of suicide with explanatory power, and offers an emerging model of the suicidal behavior of students with gifts and talents.

Systems and Models for Developing Programs for the Gifted and Talented
Joseph Renzulli, E. Jean Gubbins and Kristin S. McMillen
This book looks at models for developing programs for the gifted, including the Autonomous Learner Model, the Integrative Education Model, the Multiple Menu Model, the Purdue Three-Stage Model, the Schoolwide Enrichment Model, and more.

Talent Development for English Language Learners
Identifying and Developing Potential
Michael S. Matthews and Jaime Castellano
This book offers concrete guidance to teachers, schools, and administrators seeking to maximize the potential of all of their students. Examples are provided of how schools or educators might conventionally conceptualize and handle the issues related to ELLs.

Talented Young Men Overcoming Tough Times
An Exploration of Resilience
Thomas P. Hébert
Talented Young Men Overcoming Tough Times features the life stories of five gifted, high-achieving young men who overcame serious adversity in their lives. Their stories, captured through qualitative interviews, help us to better understand.

Teach Like Socrates
Guiding Socratic Dialogues and Discussions in the Classroom (Grades 7-12)
Erick Wilberding
The Socratic method can be brought into the classroom every day for the inductive exploration of ideas and scaffolded problem solving as well as for cooperative discussion. Teach Like Socrates includes templates, sample lesson plans, and discussion games. Socratic teaching leads students to critical thinking, problem solving, and independent learning.
Unlocking Potential
Identifying and Serving Gifted Students From Low-Income Households
Tamra Stambaugh and Paula Olszewski-Kubilius
This edited book, written by authors with extensive experience in working with gifted students from low-income households, focuses on ways to translate the latest research and theory into evidence-supported practices that impact how schools identify and serve these students.
2020: 344pp: Pb: 9781646320806: $44.95
www.routledge.com/9781646320806

The Underachieving Gifted Child
Recognizing, Understanding, and Reversing Underachievement (A CEC-TAG Educational Resource)
Del Siegle
Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested? Why do some gifted students achieve while others become caught in a cycle of underachievement? The Underachieving Gifted Child answers these important questions.
2013: 192pp: Pb: 9781593639563: $29.95
www.routledge.com/9781593639563

What to Expect When You’re Expected to Teach Gifted Students
A Guide to the Celebrations, Surprises, Quirks, and Questions in Your First Year Teaching Gifted Learners
Kari Lockhart
What to Expect When You’re Expected to Teach Gifted Students is a practical, easy-to-read guide to what teachers may experience during their first year teaching gifted students, from the joys and surprises to the frustrations and questions.
2019: 144pp: Pb: 9781618219077: $22.95
www.routledge.com/9781618219077

A Teacher’s Guide to Using the CCSS and NGSS With Gifted and Advanced Learners
These hands-on guides provide specific instructional and management strategies for implementing the standards within the classroom, school, and school district. A Teacher’s Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts provides an array of examples across five of the information text and literacy text standards. A Teacher’s Guide to Using the Common Core State Standards With Mathematically Gifted and Advanced Learners provides ways to build a comprehensive, coherent, and continuous set of math learning experiences for gifted and advanced students. A Teacher’s Guide to Using the Next Generation Science Standards With Gifted and Advanced Learners provides teachers and administrators with practical examples of ways to build comprehensive, coherent, and rigorous science learning experiences for gifted and advanced students.
The Best Summer Programs for Teens
America’s Top Classes, Camps, and Courses for College-Bound Students
Sandra L. Berger
Record numbers of teens are applying to selective universities, and the competition to gain entrance into college is tougher than ever before. The fourth edition of The Best Summer Programs for Teens helps teenagers find the coolest, most exciting, and most fulfilling summer programs across the United States.

College Planning for Gifted Students
Sandra L. Berger
College Planning for Gifted Students is a must-have for any gifted or advanced learner planning to attend college. The author provides useful, practical advice for writing college application essays, requesting recommendation letters, visiting colleges, and acing the college entrance interview.

College 101
A Girl’s Guide to Freshman Year
Julie Zeilinger
This refreshing guide shows girls what to really expect from their first year of college, including pro tips and common pitfalls to avoid. Presented in a dynamic and varied format, College 101 imparts seriously valuable information and secrets about the freshman year that every girl needs to make sure she survives (and actually enjoys) her first college experience.

College Success for Students With Learning Disabilities
A Planning and Advocacy Guide for Teens With LD, ADHD, ASD, and More
Cynthia G. Simpson and Vicky Spencer
College Success for Students With Learning Disabilities offers teens the confidence, strategies, and guidance they need to effectively choose a college, get prepared for university life, and make the most of their collegiate experience.
TOP SELLERS

5TH EDITION
Methods and Materials for Teaching the Gifted
Edited by Jennifer H. Robins, Jennifer L. Jolly, Frances A. Kames and Suzanne M. Bean
The completely revised and updated fifth edition of Methods and Materials for Teaching the Gifted provides a comprehensive examination of the most current research and best practices in the field of gifted education. Chapter authors are recognized researchers, practitioners, and leaders in the field of gifted education. Chapters include topics such as identifying gifted students, addressing the needs of twice-exceptional and culturally and linguistically diverse learners, designing curriculum, developing critical and creative thinking, differentiating instruction, and encouraging talent development. The chapters are organized to promote critical thinking and discussion about each topic. This text is a complete resource curated for a wide range of K–12 educators and those working with in-service and preservice educators and administrators.
2020: $125.00
www.routledge.com/9781618211998

Introduction to Gifted Education
Julia Link Roberts, Tracy Ford Inman and Jennifer Robins
This book includes chapters that focus on critical topics such as gifted education standards; social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs.
2017: 480pp: Pb: $120.00
www.routledge.com/9781618218407

Alternative Assessments With Gifted and Talented Students
Joyce VanTassel-Baska
Alternative Assessments With Gifted and Talented Students provides a concise and thorough introduction to methods for identifying gifted students in the school setting. Including overviews of assessment tools and alternative methods of assessment, as well as pertinent discussions concerning the need to identify gifted and talented students, this book combines research and experience from top scholars in the field.
2008: 352pp: Pb: $39.95
www.routledge.com/9781593632984

Being Gifted in School
An Introduction to Development, Guidance, and Teaching
Laurence Coleman and Tracy Cross
This book offers the most comprehensive, up-to-date introduction to the field of gifted education available. The authors, who are nationally recognized leaders in the field, discuss definitions and models of giftedness, identification of the gifted, teaching methods and best practices, creativity, counseling and guidance, administrative arrangements, and program prototypes and evaluation.
2005: 472pp: Pb: $94.95
www.routledge.com/9781618213884

Best Practices in Gifted Education
An Evidence-Based Guide
Ann Robinson, Bruce Shore and Donna Enersen
Best Practices in Gifted Education provides concise, up-to-date, research-based advice to educators, administrators, and parents of gifted and talented youth. The 29 practices included are the result of an extensive examination of educational research on what works with talented youth. Interest in culturally diverse and low-income learners, the means to identify talents, and the need for curriculum that appropriately challenges high-ability youth constitute just a few of the practices.
2007: 304pp: Pb: $49.95
www.routledge.com/9781593632106

Conceptual Frameworks for Giftedness and Talent Development
Enduring Theories and Comprehensive Models in Gifted Education
Tracy L. Cross and Paula Olszewski-Kubilius
Conceptual Frameworks for Giftedness and Talent Development explores current and enduring theories and comprehensive models of giftedness and talent development. Each chapter includes a description of the model, theory, or framework, shares the most important implications of each model, and includes discussion questions for use with students and professionals.
2020: 396pp: Pb: $64.95
www.routledge.com/9781646320486

Browse and order online: www.routledge.com
Curriculum Planning and Instructional Design for Gifted Learners
Joyce VanTassel-Baska and Ariel Baska
This book, in its third edition, provides practitioners at local and state levels a guide to designing curriculum for the gifted at any level of learning and in any subject area. It addresses the need to differentiate at all levels in the design process; from goals through assessment, and shows how to customize curriculum for advanced learners.

Educating for Creativity and Innovation
A Comprehensive Guide for Research-Based Practice
Donald J. Treffinger, Patricia F. Schoonover and Edwin Selby
Although organizations worldwide recognize that their success both now and in the future depends on a workforce capable of effective thinking, problem solving, and innovation, educational practice still lags behind our knowledge in these areas. This book is a powerful resource to close the gap between research and practice and to promote understanding and effective practice relating to creativity and innovation.

Educating Gifted Students in Middle School
Susan Rakow
Educating Gifted Students in Middle School helps educators with the challenging task of understanding and meeting the needs of gifted students in middle school. In addition to basic information on the nature and needs of gifted students, this revised and updated third edition addresses school organization, curriculum models, instructional strategies, and more.

Identifying Gifted Students
A Practical Guide
Edited by Susan K. Johnsen
This revision of Identifying Gifted Students: A Practical Guide is aligned with both the updated National Association for Gifted Children (NAGC) Pre-K–Grade 12 Gifted Programming Standards and the NAGC and The Association for the Gifted, Council for Exceptional Children (CEC/TAG) professional development standards. This book is relevant in any state or setting that intends to meet these national standards and uses multiple assessments to identify gifted students within an increasingly diverse population. Designed for practicing professionals, such as teachers, counselors, psychologists, and administrators, Identifying Gifted Students addresses definitions, models, and characteristics of gifted students; qualitative and quantitative approaches to assessment; culturally fair and nonbiased assessment; and how to evaluate the effectiveness of identification procedures. In addition, the book provides an updated summary of all major assessment instruments, including scoring information, reliability, and validity.

From Giftedness to Gifted Education
Reflecting Theory in Practice
Jonathan Plucker, Anne Rinn and Matthew Makel
The fields of gifted education and talent development have numerous theories and conceptions for how to identify and serve students. Each chapter of this book introduces readers to a different theory by providing definitions of key concepts, explaining the fundamental conceptual/theoretical approach, and concluding with advice on how the conception can be put into practice.

The Handbook of Secondary Gifted Education
Edited by Felicia A. Dixon and Sidney M. Moon
Each chapter of this educational resource is written by leading scholars and researchers in the field.

Introduction to Curriculum Design in Gifted Education
Frances A. Karnes and Kristen R. Stephens
This book offers an in-depth exploration of curriculum development for the gifted, including good curriculum design, a survey of curriculum models appropriate for gifted learners, an examination of design considerations across content areas, a detailed analysis of the role of assessment in the curriculum development process, and an exploration of future directions of curriculum development.

Modern Curriculum for Gifted and Advanced Academic Students
Todd A. Kettler
This book provides the most contemporary thinking about how to design in-depth courses of study in the foundational curriculum areas with a high degree of complexity and advanced content. The book includes chapters on specific design components like creative thinking, critical thinking, and authentic research and subject specific chapters in mathematics, language arts, science, and social studies.
Multicultural Gifted Education
Donna Y. Ford
At the U.S. demographics continue to change, educators must provide students with an education that is both rigorous and multicultural. This book bridges the gap that exists between educating advanced learners and educating culturally different learners. Topics include racially and culturally diverse students and families, historical and legal perspectives on educating gifted and minority students, multicultural curriculum and assessment, and counseling students.

Social, Emotional, and Psychosocial Development of Gifted and Talented Individuals
Anne Rinn
This book merges the fields of individual differences, developmental psychology, and educational psychology with the field of gifted education for a complete overview of the social, emotional, and psychosocial development of gifted and talented individuals. This topic is explored through multiple paradigmatic lenses and across varying conceptions of giftedness, resulting in a comprehensive resource geared toward graduate students, early career scholars, and teachers.

Social-Emotional Curriculum With Gifted and Talented Students
Joyce Van Tassel-Baska, Tracy L. Cross and Richard F. Olenchak
This book, part of the Critical Issues in Equity and Excellence series, combines research and experience from leading scholars in the field. Theories to guide affective curricula, models to develop social-emotional curricula, tips for counseling, and strategies to support the social emotional needs of gifted students, along with discussions of suicide prevention, the use of bibliotherapy and discussion groups, and the teacher-counselor connection in affective curricula, are covered.

The Social and Emotional Development of Gifted Children
What Do We Know?
Maureen Neihart
This book summarizes the most significant findings from social-emotional research and includes noteworthy variations that have been observed across cultural groups or global contexts. Each chapter also provides a short description of the practical applications that can be made from the research. This second edition includes an entirely new section on the psychosocial aspects of talent development, as well as several new topics, such as the neuroscience of talent development.
**TOP SELLERS**

**Differentiating Instruction With Menus: Math Series**

The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Topics addressed in Differentiating Instruction With Menus: Math (Grades K–2) include numbers and number sense, operations, geometry, and measurement. Topics addressed in Differentiating Instruction With Menus: Math (Grades 3–5, 2nd ed.) include whole numbers and operations, fractions, probability and statistics, geometry, measurement, and problem solving. Topics addressed in Differentiating Instruction With Menus: Math (Grades 6–8, 2nd ed.) include numbers and operations, geometry, measurement, and basic algebra.

**Advanced Common Core Math Explorations Series**

Students become mathematical adventurers in these challenging and engaging activities designed to deepen and extend their understanding of concepts from the Common Core State Standards in Mathematics. Each activity in the Advanced Common Core Math Explorations series comes with detailed support for classroom implementation, including learning goals, discussion guides, detailed solutions, and suggestions for extending the investigation. There is also a free supplemental eBook offering strategies for motivation, assessment, and parent communication, and suggestions for using the materials in different learning environments.

**Math Dictionary for Kids**

Equipped with the #1 guide to help kids with math homework, children and their parents will be able to quickly find the definitions and illustrated examples that will enable them to solve many of the math challenges they face. Covering everything from “addend” to “zero,” the fifth edition of the best-selling Math Dictionary for Kids gives students in grades 4–9 more than 400 definitions, full-color illustrations, and examples that can help them solve math problems. This handbook includes illustrated, concise explanations of the most common terms used in general math classes.

2016: 272pp Pb: 9781618216175: $14.95

www.routledge.com/9781618216175
10 Performance-Based Projects for the Math Classroom
Todd Stanley

10 Performance-Based Projects for the Math Classroom provides 10 ready-made projects designed to help students in grades 3–5 achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Common Core State Standards, allowing students to explore and be creative as well as gain enduring understanding. Each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions.

2017: 182pp: Pb: 9781618215802: $29.95
www.routledge.com/9781618215802

25 Real Life Math Investigations That Will Astound Teachers and Students
Edward Zaccaro

Help your students investigate math mistakes in the news media and their potential consequences. Read the true story of how a math error led to a commercial jet running out of fuel at 41,000 feet. This and other fascinating math investigations will allow students to see the power of mathematics as it cuts through deception and flawed thinking. Grades 4-12.

www.routledge.com/9780979915800

The Relationship of Affect and Creativity in Mathematics
How the Five Legs of Creativity Influence Math Talent
Marilynn Rapp Buxton

The Relationship of Affect and Creativity in Mathematics explores the five legs of creativity—Iconoclasm, Impartiality, Investment, Intuition, and Inquisitiveness—as they relate to mathematical giftedness.

2021: 200pp: Pb: 9781646320745: $64.95
www.routledge.com/9781646320745

Beyond Base Ten
Dana T. Johnson

This unit encourages students to analyze the structure of our number system and other systems; examine the historical foundations of place value systems (Babylonian and Mayan) and non-place-value systems (Roman and Greek) over thousands of years in different civilizations; analyze why Base Ten is the surviving number system, and investigate applications of other number bases in areas such as computers and electricity.

www.routledge.com/9781593633295

Can You Count in Greek?
Judy Leimbach and Kathy Leimbach

Students won't just learn to count like the ancient Greeks; they'll learn about the number systems of the Mayans, Babylonians, Egyptians, and Romans, as well as Hindu-Arabic and quinary and binary systems. Symbols and rules regarding the use of the symbols in each number system are introduced and demonstrated with examples. Activity pages provide problems for the students to apply their understanding of each system.

2005: 64pp: Pb: 9781593630560: $18.95
www.routledge.com/9781593630560

Challenging Units for Gifted Learners: Math
Kenneth J. Smith and Susan Stonequist

This book includes units that ask students to develop a financial portfolio; use math, science, engineering, technology, and art to design and build a miniature golf course; develop games based on probability; and run a real-life small business.

2010: 208pp: Pb: 9781593634971: $29.95
www.routledge.com/9781593634971

Developing Math Talent
Susan Assouline and Ann Lupkowski-Shoplik

Build student success in math with the only comprehensive guide for developing math talent among advanced learners. Developing Math Talent features topics such as strategies for identifying mathematically gifted learners, designing a systematic math education program for gifted students, specific curricula and materials that support success, and teaching strategies that challenge gifted learners.

www.routledge.com/9781593631598

Differentiating Instruction in Algebra 1
Kelli Jurek

Differentiating Instruction in Algebra 1 is divided into four units: introduction to functions and relationships; systems of linear equations; exponent rules and exponential functions; and quadratic functions. Each unit includes big ideas, essential questions, the Common Core State Standards addressed within that section, pretests, learning targets, varied activities, and answer keys.

2013: 234pp: Pb: 9781593631598: $29.95
www.routledge.com/9781593631598

Math and Logic Puzzles That Make Kids Think!
Jeffrey J. Wanko

Each puzzle variation in this book utilizes some of the basic strategies of Sudoku puzzles, but each one also draws upon other areas of mathematics— ordering of numbers, properties of geometric shapes, basic operations, or enriched number sense. This book provides teachers with puzzles arranged by difficulty level that can be used to support and enhance students’ mathematical investigations.

2010: 96pp: Pb: 9781593634162: $19.95
www.routledge.com/9781593634162

Math Logic Mysteries
Marilynn Rapp Buxton

This book requires students to complete math problems and use deductive reasoning to unlock the clues needed to solve matrix-based logic problems. Mathematical skills covered include measurement, number operations, geometry, probability, fractions, decimals, and more!

www.routledge.com/9781593632199

Browse and order online: www.routledge.com
Ed Zaccaro’s Challenge Math Series

Loaded with activities in an easy-to-understand format using cartoons and drawings to illustrate motivational word problems, the Challenge Math series is the perfect tool for introducing complex mathematical skills in areas such as statistics, probability, algebra, physics, trigonometry, astronomy, and calculus to gifted learners. Each chapter’s questions are broken down into three or four levels of difficulty, allowing students to practice their new math skills at increasingly higher levels.

Math Puzzles and Patterns for Kids

Grades 2-4
Kristy Fulton

Exploring the hottest concept in puzzle solving—math logic puzzles—Math Puzzles and Patterns for Kids teaches students how to use reasoning to solve some of math’s biggest conundrums: real-life patterns and puzzles such as Fibonacci’s sequence, Sudoku puzzles, tangrams, Pascal’s triangle, and magic squares.

Math Extension Units Series

These units provide hours of activities that will allow students to work independently or in small groups to extend their knowledge and apply their skills. Each unit includes 13 or 14 attractive, reproducible worksheets and an assignment sheet, making this an easy way for instructors to provide challenging, enriching experiences for capable math students.

Mathability

Math in the Real World (Grades 5-8)
Michael Cain

Mathability is an excellent resource for preparing students for the performance tasks of standards-based tests. The six units in this book each have 10 problems that deal with a variety of real-life situations, such as those at a construction site, on vacation, in a business, and at home. The open-ended problems let students hone their skills in geometry, probability, percentages, use of charts, algebra, number relations/operations, money, and decimals.

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A Mathematical Mystery Tour
Higher-Thinking Math Tasks (Grades 5-12)
Mark Wahl
Take students on an exciting mathematical journey exploring patterns in nature and ancient locations using Fibonacci numbers and the Golden Ratio with this classic motivator of math thinking and reasoning. A Mathematical Mystery Tour offers students an intriguing journey that integrates math with art, science, philosophy, history, social studies, and language arts.

Moving Through Dimensions
Moving Through Dimensions approaches spatial reasoning through 1-D, 2-D, and 3-D tasks. Students explore the transition between dimensions and representations of 3-D objects in two dimensions. This book includes pre- and post assessments, multiple reproducible materials, and lessons based on NCTM standards.

Real Life Math Mysteries
A Kid’s Answer to the Question, “What Will We Ever Use This For?” (Grades 4-10)
Marya Washington Tyler
How much lettuce does the Pizza Hut manager need to order for next week? How many rose bushes can a gardener fit around a wading pool? How many fire hoses will be needed to extinguish the fire? Your students will be amazed at the real-life math faced by truck drivers, disc jockeys, farmers, and car mechanics.

Spatial Reasoning
A Mathematics Unit for High-Ability Learners in Grades 2-4
Dana T. Johnson
Spark the visual learning of students in grades 2-4 with Spatial Reasoning, a mathematics unit for high-ability learners. Gifted students demonstrate an advanced aptitude for spatial reasoning at early ages, and they require more complex lessons than what the standard curriculum provides.

Probability for Kids
Using Model-Eliciting Activities to Investigate Probability Concepts (Grades 4-6)
Scott Chamberlin
Probability for Kids features real-world probability scenarios for students in grades 4–6. Students will encounter problems in which they read about students their age selling magazines for a school fund raiser, concerned about their homeroom assignments, and trying to decode the combination to a safe that their grandfather abandoned, among others.

Splash!
Modeling and Measurement Applications for Young Learners in Grades K-1
Virginia Caine Tonnessen
Splash! focuses on linear measurement, the creativity elements of fluency and flexibility, and the overarching, interdisciplinary concept of models. Students examine the question of why we measure, the importance of accuracy in measurement, and the various units and tools of measurement.

On-the-Job Math Mysteries
Real-Life Math From Exciting Careers (Grades 4-8)
Marya Washington Tyler
After working through the math problems encountered on the job, your students will have no doubt about the absolute importance of math in the real world. Just like a field trip, but the job, your students will have no doubt about the absolute importance of math in the real world.

Polygons Galore!
A Mathematics Unit for High-Ability Learners in Grades 3-5
Marguerite Mason and Jill Adelson
Polygons Galore! is a mathematics unit for high-ability learners in grades 3–5 focusing on 2-D and 3-D components of geometry by exploring polygons and polyhedra and their properties. This unit consists of nine lessons that include student discovery of properties of polygons and polyhedra, investigations for finding areas of triangles, and more.

Spatial Reasoning Puzzles That Make Kids Think!
Grades 6-8
Jeffrey J. Wanko
In this fun and challenging book, students must conquer four types of logical and spatial reasoning puzzles (Slitherlink, Hashiwokakero, Masyu, and Yajilin). The challenge is for students to apply their critical thinking skills to new situations and develop new strategies for solving each puzzle.
Statistics for Kids
Model Eliciting Activities to Investigate Concepts in Statistics (Grades 4-6)
Scott Chamberlin
Teachers will facilitate learning using model-eliciting activities (MEAs), problem-solving tasks that encourage students to investigate concepts in mathematics through the creation of mathematical models. Students will explore statistical concepts including trends, spread of data, variability, correlation, sampling, and more.

2013: 150pp Pb: 9781618210227: $29.95
www.routledge.com/9781618210227

Stress-Free Math
Theresa R. Fitzgerald
Equipped with this fully updated and engaging guide to help kids (and their parents) with math homework, students will be able to quickly find the definitions and illustrated examples that will enable them to solve many of the math challenges they face. Covering everything from addend to zero, Stress-Free Math gives students in grades 4–9 more than 400 definitions, full-color illustrations, and examples.

2020: 275pp Pb: 9781646320134: $16.95
www.routledge.com/9781646320134

Thinking Like a Mathematician
Lessons That Develop Habits of Mind and Thinking Skills for Young Mathematicians in Grade 3
Jennifer Lampert and Katherine Plum
Thinking Like a Mathematician focuses on high-interest, career-related topics in the elementary curriculum related to mathematics. Students will explore interdisciplinary content, foster creativity, and develop higher order thinking skills with activities aligned to relevant content area standards. Students will engage in exploration activities, complete mathematical challenges, and then apply what they have learned by making real-world connections. Thinking Like a Mathematician reflects key emphases of curricula from the Center for Gifted Education at William & Mary, including the development of process skills in various content areas and the enhancement of discipline-specific thinking and habits of mind through hands-on activities.

2019: 152pp Pb: 9781618218247: $39.95
www.routledge.com/9781618218247
TOP SELLERS

10 Performance-Based STEM Projects Series

Each book in the 10 Performance-Based Projects series provides 10 ready-made projects designed to help students achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Next Generation Science Standards, allowing students to explore and be creative as well as gain enduring understanding. Each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions. Included for each project is a suggested calendar to allow teacher scheduling, mini-lessons that allow students to build capacity and gain understanding, as well as multiple rubrics to objectively assess student performance. The lessons are presented in an easy-to-follow format, enabling teachers to implement projects immediately.

Grades K-1
2018: 154pp
Pb: 9781618218001: $39.95

Grades 2-3
2018: 160pp
Pb: 9781618217943: $39.95

Grades 4-5
2018: 152pp
Pb: 9781618217967: $39.95

Grades 6-8
2018: 176pp
Pb: 9781618217981: $39.95

Hands-On Series, 2nd Edition

The Hands-On series immerses students in the world of real-life ecologists, archaeologists, engineers, and physical scientists. These repackaged and updated editions of popular best-selling titles are packed with easy-to-implement lessons and activities that invite students to engage in authentic learning experiences while building STEM skills.

In Hands-On Ecology, students in grades 2–3 explore the makeup of their world, from studying their local ecosystem to exploring environmentalism and ways they can contribute to conservationism. In Hands-On Archaeology, students in grades 4–5 conduct real-life archaeological digs while making valuable cross-curricular connections to science, geography, history, art, and more. In Hands-On Engineering, students in grades 4–6 engage in practical problem solving and collaboration while developing innovative solutions to relevant and timely design and engineering challenges. In Hands-On Physical Science, students in grades 6–8 explore fascinating experiments, from examining Newton’s laws using balloon rockets to studying energy through the design and building of roller coasters.

2ND EDITION
Hands-On Ecology,
Grades 2-3
2019: 180pp
Pb: 9781618218537: $29.95

2ND EDITION
Hands-On Archaeology,
Grades 4-5
2019: 216pp
Pb: 9781618218513: $29.95

2ND EDITION
Hands-On Engineering,
Grades 4-6
2019: 216pp
Pb: 9781618218551: $29.95

2ND EDITION
Hands-On Physical Science,
Grades 6-8
2019: 232pp
Pb: 9781618218575: $29.95

Browse and order online: www.routledge.com
10 Performance-Based Projects for the Science Classroom
Grades 3-5
Todd Stanley
Each book in the 10 Performance-Based Projects series provides 10 ready-made projects designed to help students achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Next Generation Science Standards, allowing students to explore and be creative as well as gain enduring understanding. Each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions. Included for each project is a suggested calendar to allow teacher scheduling, mini-lessons that allow students to build capacity and gain understanding, as well as multiple rubrics to objectively assess student performance. The lessons are presented in an easy-to-follow format, enabling teachers to implement projects immediately.

Awesome Space Tech
40 Amazing Infographics for Kids, Ages 9-12
Jennifer Dlugos and Charlie Hatton
Space may be the "final frontier"—but how do we learn about it, look deeper into it, and live in it? The infographics in this book will rocket you through a universe of powerful telescopes, distant probes, and high-speed spacecraft. Get ready to buzz by comets, land on alien planets, peer into the universe's past, and go where no one (except a handful of rovers and space probes) has gone before! We live in a complicated cosmos, but this book breaks down the complex, the confusing, and the downright kooky to reveal the fascinating details and hidden wonders that are out of this world.

Bizarre Space
A Kid's Guide to Our Strange, Unusual Universe, Ages 9-12
Jennifer Dlugos and Charlie Hatton
Since ancient times, humans have been puzzled and awed by the strange stars, peculiar planets, and out-of-this-world objects that appear in our sky. Advancements in technology are now giving scientists closer looks and first peeks at the weird and wonderful things that make up our solar system and beyond.

Coding, Robotics, and Engineering for Young Students
A Tech Beginnings Curriculum, Grades Pre-K-2
Ann Gadzikowski
Coding, Robotics, and Engineering for Young Students builds foundational computer science and robotics skills and knowledge in bright Pre-K–grade 2 students. Originally developed as enrichment courses for Northwestern University’s Center for Talent Development, this curriculum emphasizes active, hands-on, and collaborative learning through creative problem solving and computational thinking.

Could You Live Underwater?
A Design Thinking and STEM Curriculum Unit for Curious Learners, Grades 4-5
Megan Barnhard and Jade Rivera
In this engaging design think-ing adventure, students utilize STEM skills and creative think-ing to research, design, and build prototypes of the under-water house of the future! They utilize design thinking to ide-ate, prototype, and test, con-ducting experiments along the way and applying their findings about the properties of water to their work.

Dig It!
An Earth and Space Science Unit for High-Ability Learners in Grade 3
Dig It!, a third-grade Earth and space science unit, encourages students to investigate humanity's effects on the environment and the importance of conserving natural resources. The unit builds upon students' prior knowledge and the over-arching concept of change by providing opportunities to relate local examples of environmental pollution and conservation with hands-on scientific experiments and demonstrations.

Dinosaur Dictionary for Kids
The Everything Guide for Kids Who Love Dinosaurs, Grades 3-6
Bob Korpella
Packed with hundreds of illustrated definitions about dinosaurs and the world in which they lived, Dinosaur Dictionary for Kids is certain to spark any kid's enthusiasm for the age of dinosaurs. Learn about dinosaurs that lived on land, animals that swam the waters, and species that patroled the skies.
The Earth Beneath Our Feet
An Earth Science Unit for High-Ability Learners in Grades 3-4
The Earth Beneath Our Feet, an Earth science unit for high ability third and fourth graders, builds on the excitement that students have by engaging them in hands-on scientific investigations about rocks. Students begin to explore and understand the major components of rocks, the rock cycle, and the important uses of rocks.
2014: 100pp. Pb: 9781618210456. $39.95
www.routledge.com/9781618210456

Hands-On STEAM Explorations for Young Learners
Problem-Based Investigations for Preschool to Second Grade
Allison Bemiss
Hands-On STEAM Explorations for Young Learners: Problem-Based Investigations for Pre-school to Second Grade uses popular children's nursery rhymes to explore STEAM concepts through minds-on, hands-on investigations. Children ages 4 through 8 and their teachers will love this twist on familiar old nursery rhymes.
2018: 162pp. Pb: 9781618217462. $29.95
www.routledge.com/9781618217462

How the Sun Makes Our Day
An Earth and Space Science Unit for High-Ability Learners in Grades K-1
How the Sun Makes Our Day engages students in investigations and observations about the sun as a source of light and energy, the nature of shadows, man-made sources of energy, and the need for humans to conserve natural resources.
2010: 164pp. Pb: 9781593633929. $39.95
www.routledge.com/9781593633929

Inspiring Innovation and Creativity in Young Learners
An Earth and Space Science Unit for High-Ability Learners in Grades K-1
Allison Bemiss
This book shares six easy-to-understand, yet powerful, steps that teachers can take to transform the learning experience for young learners. This text features specific strategies, organizers, thinking starters, and STEAM mini-lessons.
2019: 120pp. Pb: 9781618218971. $29.95
www.routledge.com/9781618218971

Makerspaces in School
A Month-by-Month Schoolwide Model for Building Meaningful Makerspaces
Lacy Brejcha
Organized into an easy-to-follow, month-by-month plan for implementation, this book provides field-tested and research-based knowledge that will serve educators as they create and maintain a meaningful Makerspace. This book will allow any educator to walk away with a plan to create a Makerspace in their classroom or a school- or districtwide model that works for many.
2018: 192pp. Pb: 9781618217806. $22.95
www.routledge.com/9781618217806

Mystery Disease
Problem-Based Learning, Grades 5-8
Mark A. Bohland
A serious illness is sweeping through town. Why are people getting sick? With Mystery Disease, a problem-based learning unit, students become public health workers as they track down the source of a mysterious illness. Students work in teams to solve the real-world problem and present their findings.
www.routledge.com/9781593631109

Science Dictionary for Kids
The Essential Guide to Science Terms, Concepts, and Strategies, Grades 4-9
Laurie E. Westphal
Science Dictionary for Kids provides hundreds of science terms with kid-friendly definitions and illustrations, perfect for any teacher of science or parent helping a child with science homework. From the basic science equipment, to the physical sciences, to the Earth sciences, kids can flip to one of eight science categories to find the definitions they need. The perfect reference for kids and their parents and teachers!
2009: 144pp. Pb: 9781593633790. $16.95
www.routledge.com/9781593633790

Space Dictionary for Kids
The Everything Guide for Kids Who Love Space, Grades 3-6
Amy Anderson and Brian Anderson
Packed with hundreds of full-color illustrated definitions about astronomy and space, Space Dictionary for Kids is certain to spark any kid’s enthusiasm for the solar system and galaxy. Explore cosmology, stars and galaxies, the solar system, space exploration, and exoplanets and astrobiology.
2009: 208pp. Pb: 9781593631109. $19.95
www.routledge.com/9781593631109

Stress-Free Science
A Visual Guide to Acing Science, Grades 4-8
Laurie E. Westphal
Equipped with the #1 guide to help kids (and their parents) with science homework, students will be able to quickly find the definitions and illustrated examples that will enable them to solve many of the science challenges they face. Covering everything from acceleration to zygote, Stress-Free Science provides students in grades 4–8 with hundreds of science terms and kid-friendly definitions.
2020: 150pp. Pb: 9781646320165. $16.95
www.routledge.com/9781646320165
Survive and Thrive
A Life Science Unit for High-Ability Learners, Grades K-1
Survive and Thrive provides students an opportunity to study animals, their characteristics, and their natural environments. The overarching concept of change guides students as they use webcams to distinguish animals' features, determine their basic needs to survive, and observe them in their habitats.

2010: 152pp: Pb: 9781593633936: $39.95
www.routledge.com/9781593633936

Weather Reporter
An Earth and Space Science Unit for High-Ability Learners in Grade 2
Weather Reporter provides students with opportunities to analyze weather phenomena. The concept of change reinforces students' decisions as they learn about changes in weather and observe, measure, and forecast the weather.

www.routledge.com/9781593633943

Thinking Like an Engineer
Lessons That Develop Habits of Mind and Thinking Skills for Young Engineers in Grade 4
Debbie Dailey
Thinking Like an Engineer focuses on high-interest, career-related topics in the elementary curriculum related to engineering. Students will explore interdisciplinary content, foster creativity, and develop higher order thinking skills with activities aligned to relevant content area standards, including design challenges and real-world issues.

www.routledge.com/9781618218285

What’s the Matter?
A Physical Science Unit for High-Ability Learners in Grades 2–3
What’s the Matter? is a field-tested physical science unit for high-ability learners in grades 2–3. In this unit, students work on solving real-world scenarios by using their newly discovered knowledge of matter, the measurement of matter, and change in physical properties. At the end of this 15-lesson unit, students present their data in a classroom "science conference.

www.routledge.com/9781593633288

Thinking Like a Geographer
Lessons That Develop Habits of Mind and Thinking Skills for Young Geographers in Grade 2
Rebecca M. Burley
Thinking Like a Geographer focuses on high-interest, career-related topics in the elementary curriculum related to geography. Students develop and practice geography skills, such as reading and creating maps, graphs, and charts, and examining sources.

www.routledge.com/9781618218223

Thinking Like a Scientist
Lessons That Develop Habits of Mind and Thinking Skills for Young Scientists in Grade 5
Lenore Teevan
Thinking Like a Scientist focuses on high-interest, career-related topics in the elementary curriculum related to science. Students will explore what scientists do, engage in critical thinking, learn about scientific tools and research, and examine careers in scientific fields.

www.routledge.com/9781618218261

Water Works
A Physical Science Unit for High-Ability Learners in Grades K-1
Water Works engages students in scientific investigation as they observe and experiment with water. The concept of change is reinforced while students explore the characteristics of items that sink and float, experiment to make objects float, and examine how materials interact with water.

www.routledge.com/9781593633271
ELA Lessons for Gifted and Advanced Learners From Vanderbilt University

These units support students' acquisition of textual and media analysis skills, higher level thinking abilities, and understanding of English language arts and other disciplines. Students are tasked with comprehending primary source documents, poetry, prose, nonfiction texts, videos, and other media; evaluating arguments; and utilizing thinking and communication skills.

The content of each unit is connected by an overarching theme and a set of concept generalizations to engage students' critical thinking and help them see the relationships between different texts, media, and perspectives. Each unit features lessons that include:

- comprehensive teacher's instructions,
- possible topic-based discussion questions and sample answers,
- reproducible student handouts and analysis models, and
- differentiated task and assessment options.

Interactions in Ecology and Literature integrates ecology with fictional and informational texts, and Space, Structure, and Story integrates Earth and space science with science fiction and nonfiction texts, poetry, and art. Encounters With Archetypes asks students to examine the patterns, symbols, and motifs associated with common archetypes by analyzing fictional and informational texts, speeches, and visual media. Transformations in Stories and Arguments has students examine narrative and persuasive elements essential to the analysis of short stories, advertisements, visual art, historical events, and their own writing. Finding Freedom asks students to conduct close readings and analysis of some of the most famous American political arguments. I, Me, You, We encourages students to explore texts related to belongingness, community, civil disobedience, self-reliance, and questioning the status quo. In the Mind's Eye invites students to discover how reality is presented and interpreted in fiction, nonfiction, art, and media. Perspectives of Power has students explore the power of oppression; the power of the past, present, and future; and the power of personal response.

Interactions in Ecology and Literature, Grades 2-3
2018: 258pp
Pb: 9781618217929: $44.95

Transformations in Stories and Arguments, Grades 2-4
2019: 248pp
Pb: 9781618218081: $44.95

Encounters With Archetypes, Grades 4-5
2019: 266pp
Pb: 9781618218063: $44.95

Space, Structure, and Story, Grades 4-6
2018: 224pp
Pb: 9781618216946: $44.95

Finding Freedom, Grades 6-8
2016: 226pp
Pb: 9781618214911: $44.95

I, Me, You, We, Grades 6-8
2016: 230pp
Pb: 9781618214959: $44.95

In the Mind's Eye, Grades 6-8
2016: 250pp
Pb: 9781618214829: $44.95

Perspectives of Power, Grades 6-8
2016: 224pp
Pb: 9781618214935: $44.95
Depth and Complexity Curriculum Kits

These exciting, ready-to-use kits include everything you need to create fun, engaging, differentiated units for the classroom. Each grade-level set includes three books and each multiage kit includes five books with hands-on, research-oriented activities, step-by-step lessons, correlations to national standards, and complete assessment rubrics.

Grade-Level Kits

**WONDERS**
builds on the questions children ask, creating more opportunities for learning.
Kindergarten • 2008: 96pp
Pb: 9781593633059: $150.00

**CHANGES**
has students identify, examine, and accept changes in the world by exploring changes.
Grade 2 • 2008: 96pp
Pb: 9781593633028: $150.00

**SYSTEMS**
lets students discover the importance of systems and the consequences when one part of a system is removed or does not function properly.
Grade 4 • 2008: 96pp
Pb: 9781593633042: $150.00

**PATTERNS**
asks students to become pattern detectives, pattern creators, and pattern solvers while discovering patterns.
Grade 1 • 2008: 96pp
Pb: 9781593633011: $150.00

**RELATIONSHIPS**
teaches students that their uniqueness helps them build and be a part of many different types of relationships.
Grade 3 • 2008: 96pp
Pb: 9781593633035: $150.00

**STRUCTURES**
helps students consider the concept of structures and discover the many meanings of the word.
Grade 5 • 2008: 96pp
Pb: 9781593633035: $150.00

Multiage Kits

**CYCLES, DISCOVERIES, FACES, GIFTS, and SYMBOLS**
Grades 1-3 • 2008: 96pp
Pb: 9781593633108: $200.00

**BALANCES, CHOICES, EXPLORATIONS, QUESTIONS, and VIEWPOINTS**
Grades 4-6 • 2007
Pb: 9781593633005: $200.00

**AGES, CONFLICTS, CONNECTIONS, IMAGES, and POWERS**
Grades 6-8 • 2019
Pb: 9781593633073: $200.00
10 Performance-Based Projects for the Language Arts Classroom

Grade 3-5
Todd Stanley

10 Performance-Based Projects for the Language Arts Classroom provides 10 ready-made projects designed to help students achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Common Core State Standards, allowing students to explore and be creative as well as gain enduring understanding.

2017: 158pp: Pb: 9781618215789: $29.95
www.routledge.com/9781618215789

Challenging Units Gifted Learners
Language Arts

A Physical Science Unit for High-Ability Learners in Grades 2-3
Kenneth J. Smith

This book includes units that ask students to develop strong personalities for their main characters while writing mysteries, study Freud's psycho-analytic theory and analyze a classic novel, focus on writing from a specific point of view, and increase their appreciation for poetry.

2010: 184pp: Pb: 9781593634216: $29.95
www.routledge.com/9781593634216

Creating Kind and Compassionate Kids
Classroom Activities to Enhance Self-Awareness, Empathy, and Personal Growth, Grades 3-6
Deborah S. Delisle and James Delisle

Creating Kind and Compassionate Kids offers lessons and activities that promote problem solving and social-emotional learning, allowing students to become more aware of themselves and others who share their world. Each lesson addresses both cognitive and affective skills, enhancing students' appreciation of themselves and others. Each lesson also includes one or more samples of student work to guide students' responses.

2020: 216pp: Pb: 9781618219770: $24.95
www.routledge.com/9781618219770

Creating Strong Kids Through Writing
30-Minute Lessons That Build Empathy, Self-Awareness, and Social-Emotional Understanding, Grades 4-8
Deborah S. Delisle and James Delisle

Creating Strong Kids Through Writing is the perfect resource for teachers seeking quick, ready-to-use writing lessons that encourage social and emotional growth, personal development, introspection, and innovative thinking in students. Each of the 20 lessons has been classroom-tested with students of all ability levels in grades 4-8.

2019: 120pp: Pb: 9781618218452: $24.95
www.routledge.com/9781618218452

Greek Mythology for Teens
Classic Myths in Today's World, Grades 7-12
Zachary Hamby

This book uses the innovative approach of reader's theater to teach mythology to teens. Teens are encouraged to question topics such as heroism, foolishness, and more. Each chapter builds on a particular theme and includes activities, discussion questions, and exercises that connect the myth to everyday life.

www.routledge.com/9781593637170

Hot Fudge Monday
Tasty Ways to Teach Parts of Speech to Students Who Have a Hard Time Swallowing Anything to Do With Grammar, Grades 7-12
Randy Larson

This expanded edition of our best-selling book offers even more tasty ways to teach parts of speech that reinforce new skills. Hot Fudge Monday joins the study of words to the process of writing those words into meaningful sentences. The book consists of eight chapters, each one dealing with one part of speech. Students learn about the various parts of speech through short writing activities that are interesting, humorous, and a bit offbeat.

www.routledge.com/9781877673740

Browse and order online: www.routledge.com
Challenging Common Core Language Arts Lessons Series

These books, from the Center for Gifted Education at William & Mary, provide gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units per grade level. Each mini unit is packed with activities and practice problems that enrich and extend grade-level ELA content for grades 3–8. Through higher order reasoning questions, resulting discussions, and student-created products associated with texts, gifted and advanced students’ needs are met while still maintaining messages and characters to which students can relate.

Grade 3
2016: Pb 9781618215462 $39.95

Grade 4
2016: Pb 9781618215505 $39.95

Grade 5
2016: Pb 9781618215529 $39.95

Grade 6
2016: Pb 9781618216038 $39.95

Grade 7
2016: Pb 9781618216052 $39.95

Grade 8
2016: Pb 9781618216076 $39.95

Reader’s Theater . . . and So Much More! Series

Brenda McGee and Debbie Keiser Triska

These exciting resources contain plays, skits, and in-dependent research activities with an innovative twist for differentiated instruction. These high-interest books of humorous skits and plays are a jumping-off point for research and creativity for students of all ability levels.

Grades 3-4
2010: 128pp:
Pb: 9781593635008: $22.95
www.routledge.com/9781593635008

Grades 5-6
2010: 144pp:
Pb: 9781593635015: $24.95
www.routledge.com/9781593635015

Literature Activities Teens Actually Love

Authentic Projects for the Language Arts Classroom, Grades 9-12
Beth Ahlgrim, Bill Fritz and Jeremy Gertzfield

Through a variety of engaging projects, this book incorporates alternatives as diverse as Facebook and quilting to show how teachers and students can bridge the technology gap by finding creative solutions to traditional academic problems.

2014: 166pp: Pb: 9781618211682: $19.95
www.routledge.com/9781618211682

Mythology for Teens

Classic Myths in Today’s World, Grades 7-12
Zachary Hamby

Teens are encouraged to question topics such as the repercussions of war, vanity and greed, and more in Mythology for Teens. The majority of high school humanities classes teach classical mythology simply by retelling myths. By using teen-friendly reader’s theater scripts to tell the legends, this book takes the classic myths taught in school and turns them into an engaging, interesting, and fresh way of looking at old material.

2009: 184pp: Pb: 9781593633639 $24.95
www.routledge.com/9781593633639

Phunny Stuph

Classic Myths in Today’s World, Grades 7-12
M.S. Samston

Jokes and humorous urban legends make up all 100 proof-reading exercises in this useful book. The errors include a little bit of everything—spelling mistakes, sentence fragments, and more. Each exercise includes teaching notes and an example showing possible corrections. Most of the exercises are short—just right for quick, frequent lessons that will really help your students improve their skills.

2005: 142pp: Pb: 9781877673641 $22.95
www.routledge.com/9781877673641
Seize the Story
A Handbook for Teens Who Like to Write, Grades 7-12
Victoria Hanley
Seize the Story spills the secrets for bringing action, adventure, humor, and drama to characters. All of the elements of fiction are laid out clearly and illustrated with examples taken straight from works by excellent writers. This book is packed with writing exercises designed to encourage young people to tell the stories that are theirs alone.

2012: 208pp: Pb: 9781877673818: $24.95
www.routledge.com/9781877673818

A Sentence a Day
Short, Playful Proofreading Exercises to Help Students Avoid Tripping Up When They Write, Grades 6-9
Samantha Prust
Ordinary daily proofreading exercises try to do too much, such as force-feed facts and information as they also try to teach writing. A Sentence a Day takes a different approach. It focuses on short, playful, interesting sentences with a sense of humor. Students receive proofreading practice in daily doses that don't overwhelm them.

www.routledge.com/9781877673733

Unjournaling
Daily Writing Exercises That Are Not Personal, Not Introspective, Not Boring!, Grade 7-Adult
Dawn DiPrince and Cheryl Miller Thurston
Some students just don’t want to share intimate details about their thoughts, feelings, and lives—after all, not with others in a class or group. That’s where Unjournaling comes in. All of the writing prompts in this book are entirely impersonal but completely engaging for both kids and adults.

www.routledge.com/9781877673702

Thinking in Threes
The Power of Three in Writing, Grades 5-adult
Brian Backman
This practical resource helps students see the importance of “the rules of three” in writing successful essays. The student-friendly activities in this book give students essay-writing strategies organized in easy-to-remember groups of three. The book includes many activities and games that help point out the importance of the number three in our language.

www.routledge.com/9781877673672

What’s Your Opinion?
An Interactive Discovery-Based Language Arts Unit for High-Ability Learners, Grades 6-8
Richard Cote and Darcy Blauvelt
What’s Your Opinion? uses debate to extend students’ abilities to analyze and interpret informational texts, strengthen students’ reading strategies and fluency, and help students develop persuasive speaking and writing skills.

www.routledge.com/9781593637095

Write What You See
99 Photos to Inspire Writing, Grades 7-12
Hank Kellner
Motivate students with the wide variety of photographs and writing prompts in this delightful book by award-winning photographer and former English teacher Hank Kellner. The varied prompts include keywords, questions to consider, ideas for writing, possible opening lines, suggestions for research, and more.

2009: 120pp: Pb: 9781877673832: $24.95
www.routledge.com/9781877673832
Inquiry-Based Lessons in U.S. History Series

Inquiry-Based Lessons in U.S. History: Decoding the Past provides primary source lessons that focus on teaching U.S. history through inquiry to middle school students. The chapters focus on key chronological periods (e.g., the Age of Exploration to the Civil Rights era) and follow the scope and sequence of major social studies textbooks.

The Inquiry-Based Lessons in World History series focuses on creating global connections between people and places using primary sources in standards-based lessons. These books provide teachers with inquiry-based, ready-to-use lessons that can be adapted to any classroom and that encourage students to read and think like historians. Volume 1 covers 15,000 BCE to 1500 CE, and Volume 2 covers 750 CE to present day.

Engaging With History in the Classroom Series

Engaging With History in the Classroom is a series of middle-grade U.S. history units that focus on what it means to be an American citizen, living in a democracy that expects as much from its citizens as it provides to them. In every lesson, students are asked to step into the past, to hear about and to see what was happening, to read the words of real people, and to imagine their hopes, dreams, and feelings. Students also learn to question the accounts left behind and to recognize different perspectives on events that impacted our country and created changes in our society, economy, and politics.

- Engaging With History Civil Rights, Grade 6-8 Pb: 9781618212597: $39.95
- Engaging With History American Revolution, Grade 6-8 Pb: 9781618212535: $39.95
- Engaging With History Civil War, Grade 6-8 Pb: 9781618212559: $39.95
- Engaging With History Post-Reconstruction, Grade 6-8 Pb: 9781618212573: $39.95

Exploring America Series

The Exploring America series of interdisciplinary humanities units looks at the literature, art, and music of the 1950s–2000s to provide an understanding of how those living through the decades experienced and felt about the world and the many social changes taking place around them. Each unit uses the lens of “identity” to explore life in America and the various groups that clamored for change. The units use field-tested instructional strategies for language arts and social studies from William & Mary, and they include graphic organizers and other tools.

- Exploring America in the 1950s, Grade 6-8 Pb: 9781618211088: $39.95
- Exploring America in the 1960s, Grade 6-8 Pb: 9781618211095: $39.95
- Exploring America in the 1970s, Grade 6-8 Pb: 9781618211101: $39.95
- Exploring America in the 1980s, Grade 6-8 Pb: 9781618211453: $39.95
- Exploring America in the 1990s, Grade 6-8 Pb: 9781618212863: $39.95
- Exploring America in the 2000s, Grade 6-8 Pb: 9781618212887: $39.95
### Top Secret Files Series

Stealthy spies, secret weapons, and special missions are just part of the mysteries uncovered when kids dare to take a peek at the Top Secret Files. Featuring books that focus on often unknown aspects of history, this series is sure to hook even the most reluctant readers, taking them on a journey as they try to unlock some of the secrets of our past. Each book includes exciting illustrations, beautiful photographs, and Spy Training activities so kids can put their super spy skills to the test!

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<th>Title</th>
<th>Age Group</th>
<th>ISBN</th>
<th>Price</th>
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<td>The American Revolution</td>
<td>Ages 9-12</td>
<td>9781618212474</td>
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### Exploring People and Cultures

**Authentic Ethnographic Research in the Classroom, Grades 5-8**

Mary Ellen Sweeney and Brooke Walker

Exploring People and Cultures provides more than 30 ready-to-use, differentiated activities for students in grades 5–8 to identify patterns and themes of groups, cultures, and clubs to understand human behaviors. These presecondary ethnographic research skills will prepare kids to better read people and their environment for the remainder of their lives!

2012: 122pp; Pb: 9781593639570: $24.95

[www.routledge.com/9781593639570](http://www.routledge.com/9781593639570)

### Fighting Fake News!

**Grades 4-6**

Brian Housand

Educators have long struggled to teach students to be critical consumers of the information that they encounter. Students must learn how to determine whether or not the information they are accessing is reputable. Fighting Fake News! focuses on applying critical thinking skills in digital environments while also helping students and teachers to avoid information overload.

2018: 156pp; Pb: 9781618217288: $29.95

[www.routledge.com/9781618217288](http://www.routledge.com/9781618217288)

### Jury Trials in the Classroom

**Grades 5-8**

Betty M. See

The trial simulations in this book let students delve into criminal and civil law with motivating cases that mirror situations in fairy tales, nursery rhymes, literature, and history. In the roles of attorneys, members of the jury, defendants, witnesses, and courtroom personnel, students prepare and conduct cases.

2005: 160pp; Pb: 9781593630850: $22.95

[www.routledge.com/9781593630850](http://www.routledge.com/9781593630850)

### Order in the Court

**A Mock Trial Simulation, An Interactive Discovery-Based Social Studies Unit for High-Ability Learners, Grades 6-8**

Richard Cote and Blauvelt Darcy

Order in the Court gives students the opportunity to conduct a trial based on a classic fairy-tale in order to develop their courtroom skills. After developing the necessary vocabulary, students participate in the trial of Ms. Petunia Pig v. Mr. B. B. Wolf. Students not only learn the concepts, but they also learn valuable teamwork and time management skills.

2012: 146pp; Pb: 9781618210777: $29.95

[www.routledge.com/9781618210777](http://www.routledge.com/9781618210777)

### Social Studies Comes Alive

**Engaging, Effective Strategies for the Social Studies Classroom, Grades 6-10**

R. Casey Davis

Social Studies Comes Alive provides teachers with critical, creative, and inquiry-based activities to engage students in real-world activities and research. Students will benefit from learning professional research practices and creating products that can make a real difference in their lives and those within their communities.

2014: 225pp; Pb: 9781618210760: $29.95

[www.routledge.com/9781618210760](http://www.routledge.com/9781618210760)

### The Stock Market Game

**A Simulation of Stock Market Trading, Grades 5-8**

Dianne Drazé

The stock market is in the news every day, and even people who do not personally trade securities or intend to make a fortune by trading stocks have an interest in knowing something about the stock market. By giving students an understanding of the stock market, we are preparing them to deal knowledgeably with an area of our society that has a vast effect on their lives.

2005: 64pp; Pb: 9781593631383: $16.95

[www.routledge.com/9781593631383](http://www.routledge.com/9781593631383)

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**Browse and order online:** [www.routledge.com](http://www.routledge.com)
Inquiry-Based Lessons in History Series

Inspire animated discussions of questions that concern kids—and all of us—with these innovative, interactive books. Open your students’ minds to the wonders of philosophy. The best-selling Philosophy for Kids series offers young people the opportunity to become acquainted with the wonders of philosophy. Packed with exciting activities arranged around the topics of values, knowledge, reality, critical thinking, and more, these books can be used individually or by the whole class. Each activity allows students to increase their understanding of philosophical concepts and issues and enjoy themselves at the same time.

In addition to learning about a challenging subject, students philosophizing in a classroom setting will sharpen their ability to think critically about philosophical questions. Experiencing the enjoyment of philosophical thought enhances a young person’s appreciation for the importance of reasoning throughout the traditional curriculum of subjects. Each book includes activities, teaching tips, a glossary of terms, and suggestions for further reading.

Philosophy for Kids allows students to grapple with the questions philosophers have discussed since the ancient Greeks. Questions include: “Who are your friends?,” “Can computers think?,” “Can something logical not make sense?,” and “Can you think about nothing?” Young minds will find these questions to be both entertaining and informative.

The Examined Life delves deeper into the philosophical questions kids (and adults) care about deeply. Through vibrant discussions and debate, the book offers ways teachers can help students grapple with age-old questions about the nature of friendship (Aristotle), time (Augustine), knowledge (Plato), existence of God (Aquinas), perception (Berkeley), freedom and society (Rousseau), and many more.

Philosophy for Teens Series

The Philosophy for Teens series offers an in-depth, teenager-friendly look at the philosophy behind everyday issues. The authors examine some of life’s biggest topics, such as lying, cheating, love, beauty, the role of government, hate, and prejudice, in these casual and engaging books, written directly for and field-tested with teenagers.

Both sides of the debate are covered on every issue, with information from some of the world’s most noted philosophers included in a conversational style that teenagers will love. Examining life’s big ideas and discovering their own opinions have never been easier or more exciting for today’s teens.

In Philosophy for Teens, readers explore questions like: “What is love?,” “Is lying always wrong?,” “Is beauty a matter of fact, or a matter of taste?,” and “What is discrimination?” In More Philosophy for Teens, readers explore questions like: “Is knowledge the greatest virtue?,” “What is it like to be somebody else?,” “What if tomorrow never comes?,” and “Is the world around us real?” Your students will be asking these challenging questions and more after reading and completing the activities.

Each book includes a useful teacher’s guide and glossary, and is organized topically, rather than historically, in order to emphasize the connection between ideas. Relevant historical details are offset from the main text. Each chapter illustrates two philosophical positions on an issue for students to explore and features comprehension questions, exercises, and references for further reading.

Philosophy for Kids, Grades 4–12
Pb: 9781882664702: $29.95

Examined Life, Grades 7–12
Pb: 9781593630089: $29.95

Philosophy for Teens, Grades 7–12
Pb: 9781593632922: $26.95

More Philosophy for Teens, Grades 7–12
Pb: 9781593632021: $26.95

Philosophy for Kids – Complete Set
Pb: 9781032150130: $49.95

Philosophy for Teens – Complete Set
Pb: 9781032150147: $44.95
TOP SELLERS

**Lollipop Logic Series**

Different thinking skills—relationships, analogies, sequences, deduction, inference, pattern decoding, and critical analysis—are presented in a user-friendly format designed to appeal to the prereader along with readers of all skill levels. Visual and pictorial clues are used to introduce and reinforce high-powered thinking. Now, even very young children can cultivate critical thinking skills!

- **Lollipop Logic Book 1, Grades K-2**
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  - $14.95

- **Lollipop Logic Book 2, Grades K-2**
  - Pb: 9781593631222
  - $14.95

- **Lollipop Logic Book 3, Grades K-2**
  - Pb: 9781593638320
  - $14.95

**Logic Safari Series**

Students love the deductive logic puzzles in this series so much that they beg to do them, not realizing that they are building important reading comprehension and thinking skills. Each motivating puzzle includes an introduction, clues, a grid, and an illustration. The quest with these great books is to hunt down the clues and combine them into the correct solution.

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  - Pb: 9781593630998
  - $12.95

- **Book 2, Grades 3-4**
  - Pb: 9781593630904
  - $12.95

- **Book 3, Grades 5-6**
  - Pb: 9781593630911
  - $12.95

**Analogies for Beginners**

Grades 1-3

Different types of visual and verbal analogies are perfect for developing logical reasoning, flexible thinking, and vocabulary. Each page gives students an example of the type of analogy that is being introduced and then provides 7 (visual) or 10 (verbal) problems for them to solve. This combination of verbal and visual formats is an ideal way to introduce logical thinking in the primary grades. Whether you have time for one analogy a day or a worksheet a week, students will benefit in many ways when analogies are part of your curriculum. The use of visual analogies is beneficial for developing visual analysis even for older students, but especially useful for nonreaders and students with developing English skills.

- Pb: 9781593630461
  - $14.95

  www.routledge.com/9781593630461

**Primarily Logic**

Grades 2-4

It’s never too early to start building thinking skills—skills that will spill over into other areas of the curriculum and into real life. *Primarily Logic* consists of a series of units designed to introduce logical thinking to young students. It is an excellent, easy-to-use starting point for teaching well-established forms of logical thinking. Each skill is introduced with examples, and then worksheets give students an opportunity to practice the skill. Logical thinking is both enjoyable and challenging for students as they build a sound foundation for further instruction in critical thinking. Suggestions for related activities are included in the Instructions for Teachers section.

- Pb: 9781593631222
  - $14.95

  www.routledge.com/9781593631222
Advancing Through Analogies
Grades 5-8
Lynne Chatham
Teaching students to solve analogies not only develops analogical thinking, but it also helps students learn and apply vocabulary skills. Each illustrated page presents several analogy types, along with examples of each type. Review pages give students an opportunity to identify and then solve various types of analogies.

www.routledge.com/9781593630430

Brain Food
Grades 4-12
Paul Fleisher and Patricia Keeler
With more than 100 games to choose from, Brain Food is your one-stop source for exploring the fun in learning. This compilation is filled with new, as well as traditional, brain games, and most need little more than paper and a pencil to get you started.

1997: 208pp: Pb: 9781593633318: $29.95
www.routledge.com/9781593633318

4TH EDITION
Creative Problem Solving
An Introduction
Donald J. Treffinger
This updated edition includes easy-to-follow instructions for using Creative Problem Solving (CPS); practical tools for understanding the challenge, generating ideas, and preparing for action; expanded guidelines for planning your approach to CPS; and strategies that ensure successful group dynamics.

www.routledge.com/9781593631871

Detective Club
Grades 2-4
Judy Leimbach and Sharon Eckert
Primary students love working with the young detectives in this book to solve mysteries. Students will gather information by decoding a message, sorting information, solving logic puzzles, and using inferential thinking. In order to reach conclusions, students will practice organizing clues, analyzing information presented, using deductive reasoning, and using the process of elimination.

2005: 64pp: Pb: 9781593630652: $14.95
www.routledge.com/9781593630652

First Time Analogies
Grades K-12
Paul Fleisher and Patricia Keeler
First Time Analogies is the ideal launching pad to start non-readers on the road to real thinking experiences with these pictorial and symbolic analogies that are both challenging and motivating. This book is divided into four sections, including recognizing relationships and choosing one item to complete the analogy.

www.routledge.com/9781593630737

The Great Chocolate Caper
A Mystery That Teaches Logic Skills, Grades 5-8
Mary Ann Carr
Have your students discover who stole Van Feisty's famous chocolate recipe, and they'll be masters of logical thinking. Students will differentiate between valid conclusions and invalid assumptions, use syllogisms to reach valid assumptions, and more.

www.routledge.com/9781593634995

Logic Countdown
Grades 3-4
Paul Fleisher and Patricia Keeler
Challenging, entertaining, and instructional, this book presents sequential exercises in logical reasoning in eight different areas. It is designed to titillate children's imaginations while sharpening their logical thinking skills. With this book, students will find logical thinking an integral part of everyday life.

www.routledge.com/9781593630874

Orbiting With Logic
Grades 5-7
Bonnie L. Risby
Orbiting With Logic problems are easy to incorporate into lesson plans and are formatted to enhance the fullest spectrum of curriculum areas while sharpening thinking skills. Challenging and instructional, this book presents exercises in logical reasoning that include analogies, sequences, logical notations, truth values, logic diagrams, syllogisms, and inference.

www.routledge.com/9781593631161

Practice Problems for Creative Problem Solving
Grades 3-8
Donald J. Treffinger
This book includes 50 situations that present interesting opportunities and challenges to stimulate students' creative and critical thinking. The brief, practical, everyday situations provide motivating starting points for practicing Creative Problem Solving with groups of many ages.

2000: 80pp: Pb: 9781882664641: $19.95
www.routledge.com/9781882664641

The Private Eye School
More One-Hour Mysteries (Grades 4-8)
Mary Ann Carr
In this companion to her best-selling books, One-Hour Mysteries and More One-Hour Mysteries, Carr presents five exciting new mysteries for student detectives to tackle.

2008: 112pp: Pb: 9781593632946: $19.95
www.routledge.com/9781593632946
Scamper
Grades 2-8
Bob Eberle
Scamper allows your students to develop their imaginations through a series of guided activities in which they imagine different events or things. Scamper is a creative thinking technique that helps students imagine the world in a completely new way. In this book, students are challenged to think creatively and develop their powers of imagination.

1996: 50pp Pb: 9781882664245: $14.95
www.routledge.com/9781882664245

Super Smart
Grades 3-10
Stephen S. Young
Filled with 180 classroom warm-ups that include challenging vocabulary and critical thinking activities that push the limits, Super Smart will pique students’ curiosity and tickle their funny bones. These short, attention-getting mind stretchers serve a frame of mind and an atmosphere of fun, curiosity, and discovery.

www.routledge.com/9781593631550

Thinking Through Analogies
Grades 3-6
Bonnie L. Risby
This all-time favorite resource not only gives students a chance to practice solving analogies, but also invites them to open their minds to a completely new way of analyzing the elements of analogies. Each page introduces several categories of analogies. Each category expands students’ way of viewing the world.

2005: 40pp Pb: 9781593631437: $14.95
www.routledge.com/9781593631437

One-Hour Mysteries Series
Grades 4-8
Mary Ann Carr
One-Hour Mysteries and More One-Hour Mysteries offer motivating mysteries that your students can solve using clues and logical reasoning. Your students become crime scene investigators, analyzing clues found at a crime scene and applying forensics techniques in their analysis. Each mystery includes teacher instructions and reproducible worksheets.

More One-Hour Mysteries
Grades 4-8
2005: 64pp Pb: 9781593631093: $11.95
www.routledge.com/9781593631093

One-Hour Mysteries
Grades 4-8
2005: 64pp Pb: 9781593631147: $14.95
www.routledge.com/9781593631147

Take a Stand!
Grades 9-12
Sharon M. Kaye
Take a Stand! helps teens develop critical thinking skills by examining debates on issues directly relevant to their lives (that you won’t find in most classroom materials). Throughout the book, the chapter contributors—all current or recent teens themselves—highlight key definitions, quote compelling sources, and diagram the central arguments. Each chapter includes discussion questions to guide arguments, as well as helpful sidebars and illustrations to increase comprehension. Perfect for inspiring classroom discussion of topics that matter to today’s teens.

2020: 152pp Pb: 9781646320691: $29.95
www.routledge.com/9781646320691

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Prufrock Press Inc.

Could occur in the real world and develop solutions. Component of any authentic classroom. Students study problems that have occurred or beyond the walls of the classroom.

Case Studies and Case-Based Learning
Inquiry and Authentic Learning That Encourages 21st-Century Skills
Todd Stanley
Case-based learning brings authentic, real-world learning to the classroom. A prominent educational strategy in professions such as medicine and law, case-based learning has long been an effective way to master knowledge. Like inquiry-, problem-, and project-based learning, case-based learning is a crucial component of any authentic classroom. Students study problems that have occurred or could occur in the real world and develop solutions.

I Believe in Unicorns
Classroom Experiences for Activating Creative Thinking (Grades K-4)
Bob Stanish
Take your students on an imagination journey! Filled with thrilling activities that build creativity in your students, I Believe in Unicorns is a must-have for teachers interested in encouraging imaginative thinking. Get an elephant down from a tree, build a monstrous (and odorous) “smelt,” evaluate the job performance of an octopus who moonlights as a lifeguard, or remove a porcupine from your lunchbox! Activities like these will challenge your students’ creativity and imagination.

Independent Study Program
This innovative kit offers a time-saving, exciting program for engaging every gifted student in your classroom. Students will work through the research process of selecting a topic, organizing a topic, asking questions, using a study method, collecting information, developing a product, presenting the information, and evaluating the independent study.

The Teacher’s Guide contains lesson plans, assessments, and student examples. Additionally, the guide provides effective tips for managing independent studies, with examples for arranging the classroom, organizing materials, scheduling, and record keeping. The Student Booklet helps students plan and organize their own independent research projects related to each lesson in the Teacher’s Guide. The Resource Cards offer ideas for students and teachers, information and examples for each step of the research process, and opportunities for students to learn the process independently.

Enrichment Activities for Gifted Student
Extracurricular Academic Activities for Gifted Education
Todd Stanley
Enrichment Activities for Gifted Students outlines a variety of extracurricular academic activities and programming options for gifted student talent development. This book provides everything busy educators need to know about offering, funding, and supporting enrichment activities and programs that develop students’ content knowledge and expertise, build valuable real-world skills, and extend learning beyond the walls of the classroom.

Brain-Based Learning
With Gifted Students
Lessons From Neuroscience on Cultivating Curiosity, Metacognition, Empathy, and Brain Plasticity: Grades 3-6
Katherine Fishman-Weaver
Brain-Based Learning With Gifted Students combines relevant research in neuroscience with engaging activities for gifted elementary students in grades 3-6. Through the lessons in this book, students will learn how to cultivate curiosity, neuroplasticity, metacognition, empathy, and well-being.

Leadership for Students
A Guide for Young Leaders
Frances A. Karnes and Suzanne Bean
The second edition of Leadership for Students: A Guide for Young Leaders explodes with positive ideas and activities that will help your students discover their leadership abilities. The activities throughout this book stimulate the exploration of ideas and encourage critical thinking about leadership. Students will find guidance and advice that emphasize leadership skills in a variety of settings, including leadership in the classroom, school activities, and the community.

How to Handle Difficult Parents
Proven Solutions for Teachers
Suzanne Tingley
How to Handle Difficult Parents is a funny, but practical, guide to working effectively with parents and avoiding unnecessary conflict. Whether you’re a teacher (regular or special education) or a coach, this book will give you practical suggestions regarding what to say and how to say it to parents who question your lesson plans, challenge your disciplinary decisions, or threaten to tell the principal on you. The author shows teachers how to handle the most difficult parent types.

Leadership for Students
Extracurricular Academic Activities
2ND EDITION
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Mindfulness in the Classroom
Mindful Principles for Social and Emotional Learning
Season Mussey
Mindfulness in the Classroom introduces eight mindful principles that support social and emotional learning for teachers and students in today’s schools, leading to increased empathy, kindness, self-awareness, integrity, self-control, and honesty. The book provides an introduction and theoretical overview of mindfulness, followed by a discussion of the eight mindful principles.

2019: 222pp: Pb: 9781618218636: $19.95
www.routledge.com/9781618218636

Public Speaking
7 Steps to Writing and Delivering a Great Speech (Grades 4-8)
Katherine Pebley O’Neal
Every student who will ever have to give an oral report needs the surefire techniques in this book. You’ll find the basics of public speaking in clear language for children and busy teachers. Some of the topics covered are getting organized, preparing a great opener, using visual aids, involving the audience, and speaking with confidence.

www.routledge.com/9781593631284

Reluctant Disciplinarian
Advice on Classroom Management From a Softy Who Became (Eventually) a Successful Teacher
Gary Rubinstein
In this funny and insightful book, Gary Rubinstein re-lives his own truly disastrous first year of teaching. As Rubinstein details his transformation from incompetent to successful teacher, he shows what works and what doesn’t work when managing a classroom. Any teacher—experienced or not—will enjoy this honest and humorous look at the real world of teaching!

www.routledge.com/9781936162154

Strategies for Great Teaching
Maximize Learning Moments
Mark Reardon and Seth Derner
This exciting, practical guide offers teachers easy-to-implement strategies that help students draw personal meaning from the curriculum. Filled with great tips for engaging learners, this book is a must for any teacher. The authors show how a variety of strategies—cooperative learning, direct instruction, inquiry, reflective writing, and experimentation—can be used to help learners bond with the content.

2008: 192pp: Pb: 9781593633424: $22.95
www.routledge.com/9781593633424

Teaching Empathy
Strategies for Building Emotional Intelligence in Today’s Students
Suzanna E. Henshon
As classrooms become more diverse, it is increasingly important that students learn how to empathize with others who may come from very different backgrounds. Teaching Empathy guides teachers as they seek to create and maintain classrooms in which students are sensitive to the needs of others. Using relevant research and ideas for classroom activities, each chapter shows teachers how to create an environment of empathy and understanding for 21st century students.

2019: 168pp: Pb: 9781618219053: $19.95
www.routledge.com/9781618219053

Using Rubrics for Performance-Based Assessment
A Practical Guide to Evaluating Student Work
Todd Stanley
This book will show classroom teachers not only how to create their own objective rubrics, which can be used to evaluate performance assessments, but also how to develop rubrics that measure hard-to-assess skills, such as leadership and grit, and how to empower students to create rubrics that are tailored to their own work.

2019: 150pp: Pb: 9781618218674: $29.95
www.routledge.com/9781618218674
Assisting Technology in Special Education
Resources to Support Literacy, Communication, and Learning Differences
Yara N. Farah and Lindsay M. Nixon
Assisting Technology in Special Education presents a wealth of practical, well-organized information to help families, teachers, and therapists find effective solutions for students with learning, literacy, and cognitive challenges. This third edition features new affordable tools to improve and compensate for challenges related to speaking, understanding, reading, writing, and thinking and remembering, as well as strategies to help students become more organized and efficient.

Children With High-Functioning Autism
A Parent’s Guide
Claire E. Hughes-Lynch
Including examples of the author’s own experiences with her child with autism, Children With High-Functioning Autism helps families realize that there are others on similar paths—and help is available. Topics range from understanding the first signs of autism and the diagnosis, finding a support network, and filling out necessary paperwork, to determining the various types of therapies.

The Impulsive, Disorganized Child
Solutions for Parenting Kids With Executive Functioning Difficulties
James Forgan and Mary Anne Richey
Impulsive, scattered, lost, unfocused, unprepared, disorganized: These are just a few of the words used to describe kids with executive functioning deficits, which commonly affect many children already diagnosed with ADHD, learning disabilities, and autism. The Impulsive, Disorganized Child helps parents pinpoint weak-executive functions in their children, then learn how to help their kids overcome these deficits with practical, easy solutions.

Parenting Bright Kids Who Struggle in School
A Strength-Based Approach to Helping Your Child Thrive and Succeed
Dewey Rosetti
This resource guides parents through the challenging and often unfamiliar landscape of raising kids who have been labeled with learning differences, including dyslexia, ADHD, autism, sensory processing disorder, and more. This book builds upon Harvard professor Todd Rose’s groundbreaking research in the “Science of Individuality.”

Parenting Kids With OCD
A Guide to Understanding and Supporting Your Child With OCD
Bonnie Zucker
Parenting Kids With OCD provides parents with a comprehensive understanding of obsessive-compulsive disorder, its symptoms, types, and presentation in children and teens. The treatment of OCD is explained, and guidelines on how to both find appropriate help and best support one’s child are provided.

Preventing Challenging Behavior in Your Classroom
Positive Behavior Support and Effective Classroom Management
Matt Tincani
Preventing Challenging Behavior in Your Classroom focuses on practical strategies to prevent and reduce behavior problems and enhance student learning, particularly Positive Behavior Support (PBS). This book discusses the myths and facts of effective classroom management, provides an overview of PBS, and more.

Raising Boys With ADHD
Secrets for Parenting Healthy, Happy Sons
Mary Anne Richey
Written by two professionals who have “been there and done that” with their own sons with ADHD, Raising Boys With ADHD empowers parents to help their sons with ADHD find success in school and beyond. This book covers topics not often found in other parenting guides, such as the preschool years and early diagnosis and strategies for teens transitioning to work and college.

Raising Girls With ADHD
Secrets for Parenting Healthy, Happy Daughters
James Forgan and Mary Anne Richey
Written by two professionals who have “been there and done that” with their own children with ADHD, this book empowers parents to make decisions about identification, treatment options, behavioral strategies, personal/social adjustment, educational impact, and many other issues from preschool through high school.

Success Strategies for Teaching Kids With Autism
Wendy Ashcroft, Sue Argiro and Joyce Keohane
Although an abundance of research exists on working with students with autism, teachers need the practical techniques in this book to build successful programs and services for kids with autism. The authors offer field-tested ideas for teachers to implement, covering topics such as managing difficult behaviors, teaching social skills, and more.
School Success for Kids With Dyslexia and Other Reading Difficulties

Walter Dunson

This book provides parents and teachers with goals that will meet the needs of students who are struggling with reading, leading them to work through their reading difficulties and enjoy reading. It includes information on reading acquisition and instruction, and a structured approach to remediation.

2012: 256pp: Pb: 9781593639624: $22.95
www.routledge.com/9781593639624

Successful Inclusion Strategies for Early Childhood Teachers

Laverne Warner, Vicky Spencer and Cynthia Simpson

This book covers topics from incorporating the needs of students with a variety of special needs to working one-on-one with students to modify classroom experiences. The book provides multiple vignettes describing special needs most often found in inclusive classrooms.

www.routledge.com/9781593633837

School Success for Kids With Emotional and Behavioral Disorders

Michelle Davis, Vincent Culotta and Eric Levine

School Success for Kids With Emotional and Behavioral Disorders gives parents and teachers of students with Conduct Disorder, Oppositional Defiant Disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school.

2010: 320pp: Pb: 9781593634315: $22.95
www.routledge.com/9781593634315

Take Control of ADHD

The Ultimate Guide for Teens With ADHD

Ruth Spada and Kenneth Stefano

By creating an "ADHD Action Plan," readers will recognize how ADHD affects them, discover coping strategies and technology tools to improve their focus, and develop a self-advocacy plan they can use immediately. By including suggestions from teens with ADHD, the authors offer tons of advice, information, and ideas for students, from students just like them.

2011: 152pp: Pb: 9781593635350: $19.95
www.routledge.com/9781593635350

School Success for Kids With High-Functioning Autism

Stephan Silverman, Lauren Kenworthy and Rich Weinfield

Smart kids with autism spectrum disorders need specific interventions to find success in school and beyond. Featuring a foreword by Temple Grandin, School Success for Kids With High-Functioning Autism shares practical advice for implementing strategies proven to be effective in school for dealing with obstacles, including social interactions, inflexibility, behavior issues, and more.

www.routledge.com/9781618211651

Take Control of OCD

A Kid's Guide to Conquering Anxiety and Managing OCD

Bonnie Zucker

Take Control of OCD is a unique guide just for kids ages 10–16 with Obsessive-Compulsive Disorder to help them take control of their disorder and find success in school and in life. Using a cognitive behavioral therapy method to stress gradual exposure to students’ obsessive thinking patterns, the book takes kids step by step through a ladder-based process to conquer their fears and demolish their worries.

2021: Pb: 9781646321193: $18.95
www.routledge.com/9781646321193

Smart Kids With Learning Difficulties

Overcoming Obstacles and Realizing Potential

Rich Weinfield, Linda Barnes-Robinson, Sue Jeweler and Betty Roffman Shevitz

A comprehensive must-read for parents, teachers, counselors, and other support professionals of bright kids who face learning challenges every day, this practical book discusses how these students arc; how to identify them; what needs to be implemented; best practices, programs, and services; and specific actions to ensure student success.

2013: 270pp: Pb: 9781618210760: $19.95
www.routledge.com/9781618210760

When Your Child Learns Differently

A Family Approach for Navigating Special Education Services With Love and High Expectations

Katherine Fishman-Weaver

Advocating for a child who learns differently can sometimes feel like an isolating and daunting task. This book reminds families that they are not alone. When Your Child Learns Differently is a compassionate guide to help families navigate special education services from the inside out. Drawing on experiences as both a parent and special education teacher, the author shares valuable information about special education language, policy, and more.

2019: 192pp: Pb: 9781618219091: $19.95
www.routledge.com/9781618219091

Social Skills Games and Activities for Kids With Autism

Wendy Ashcroft, Angie Delloso and Anne Quinn

This book provides complete instructions for using fun, engaging games and activities to teach social skills to children with autism spectrum disorders. The games include directions for assessing skills such as asking for toys, getting the attention of others, reading nonverbal gestures, understanding perspectives, and more.

2013: 207pp: Pb: 9781618210289: $24.95
www.routledge.com/9781618210289
2ND EDITION

**Anxiety-Free Kids**
*An Interactive Guide for Parents and Children*
**(2nd Ed.)*

Bonnie Zucker

Anxiety-Free Kids offers parents strategies that help children become happy and worry-free, methods that relieve a child’s excessive anxieties and phobias, and tools for fostering interaction and family-oriented solutions. Using a unique companion approach that offers two books in one—a practical, reader-friendly book for parents and a fun workbook for kids—this solutions-oriented guide utilizes the cognitive-behavioral approach to therapy.

www.routledge.com/9781618215611

**Being You**
*A Girl's Guide to Mindfulness*

Catharine Hannay

Teen girls can feel stressed, anxious, or overwhelmed. Mindfulness can help. Being You explores mindfulness as a simple but powerful way to center oneself and tap into one’s own inner wisdom and strength. This book is packed with 52 different activities on mindfulness, gratitude, compassion, and self-acceptance.

2019: 144pp: Pb: 9781618218834: $18.95
www.routledge.com/9781618218834

**The Caring Child**
*Raising Empathetic and Emotionally Intelligent Children*

Christine Fonseca

The Caring Child pulls together the latest research from positive psychology to provide parents specific tools to help their children develop healthy empathy and emotional intelligence. Presented in an easy-to-read, conversational style, the book uses a combination of evidence-based strategies, real-world examples, and role-playing scenarios to provide parents with the tools needed to develop these important skills.

2019: 200pp: Pb: 9781618218735: $18.95
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**Healing the Heart**
*Helping Your Child Thrive After Trauma*

Christine Fonseca

This book for parents combines the research on adverse childhood experiences and other traumatic events, positive psychology, and resilience to provide parents with specific tools to help their trauma-impacted children move from surviving to thriving.

2020: 200pp: Pb: 9781618218957: $18.95
www.routledge.com/9781618218957

**Parenting Gifted Children 101**
*An Introduction to Gifted Kids and Their Needs*

Tracy Inman and Jana Kirchner

This book explores the basics of parenting gifted children, truly giving the parents the “introductory course” they need to better understand their gifted child. Topics include myths about gifted children, characteristics of the gifted, the hows and whys of advocacy, social and emotional issues and needs, strategies for partnering with your child’s school, and more.

www.routledge.com/9781618215185

**Quiet Kids**
*Help Your Introverted Child Succeed in an Extroverted World*

Christine Fonseca

Often viewed as aloof, unmotivated, or conceited, introverted children are deeply misunderstood by parents, educators, and even their peers. Quiet Kids provides specific strategies to teach children how to thrive in a world that may not understand them. Presented in an easy-to-read, conversational style, the book uses real-world examples and stories from introverts and parents.

www.routledge.com/9781618210821

**Raising a Gifted Child**
*A Parenting Success Handbook*

Carol Fertig

This book offers strategies, resources, organizations, tips, and suggestions for parents to find optimal learning opportunities for their kids, covering the gamut of talent areas, including academics, the arts, technology, creativity, music, and thinking skills. This definitive resource empowers parents by giving them the tools needed to ensure that their gifted kids are happy and successful.

www.routledge.com/9781593633448

**Letting Go**
*A Girl’s Guide to Breaking Free of Stress and Anxiety*

Christine Fonseca

Designed to provide strategies for managing stress and anxiety, this book is filled with practical, evidence-based advice and stories from teen and young adult women who have found ways to manage their anxieties. Every chapter features a discussion of different types of stress and anxiety so girls can understand better what they’re experiencing, strategies for combating both stress and anxiety, and more.

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**Visual-Spatial Learners**
*Understanding the Learning Style Preference of Bright But Disengaged Students*

Alexandra Shires Golon

Are you looking for ways to differentiate your instruction to meet the needs of gifted visual-spatial learners? You’ve found it in Visual-Spatial Learners: Understanding the Learning Style Preference of Bright But Disengaged Students. Visual-spatial learners are students who show advanced abilities with computers, maps, construction toys, and puzzles. The techniques outlined within these pages help all learners succeed—regardless of preferred learning style.

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Raising Children With Grit
Parenting Passionate, Persistent, and Successful Kids
Laila Sanguras
Grit, the combination of passion and perseverance, has more of an influence on success than cognitive ability, and parents want nothing more than to raise happy, successful children. Raising Children With Grit provides the strategies that parents need to teach, motivate, and inspire children to pursue their passions with grit—and succeed.

Stressed Out!
Solutions to Help Your Child Manage and Overcome Stress
James Forgan
Stressed Out! is a guide for parents to help their children understand stress, its effects on kids' day-to-day lives, and how to handle it. The book suggests stress management solutions that can be implemented by even the busiest parents and kids, focusing on common stressful situations that are grouped according to three categories—school, family, or environmental. Strategies include sample dialogues and activities.

Success Strategies for Parenting Gifted Kids
Expert Advice From the National Association for Gifted Children
Kathleen Nilles, Jennifer L. Jolly, Tracy Ford Inman and Joan Franklin Smutny
When parents need guidance on raising gifted kids, they can turn to Success Strategies for Parenting Gifted Kids. This collection of practical, dynamic articles from NAGC’s Parenting for High Potential magazine will allow parents to find the support and resources they need to help their children find success in school and beyond.

Understanding Your Gifted Child From the Inside Out
James Delisle
Understanding Your Gifted Child From the Inside Out provides an engaging and encouraging look at raising gifted children today. This book focuses on the social and emotional aspects of giftedness, highlighting new information on the issues of perfectionism, self-advocacy, underachievement, and more.
**Your First Year**

*How to Survive and Thrive as a New Teacher*

Todd Whitaker, Madeline Whitaker Good and Katherine Whitaker

Learn all the essentials for making your first year of teaching a success! The book is filled with specific examples and vignettes from elementary, middle, and high school classes, so you’ll gain helpful strategies no matter what grade level and subject area you teach.

2016: 134pp: Pb: 9780367860042: $29.95

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Nicki Newton

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**Remote Learning Strategies for Students with IEPs**

*An Educator’s Guidebook*

Kathryn A. Welby

This succinct guidebook provides educators with the essentials they need to navigate remote learning for students with Individualized Education Programs (IEPs). Filled with practical tools and excerpts from teachers in the field, this book explores tips to share with parents, alongside synchronous and asynchronous strategies that can help make IEPs possible in a remote environment.

2021: 158pp: Pb: 9780367741501: $34.95

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**Creating Sensory Smart Classrooms**

*A Practical Guide for Educators*

Jamie Chaves and Ashley Taylor

Creating Sensory Smart Classrooms introduces educators to the foundations of sensory processing and offers tools to meet the wide variety of sensory needs in each classroom. Packed with useful examples, this is essential reading for teachers looking to develop the knowledge and skills they need to design sensory smart environments that support ALL learners.

2021: 216pp: Pb: 9780367501013: $29.95

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**Supporting Gifted ELLs in the Latinx Community**

*Practical Strategies, K-12*

Michelle Pacheco DuBois and Robin M. Greene

This essential resource is designed to help your classroom, school, or district better identify and serve gifted English language learners in the Latinx community. Drawing on detailed case studies and vignettes from actual programs, chapters highlight the unique needs of gifted Latinx English language learners, and look at how you can best identify and support their development.

2021: 190pp: Pb: 9780367456931: $35.95

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**Supporting Early Speech-Language Development**

*Strategies for Ages 0-8*

Kimberly A. Boynton

Learn how to support developmentally rich language learning environments during a child’s first eight years of life! This book demonstrates how to build foundations for a strong communication system, distinguish typical and disordered speech and language, and develop a deep understanding of the brain and language development connection.

2021: 164pp: Pb: 9780367540654: $35.95

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**Drama for the Inclusive Classroom**

*Activities to Support Curriculum and Social-Emotional Learning*

Sally Bailey

Incorporate drama and improvisation into your classroom to build confidence, support social-emotional learning, and engage every student in the curriculum. This book’s detailed and easy-to-implement chapters walk you through using drama to develop critical listening and communication skills, conflict resolution abilities, behavior regulation, and even grow new skills in math, literature, geography, and more!

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- Easy assessment.
- Easy record keeping.

See pages 8-9 for details.
Scales for Identifying Gifted Students

2ND EDITION (SIGS-2)

Scales for Identifying Gifted Students is the most comprehensive observational instrument available for identifying gifted students ages 5–18. Nationally normed and standardized based on more than 65,000 completed scales and 250,000 item responses, the new SIGS-2 offers extensive statistical and research support for using the SIGS-2 as a tool for increased equity in gifted and talented programs.

The newly revised SIGS-2 launched in print form in late April 2021. The online version will be available on August 1.

See page 16 for details.

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