

ROUTLEDGE

# Education Textbooks Spring 2021



# Welcome

Taylor & Francis are pleased to present a selection of our most suitable textbooks for your teaching. Titles have been selected from our comprehensive Routledge and CRC Press lists, full details of which can be found on our website:

[www.routledge.com](http://www.routledge.com)

If there are any subject areas not included in this catalogue which you are looking for resources for, do get in touch with us and we will see what we can provide. We are, as always, keen to view textbook publishing as a collaborative process and look forward to working with you in the future.

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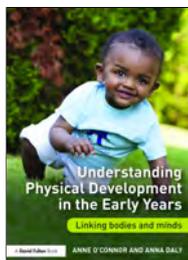
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## CHILD DEVELOPMENT

## Understanding Physical Development in the Early Years



Anne O'Connor, An independent consultant, trainer and writer, UK, and Anna Daly, Community dance artist and trainer, UK.

*Understanding Physical Development in the Early Years* provides an accessible introduction to the current research and thinking in this area alongside descriptions of everyday practice. It explores the kinds of activities and experiences that promote physical development and offers practical guidance on how these can be facilitated.

Covering all aspect of physical development, the book includes: Reflection tasks, summaries and 'impact on practice' sections. Guidance on areas such as health and safety, rough and tumble

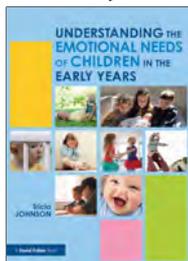
play, gender and the effective use of space. Advice on the role of the adult. Information on the different stages of physical development.

Routledge

Market: Education / Early Years  
April 2016: 6.85 x 9.69: 196pp  
Hb: 978-0-415-72247-6: **£115.00**  
Pb: 978-0-415-72248-3: **£24.99**  
eBook: 978-1-315-64013-6

\* For full contents and more information, visit: [www.routledge.com/9780415722483](http://www.routledge.com/9780415722483)

## Understanding the Emotional Needs of Children in the Early Years



Tricia Johnson, North Carolina State University, USA.

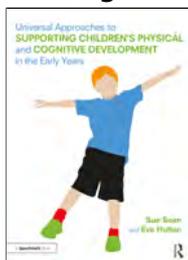
This accessible book focuses on the emotional needs, experiences and development of young children, exploring the role of the practitioner in ensuring that each and every child feels loved, supported and safe; able to develop secure attachments and flourish in the first five years and beyond. The book draws upon neuro-scientific research and references key theories relating to attachment, and health and wellbeing to analyse the response of the adult to the emotional needs of individual children and consider the impacts of various experiences, cultures and contexts on a child's emotional wellbeing.

Routledge

Market: Education / Early Years  
June 2018: 246x174: 174pp  
Hb: 978-1-138-22884-9: **£115.00**  
Pb: 978-1-138-22885-6: **£22.99**  
eBook: 978-1-315-39150-2

\* For full contents and more information, visit: [www.routledge.com/9781138228856](http://www.routledge.com/9781138228856)

## Universal Approaches to Support Children's Physical and Cognitive Development in the Early Years



Sue Soan and Eve Hutton

This book has been designed to provide educators with practical strategies and approaches to support the motor and coordination development of children within an educational setting. Difficulties with movement and coordination can significantly affect participation and learning, in Early Years settings and schools, but many of these children can be supported through changes to their educational environment, or the implementation of universal strategies. Taking a holistic approach to early learning and teaching, this is a vital resource for teachers and trainee teachers, teaching assistants, SENCOs, student occupational therapists and all practitioners working in

Early Years settings.

Routledge

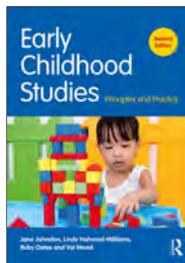
Market: Special Education  
September 2020: 8.27 x 11.69: 90pp  
Hb: 978-0-367-54126-2: **£120.00**  
Pb: 978-0-367-26521-2: **£29.99**  
eBook: 978-0-429-29361-0

\* For full contents and more information, visit: [www.routledge.com/9780367265212](http://www.routledge.com/9780367265212)

## EARLY CHILDHOOD STUDIES

## Early Childhood Studies

2nd Edition



Jane Johnston, Lindy Nahmad-Williams, Ruby Oates and Val Wood

This fully updated new edition offers a comprehensive, accessible, yet rigorous introduction to the study of Early Childhood that will add value to any Early Childhood Studies course at both foundation and degree level. Addressing both care and education in the Early Years, the book considers a range of multi-disciplinary aspects of Early Childhood; including health, social, educational, psychological and sociological perspectives. This core introductory textbook is an indispensable resource for Early Years' students and professionals, whatever their level of expertise or experience.

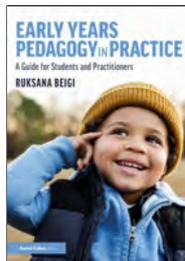
Routledge

Market: Education/Early Years  
February 2018: 6.85 x 9.69: 598pp  
Hb: 978-1-138-67440-0: **£120.00**  
Pb: 978-1-138-67441-7: **£36.99**  
eBook: 978-1-315-56131-8

\* For full contents and more information, visit: [www.routledge.com/9781138674417](http://www.routledge.com/9781138674417)

## Early Years Pedagogy in Practice

A Guide for Students and Practitioners



Ruksana Beigi, University of East London, UK

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes

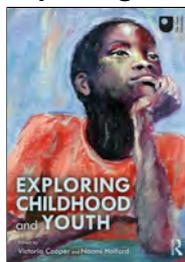
for young children.

Routledge

Market: Education / Early Years  
July 2020: 6.85 x 9.69: 336pp  
Hb: 978-1-138-36610-7: **£120.00**  
Pb: 978-1-138-36611-4: **£22.99**  
eBook: 978-0-429-43047-3

\* For full contents and more information, visit: [www.routledge.com/9781138366114](http://www.routledge.com/9781138366114)

## Exploring Childhood and Youth



Edited by Victoria Cooper and Naomi Holford

Focusing on four broad areas – bodies and minds; space, place and belonging; inequalities and inclusion; childhood in the past, present and future – this exciting Reader illustrates and analyses the complexities of children and young people's everyday lived experiences. The book draws on insights from psychology, cultural studies, sociology, anthropology, health and education and covers a wide range of topics such as eating practices, gender, play and plastic childhoods. Including case studies, suggestions for guided reading and full colour illustrations, this is ideal reading for students on Childhood and Youth courses and those working with young children, their families and

communities.

Routledge

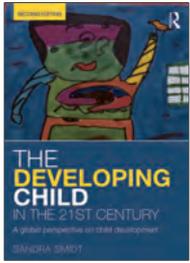
Market: Education / Childhood and Youth Studies  
August 2020: 6.85 x 9.69: 244pp  
Hb: 978-0-367-48543-6: **£120.00**  
Pb: 978-0-367-48544-3: **£26.99**  
eBook: 978-1-003-04157-3

\* For full contents and more information, visit: [www.routledge.com/9780367485443](http://www.routledge.com/9780367485443)

2nd Edition

## The Developing Child in the 21st Century

A global perspective on child development



Sandra Smidt

Taking a child-centred view of education and learning, this multidisciplinary exploration of childhood shows how children make sense of the world through everything they come into contact with, and all their interactions. This fully revised and updated new edition takes a broad assessment of all children's roles and experiences, covering a diverse range of topics.

Sandra Smidt depicts children as symbol users, role-players, investigators and creative thinkers, and follows children's progress in forming their understanding of their environment, asking questions about it, and expressing it through music, dance, art and constructive play.

Routledge

Market: Education

May 2013: 6.85 x 9.69: 176pp

Hb: 978-0-415-65865-2: **£120.00**Pb: 978-0-415-65866-9: **£39.99**

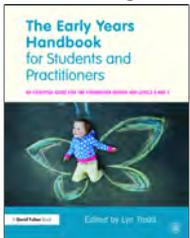
eBook: 978-0-203-48364-0

Prev. Ed Pb: 978-0-415-38570-1

\* For full contents and more information, visit: [www.routledge.com/9780415658669](http://www.routledge.com/9780415658669)

## The Early Years Handbook for Students and Practitioners

An essential guide for the foundation degree and levels 4 and 5



Edited by Lyn Trodd, University of Hertfordshire, UK

*The Early Years Handbook for Students and Practitioners* is a comprehensive and accessible course text for all students studying at levels 4 and 5, including on Foundation Degrees and Early Childhood Studies degrees. Designed and written by the Chair of the SEFDEY (Sector-Endorsed Foundation Degree in Early Years) Network and a team of expert contributors, this book covers the essential skills, knowledge and understanding you need to become an inspiring and effective early years practitioner.

Routledge

Market: Education

February 2016: 7.44 x 9.69: 544pp

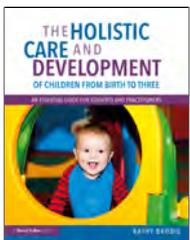
Hb: 978-1-138-77639-5: **£120.00**Pb: 978-1-138-77640-1: **£36.99**

eBook: 978-1-315-77320-9

\* For full contents and more information, visit: [www.routledge.com/9781138776401](http://www.routledge.com/9781138776401)

## The Holistic Care and Development of Children from Birth to Three

An Essential Guide for Students and Practitioners



Kathy Brodie, Early Years Consultant, UK

*The Holistic Care and Development of Children from Birth to Three* provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers. With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play and emotional and physical environment throughout, the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate

theoretical approaches into their own setting and ways of working.

Routledge

Market: Education

February 2018: 7.44 x 9.69: 262pp

Hb: 978-1-138-21103-2: **£120.00**Pb: 978-1-138-21105-6: **£24.99**

eBook: 978-1-315-45377-4

\* For full contents and more information, visit: [www.routledge.com/9781138211056](http://www.routledge.com/9781138211056)

## The Philosophy and Practice of Outstanding Early Years Provision



Edited by Pat Beckley, Bishop Grosseteste University, UK

This book examines the philosophical and theoretical foundations of early years practice, and supports practitioners as they reflect on the collective and personal rationales which motivate and inform their work with young children. Theoretical underpinnings are explored from a variety of perspectives, and are translated into effective strategies for application in a range of settings. Chapters explore key issues including the creation of enabling environments, leadership in the early years, the opportunities and challenges presented by diversity, and the value of creative approaches. Strategies are discussed in relation to emerging global pressures and the needs of the contemporary

child.

Routledge

Market: Education / Early Years

June 2018: 246x174: 202pp

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eBook: 978-1-315-20643-1

\* For full contents and more information, visit: [www.routledge.com/9781138635333](http://www.routledge.com/9781138635333)

2nd Edition

## The Student Practitioner in Early Childhood Studies

An Essential Guide to Working with Children



Edited by Ruby Oates, University of Derby, UK

Now in a fully updated second edition, *The Student Practitioner in Early Childhood Studies* provides accessible support and guidance for Early Childhood Studies students in higher education who may have little, if any, experience of relating to young children in the Early Years Foundation Stage and Key Stage One. The authors cover a range of themes including critical reflection, early childhood pedagogy, confidence building, communication skills, personal and professional development and employability alongside academic writing and research skills. This textbook is essential reading for students on all Early Childhood Studies degree programmes.

Routledge

Market: Education / Early Years

July 2020: 6.85 x 9.69: 198pp

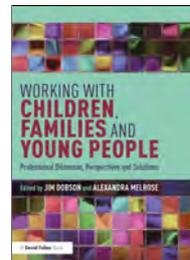
Hb: 978-0-367-36965-1: **£120.00**Pb: 978-0-367-36967-5: **£29.99**

eBook: 978-0-429-35209-6

\* For full contents and more information, visit: [www.routledge.com/9780367369675](http://www.routledge.com/9780367369675)

## Working with Children, Families and Young People

Professional Dilemmas, Perspectives and Solutions



Edited by Jim Dobson, Manchester Metropolitan University, UK, and Alexandra Melrose, Manchester Metropolitan University, UK.

Bridging the gap between learning and the application of knowledge and skills in Early Years settings, this book addresses the nuanced complexities and challenges which students may face as they progress into professional practice. Built around the experiences of undergraduate students, solution-focussed chapters tackle contemporary issues such as safeguarding, materialism and working with refugee children, linking these to theoretical and philosophical models and drawing on practitioner insights. Providing contextualised examples, insight into key issues, and application of theory to practice, this book offers incisive solutions to support the undergraduate journey into a career.

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July 2020: 6.85 x 9.69: 202pp

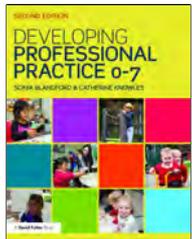
Hb: 978-1-138-58038-1: **£120.00**Pb: 978-1-138-58040-4: **£24.99**

eBook: 978-0-429-50739-7

\* For full contents and more information, visit: [www.routledge.com/9781138580404](http://www.routledge.com/9781138580404)

## EARLY YEARS TEACHER STATUS

## Developing Professional Practice 0-7, 2E



Sonia Blandford, Director of Leadership Development at Teach First and Catherine Knowles, Canterbury Christ Church University

*Developing Professional Practice 0 to 7* provides a thoroughly comprehensive and cutting edge guide to developing the understanding and practical skills necessary for working within early years education. The new edition is fully up to date with the revised EYFS and the content of each chapter is directly linked to the early years professional standards, providing discussion points and case studies of what happens in practice to link theory to practice. It is essential reading for anyone

training to work in the early years, and an invaluable resource for all those already in the early stages of their careers.

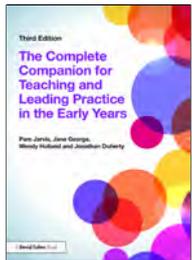
Routledge

**Market:** Education / Early Years  
May 2016: 7.44 x 9.69: 444pp  
Hb: 978-1-138-92045-3: **£115.00**  
Pb: 978-1-138-92046-0: **£38.99**  
eBook: 978-1-315-68696-7

\* For full contents and more information, visit: [www.routledge.com/9781138920460](http://www.routledge.com/9781138920460)

3rd Edition

## The Complete Companion for Teaching and Leading Practice in the Early Years



Pam Jarvis, Leeds Trinity University, UK, Jane George, Department of Psychology, Mills College, Oakland, CA, Wendy Holland, Bradford College, UK and Jonathan Doherty, Leeds Trinity University, UK

Specifically designed for all aspiring and existing leaders of early years practice, this comprehensive textbook covers a wide range of theoretical and practical concepts to help the reader consider how they can develop excellent practice within their unique setting. Previously published as *The Early Years Professional's Complete Companion*, this new edition has been thoroughly updated to include new chapters on safeguarding, children's rights, continuous professional development and models of

early years practice. Featuring chapter objectives, tasks and links to the Early Years Foundation Stage, this is a core textbook for students working at Levels 6 and 7 on early years courses including Early Years Teacher Status.

Routledge

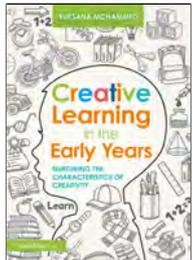
**Market:** Education / Early Years  
March 2016: 6.85 x 9.69: 294pp  
Hb: 978-1-138-82392-1: **£120.00**  
Pb: 978-1-138-82459-1: **£32.99**  
eBook: 978-1-315-74059-1  
Prev. Ed Pb: 978-0-273-77902-5

\* For full contents and more information, visit: [www.routledge.com/9781138824591](http://www.routledge.com/9781138824591)

## EYFS

## Creative Learning in the Early Years

Nurturing the Characteristics of Creativity



Ruksana Mohammed, University of East London, UK

Taking a fresh look at the role of creativity within the early years, this accessible guide explores what is meant by creativity and considers how creative skills, behaviours and thinking can be identified and fostered in the individual child. Underpinned by the latest research and policy, chapters illustrate how creative attitudes can be adopted in all subject areas, and opportunities for creativity maximised. Photocopiable work tools enable the reader to plan, observe, assess and record progress as they develop playful and creative approaches, whilst practical advice and demonstrable examples are easily integrated into existing practice.

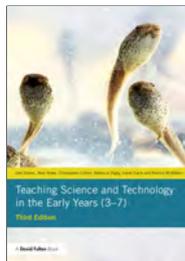
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June 2018: 6.85 x 9.69: 268pp  
Hb: 978-1-138-63539-5: **£115.00**  
Pb: 978-1-138-63540-1: **£22.99**  
eBook: 978-1-315-20640-0

\* For full contents and more information, visit: [www.routledge.com/9781138635401](http://www.routledge.com/9781138635401)

3rd Edition

## Teaching Science and Technology in the Early Years (3-7)



Dan Davies, Bath Spa University, UK, Alan Howe, Bath Spa University, UK, Christopher Collier, Rebecca Digby, Sarah Earle and Kendra McMahon, Bath Spa University, UK

*Teaching Science and Technology in the Early Years (3-7)* celebrates young children's amazing capabilities as scientists, designers and technologists. Research-based, yet practical and accessible, it demonstrates how scientific, designing and making activities are natural to young children, and have the potential for contributing to all aspects of their learning. This third edition has been thoroughly updated with the latest research and policy, includes a wealth of brand new content looking at assessment, play-based pedagogies and more, and provides enriching

insights from cognitive neuroscience to inform the teaching and learning approaches advocated throughout.

Routledge

**Market:** Education  
May 2019: 6.85 x 9.69: 272pp  
Hb: 978-1-138-61303-4: **£120.00**  
Pb: 978-1-138-61305-8: **£26.99**  
eBook: 978-0-429-46481-2

\* For full contents and more information, visit: [www.routledge.com/9781138613058](http://www.routledge.com/9781138613058)

2nd Edition

## The Wellbeing of Children under Three



Helen Bradford

*Series: Supporting Children from Birth to Three*

Focusing on the home-setting partnership with parents, work attitudes, adult and child interaction and the learning environment, this book explores the holistic role that adults play in supporting children's personal, social and emotional needs. This new edition has been fully updated with the latest research and includes new material on practitioner mental health and the Leuven scales as a measure of wellbeing. With case studies, examples of good practice, focus points and questions for reflective practice, this handy text encourages explores all aspects of babies and toddlers' wellbeing to help practitioners ensure effective outcomes for the youngest children in their

care.

Routledge

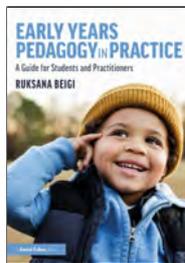
**Market:** Education / Early Years  
May 2021: 6.14 x 9.21: 126pp  
Hb: 978-0-367-53013-6: **£120.00**  
Pb: 978-0-367-53014-3: **£14.99**  
eBook: 978-1-003-08010-7  
Prev. Ed Pb: 978-0-415-61272-2

\* For full contents and more information, visit: [www.routledge.com/9780367530143](http://www.routledge.com/9780367530143)

## FOUNDATION DEGREE IN EARLY YEARS

## Early Years Pedagogy in Practice

A Guide for Students and Practitioners



Ruksana Beigi, University of East London, UK

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes

for young children.

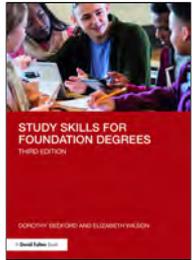
Routledge

**Market:** Education / Early Years  
July 2020: 6.85 x 9.69: 336pp  
Hb: 978-1-138-36610-7: **£120.00**  
Pb: 978-1-138-36611-4: **£22.99**  
eBook: 978-0-429-43047-3

\* For full contents and more information, visit: [www.routledge.com/9781138366114](http://www.routledge.com/9781138366114)

3rd Edition

## Study Skills for Foundation Degrees



Dorothy Bedford and Elizabeth Wilson

*Study Skills for Foundation Degrees* offers a step-by-step guide to the skills needed to successfully complete a Foundation Degree. Filled with activities and useful tips, it will help students to move from nervous novice to confident expert and provide them with the necessary tools to accomplish this. This third edition has been fully updated and features new chapters on e-learning, dissertations as well as expanded sections on ethics, feedback and referencing. Each chapter includes practical guidance as well as student perspectives that will help students through their course of study.

Routledge

**Market:** Education

December 2019: 6.85 x 9.69: 200pp

Hb: 978-0-367-33134-4: **£120.00**Pb: 978-0-367-33135-1: **£16.99**

eBook: 978-0-429-31810-8

Prev. Ed Pb: 978-0-415-52590-9

\* For full contents and more information, visit: [www.routledge.com/9780367331351](http://www.routledge.com/9780367331351)

4th Edition

## Teaching and Learning in the Early Years



Edited by David Whitebread, University of Cambridge, UK and Penny Coltman, University of Cambridge, UK

This best-selling text book provides a broad-ranging and up-to-date review of thinking and best practice within nursery and infant education. Written around the basic truth that an effective early years curriculum must start with the children, their needs and their potential, the contributors to this classic text acknowledge that learning must have a strong element of fun, wonder and excitement.

Routledge

**Market:** Early Years and Education

February 2015: 6.85 x 9.69: 394pp

Hb: 978-0-415-72252-0: **£150.00**Pb: 978-0-415-72253-7: **£38.99**

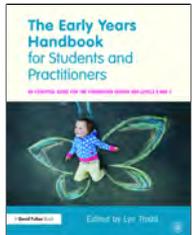
eBook: 978-1-315-85823-4

Prev. Ed Pb: 978-0-415-42479-0

\* For full contents and more information, visit: [www.routledge.com/9780415722537](http://www.routledge.com/9780415722537)

## The Early Years Handbook for Students and Practitioners

An essential guide for the foundation degree and levels 4 and 5



Edited by Lyn Trodd, University of Hertfordshire, UK

*The Early Years Handbook for Students and Practitioners* is a comprehensive and accessible course text for all students studying at levels 4 and 5, including on Foundation Degrees and Early Childhood Studies degrees. Designed and written by the Chair of the SEFDEY (Sector-Endorsed Foundation Degree in Early Years) Network and a team of expert contributors, this book covers the essential skills, knowledge and understanding you need to become an inspiring and effective early years practitioner.

Routledge

**Market:** Education

February 2016: 7.44 x 9.69: 544pp

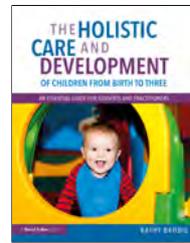
Hb: 978-1-138-77639-5: **£120.00**Pb: 978-1-138-77640-1: **£36.99**

eBook: 978-1-315-77320-9

\* For full contents and more information, visit: [www.routledge.com/9781138776401](http://www.routledge.com/9781138776401)

## The Holistic Care and Development of Children from Birth to Three

An Essential Guide for Students and Practitioners



Kathy Brodie, Early Years Consultant, UK

*The Holistic Care and Development of Children from Birth to Three* provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers. With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play and emotional and physical environment throughout, the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate

theoretical approaches into their own setting and ways of working.

Routledge

**Market:** Education

February 2018: 7.44 x 9.69: 262pp

Hb: 978-1-138-21103-2: **£120.00**Pb: 978-1-138-21105-6: **£24.99**

eBook: 978-1-315-45377-4

\* For full contents and more information, visit: [www.routledge.com/9781138211056](http://www.routledge.com/9781138211056)

## Understanding Gender and Early Childhood

An Introduction to the Key Debates



Jo Josephidou, Canterbury Christchurch University, UK and Polly Bolshaw, Canterbury Christchurch University, UK

This book introduces students to some of the main issues around gender and encourages them to question their own and others' practices as they engage with key theories and research. Divided into three parts, it examines how gender impacts on children, the workforce and society covering topics such as children's play, learning and achievement, the gender imbalance in settings and whether parents engage with children in gendered ways. It also looks at the long-term implications of these issues on children's aspirations and outcomes. Including case studies, reflective questions and checklists, this is an essential text for Early Years and Early Childhood courses.

Routledge

**Market:** Education / Early Years

February 2020: 6.85 x 9.69: 180pp

Hb: 978-0-367-14017-5: **£120.00**Pb: 978-0-367-14018-2: **£24.99**

eBook: 978-0-429-02977-6

\* For full contents and more information, visit: [www.routledge.com/9780367140182](http://www.routledge.com/9780367140182)

## LITERACY

### Supporting Boys' Writing in the Early Years

2nd Edition



Julie Cigman

This second edition of *Supporting Boys' Writing in the Early Years* shows you how you can help boys to become confident and capable writers by supporting them to write in ways that make sense to them – on the move, outside and inside, in dens, in bushes, in mud, or sprawled on the floor dressed as superheroes. With brand new examples and case studies from a range of recent projects, as well as an expanded exploration of EAL and culturally diverse writing, the book reveals that a playful, child-centred approach can allow boys and girls to develop a writers' voice and raise attainment in writing and enhance all aspects of young children's development.

Routledge

**Market:** Education / Early Years

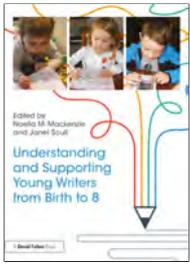
October 2018: 6.85 x 9.69: 174pp

Hb: 978-1-138-56217-2: **£120.00**Pb: 978-1-138-56218-9: **£22.99**

eBook: 978-0-203-71000-5

\* For full contents and more information, visit: [www.routledge.com/9781138562189](http://www.routledge.com/9781138562189)

## Understanding and Supporting Young Writers from Birth to 8



Edited by **Noella Mackenzie**, Charles Sturt University, Australia and **Janet Scull**, Monash University, Australia

This book interweaves theory and research with everyday practice to provide practitioners with the skills and knowledge they need to support young children effectively as they learn to write. The role of oral language in early writing and the relationships between 'drawing and talking', 'drawing and writing' and 'drawing, talking and writing' are discussed in detail and there is specific guidance on helping children who find writing difficult. Each chapter features samples of writing and drawing to illustrate key points and reflective questions to help the reader apply the ideas to their own circumstances.

Routledge

**Market:** Education / Literacy

December 2017: 6.85 x 9.69: 288pp

Hb: 978-1-138-67443-1: **£120.00**

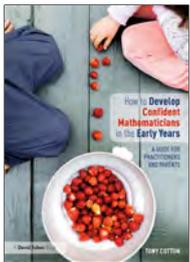
Pb: 978-1-138-67444-8: **£24.99**

eBook: 978-1-315-56130-1

\* For full contents and more information, visit: [www.routledge.com/9781138674448](http://www.routledge.com/9781138674448)

## MATHEMATICS

### How to Develop Confident Mathematicians in the Early Years



**Tony Cotton**

Showing how everyday experiences can be used to encourage early mathematical thinking, this book will practitioners and parents to confidently support young children's mathematical development through play. *Developing Confident Mathematicians in the Early Years* clearly explains the stages of mathematical development from birth to five years. It considers how practitioners and parents can create a mathematically rich environment and offers a wealth of practical activities and suggestions for adult-child interactions to enhance children's mathematical learning.

Routledge

**Market:** Education / Early Years

October 2018: 6.85 x 9.69: 238pp

Hb: 978-0-415-79279-0: **£115.00**

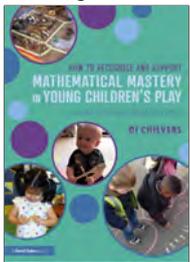
Pb: 978-0-415-79280-6: **£22.99**

eBook: 978-1-315-21139-8

\* For full contents and more information, visit: [www.routledge.com/9780415792806](http://www.routledge.com/9780415792806)

### How to Recognise and Support Mathematical Mastery in Young Children's Play

Learning from the 'Talk for Maths Mastery' Initiative



Edited by **Di Chilvers**, WatchMeGrow and the Development Map

This exciting book explores young children's fascination with all things mathematical. Drawing on the *Talk for Maths Mastery* project, it helps practitioners to understand early mathematical development and recognise the maths taking place in children's play. Emphasising the importance of starting from children's existing mathematical interests, it shows how adults can build on these starting points to gradually introduce new concepts and address misconceptions as they arise. This book is essential reading for all early years practitioners and teachers working with children throughout the EYFS and KS1 as well as students

on early years courses.

Routledge

**Market:** Education / Early Years

July 2021: 8.27 x 11.69: 268pp

Hb: 978-0-367-13356-6: **£120.00**

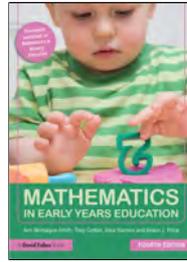
Pb: 978-0-367-13357-3: **£22.99**

eBook: 978-0-429-02607-2

\* For full contents and more information, visit: [www.routledge.com/9780367133573](http://www.routledge.com/9780367133573)

4th Edition

## Mathematics in Early Years Education



**Ann Montague-Smith**, Education writer, UK, **Tony Cotton**, Leeds Metropolitan University, UK, **Alice Hansen**, Educational consultant and **Alison J. Price**, Formerly Oxford Brookes University, UK

This fourth edition has been fully updated to include the latest debates around ICT, teacher-led and child-led activities, misconceptions and assessment and provides a complete introduction to mathematics in the early years. Covering all areas of mathematics, it provides a wide range of practical activities and guidance on how to support young children's mathematical development. There is also guidance on managing the transition to KS1 and a strong emphasis throughout on creating home links and working in partnership with parents. This will be an essential text for any Early Years practitioner looking to make mathematics interesting, exciting and engaging in their classroom.

Routledge

**Market:** Education/Early Years

October 2017: 6.85 x 9.69: 286pp

Hb: 978-1-138-63192-2: **£115.00**

Pb: 978-1-138-73112-7: **£28.99**

eBook: 978-1-315-18910-9

Prev. Ed Pb: 978-0-415-67469-0

\* For full contents and more information, visit: [www.routledge.com/9781138731127](http://www.routledge.com/9781138731127)

## OUTDOOR LEARNING

### Nature and Young Children



**Ruth Wilson**, Early childhood writer, USA

Now in its third edition, this essential guide promotes the holistic development of children by connecting them with nature. It offers advice on how to set up indoor and outdoor nature play spaces as well as encouraging environmentally responsible attitudes, values and behaviour in your early childhood setting. With brand new material on sustainability education, Froebel and nature, children living in urban environments, and much more, this highly accessible book will provide all early years practitioners, teachers and students with a wealth of ideas on how to foster creative play and learning in nature-focused environments while also promoting positive connections with

nature.

Routledge

**Market:** Education / Early Childhood

March 2018: 6.85 x 9.69: 126pp

Hb: 978-1-138-55330-9: **£115.00**

Pb: 978-1-138-55334-7: **£26.99**

eBook: 978-1-315-14853-3

Prev. Ed Pb: 978-0-415-52674-6

\* For full contents and more information, visit: [www.routledge.com/9781138553347](http://www.routledge.com/9781138553347)

2nd Edition

### Outdoor Learning through the Seasons

An Essential Guide for the Early Years



**Ann Watts**, Early Years Consultant, UK

Outdoor learning and play experiences are an essential part of young children's development. The importance of offering children first-hand experience of the natural world becomes more urgent as research evidence demonstrates the benefits of becoming physically and emotionally involved with the natural world. *Outdoor Learning through the Seasons* shows how we can encourage young children to engage with nature on a daily basis throughout the year.

Routledge

**Market:** Education

May 2020: 8.27 x 11.69: 226pp

Hb: 978-0-367-21897-3: **£120.00**

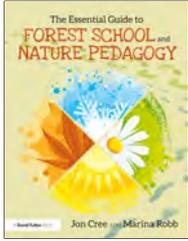
Pb: 978-0-367-21898-0: **£19.99**

eBook: 978-0-429-26672-0

Prev. Ed Pb: 978-0-415-65630-6

\* For full contents and more information, visit: [www.routledge.com/9780367218980](http://www.routledge.com/9780367218980)

## The Essential Guide to Forest School and Nature Pedagogy



Jon Cree and Marina Robb

This book provides a complete guide to Forest School provision and nature pedagogy. It examines the models, methods, worldviews and values that underpin teaching in nature and shows how it can support learning, behaviour and physical and emotional wellbeing alongside real-life examples from a variety of contexts. There are sample session plans and detailed guidance on using language, crafting and working with the natural world as well as an overview of what a Forest School Programme could look like through the year. Written by leading Forest School practitioners, this is essential reading for settings, schools, youth groups, families and anyone working with children and young people.

Routledge

**Market:** Education / Outdoor Education

May 2021: 7.44 x 9.69: 406pp

Hb: 978-0-367-42559-3: **£120.00**

Pb: 978-0-367-42561-6: **£19.99**

eBook: 978-0-367-85344-0

\* For full contents and more information, visit: [www.routledge.com/9780367425616](http://www.routledge.com/9780367425616)

2nd Edition

## Understanding the Danish Forest School Approach

Early Years Education in Practice



Jane Williams-Sieghfredsen, Early Years Consultant, Denmark

*Series: Understanding the... Approach*

This fully revised edition describes the key principles of the Forest School approach to early childhood supported with examples and case studies. Including a new chapter on the curriculum it explores all aspects of the approach including the social and political background to using nature pedagogy, the learning environment, how to manage risk and the role of the adult. Providing students and practitioners with key information about a major pedagogical influence on early years practice, it highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice.

Routledge

**Market:** Early Years

March 2017: 6.85 x 9.69: 120pp

Hb: 978-1-138-68808-7: **£105.00**

Pb: 978-1-138-68809-4: **£26.99**

eBook: 978-1-315-54202-7

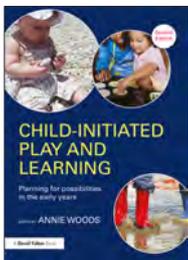
Prev. Ed Pb: 978-0-415-58113-4

\* For full contents and more information, visit: [www.routledge.com/9781138688094](http://www.routledge.com/9781138688094)

## PLAY AND LEARNING

### Child-Initiated Play and Learning

2nd Edition



Edited by **Annie Woods**, Annie Woods has recently retired from her post as senior lecturer in early years at Nottingham Trent University, UK

*Child Initiated Play and Learning* shows how a creative approach that allows for spontaneous adventures in play through child-led projects and full use of indoor and outdoor materials and space leads to rich learning experiences that build on children's own interests. This second edition has been updated in light of policy and curriculum changes and features new material to help practitioners make informed decisions around digital technology and how children engage with it. Including scenarios and reflective questions, it will give you the confidence to adopt a flexible approach to planning that will better meet the needs of the children in your care.

Routledge

**Market:** Education / Early Years

January 2017: 6.85 x 9.69: 152pp

Hb: 978-1-138-68818-6: **£115.00**

Pb: 978-1-138-68819-3: **£26.99**

eBook: 978-1-315-54196-9

Prev. Ed Pb: 978-0-415-63465-6

\* For full contents and more information, visit: [www.routledge.com/9781138688193](http://www.routledge.com/9781138688193)

3rd Edition

## Perspectives on Play

Learning for Life



Edited by **Avril Brock**, Leeds Metropolitan University, UK, **Pam Jarvis**, Leeds Trinity University, UK and **Yinka Olusoga**, Leeds Metropolitan University, UK

This third edition explores, debates and further develops the theory of play, relating cutting-edge research to rich examples from practice. Fully updated in line with recent policy developments and research, and with new material focusing on international perspectives, mental health issues and play, and globalisation and technology, each author examines play-based activities from a wide variety of perspectives and settings: the classroom, the playground, the home and local community.

Each chapter is illustrated throughout with observation notes, case studies, interviews and discussions, encouraging the reader to reflect on ways in which they can develop and improve their own practice.

Routledge

**Market:** Education

December 2018: 7.44 x 9.69: 390pp

Hb: 978-0-815-36694-2: **£115.00**

Pb: 978-0-815-36711-6: **£28.99**

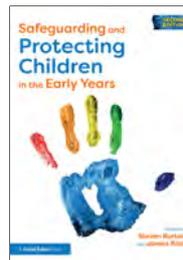
eBook: 978-1-351-25812-8

Prev. Ed Pb: 978-1-447-90472-4

\* For full contents and more information, visit: [www.routledge.com/9780815367116](http://www.routledge.com/9780815367116)

## SAFEGUARDING

### Safeguarding and Protecting Children in the Early Years, 2E



Edited by **Steven Burton**, University of Huddersfield, UK and **James Reid**, University of Huddersfield, UK

This second edition provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at both students and practitioners, it offers clear insight and guidance into the legal and policy foundations for effective safeguarding practice, together with both the historical context and also more contemporary developments in safeguarding practice in the early years sector.

This new edition has been fully updated to reflect current legislation and includes new material on interagency work, supporting children's resilience and safeguarding all children.

Routledge

**Market:** Education / Early Years

October 2017: 6.85 x 9.69: 256pp

Hb: 978-1-138-67739-5: **£120.00**

Pb: 978-1-138-67740-1: **£24.99**

eBook: 978-1-315-55955-1

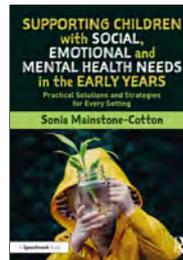
Prev. Ed Pb: 978-0-415-52750-7

\* For full contents and more information, visit: [www.routledge.com/9781138677401](http://www.routledge.com/9781138677401)

## SPECIAL EDUCATION NEEDS AND DISABILITY

### Supporting Children with Social, Emotional and Mental Health Needs in the Early Years

Practical Solutions and Strategies for Every Setting



**Sonia Mainstone-Cotton**

This accessible book offers essential guidance and practical ideas for early years staff to support children with social, emotional and mental health (SEMH) needs. Chapters first explore what SEMH is, why children may have SEMH needs, and what this can look like. The book then moves on to share practical tools, activities, and strategies, thinking about the environment, routines and transitions, feelings and emotions, nature, mindfulness, and more. Case examples weave throughout, bringing the book alive with first-hand advice from a range of professionals, including educational psychologists, play therapists and forest school specialists.

Routledge

**Market:** Early Years

June 2021: 6.85 x 9.69: 160pp

Hb: 978-0-367-54514-7: **£120.00**

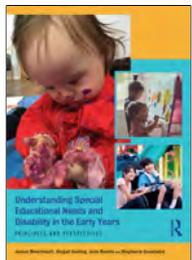
Pb: 978-0-367-54512-3: **£19.99**

eBook: 978-1-003-08954-4

\* For full contents and more information, visit: [www.routledge.com/9780367545123](http://www.routledge.com/9780367545123)

## Understanding Special Educational Needs and Disability in the Early Years

Principles and Perspectives



Janice Wearmouth, University of Bedfordshire, UK, Abigail Gosling, Julie Beams and Stephanie Davydaitis

This key text provides essential tools for understanding legislation, policy, provision and practice for children in the early years, particularly young children with SEND. Based on extensive research and the four areas of need as defined in the *Special Educational Needs and Disability Code of Practice 0 to 25 Years* (DfE, 2015), the book charts the development of young children and their growing constructions of learning, communication, language, motor movement and emotion. Providing material that translates into practice in a straightforward and practical way, this text is packed full of personal accounts and case studies.

Routledge

**Market:** Education

October 2017: 6.85 x 9.69: 226pp

Hb: 978-1-138-20100-2: **£115.00**

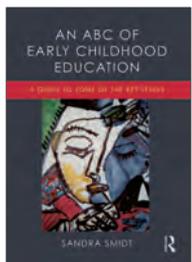
Pb: 978-1-138-20101-9: **£28.99**

eBook: 978-1-315-51337-9

\* For full contents and more information, visit: [www.routledge.com/9781138201019](http://www.routledge.com/9781138201019)

## THEORIES OF EARLY CHILDHOOD

### An ABC of Early Childhood Education



Sandra Smidt, Writer and consultant in early years education

This unique and engaging resource describes, critiques and analyses the significance of a wide range of contemporary and classic ideas about how young children learn. This text is organised in a handy A – Z format by best-selling author and early years expert Sandra Smidt.

Routledge

**Market:** Education / Early Childhood

September 2014: 6.85 x 9.69: 184pp

Hb: 978-1-138-01977-5: **£150.00**

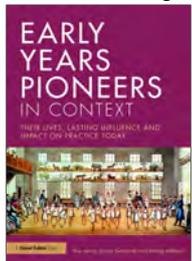
Pb: 978-1-138-01978-2: **£36.99**

eBook: 978-1-315-77865-5

\* For full contents and more information, visit: [www.routledge.com/9781138019782](http://www.routledge.com/9781138019782)

## Early Years Pioneers in Context

Their lives, lasting influence and impact on practice today



Pam Jarvis, Leeds Trinity University, UK, Louise Swiniarski, Salem State University, USA and Wendy Holland, Bradford College, UK

This accessible text explores the lives and work of ten internationally renowned pioneers of early years education and care. It places each pioneer within the time and culture in which they lived to help the reader understand how theories and knowledge about early years education and care have evolved over time. Each chapter traces key themes such as play, child-initiated learning, working with parents, scaffolding children's learning and the environment enabling students to reflect on the differences and similarities between the pioneers

and understand their contribution to practice today.

Routledge

**Market:** Education / Early Years

August 2016: 6.85 x 9.69: 198pp

Hb: 978-1-138-81504-9: **£120.00**

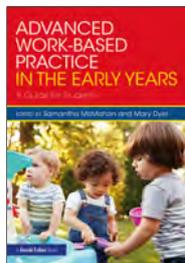
Pb: 978-1-138-81505-6: **£29.99**

eBook: 978-1-315-74702-6

\* For full contents and more information, visit: [www.routledge.com/9781138815056](http://www.routledge.com/9781138815056)

## WORK-BASED PRACTICE

### Advanced Work-based Practice in the Early Years



Edited by Samantha McMahon, University of Huddersfield, UK and Mary Dyer, University of Huddersfield, UK

Bringing together advanced theory, links to research, and illustrative case studies, *Advanced Work-based Practice in the Early Years* enables students to consolidate learning by applying theory to practice and identifying the skills, knowledge and personal traits which will help them succeed as a graduate practitioner. Chapters address a wealth of topical issues relating to both the development of the child and the student's own professional development. Areas of focus include ethical practice, safeguarding and child protection, the voice of the child, the role of the mentor, observation, assessment and the social and cultural factors which may impact on a child's development.

Routledge

**Market:** Education / Early Years

August 2018: 246x174: 158pp

Hb: 978-0-815-39655-0: **£120.00**

Pb: 978-0-815-39656-7: **£24.99**

eBook: 978-1-351-18164-8

\* For full contents and more information, visit: [www.routledge.com/9780815396567](http://www.routledge.com/9780815396567)

### Work-based Practice in the Early Years

A Guide for Students



Edited by Samantha McMahon, University of Huddersfield, UK and Mary Dyer, University of Huddersfield, UK

Bringing together the essential theory, research and policy with examples from practice, this book provides a complete guide to successful work placements for early years students. It covers the key information you need about safeguarding and the curriculum frameworks alongside chapters on reflective practice and research to support your developing professional and practical skills. Offering a unique insight into the view of placement providers, it also examines the roles and responsibilities of the student and provider and what makes a

work placement successful. Including case and reflective questions, this is an essential text for all early years students undertaking their work placement.

Routledge

**Market:** Education / Early Years

October 2017: 6.85 x 9.69: 190pp

Hb: 978-1-138-67364-9: **£120.00**

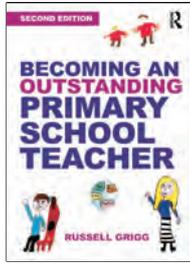
Pb: 978-1-138-67365-6: **£26.99**

eBook: 978-1-315-56180-6

\* For full contents and more information, visit: [www.routledge.com/9781138673656](http://www.routledge.com/9781138673656)

## FOUNDATIONS OF PRIMARY EDUCATION

## Becoming an Outstanding Primary School Teacher



**Russell Grigg**, Executive Head of Research, Welsh Centre for Equity in Education.

Whether you are training to become a primary school teacher or you are newly qualified and striving to improve your practice, this fully updated second edition of *Becoming an Outstanding Primary School Teacher* will support, inform and inspire you on your quest for excellence. Throughout, Russell Grigg draws on theory, research and case studies of real classroom practice to discuss what it takes to become an outstanding primary teacher today.

Routledge

**Market:** Education / Early Years  
August 2014: 6.85 x 9.69: 472pp  
Hb: 978-1-138-77923-5: **£120.00**  
Pb: 978-1-138-77924-2: **£34.99**  
eBook: 978-1-315-76109-1  
Prev. Ed Pb: 978-1-405-87342-0

\* For full contents and more information, visit: [www.routledge.com/9781138779242](http://www.routledge.com/9781138779242)

## Debates in Primary Education



Edited by **Virginia Bower**, Canterbury Christ Church University, United Kingdom.

*Series: Debates in Subject Teaching*

This powerful text encourages both pre-service and established teachers to engage with contemporary debates in primary education. The chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects. With annotated further reading and reflective questions, this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both

undergraduate and postgraduate level, practising teachers engaged in continuing professional development and teacher educators.

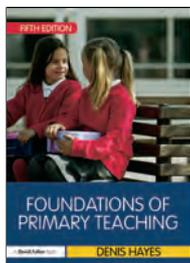
Routledge

**Market:** Education  
October 2020: 6.14 x 9.21: 316pp  
Hb: 978-0-367-54884-1: **£120.00**  
Pb: 978-0-367-54886-5: **£28.99**  
eBook: 978-1-003-09102-8

\* For full contents and more information, visit: [www.routledge.com/9780367548865](http://www.routledge.com/9780367548865)

## 5th Edition

## Foundations of Primary Teaching



**Denis Hayes**, Formerly University of Plymouth, UK

Now in its fifth edition, *Foundations of Primary Teaching* will be an essential resource for any trainee or practicing primary teacher. Written in a friendly and accessible manner, this book has been updated in line with the new curriculum and provides a comprehensive introduction to all aspects of teaching within the primary school. Also incorporating new material on changes and innovations that have taken place in education; childhood; the process of, and context for, learning; and issues teachers face, as well as updated further reading lists, this wholly revised fifth edition should be on the bookshelf of all student teachers on initial teacher training courses at the primary level, newly

qualified teachers and more experienced teachers wishing to enhance their practice.

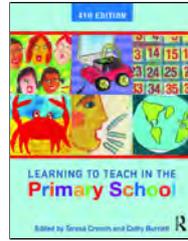
Routledge

**Market:** Primary Education  
December 2011: 6.85 x 9.69: 496pp  
Hb: 978-0-415-67556-7: **£130.00**  
Pb: 978-0-415-67557-4: **£34.99**  
eBook: 978-0-203-80941-9  
Prev. Ed Pb: 978-0-415-45232-8

\* For full contents and more information, visit: [www.routledge.com/9780415675574](http://www.routledge.com/9780415675574)

## 4th Edition

## Learning to Teach in the Primary School



Edited by **Teresa Cremin**, The Open University, UK and **Cathy Burnett**, University of Sheffield Hallam, UK

*Series: Learning to Teach in the Primary School Series*

The 4th edition of this bestselling textbook has been fully updated with the latest research and initiatives in the field, as well as the most recent changes to the National Curriculum. With nine brand new units, including tackling SPAG, the creative curriculum, teaching for mastery, and teaching in the current climate, there is even more practical advice and guidance for trainees. A selection of extra tasks have been woven throughout, with an emphasis on innovative and reflective practice, and new

'vivid examples' bring each chapter's argument alive in a classroom context. This accessible and engaging textbook is essential reading for all students training to be primary school teachers.

Routledge

**Market:** Primary Education  
March 2018: 7.44 x 9.69: 610pp  
Hb: 978-1-138-21104-9: **£105.00**  
Pb: 978-1-138-21106-3: **£32.99**  
eBook: 978-1-315-45373-6

\* For full contents and more information, visit: [www.routledge.com/9781138211063](http://www.routledge.com/9781138211063)

## HUMANITIES/MFL

## History 5–11

## 3rd Edition



**Hilary Cooper**

*Series: Primary 5-11 Series*

History 5-11 addresses key issues surrounding the teaching of history in the primary curriculum. With an emphasis on the importance of learning about the past through the process of historical enquiry, this textbook will be an invaluable resource to trainee and practising primary teachers interested in teaching history in an accessible, dynamic and enjoyable way. This third edition contains case studies, lesson planning guidance and methods to develop pupils' historical understanding and is updated to include new sections on local links, oracy and assessment. With a new final chapter on classroom-based

research this extended text will also prove essential reading to those at Masters level.

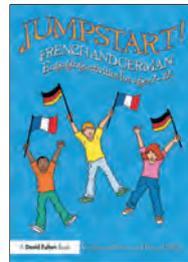
Routledge

**Market:** Primary Education/History  
November 2017: 6.85 x 9.69: 264pp  
Hb: 978-1-138-72081-7: **£120.00**  
Pb: 978-1-138-72083-1: **£32.99**  
eBook: 978-1-315-19487-5  
Prev. Ed Pb: 978-0-415-69360-8

\* For full contents and more information, visit: [www.routledge.com/9781138720831](http://www.routledge.com/9781138720831)

## Jumpstart! French and German

Engaging activities for ages 7-12



**Catherine Watts**, University of Brighton, UK and **Hilary Phillips**, St Andrew's COFE Primary School

*Series: Jumpstart*

*Jumpstart! French and German* presents a collection of simple to use, multi-sensory games and activities that will jumpstart students' understanding of modern languages in action. If you are one of the thousands of teachers looking for a range of practical and fun ideas to teach languages engagingly, then this is also the perfect book for you.

The book opens with a range of innovative ideas to help you set the scene in your language classroom. These are followed by simple activities designed to help you make quick starts with

your students. The focus throughout is on communicative action, bringing languages alive with all activities presented in two languages: French and German.

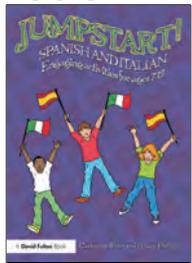
Routledge

**Market:** Education, Primary Education  
February 2014: 5.83 x 8.27: 232pp  
Pb: 978-0-415-85695-9: **£16.99**  
eBook: 978-1-315-81483-4

\* For full contents and more information, visit: [www.routledge.com/9780415856959](http://www.routledge.com/9780415856959)

## Jumpstart! Spanish and Italian

Engaging activities for ages 7–12



**Catherine Watts**, University of Brighton, UK and **Hilary Phillips**, St Andrew's COFE Primary School  
*Series: Jumpstart*

*Jumpstart Spanish and Italian* presents a collection of simple to use, multi-sensory games and activities will jumpstart students' understanding of modern languages in action. If you are one of the thousands of teachers looking for a range of practical and fun ideas to teach languages engagingly, then this is also the perfect book for you.

A range of innovative ideas to help you set the scene in your language classroom are presented first. These are followed by a feast of short and simple activities designed to help you make

quick starts with your students. The focus throughout is on communicative action, bringing languages alive with all activities presented in two languages.

Routledge

**Market:** Education, Primary Education  
March 2014: 5.83 x 8.27: 230pp  
Hb: 978-1-138-45276-3: **£160.00**  
Pb: 978-0-415-72786-0: **£16.99**  
eBook: 978-1-317-68707-8

\* For full contents and more information, visit: [www.routledge.com/9780415727860](http://www.routledge.com/9780415727860)

3rd Edition

## Modern Foreign Languages 5-11

A guide for teachers



**Jane Jones**, Kings College London, UK and **Simon Coffey**, Kings College London, UK

*Series: Primary 5-11 Series*

Foreign language teaching continues to flourish as part of the primary curriculum. Fully updated to include substantive writing about planning and introduce a new assessment scale devised by primary teachers, this third edition will support the needs of trainees, practising teachers and school leaders as they develop their foreign language provision. This user-friendly guide covers key pedagogical issues and will help practitioners to teach MFL as a dynamic, stand-alone subject while retaining a cross-curricular focus. It delivers a range of practical ideas and

examples of best practice to help integrate effective language learning, teaching and assessment into the curriculum.

Routledge

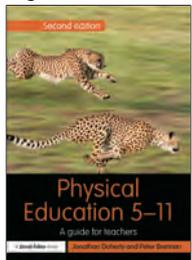
**Market:** Primary Education  
November 2016: 6.85 x 9.69: 192pp  
Hb: 978-1-138-64565-3: **£120.00**  
Pb: 978-1-138-64567-7: **£29.99**  
eBook: 978-1-315-62802-8

\* For full contents and more information, visit: [www.routledge.com/9781138645677](http://www.routledge.com/9781138645677)

2nd Edition

## Physical Education 5-11

A guide for teachers



**Jonathan Doherty**, Leeds Metropolitan University, UK and **Peter Brennan**, Director of Specialism at Hinchingsbrook School

*Series: Primary 5-11 Series*

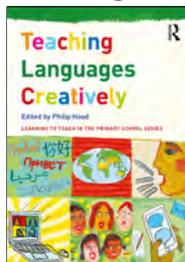
*Physical Education 5-11* is about lighting or relighting a fire in all those who have the privilege and the responsibility of teaching children physical education in Primary schools today. It is written at a time of great change: a revised Primary curriculum; an increased drive to raise achievement and potentially a narrowing of curricular scope in favour of literacy and numeracy.

Routledge

**Market:** Primary / PE  
December 2013: 6.85 x 9.69: 224pp  
Hb: 978-0-415-63531-8: **£120.00**  
Pb: 978-0-415-63532-5: **£32.99**  
eBook: 978-0-203-09382-5  
Prev. Ed Pb: 978-1-843-12456-6

\* For full contents and more information, visit: [www.routledge.com/9780415635325](http://www.routledge.com/9780415635325)

## Teaching Languages Creatively



Edited by **Philip Hood**, University of Nottingham, UK  
*Series: Learning to Teach in the Primary School Series*

Finding ways of making teaching a creative and fulfilling experience is something which is close to the hearts of many teachers and something that trainee teachers aspire to. This is especially true of languages - a subject which at secondary level is often thought to be challenging but which inspires younger learners with enthusiasm if made active, engaging and participative. As well as including practical teaching suggestions, this book uses the latest research and wider theories of learning ensuring a real depth and grounding to the ideas presented.

The carefully chosen contributors draw on a wealth of ideas and strategies which are proven to be effective in the classroom.

Routledge

**Market:** Education  
October 2018: 6.85 x 9.69: 172pp  
Hb: 978-1-138-69965-6: **£120.00**  
Pb: 978-1-138-69966-3: **£32.99**  
eBook: 978-1-315-51633-2

\* For full contents and more information, visit: [www.routledge.com/9781138699663](http://www.routledge.com/9781138699663)

LITERACY/ENGLISH

## Descriptosaurus

3rd Edition



**Alison Wilcox**, School writer and researcher, UK

Now in a fully updated third edition, including sample poems, word banks, and model sentences, *Descriptosaurus* is the first book for creative writing that is a thematic expansion of a dictionary and a thesaurus. It provides children with a comprehensive resource to expand their descriptive vocabulary, experiment with language and sentence structure and build up narratives from settings to characters. *Descriptosaurus* also comes with a free IWB compatible CD for classroom use and inspires children while building their confidence in order to dramatically improve their writing.

Routledge

**Market:** Education  
November 2017: 8.27 x 11.69: 330pp  
Hb: 978-1-138-09302-7: **£30.99**  
eBook: 978-1-315-10711-0  
Prev. Ed Hb: 978-0-415-64086-2

\* For full contents and more information, visit: [www.routledge.com/9781138093027](http://www.routledge.com/9781138093027)

3rd Edition

## English 5-11

A guide for teachers



**David Waugh**, University of Durham, UK and **Wendy Jolliffe**, The University of Hull, UK

*Series: Primary 5-11 Series*

*English 5-11* provides up-to-date and creative guidance on teaching English in the primary school. Written by experienced authors and former government advisors with teaching, school management and teacher training experience, each chapter provides teachers with advice and guidance as well as opportunities to reflect upon classroom practice. This third edition reflects changes in government policy and gives greater attention to systematic synthetic phonics, drama and Standard English, grammar and punctuation, spelling and assessment and closely reflects the changing curriculum.

Routledge

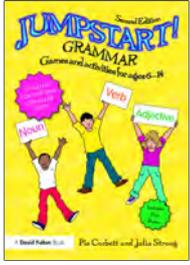
**Market:** Education / English  
June 2016: 6.85 x 9.69: 338pp  
Hb: 978-1-138-18839-6: **£120.00**  
Pb: 978-1-138-18840-2: **£32.99**  
eBook: 978-1-315-64236-9

\* For full contents and more information, visit: [www.routledge.com/9781138188402](http://www.routledge.com/9781138188402)

2nd Edition

**Jumpstart! Grammar**

Games and activities for ages 6 - 14



**Pie Corbett**, Freelance writer, poet and educational consultant, UK and **Julia Strong**

Series: *Jumpstart*

Now fully updated to reflect the new harder Grammar tests being introduced from May 2016, this collection of simple to use multi-sensory games and activities will jumpstart pupils' understanding of grammar in action.

New to this edition:-

Coverage of the subjunctive and past progressive, selecting which tense is the most definite, identifying when a word is used as a subordinating conjunction/preposition, explaining how a

comma can change meaning, increased emphasis on the passive  
Jumpstart Grammar will prepare children for any grammar tests on the horizon in a fun and engaging way and celebrates the joy of language and coherent expression.

Routledge

Market: Education / Literacy

November 2015: 5.83 x 8.27: 252pp

Hb: 978-1-138-46009-6: **£160.00**

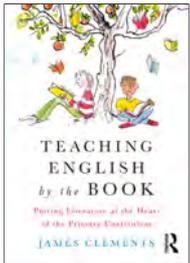
Pb: 978-1-138-18278-3: **£16.99**

eBook: 978-1-315-64622-0

\* For full contents and more information, visit: [www.routledge.com/9781138182783](http://www.routledge.com/9781138182783)

**Teaching English by the Book**

Putting Literature at the Heart of the Primary Curriculum



**James Clements**, Independent English Advisor

*Teaching English by the Book* explores how can we help every child become a confident and creative user of English through building an English curriculum that is meaningful, exciting and challenging. This accessible and inspiring text shows how putting books at the heart of English teaching can transform children's attitudes to reading and writing and have a positive impact on their learning. Chapters include effective ideas for engaging and enthusing children about picture books, poetry and literature; techniques and activities to teach grammar, punctuation and spelling; and how to plan and implement a rich and challenging text-based curriculum that will help every child to achieve.

Routledge

Market: Education

December 2017: 5.83 x 8.27: 240pp

Hb: 978-1-138-21314-2: **£120.00**

Pb: 978-1-138-21315-9: **£24.99**

eBook: 978-1-315-44896-1

\* For full contents and more information, visit: [www.routledge.com/9781138213159](http://www.routledge.com/9781138213159)

2nd Edition

**Teaching English Creatively**

**Teresa Cremin**, The Open University, UK

Series: *Learning to Teach in the Primary School Series*

*Teaching English Creatively* encourages and enables teachers to adopt a more creative approach to teaching English. Fully updated to reflect the changing UK curricula, the second edition of this popular text explores research-informed practices and offers new ideas to develop imaginatively engaged readers, writers, speakers and listeners. Illustrated throughout with examples of children's work, key topics covered include creativity in and through talk and drama, teaching grammar and comprehension imaginatively, planning, reviewing and celebrating literacy learning, and ensuring the creative

involvement of the teacher.

Routledge

Market: Education/English and Literacy

April 2015: 6.85 x 9.69: 210pp

Hb: 978-1-138-78701-8: **£120.00**

Pb: 978-1-138-78702-5: **£32.99**

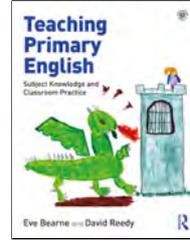
eBook: 978-1-315-76690-4

Prev. Ed Pb: 978-0-415-43502-4

\* For full contents and more information, visit: [www.routledge.com/9781138787025](http://www.routledge.com/9781138787025)

**Teaching Primary English**

Subject Knowledge and Classroom Practice



**Eve Bearne**, formerly University of Cambridge, UK and **David Reedy**

This must-have text provides an accessible, balanced and comprehensive approach to teaching and learning English in the primary school. Combining subject knowledge and classroom practice, the book draws upon current research and theory to describe and exemplify a full and rich English curriculum. With reflective activities, observational tasks, and a range of inspirational examples from KS1, lower KS2 and upper KS2, each chapter crucially builds confidence by developing core subject knowledge and pedagogical skills. Links to children's

literature and further reading are integrated throughout, as well as expert advice on how to plan for diversity and special educational needs.

Routledge

Market: Education

December 2017: 7.44 x 9.69: 460pp

Hb: 978-1-138-68155-2: **£115.00**

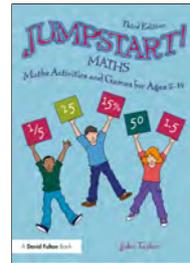
Pb: 978-1-138-68156-9: **£32.99**

eBook: 978-1-315-17480-8

\* For full contents and more information, visit: [www.routledge.com/9781138681569](http://www.routledge.com/9781138681569)

**NUMERACY/MATHS****Jumpstart! Maths**

3rd Edition



**John Taylor**, Education Walsall, UK

Series: *Jumpstart*

This fully updated third edition of *Jumpstart! Maths* presents a collection of simple to use, multi-sensory games and activities which will jumpstart student's understanding of mathematics in action. Specifically written to help teachers work within the guidelines of the mathematics curriculum, this new edition brings into consideration the increasing presence of technology in education. With ten new activities and a digital hints and tips section, this book will help students to explore and learn Maths both through technology and without, in an atmosphere of fun, mutual support and tolerance.

Routledge

Market: Education

May 2019: 5.83 x 8.27: 106pp

Hb: 978-0-367-20746-5: **£105.00**

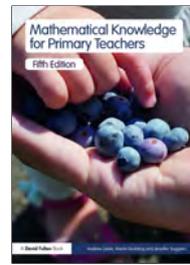
Pb: 978-0-367-20748-9: **£15.00**

eBook: 978-0-429-26326-2

Prev. Ed Pb: 978-1-138-78453-6

\* For full contents and more information, visit: [www.routledge.com/9780367207489](http://www.routledge.com/9780367207489)

5th Edition

**Mathematical Knowledge for Primary Teachers**

**Andrew Davis**, Durham University, UK, **Maria Goulding**, Durham University, UK and **Jennifer Suggate**, Durham University, UK

Now in its fifth edition, the best-selling text *Mathematical Knowledge for Primary Teachers* provides trainee teachers with clear information about the fundamental mathematical ideas taught in primary schools. With rigorous and comprehensive coverage of all the mathematical knowledge primary teachers need, the text goes beyond rules and routines to help readers deepen their understanding of mathematical ideas and increase their confidence in teaching these ideas. The book has been updated to incorporate changes in the National Curriculum and

the associated tests.

Routledge

Market: Education/Primary Mathematics

February 2017: 6.85 x 9.69: 342pp

Hb: 978-1-138-65133-3: **£120.00**

Pb: 978-1-138-65136-4: **£32.99**

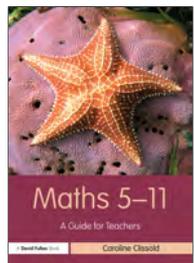
eBook: 978-1-315-62112-8

Prev. Ed Pb: 978-0-415-55923-2

\* For full contents and more information, visit: [www.routledge.com/9781138651364](http://www.routledge.com/9781138651364)

## Maths 5–11

A Guide for Teachers



Caroline Clissold

Series: *Primary 5-11 Series*

Focusing on good progression through from reception to year 6, *Maths 5-11* provides a clear and concise presentation of the fundamental knowledge that all primary maths teachers need. It ranges from number sense and place value, to looking in depth at the various aspects of fractions and mathematical reasoning. This book looks at the connections inside of and outside of the curriculum, even considering the relation of maths to other primary subjects such as science, geography and art. Primary teachers are also provided with the practical knowledge of planning and assessment necessary to employ the theories

expressed in the book.

Routledge

Market: Education

November 2019: 6.85 x 9.69: 210pp

Hb: 978-0-367-21967-3: **£110.00**

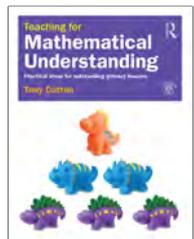
Pb: 978-0-367-21968-0: **£26.99**

eBook: 978-0-429-26907-3

\* For full contents and more information, visit: [www.routledge.com/9780367219680](http://www.routledge.com/9780367219680)

## Teaching for Mathematical Understanding

Practical ideas for outstanding primary lessons



Tony Cotton, Freelance writer and education consultant, UK

This highly practical guide develops the subject knowledge support and practical ideas in Tony Cotton's *Understanding and Teaching Primary Mathematics* into resources for full lessons. With an emphasis on developing outstanding lessons through a problem solving approach, it is packed with activities that all training and new teachers can use in the primary classroom. Covering all areas of mathematics, every activity includes step-by-step guidance: Teaching and learning objectives; resources; a lesson outline; ideas for differentiation; assessment

for learning and key probing questions. It is an essential resource for all trainees looking for inspiration and guidance for successful teaching.

Routledge

Market: Primary Education/ Mathematics

June 2016: 7.44 x 9.69: 192pp

Hb: 978-1-138-90633-4: **£120.00**

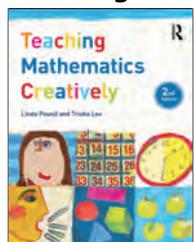
Pb: 978-1-138-90634-1: **£26.99**

eBook: 978-1-315-69555-6

\* For full contents and more information, visit: [www.routledge.com/9781138906341](http://www.routledge.com/9781138906341)

2nd Edition

## Teaching Mathematics Creatively



Linda Pound, Education Consultant, UK and Trisha Lee, Artistic Director of Make-Believe Arts, UK

Series: *Learning to Teach in the Primary School Series*

This new edition offers a range of strategies to enable teachers to take an innovative and playful approach to maths teaching. Exploring the role of play in bringing mathematics alive for children, it identifies the power of story-telling, examines cross-curricular teaching, and help you plan creatively. Imaginative ideas learning maths outdoors - make more noise, make more mess or work on a larger scale; everyday maths -

making sense of the numbers, patterns, shapes and measures children see around them; music and maths - the role of rhythm in learning, and music and pattern in maths; giant maths - how much food do you include on a giant shopping list?

Routledge

Market: Primary Education/ Mathematics

April 2015: 6.85 x 9.69: 196pp

Hb: 978-1-138-80054-0: **£120.00**

Pb: 978-1-138-80055-7: **£32.99**

eBook: 978-1-315-71786-9

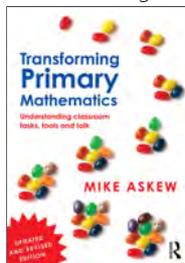
Prev. Ed Pb: 978-0-415-57592-8

\* For full contents and more information, visit: [www.routledge.com/9781138800557](http://www.routledge.com/9781138800557)

2nd Edition

## Transforming Primary Mathematics

Understanding classroom tasks, tools and talk



Mike Askew, University of Witwatersrand, South Africa.

Fully updated to reflect the new curriculum, the revised edition of *Transforming Primary Mathematics* sets out key theories and cutting-edge research in the field to enable teachers to take a fresh look at how they teach mathematics.

The book encourages teachers to reflect on their own beliefs and values about mathematics, and asks them to question whether their current methods meet the needs of all learners, and the challenge of having high expectations for all. It provides clear, practical approaches to help implement fundamental change in classroom environments, and offers motivational teaching styles to ensure meaningful mathematics learning.

Routledge

Market: Primary Education / Mathematics

November 2015: 6.85 x 9.69: 184pp

Hb: 978-1-138-95359-8: **£120.00**

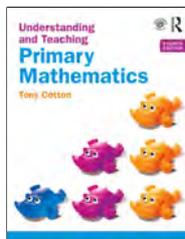
Pb: 978-1-138-95360-4: **£34.99**

eBook: 978-1-315-66725-6

\* For full contents and more information, visit: [www.routledge.com/9781138953604](http://www.routledge.com/9781138953604)

4th Edition

## Understanding and Teaching Primary Mathematics



Tony Cotton, Freelance writer and education consultant, UK

Written by an experienced teacher and teacher educator with widespread experience of teaching mathematics in the UK and internationally, *Understanding and Teaching Primary Mathematics* combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know-how you need to successfully teach mathematics to children of any age.

Stimulating, accessible and well-illustrated, with comprehensive coverage of subject knowledge and pedagogy, *Understanding and Teaching Primary Mathematics* is an essential purchase for

trainee and practising teachers alike.

Routledge

Market: Education

September 2020: 7.44 x 9.69: 348pp

Hb: 978-0-367-33204-4: **£120.00**

Pb: 978-0-367-33205-1: **£26.99**

eBook: 978-0-429-31845-0

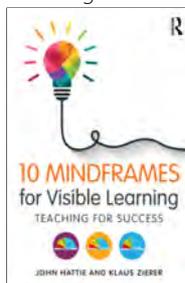
Prev. Ed Pb: 978-1-138-90640-2

\* For full contents and more information, visit: [www.routledge.com/9780367332051](http://www.routledge.com/9780367332051)

PROFESSIONAL STUDIES

## 10 Mindframes for Visible Learning

Teaching for Success



John Hattie, University of Melbourne and Klaus Zierer, University of Augsburg, Germany

The original Visible Learning research concluded that one of the most important influencers of student achievement is how teachers think about learning and their own role. *Mindframes for Visible Learning* defines the 10 behaviours or mindframes that teachers need to adopt to maximise student success. These powerful mindframes that should underpin every action in school are founded on the belief that teachers are evaluators, change agents, learning experts and seekers of feedback constantly engaged with dialogue and challenge. This practical guide includes questionnaires, checklists and exercises to help schools implement Hattie's mindframes and maximise success.

Routledge

Market: Education

December 2017: 6.14 x 9.21: 206pp

Hb: 978-1-138-63551-7: **£110.00**

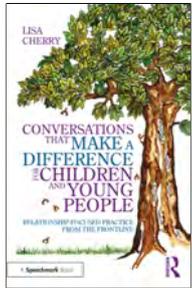
Pb: 978-1-138-63552-4: **£23.99**

eBook: 978-1-315-20638-7

\* For full contents and more information, visit: [www.routledge.com/9781138635524](http://www.routledge.com/9781138635524)

## Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Routledge

Market: Education / Social Work / Care

May 2021: 5.5 x 8.5: 284pp

Hb: 978-0-367-64400-0: £120.00

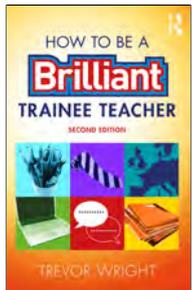
Pb: 978-0-367-64401-7: £18.99

eBook: 978-1-003-12437-5

\* For full contents and more information, visit: [www.routledge.com/9780367644017](http://www.routledge.com/9780367644017)

2nd Edition

## How to be a Brilliant Trainee Teacher



Trevor Wright, University of Worcester, UK

*How to be a Brilliant Trainee Teacher* sets out clear and practical guidelines to support your training and enhance your teaching, moving you directly towards a real understanding of how and why pupils learn and how you can enhance your own progress. This second edition has been updated to offer you timely advice that has been drawn from the author's extensive and successful personal experience as a teacher-trainer, teacher and examiner. Offering reassurance, support and guidance, this book is ideal for secondary trainee teachers, but the underlying principles about what makes a brilliant trainee teacher are applicable to primary trainees too.

Routledge

Market: Education

March 2017: 5.5 x 8.5: 182pp

Hb: 978-1-138-90075-2: £110.00

Pb: 978-1-138-90076-9: £24.99

eBook: 978-1-315-70707-5

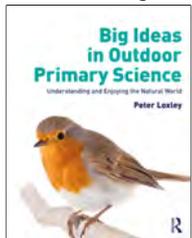
Prev. Ed Pb: 978-0-415-41110-3

\* For full contents and more information, visit: [www.routledge.com/9781138900769](http://www.routledge.com/9781138900769)

## SCIENCE

### Big Ideas in Outdoor Primary Science

Understanding and Enjoying the Natural World



Peter Loxley

*Big Ideas in Primary Science* provides teachers with subject and pedagogical knowledge, as well as the confidence they need to integrate big science ideas into the curriculum. Encouraging and supporting science learning in the garden and other outdoor contexts, it offers easy-to-use programmes of study and models of good practice for ages 5-7, 7-9, and 9-11. Full of ideas for enjoyable lessons, it exemplifies how teachers can scaffold children's learning as they work towards understanding some of science's key concepts: ecosystems, inheritance, biodiversity, climate, the nature of science, science and technology, science

and society, and wildlife conservation.

Routledge

Market: Primary Education/ Science

July 2020: 7.44 x 9.69: 228pp

Hb: 978-0-367-17833-8: £120.00

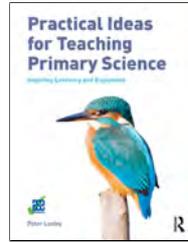
Pb: 978-0-367-17834-5: £19.99

eBook: 978-0-429-05795-3

\* For full contents and more information, visit: [www.routledge.com/9780367178345](http://www.routledge.com/9780367178345)

## Practical Ideas for Teaching Primary Science

Inspiring Learning and Enjoyment



Peter Loxley

This essential, full-colour guide extends the core subject knowledge and ideas from *Teaching Primary Science* into adaptable, practical models for effective science teaching. Presenting scientific knowledge as a progressive story about how the natural world works, each topic is accompanied by 'Ideas for Practice', designed so that children can engage with science at three levels, KS1 (5-7), lower primary (7-9) and upper primary (9-11). With an emphasis on spoken language and collaboration, 'Ideas for Practice' are placed in engaging and significant contexts to encourage curiosity and enquiry, and to

most importantly, promote feelings of pleasure and satisfaction from science learning.

Routledge

Market: Education/ Primary Science

November 2017: 7.44 x 9.69: 360pp

Hb: 978-1-138-65963-6: £120.00

Pb: 978-1-138-65965-0: £28.99

eBook: 978-1-315-62008-4

\* For full contents and more information, visit: [www.routledge.com/9781138659650](http://www.routledge.com/9781138659650)

3rd Edition

## Science 5-11

A Guide for Teachers



Alan Howe, Bath Spa University, UK, Christopher Collier, Bath Spa University, UK, Kendra McMahon, Bath Spa University, UK, Sarah Earle and Dan Davies, Bath Spa University, UK

Series: *Primary 5-11 Series*

The third edition of the bestselling textbook *Science 5-11* has been fully updated to provide a synthesis of research and best practice in teaching and learning that focuses on successful ways to engage and motivate young scientists. Responding to the new National Curriculum for England, this edition includes new sections on whole-school assessment, mentoring, transitions and a topics based approach. A practical guide ideal

for students, trainees, mentors and other practising teachers, the book provides information on appropriate science topics for Key Stage 1 and 2, as well as outlining subject knowledge that a teacher needs and the best ways to go about teaching it

Routledge

Market: Education

June 2017: 6.85 x 9.69: 304pp

Hb: 978-1-138-69057-8: £120.00

Pb: 978-1-138-69058-5: £28.99

eBook: 978-1-315-53687-3

Prev. Ed Pb: 978-0-415-48045-1

\* For full contents and more information, visit: [www.routledge.com/9781138690585](http://www.routledge.com/9781138690585)

3rd Edition

## Teaching Primary Science

Promoting Enjoyment and Developing Understanding



Peter Loxley, The Open University, UK, Linda Nicholls, University of Northampton and Babs Dore, University of Northampton

This fully updated third edition brings science subject knowledge and pedagogy together to support, inform and inspire those training to teach primary science. Written in a clear and accessible way, the book provides comprehensive coverage of a wide range of science themes. With a brand new chapter on STEM education, additional guidance on where to find the best resources, and increased emphasis on assessment, story-telling and problem-solving, this book shows how science can offer

children pleasure and intellectual satisfaction and help them to develop sound scientific minds.

Routledge

Market: Education/Primary Science

December 2017: 7.44 x 9.69: 454pp

Hb: 978-1-138-65182-1: £120.00

Pb: 978-1-138-65183-8: £32.99

eBook: 978-1-315-62459-4

Prev. Ed Pb: 978-0-273-77298-9

\* For full contents and more information, visit: [www.routledge.com/9781138651838](http://www.routledge.com/9781138651838)

2nd Edition

**Teaching Science Creatively**

Dan Davies, Bath Spa University, UK and Deb McGregor, Oxford Brookes University, UK

Series: *Learning to Teach in the Primary School Series*

The second edition of *Teaching Science Creatively* has been fully updated to reflect new research and updates to the Primary science curriculum. It offers innovative starting points to enhance your teaching and highlights curiosity, observation, exploration and enquiry as central components of children's creative learning in science. Stimulating and accessible, with contemporary and cutting-edge practice at the forefront, *Teaching Science Creatively* introduces new ideas to support and motivate new and

experienced primary teachers. It is an essential purchase for any professional who wishes to incorporate creative approaches to teaching science in their classroom.

Routledge

Market: Education / Primary Science

August 2016: 6.85 x 9.69: 212pp

Hb: 978-1-138-90976-2: **£110.00**

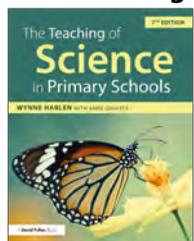
Pb: 978-1-138-90977-9: **£29.99**

eBook: 978-1-315-69380-4

Prev. Ed Pb: 978-0-415-56132-7

\* For full contents and more information, visit: [www.routledge.com/9781138909779](http://www.routledge.com/9781138909779)

7th Edition

**The Teaching of Science in Primary Schools**

Wynne Harlen, University of Bristol, UK and Anne Qualter, University of Liverpool, UK

This fully updated edition of *The Teaching of Science in Primary Schools* provides essential information for students, trainee and practising teachers about the 'why, what and how' of teaching primary science. It gives the latest information about the rationale and use of inquiry-based methodology and the use of assessment to help learning. New and expanded areas of coverage include updates to curriculum and assessment requirements, advances in knowledge of how the brain functions and expansion of the use of computer technology. This book

recognises the challenges of teaching science and provides suggestions and examples aimed to increase teachers' confidence and enjoyment of the subject.

David Fulton Publishers

Market: Primary Education / Science Education / Teacher Training

April 2018: 7.44 x 9.69: 414pp

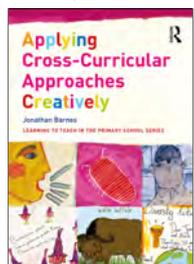
Hb: 978-1-138-22571-8: **£120.00**

Pb: 978-1-138-22572-5: **£32.99**

eBook: 978-1-315-39890-7

Prev. Ed Pb: 978-0-415-65665-8

\* For full contents and more information, visit: [www.routledge.com/9781138225725](http://www.routledge.com/9781138225725)

**TEACHING AND LEARNING****Applying Cross-Curricular Approaches Creatively**

Jonathan Barnes

Series: *Learning to Teach in the Primary School Series*

Whilst knowledge in each separate subject is essential, it is cross disciplinary applications of that knowledge that make the most sense for most learners. This book provides practicing and training teachers the resources for teaching creativity and creatively through a variety of approaches. Thematic and project-based learning in the primary school need to be used not as an alternative to subject-based teaching but to run alongside as the most effective means of putting subject learning into action. This book uses autobiographical work and case studies to explore aspects of cross-curricular and creative

teaching and includes philosophical and research-based discussion on individual themes.

Routledge

Market: Education

May 2018: 6.85 x 9.69: 186pp

Hb: 978-1-138-20092-0: **£120.00**

Pb: 978-1-138-20095-1: **£32.99**

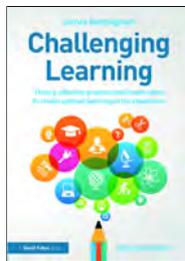
eBook: 978-1-315-51361-4

\* For full contents and more information, visit: [www.routledge.com/9781138200951](http://www.routledge.com/9781138200951)

2nd Edition

**Challenging Learning**

Theory, effective practice and lesson ideas to create optimal learning in the classroom



James Nottingham, JN Partnership Ltd

*Challenging Learning* offers advice and techniques for helping children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this practical guide explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It encourages independent thinking and a spirit of inquiry in your children. Through the use of rich examples of classroom interactions, this book offers strategies that will help children to produce their own thoughtful conclusions, develop their own concepts, examine logic and remain open to alternatives.

Routledge

Market: Education

October 2015: 6.85 x 9.69: 212pp

Hb: 978-1-138-92304-1: **£110.00**

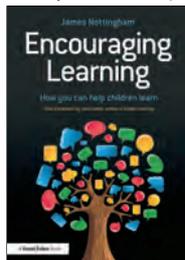
Pb: 978-1-138-92305-8: **£36.99**

eBook: 978-1-315-68537-3

\* For full contents and more information, visit: [www.routledge.com/9781138923058](http://www.routledge.com/9781138923058)

**Encouraging Learning**

How you can help children learn



James Nottingham, JN Partnership Ltd

In this inspiring, humorous, and practical book James Nottingham shows what you can do to help children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this book explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It shows how to encourage independent thinking and a spirit of inquiry in your children.

Routledge

Market: Education

May 2013: 6.85 x 9.69: 144pp

Hb: 978-0-415-82172-8: **£115.00**

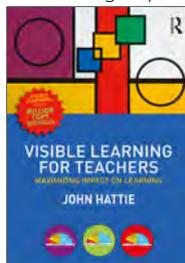
Pb: 978-0-415-82173-5: **£26.99**

eBook: 978-0-203-55907-9

\* For full contents and more information, visit: [www.routledge.com/9780415821735](http://www.routledge.com/9780415821735)

**Visible Learning for Teachers**

Maximizing Impact on Learning



John Hattie, University of Melbourne, Australia

*Visible Learning for Teachers & Students* is a follow up to John Hattie's ground breaking book *Visible Learning* aimed at students, training and practicing teachers, and explains how to apply the principles of his 2008 book to any classroom anywhere in the world. Hattie contextualises his own research and offers practical guidance to the successful implementation of visible learning and visible teaching in the classroom.

This 'holy grail' (TES 2008) of teaching covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management.

Routledge

Market: Education

December 2011: 6.85 x 9.69: 296pp

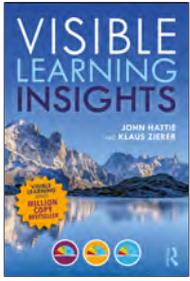
Hb: 978-0-415-69014-0: **£125.00**

Pb: 978-0-415-69015-7: **£31.99**

eBook: 978-0-203-18152-2

\* For full contents and more information, visit: [www.routledge.com/9780415690157](http://www.routledge.com/9780415690157)

## Visible Learning Insights



**John Hattie**, University of Melbourne, Australia and **Klaus Zierer**, University of Augsburg, Germany

*Visible Learning Insights* presents a fascinating 'inside view' of the ground-breaking research of John Hattie. Together, the authors John Hattie and Klaus Zierer embark on a mission to build on the internationally renowned work and combine the power and authority of the research with the real 'coal face' experience of schools.

Offering a concise introduction into the "Visible Learning Story", the book provides busy teachers with a guide to why the Visible Learning research is so vital and the difference it can make to learning outcomes.

Routledge

**Market:** Education

May 2019: 6.14 x 9.21: 182pp

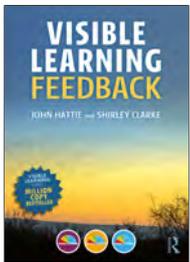
Hb: 978-1-138-54967-8: **£105.00**

Pb: 978-1-138-54969-2: **£22.99**

eBook: 978-1-351-00222-6

\* For full contents and more information, visit: [www.routledge.com/9781138549692](http://www.routledge.com/9781138549692)

## Visible Learning: Feedback



**John Hattie**, University of Melbourne and **Shirley Clarke**

*Visible Learning: Feedback* brings together two internationally known educators, combining Hattie's world famous research expertise with Clarke's vast experience of classroom practice and application. Areas covered include the variability of feedback, the importance of surface, deep and transfer contexts, student to teacher feedback, the power of peer feedback and the power of within-lesson feedback. Feedback is arguably the most critical and powerful aspect of teaching and learning and no other book currently available combines research excellence, theory and vast practical expertise in the same way, making this book an essential resource for teachers in any setting, phase or country.

Routledge

**Market:** Education

August 2018: 6.85 x 9.69: 200pp

Hb: 978-1-138-59988-8: **£105.00**

Pb: 978-1-138-59989-5: **£23.99**

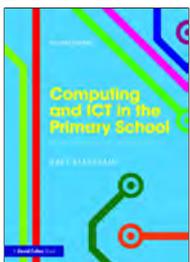
eBook: 978-0-429-48548-0

\* For full contents and more information, visit: [www.routledge.com/9781138599895](http://www.routledge.com/9781138599895)

## TECHNOLOGY AND ICT

### Computing and ICT in the Primary School

2nd edition



**Gary Beauchamp**, Cardiff Metropolitan University, UK and **Gary Beauchamp**, Cardiff Metropolitan University, UK

Now fully updated *Computing and ICT in the primary school* encourages teachers - and pupils - to realise the potential of the full range of ICT and computing resources. It provides primary teachers with the knowledge, skills and confidence to plan, teach and assess their own ICT and computing lessons, as well as to use them creatively across the whole curriculum. This second edition includes new chapters on computing in the primary school and early years, mobile technologies, and social media. It skillfully balances research-based theory with everyday experiences, explaining a range of teaching and learning

methods suitable for the whole class, small group or individual teaching.

Routledge

**Market:** Education / Computing

September 2016: 6.85 x 9.69: 252pp

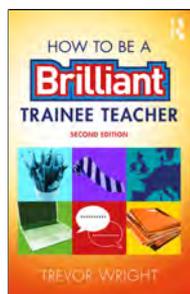
Hb: 978-1-138-19060-3: **£110.00**

Pb: 978-1-138-19061-0: **£29.99**

eBook: 978-1-315-62804-2

\* For full contents and more information, visit: [www.routledge.com/9781138190610](http://www.routledge.com/9781138190610)

## PGCE PROFESSIONAL STUDIES

**How to be a Brilliant Trainee Teacher, 2E**

Trevor Wright, University of Worcester, UK

*How to be a Brilliant Trainee Teacher* sets out clear and practical guidelines to support your training and enhance your teaching, moving you directly towards a real understanding of how and why pupils learn and how you can enhance your own progress. This second edition has been updated to offer you timely advice that has been drawn from the author's extensive and successful personal experience as a teacher-trainer, teacher and examiner. Offering reassurance, support and guidance, this book is ideal for secondary trainee teachers, but the underlying principles about what makes a brilliant trainee teacher are applicable to primary trainees too.

Routledge

**Market:** Education

March 2017: 5.5 x 8.5: 182pp

Hb: 978-1-138-90075-2: **£110.00**

Pb: 978-1-138-90076-9: **£24.99**

eBook: 978-1-315-70707-5

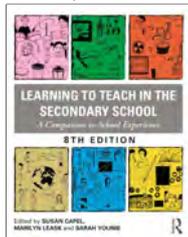
Prev. Ed Pb: 978-0-415-41110-3

\* For full contents and more information, visit: [www.routledge.com/9781138900769](http://www.routledge.com/9781138900769)

## 8th Edition

**Learning to Teach in the Secondary School**

A Companion to School Experience



Edited by Susan Capel, Brunel University, United Kingdom., Marilyn Leask, University of Bedfordshire, UK and Sarah Younie

*Series: Learning to Teach Subjects in the Secondary School Series*

For all undergraduate, postgraduate and school-based routes to qualified teacher status, *Learning to Teach in the Secondary School* is an essential introduction to the key skills and knowledge needed to become a secondary teacher. Underpinned by evidence-informed practice and focussing on what you need to know to thrive in the classroom, the eighth edition is fully updated in light of changes in the field, covers new topics and

provides additional guidance on topics such as developing your resilience, using digital technologies, closing the achievement gap and using data to inform your teaching and pupil learning.

Routledge

**Market:** Secondary Education

April 2019: 7.44 x 9.69: 650pp

Hb: 978-1-138-30755-1: **£120.00**

Pb: 978-1-138-30759-9: **£29.99**

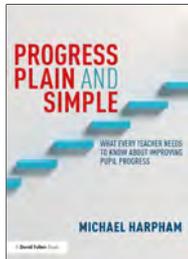
eBook: 978-1-315-14240-1

Prev. Ed Pb: 978-1-138-78770-4

\* For full contents and more information, visit: [www.routledge.com/9781138307599](http://www.routledge.com/9781138307599)

**Progress Plain and Simple**

What Every Teacher Needs to Know About Improving Pupil Progress



Michael Harpham

What is progress in learning? How do we see progress being made in a lesson? This book offers a fresh perspective on teaching, learning and progress in the classroom. Written by an experienced teacher and school leader, Michael Harpham explores the different ways in which progress can be made in the classroom and how it can be more effectively delivered, identified, evidenced, measured and assessed.

Routledge

**Market:** Education

February 2020: 6.85 x 9.69: 212pp

Hb: 978-0-367-33964-7: **£120.00**

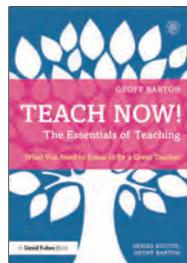
Pb: 978-0-367-33966-1: **£16.99**

eBook: 978-0-429-32309-6

\* For full contents and more information, visit: [www.routledge.com/9780367339661](http://www.routledge.com/9780367339661)

**Teach Now! The Essentials of Teaching**

What You Need to Know to Be a Great Teacher



Geoff Barton, King Edward VI School, UK

*Series: Teach Now!*

*Teach Now!* provides the essential knowledge for becoming a great teacher. It covers everything you need to know from learning, pedagogy, literacy and behaviour management to practical guidance on lesson planning and organisation. Combining a grounded, modern rationale for learning and teaching with highly practical training approaches, Geoff Barton offers clear straightforward advice on all aspects of teaching. Including training activities and case studies to help put the strategies described into practice, *Teach Now!* opens up the secrets of great teachers and, step-by-step, helps trainee teachers

to build the skills and confidence to become first-rate classroom practitioners.

Routledge

**Market:** Education / Secondary Education

December 2014: 5.83 x 8.27: 290pp

Hb: 978-0-415-71490-7: **£120.00**

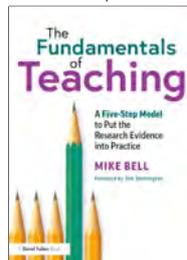
Pb: 978-0-415-71491-4: **£22.99**

eBook: 978-1-315-74484-1

\* For full contents and more information, visit: [www.routledge.com/9780415714914](http://www.routledge.com/9780415714914)

**The Fundamentals of Teaching**

A Five-Step Model to Put the Research Evidence into Practice



Mike Bell

This book synthesises the key findings from educational research to show how learning happens, the methods that work best, how to improve students' learning, how to help struggling learners and how to eliminate time-consuming, low effect practices. It explains why these methods work drawing on neuroscience and looks at the systems and policies which need to be in place to enable learning to happen. The book then sets out a tried-and-tested five step model for putting these methods into practice focusing on prior knowledge, presenting new material, setting challenging tasks, feedback and improvement, and repetition and consolidation alongside practical examples

from real schools.

Routledge

**Market:** Education

October 2020: 6.85 x 9.69: 176pp

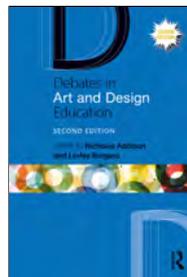
Hb: 978-0-367-35864-8: **£120.00**

Pb: 978-0-367-35865-5: **£16.99**

eBook: 978-0-429-34231-8

\* For full contents and more information, visit: [www.routledge.com/9780367358655](http://www.routledge.com/9780367358655)

## PGCE ART AND DESIGN

**Debates in Art and Design Education, 2E**

Edited by Nicholas Addison, Institute of Education, UCL, United Kingdom and Lesley Burgess, Institute of Education, UCL, United Kingdom

*Series: Debates in Subject Teaching*

This book encourages student and practising teachers to engage with contemporary issues and developments in learning and teaching. This fully updated second edition introduces key issues, concepts and tensions in order to help art educators develop a critical approach to their practice in response to the changing fields of education and visual culture. This book is for all students and practising teachers interested in furthering their understanding of an exciting, ever-changing field, and supports

art educators in articulating how the subject is a vital, engaging and necessary part of the twenty-first century curriculum.

Routledge

**Market:** Education/Art & Design Education

December 2020: 6.14 x 9.21: 246pp

Hb: 978-0-367-19320-1: **£120.00**

Pb: 978-0-367-19321-8: **£28.99**

eBook: 978-0-429-20171-4

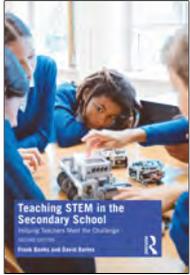
Prev. Ed Pb: 978-0-415-61887-8

\* For full contents and more information, visit: [www.routledge.com/9780367193218](http://www.routledge.com/9780367193218)

## PGCE DESIGN AND TECHNOLOGY

## Teaching STEM in the Secondary School

2nd Edition



Frank Banks and David Barlex, Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

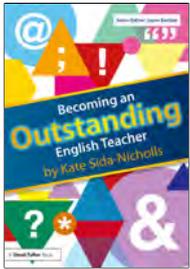
Routledge

**Market:** Education / Secondary  
December 2020: 6.85 x 9.69: 304pp  
Hb: 978-0-367-33045-3: **£120.00**  
Pb: 978-0-367-33046-0: **£26.99**  
eBook: 978-0-429-31773-6  
Prev. Ed Pb: 978-0-415-67531-4

\* For full contents and more information, visit: [www.routledge.com/9780367330460](http://www.routledge.com/9780367330460)

## PGCE ENGLISH

## Becoming an Outstanding English Teacher



Kate Sida-Nicholls, programme leader for a teacher training course, UK

*Series: Becoming an Outstanding Teacher*

Becoming an Outstanding English Teacher supports new and experienced teachers in developing a wide range of approaches to teaching and learning that take into account individual students needs and abilities to best facilitate learning. Taking a fresh approach it offers practical guidance on creating a positive learning environment and techniques for planning lessons from start to finish, with practical advice on using resources, differentiation and assessment to plan for outstanding pupil progress. Fully up to date with current National Curriculum

guidelines, it includes examples of lesson planning for outstanding pupil progress and guidance on whole text analysis.

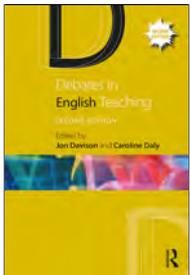
Routledge

**Market:** Education / Secondary English  
August 2016: 6.85 x 9.69: 130pp  
Hb: 978-1-138-91696-8: **£110.00**  
Pb: 978-1-138-91697-5: **£22.99**  
eBook: 978-1-315-68931-9

\* For full contents and more information, visit: [www.routledge.com/9781138916975](http://www.routledge.com/9781138916975)

2nd Edition

## Debates in English Teaching



Edited by Jon Davison, Canterbury Christ Church University, UK and Caroline Daly, Institute of Education, University of London, UK

*Series: Debates in Subject Teaching*

This book supports student and practising teachers in engaging with key topics, concepts and debates in subject teaching, enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. With contributions from experts, chapters on crucial topics include annotated further reading and reflective questions to help shape research and writing.

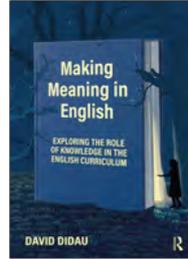
Routledge

**Market:** Education  
April 2020: 6.14 x 9.21: 224pp  
Hb: 978-1-138-58115-9: **£120.00**  
Pb: 978-1-138-58116-6: **£26.99**  
eBook: 978-0-429-50687-1  
Prev. Ed Pb: 978-0-415-56916-3

\* For full contents and more information, visit: [www.routledge.com/9781138581166](http://www.routledge.com/9781138581166)

## Making Meaning in English

Exploring the Role of Knowledge in the English Curriculum



David Didau

What is English as a school subject for? What does knowledge look like in English and what should be taught? *Making Meaning in English* examines the broader purpose and reasons for teaching English and explores what knowledge looks like in a subject concerned with judgement, interpretation and value. David Didau argues that the content of English is best explored through distinct disciplinary lenses - metaphor, story, argument, pattern, grammar and context - and considers the knowledge that needs to be explicitly taught so students can recognise, transfer, build and extend their knowledge of English.

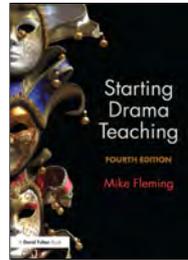
Routledge

**Market:** Education  
February 2021: 5.83 x 8.27: 404pp  
Hb: 978-0-367-61110-1: **£120.00**  
Pb: 978-0-367-61111-8: **£16.99**  
eBook: 978-1-003-10416-2

\* For full contents and more information, visit: [www.routledge.com/9780367611118](http://www.routledge.com/9780367611118)

4th Edition

## Starting Drama Teaching



Mike Fleming, University of Durham, UK

Why teach drama? How can a newcomer teach drama successfully? How do we recognise quality in drama? *Starting Drama Teaching* is a comprehensive guide to the teaching of drama in schools. Exploring the aims and purposes of drama, it provides an insight into the theoretical perspectives that underpin practice alongside activities, example lesson plans and approaches to planning. Written in an accessible style, the book addresses such practical issues as setting up role play, how to inject depth into group drama, working with text, teaching playwriting, as well as common problems that arise in the drama classroom and how to avoid them.

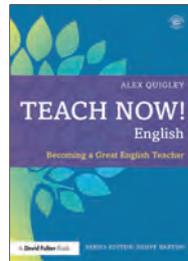
Routledge

**Market:** Education/Drama  
June 2017: 6.85 x 9.69: 194pp  
Hb: 978-1-138-20796-7: **£120.00**  
Pb: 978-1-138-20797-4: **£28.99**  
eBook: 978-1-315-46057-4  
Prev. Ed Pb: 978-0-415-60134-4

\* For full contents and more information, visit: [www.routledge.com/9781138207974](http://www.routledge.com/9781138207974)

## Teach Now! English

Becoming a Great English Teacher



Alex Quigley, Huntington School, UK

*Series edited by Geoff Barton*

*Series: Teach Now!*

This practical, classroom-focused guide takes you through all the different aspects of English teaching offering clear, straightforward advice on classroom practice, lesson planning and working in schools.

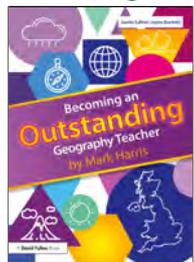
The curriculum, planning, assessment, behaviour management, literacy and differentiation are all discussed in detail alongside carefully chosen examples to demonstrate good practice. There are also chapters on dealing with pressure, excelling in observations, finding the right job and succeeding at interview. Throughout, there are ready-to-use activities, strategies and techniques which will help put you on the fast track to success in the classroom.

Routledge

**Market:** Education  
May 2014: 210x148: 254pp  
Hb: 978-0-415-71100-5: **£115.00**  
Pb: 978-0-415-71101-2: **£22.99**  
eBook: 978-1-315-76900-4

\* For full contents and more information, visit: [www.routledge.com/9780415711012](http://www.routledge.com/9780415711012)

## PGCE GEOGRAPHY

**Becoming an Outstanding Geography Teacher**

Mark Harris, University of Birmingham, UK.

Series: *Becoming an Outstanding Teacher*

Providing a wide range of techniques for planning inspiring geography lessons, this book shows teachers how they can use current resources in a more innovative way to produce outstanding results. With a strong focus on activating learning and supporting pupils on their individual learning journeys, it covers all aspects of geography teaching including designing programmes of study, differentiation, questioning, using tablets to enhance learning and assessment. Packed full of strategies and activities that are easy to implement including sample lesson plans, this timely new book is essential reading for geography

teachers who want to ensure outstanding teaching and learning in the classrooms.

Routledge

Market: Education / Secondary Education

November 2017: 6.85 x 9.69: 230pp

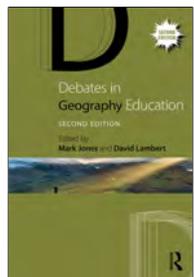
Hb: 978-1-138-69718-8: **£115.00**

Pb: 978-1-138-69721-8: **£22.99**

eBook: 978-1-315-52237-1

\* For full contents and more information, visit: [www.routledge.com/9781138697218](http://www.routledge.com/9781138697218)

## 2nd Edition

**Debates in Geography Education**

Edited by Mark Jones, University of the West of England, UK and David Lambert, Institute of Education, University of London, UK.

Series: *Debates in Subject Teaching*

This comprehensive text encourages trainee and practising teachers to engage with and reflect on key issues, concepts and debates in geography education. Fully updated in line with the National Curriculum and the latest developments in the field, it provides a crucial exploration of the subject's expanding horizons, including 'powerful knowledge' and the increasing prominence of fieldwork, as well as a renewed focus on the form and function of educational assessment and progression. With

reflective questions, significant points of debate, and annotated further reading, it's an essential purchase for all those who want to develop a better understanding of the issues that shape their practice.

Routledge

Market: Education/Geography Education

September 2017: 6.14 x 9.21: 342pp

Hb: 978-1-138-67257-4: **£140.00**

Pb: 978-1-138-67258-1: **£32.99**

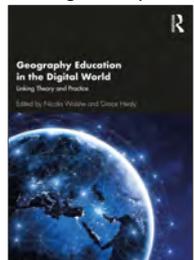
eBook: 978-1-315-56245-2

Prev. Ed Pb: 978-0-415-68779-9

\* For full contents and more information, visit: [www.routledge.com/9781138672581](http://www.routledge.com/9781138672581)

**Geography Education in the Digital World**

Linking Theory and Practice



Edited by Nicola Walshe and Grace Healy

This book draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world. It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives. It moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education. This is a crucial read for geographers, geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning.

Routledge

Market: Education / Geography Education

October 2020: 6.85 x 9.69: 212pp

Hb: 978-0-367-22446-2: **£120.00**

Pb: 978-0-367-22447-9: **£24.99**

eBook: 978-0-429-27490-9

\* For full contents and more information, visit: [www.routledge.com/9780367224479](http://www.routledge.com/9780367224479)

## 4th Edition

**Learning to Teach Geography in the Secondary School**

A Companion to School Experience



Mary Biddulph, University of Nottingham, UK, David Lambert, Institute of Education, University of London, UK, and David Balderstone

Series: *Learning to Teach Subjects in the Secondary School Series*

*Learning to Teach Geography in the Secondary School* has become the widely recommended textbook for student and new teachers of geography. It helps you acquire a deeper understanding of the role, purpose and potential of geography within the secondary curriculum, and provides the practical skills needed to design, teach and evaluate stimulating and challenging lessons.

Routledge

Market: Secondary Education/Geography

December 2020: 6.85 x 9.69: 316pp

Hb: 978-1-138-38653-2: **£120.00**

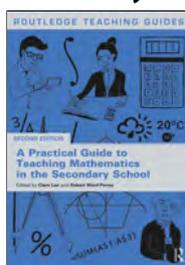
Pb: 978-1-138-38655-6: **£28.99**

eBook: 978-0-429-42678-0

Prev. Ed Pb: 978-1-138-77944-0

\* For full contents and more information, visit: [www.routledge.com/9781138386556](http://www.routledge.com/9781138386556)

## PGCE MATHEMATICS

**A Practical Guide to Teaching Mathematics in the Secondary School, 2e**

Edited by Clare Lee, The Open University, UK and Robert Ward-Penny, University of Warwick, UK

Series: *Routledge Teaching Guides*

*A Practical Guide to Teaching Mathematics in the Secondary School* offers straightforward advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary mathematics classroom. Illustrated throughout, this fully updated second edition includes new chapters on using ICT in the classroom and promoting a positive learning environment, as well as fresh and easy to use ideas that can help you engage your pupils and inspire mathematical thinking.

Covering all key aspects of mathematics teaching, it is an

essential companion for all training and newly qualified mathematics teachers.

Routledge

Market: Education

May 2019: 8.27 x 11.69: 148pp

Hb: 978-1-138-48120-6: **£110.00**

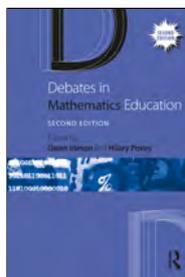
Pb: 978-1-138-48122-0: **£29.99**

eBook: 978-1-351-06071-4

Prev. Ed Pb: 978-0-415-50820-9

\* For full contents and more information, visit: [www.routledge.com/9781138481220](http://www.routledge.com/9781138481220)

## 2nd Edition

**Debates in Mathematics Education**

Edited by Gwen Ineson, Brunel University London, UK and Hilary Povey, Sheffield Hallam University, UK

Series: *Debates in Subject Teaching*

*Debates in Mathematics Education* explores and highlights the major issues and debates mathematics teachers will encounter throughout their professional life. By opening up theory and research in a way that is linked to practice, the book encourages teachers to reach their own informed judgements and reflect on teaching practice. Written by experts in the field, the new edition covers classic and contemporary issues of pedagogy, politics, philosophy and sociology of mathematics education.

Routledge

Market: Education

July 2020: 6.14 x 9.21: 316pp

Hb: 978-0-367-07496-8: **£120.00**

Pb: 978-0-367-07498-2: **£28.99**

eBook: 978-0-429-02101-5

Prev. Ed Pb: 978-0-415-62385-8

\* For full contents and more information, visit: [www.routledge.com/9780367074982](http://www.routledge.com/9780367074982)

4th Edition

## Learning to Teach Mathematics in the Secondary School

A companion to school experience



Edited by **Sue Johnston-Wilder**, University of Warwick, UK, **Clare Lee**, The Open University, UK and **David Pimm**, University of Alberta, Canada

*Series: Learning to Teach Subjects in the Secondary School Series*  
*Learning to Teach Mathematics in the Secondary School* combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom. This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field, taking into account key developments in teacher training and education, including examinations and assessment. Issues of professional development are also

examined, as well as a range of teaching approaches and styles from whole-class strategies to personalised learning, helping you to make the most of school experience, during your training and beyond.

Routledge

**Market:** Secondary Education  
 September 2016: 6.85 x 9.69: 346pp  
 Hb: 978-1-138-94388-9: **£115.00**  
 Pb: 978-1-138-94390-2: **£32.99**  
 eBook: 978-1-315-67217-5  
 Prev. Ed Pb: 978-0-415-56558-5

\* For full contents and more information, visit: [www.routledge.com/9781138943902](http://www.routledge.com/9781138943902)

## PGCE SCIENCE

### Teaching STEM in the Secondary School

2nd Edition



Frank Banks and David Barlex, Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

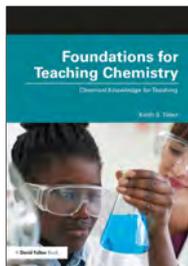
Routledge

**Market:** Education / Secondary  
 December 2020: 6.85 x 9.69: 304pp  
 Hb: 978-0-367-33045-3: **£120.00**  
 Pb: 978-0-367-33046-0: **£26.99**  
 eBook: 978-0-429-31773-6  
 Prev. Ed Pb: 978-0-415-67531-4

\* For full contents and more information, visit: [www.routledge.com/9780367330460](http://www.routledge.com/9780367330460)

## Foundations for Teaching Chemistry

Chemical Knowledge for Teaching



Keith S. Taber, University of Cambridge, UK

Chemistry is a subject that has the power to engage and enthuse students, but also to mystify and compound them. Effective chemistry teaching requires a strong foundation of subject knowledge and the ability to transform this into teachable content which is meaningful for students. Drawing on pedagogical principles and research into the difficulties that many students have when studying chemical concepts, this essential text presents the core ideas of chemistry to support new and trainee chemistry teachers, including non-specialists.

Routledge

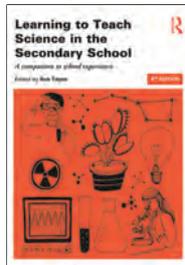
**Market:** Education/Secondary  
 December 2019: 6.85 x 9.69: 190pp  
 Hb: 978-0-815-37767-2: **£120.00**  
 Pb: 978-0-815-37774-0: **£19.99**  
 eBook: 978-1-351-23386-6

\* For full contents and more information, visit: [www.routledge.com/9780815377740](http://www.routledge.com/9780815377740)

4th Edition

## Learning to Teach Science in the Secondary School

A companion to school experience



Edited by **Rob Toplis**, Brunel University, UK

*Series: Learning to Teach Subjects in the Secondary School Series*

*Learning to Teach Science in the Secondary School* is an indispensable guide to the process and practice of teaching and learning science. This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum.

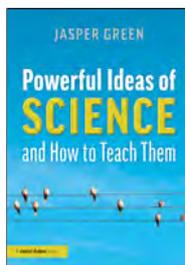
Written by experienced practitioners, this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school.

Routledge

**Market:** Secondary Education / Science  
 January 2015: 6.85 x 9.69: 342pp  
 Hb: 978-0-415-82642-6: **£99.99**  
 Pb: 978-0-415-82643-3: **£36.99**  
 eBook: 978-1-315-73128-5  
 Prev. Ed Pb: 978-0-415-55020-8

\* For full contents and more information, visit: [www.routledge.com/9780415826433](http://www.routledge.com/9780415826433)

## Powerful Ideas of Science and How to Teach Them



Jasper Green

This book takes what expert science teachers do, distils it down into clear steps and bottles it up with supporting research so that other teachers can implement these techniques back in their classroom from a point of understanding. Throughout there are examples and non-examples from biology, chemistry and physics to show what great science teaching does and doesn't look like and make the case that great science teachers get students thinking about the right things. The books aims to help you teach science in a way that captivates and motivates students, allowing them to share in the delight and explanatory power of science.

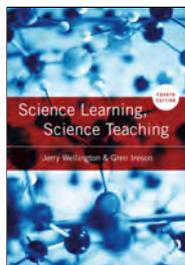
Routledge

**Market:** Education  
 July 2020: 6.85 x 9.69: 236pp  
 Hb: 978-0-367-18865-8: **£120.00**  
 Pb: 978-0-367-18868-9: **£19.99**  
 eBook: 978-0-429-19892-2

\* For full contents and more information, visit: [www.routledge.com/9780367188689](http://www.routledge.com/9780367188689)

4th Edition

## Science Learning, Science Teaching



Jerry Wellington, University of Sheffield, UK and Gren Ireson, Nottingham Trent University, UK

Now fully updated in its fourth edition, *Science Learning, Science Teaching* offers an accessible, practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education. With a brand new chapter, 'Working Scientifically', to help develop investigative skills, as well as a fresh examination of the latest advances in the field, the book is packed full of essential support, guidance and inspiration for all students, teachers and mentors involved in science education. Extra differentiated tasks have been integrated throughout the text to encourage and assist those

who wish to reflect upon, improve and enrich their practice.

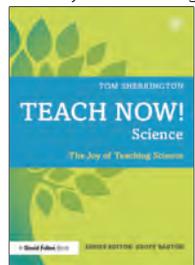
Routledge

**Market:** Education/ Secondary Science  
 September 2017: 6.85 x 9.69: 326pp  
 Hb: 978-1-138-65409-9: **£150.00**  
 Pb: 978-1-138-65410-5: **£34.99**  
 eBook: 978-1-315-62342-9  
 Prev. Ed Pb: 978-0-415-61972-1

\* For full contents and more information, visit: [www.routledge.com/9781138654105](http://www.routledge.com/9781138654105)

## Teach Now! Science

The Joy of Teaching Science



Tom Sherrington, King Edward VI Grammar School, UK

Series edited by Geoff Barton

Series: *Teach Now!*

Written by a highly-skilled practitioner, this practical, classroom-focused guide contains all the support you need to become a great science teacher. Combining a grounded, modern rationale for learning and teaching with highly practical training approaches, the book guides you through all the different aspects of science teaching offering clear, straightforward advice on classroom practice, lesson planning and working in schools.

Teaching and learning, planning, assessment and behaviour management are all covered in detail, with a host of carefully chosen examples used to demonstrate good practice.

Routledge

Market: Education

May 2014: 210x148: 228pp

Hb: 978-0-415-72689-4: **£115.00**

Pb: 978-0-415-72690-0: **£22.99**

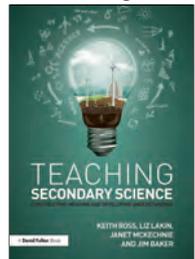
eBook: 978-1-315-76792-5

\* For full contents and more information, visit: [www.routledge.com/9780415726900](http://www.routledge.com/9780415726900)

4th Edition

## Teaching Secondary Science

Constructing Meaning and Developing Understanding



Keith Ross, University of Gloucestershire, UK and The Fuse School., Liz Lakin, Senior Lecturer in Education and Life Sciences at the University of Dundee, UK., Janet McKechnie, physics teacher and STEM coordinator at Pate's Grammar School, Cheltenham, UK. and Jim Baker, Freelance Educational Consultant

*Teaching Secondary Science* is a complete guide to all aspects of science teaching, providing a wealth of information and ideas about different practicable approaches. Comprehensively updated in this fourth edition to reflect the increased teaching of climate change, the need for better technical understanding and rapid developments in communications technology, it gives

guidance on how students understand scientific ideas and the implications this has for teaching. Presenting an environmentally sustainable, global approach to science teaching, this book is essential reading for all trainee and practising science teachers and provides material suitable for those studying at M Level.

Routledge

Market: Education/Secondary Science

June 2015: 6.85 x 9.69: 272pp

Hb: 978-1-138-83341-8: **£120.00**

Pb: 978-1-138-83342-5: **£32.99**

eBook: 978-1-315-73547-4

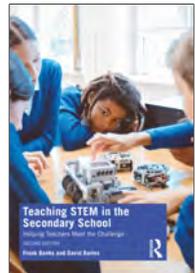
Prev. Ed Pb: 978-0-415-46886-2

\* For full contents and more information, visit: [www.routledge.com/9781138833425](http://www.routledge.com/9781138833425)

2nd Edition

## Teaching STEM in the Secondary School

Helping Teachers Meet The Challenge



Frank Banks and David Barlex, Nuffield Design & Technology, UK

This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across STEM subjects to enrich learning and help students relate school science, technology and maths to the wider world.

Routledge

Market: Education / Secondary

December 2020: 6.85 x 9.69: 304pp

Hb: 978-0-367-33045-3: **£120.00**

Pb: 978-0-367-33046-0: **£26.99**

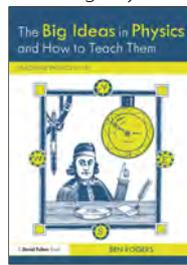
eBook: 978-0-429-31773-6

Prev. Ed Pb: 978-0-415-67531-4

\* For full contents and more information, visit: [www.routledge.com/9780367330460](http://www.routledge.com/9780367330460)

## The Big Ideas in Physics and How to Teach Them

Teaching Physics 11–18



Ben Rogers

Aimed at new and trainee physics teachers particularly non-specialists, this book provides the knowledge and skills you need to teach physics effectively at secondary level. It provides the historical narrative of the Big Ideas in physics, explaining the significance of each idea and its place in scientific history. Each Big Idea comes with a set of lesson activities that get your students to think alongside clear explanations of how they can be used. It also discusses the models used to explain complex ideas and suggests methods of assessing learning. Including a wide range of teaching strategies, this book will help you to become a skilled physics teacher who gets great results.

Routledge

Market: EDUCATION / SECONDARY SCIENCE

April 2018: 6.85 x 9.69: 148pp

Hb: 978-1-138-23507-6: **£115.00**

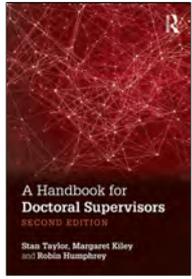
Pb: 978-1-138-23506-9: **£22.99**

eBook: 978-1-315-30543-1

\* For full contents and more information, visit: [www.routledge.com/9781138235069](http://www.routledge.com/9781138235069)

PGCHE

## A Handbook for Doctoral Supervisors, 2E



Stan Taylor, Durham University, UK, Margaret Kiley, Australian National University, Canberra, and Robin Humphrey, Newcastle University, UK

Unlike other books on doctoral education, *A Handbook for Doctoral Supervisors: 2nd Edition* fills a void by focusing in on the doctoral supervisor. Recent substantial changes in doctoral education have extended the roles of supervisors and brought an explosion in published research on doctoral education. Tackling distinctive challenges by combining practical advice with contextual material, this handbook will aid even the most experienced supervisors to face the ever-changing world of doctoral supervision.

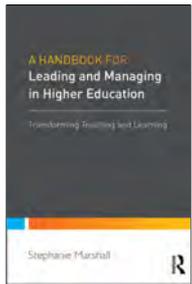
Routledge

August 2017: 6.14 x 9.21: 276pp  
Hb: 978-1-138-19482-3: **£115.00**  
Pb: 978-1-138-19479-3: **£32.99**  
eBook: 978-0-429-27294-3  
Prev. Ed Pb: 978-0-415-33545-4

\* For full contents and more information, visit: [www.routledge.com/9781138194793](http://www.routledge.com/9781138194793)

## A Handbook for Leaders in Higher Education

Transforming teaching and learning



Stephanie Marshall, Higher Education Academy (HEA) and the University of Manchester, UK

Written to assist those looking for an overview of key issues facing senior leaders and managers, this book focuses on the complex and highly politicised area of teaching and learning in Higher Education. Providing tried and tested tips and techniques for addressing issues in this area, *A Handbook for Leaders in Higher Education: Transforming teaching and learning* can be dipped into to support understanding through theory, best practice examples and case studies. Rooted in practical examples and case studies the book is informed by those with expertise in delivering leadership development at the international, national and institutional level.

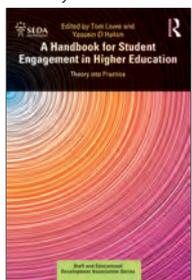
Routledge

Market: Higher Education  
March 2016: 6.14 x 9.21: 204pp  
Hb: 978-1-138-90979-3: **£110.00**  
Pb: 978-1-138-90980-9: **£36.99**  
eBook: 978-1-315-69379-8

\* For full contents and more information, visit: [www.routledge.com/9781138909809](http://www.routledge.com/9781138909809)

## A Handbook for Student Engagement in Higher Education

Theory into Practice



Edited by Tom Lowe, University of Winchester and Yassein El Hakim, SEDA

Series: *SEDA Series*

A sector-leading handbook, this text unpacks how students and staff can work together to genuinely transform the higher education learning experience. Using case studies and practical, workable examples from a variety of international institutions it uses theory-inspired practice and offers contemporary evidence of good practice from across the higher education sector. Crucial reading for educational developers, teachers, institutional leaders and anyone concerned with student engagement in higher education, the book draws on scholarship and established practice, disseminating experienced practice in a single volume to inspire student engaged educational development across the globe.

Routledge

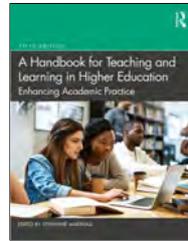
Market: Education  
April 2020: 6.14 x 9.21: 324pp  
Hb: 978-0-367-08543-8: **£120.00**  
Pb: 978-0-367-08549-0: **£29.99**  
eBook: 978-0-429-02303-3

\* For full contents and more information, visit: [www.routledge.com/9780367085490](http://www.routledge.com/9780367085490)

5th Edition

## A Handbook for Teaching and Learning in Higher Education

Enhancing Academic Practice



Edited by Stephanie Marshall, Higher Education Academy (HEA) and the University of Manchester, UK

With an increased focus on student voice and teaching excellence, this new edition will support all involved in facilitating a world-class inclusive education. Including case studies and examples from nine nations, this fifth edition takes the reader through the key drivers of change at the national, institutional and departmental level through to the skills any higher education teacher needs. Updated with new chapters including 'the inclusive curriculum', 'student well-being' and 'the scholarship of teaching and learning' and providing a guide to support universities working towards gold in the TEF, it is crucial reading for anyone teaching in higher education worldwide.

Routledge

Market: Higher Education  
December 2019: 7.44 x 9.69: 404pp  
Hb: 978-0-367-20081-7: **£105.00**  
Pb: 978-0-367-20082-4: **£39.99**  
eBook: 978-0-429-25950-0

\* For full contents and more information, visit: [www.routledge.com/9780367200824](http://www.routledge.com/9780367200824)

## An Introduction to Teaching in UK Higher Education

A Guide for International and Transnational Teachers



Nuala Byrne and Christopher Butcher, Leeds University, UK

Series: *Key Guides for Effective Teaching in Higher Education*

A must-read guide for international staff new to teaching in UK higher education, this key text focusses on what is particular and often baffling to those who are new to higher education teaching in the UK. With practical tips and advice rooted in relevant theory, it is an invaluable resource to guide through the initial teaching experience. Breaking down all of the aspects involved in teaching learning and assessing in UK higher education, this book is a one-stop resource for those looking to begin a career in UK higher education. Particularly useful for new international staff, it will also be of interest to those looking to improve their teaching practice.

Routledge

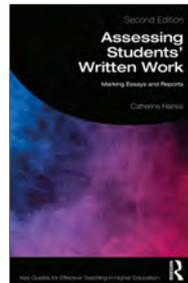
Market: Education  
December 2020: 5.5 x 8.5: 226pp  
Hb: 978-0-367-18606-7: **£120.00**  
Pb: 978-0-367-18608-1: **£24.99**  
eBook: 978-0-429-19716-1

\* For full contents and more information, visit: [www.routledge.com/9780367186081](http://www.routledge.com/9780367186081)

2nd Edition

## Assessing Students' Written Work

Marking Essays and Reports



Catherine Haines, Oxford University, United Kingdom

Series: *Key Guides for Effective Teaching in Higher Education*

This practical and realistic book is designed to help practitioners who wish to improve their impact in assessing a large and diverse range of students. This second edition has been fully updated to include the views of students and recent developments in remote assessment, plagiarism, grading and feedback tools. Both newly appointed and more experienced lecturers in further and higher education, post-graduate students, part time staff and graduate teaching assistants will find this an invaluable guide and reference tool.

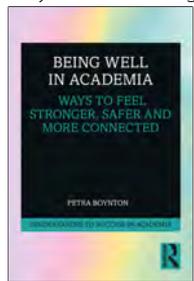
Routledge

Market: Education / Higher Education  
June 2021: 5.5 x 8.5: 218pp  
Hb: 978-0-367-35081-9: **£120.00**  
Pb: 978-0-367-35083-3: **£24.99**  
eBook: 978-0-429-32959-3  
Prev. Ed Pb: 978-0-415-30721-5

\* For full contents and more information, visit: [www.routledge.com/9780367350833](http://www.routledge.com/9780367350833)

## Being Well in Academia

Ways to Feel Stronger, Safer and More Connected



Petra Boynton, University College London, UK

Series: *Insider Guides to Success in Academia*

Addressing the topic of wellbeing in academia, this book provides a wealth of diverse, practical and workable solutions to assist people who want to support themselves in an increasingly competitive and stressful environment. It is realistic about genuine issues and provides the reader the opportunity to build their self-confidence, celebrate their achievements, enjoy their subject area, and feel better able to cope with their work and studies. This book is a must-read for anyone who wants to address the need to stay well in academia and will be particularly useful to those in diverse or disadvantaged positions.

Routledge

Market: Education

August 2020: 278pp

Hb: 978-0-367-18669-2: £120.00

Pb: 978-0-367-18670-8: £17.99

eBook: 978-0-429-19751-2

\* For full contents and more information, visit: [www.routledge.com/9780367186708](http://www.routledge.com/9780367186708)

## Delivering Educational Change in Higher Education

A Transformative Approach for Leaders and Practitioners



Edited by Jackie Potter, Oxford Brookes University, UK, and Cristina Devecchi, University of Northampton, UK.

Series: *SEDA Series*

Presenting leadership of educational change in higher education as a dynamic, collaborative and evolving area, this book provides rich examples of how new ways of working are being adopted and adapted. Linking case studies to a range of practical models and theories, this book includes examples of ambitious whole institutional examples showcasing diverse role holders working together to make substantial changes to the delivery and organisation of educational provision. This book will be of interest and relevance to educators, programme leaders, educational developers who are all working in collaborative

ways to enact positive change for student learning and experience.

Routledge

Market: Education

February 2020: 6.14 x 9.21: 226pp

Hb: 978-0-367-14783-9: £120.00

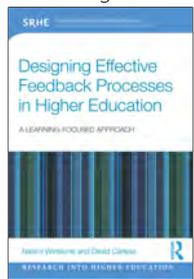
Pb: 978-0-367-14784-6: £29.99

eBook: 978-0-429-05340-5

\* For full contents and more information, visit: [www.routledge.com/9780367147846](http://www.routledge.com/9780367147846)

## Designing Effective Feedback Processes in Higher Education

A Learning-Focused Approach



Naomi Winstone, University of Surrey, UK and David Carless, University of Hong Kong

Series: *Research into Higher Education*

*Designing Effective Feedback Processes in Higher Education: A Learning-Focused Approach* addresses the challenge of developing effective feedback processes, combining theory and practice to equip and empower educators. Including discussions on promoting student engagement with feedback, technology-enabled feedback, and effective peer feedback, it analyses examples of feedback practice and illustrates them through practical examples and up-to-date syntheses of relevant literature. It is a must-read for educators, researchers and academic developers in higher education, addressing well-recognized challenges in relation to assessment and feedback.

Routledge

Market: Higher Education

July 2019: 6.14 x 9.21: 224pp

Hb: 978-0-815-36161-9: £110.00

Pb: 978-0-815-36163-3: £32.99

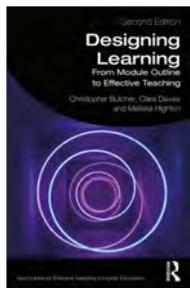
eBook: 978-1-351-11594-0

\* For full contents and more information, visit: [www.routledge.com/9780815361633](http://www.routledge.com/9780815361633)

2nd Edition

## Designing Learning

From Module Outline to Effective Teaching



Christopher Butcher, Leeds University, UK, Clara Davies,

Leeds University, UK and Melissa Highton, Leeds University, UK

Series: *Key Guides for Effective Teaching in Higher Education*

Aimed at helping those new to teaching in higher education to design and develop a course, this fully updated new edition is written in a practical and informative way. It includes advice, illustrative examples and case studies and focuses on the promotion of student learning, the diversity of the student body, and the need to create an inclusive learning environment. With new considerations to the higher education context including brand, competition, money, technology and professionalism, this book uses current educational research to support staff in their endeavour to design and develop modules and degree courses of the highest quality.

Routledge

Market: Higher Education

October 2019: 5.5 x 8.5: 298pp

Hb: 978-1-138-61489-5: £110.00

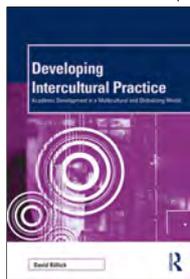
Pb: 978-1-138-61490-1: £24.99

eBook: 978-0-429-46382-2

\* For full contents and more information, visit: [www.routledge.com/9781138614901](http://www.routledge.com/9781138614901)

## Developing Intercultural Practice

Academic Development in a Multicultural and Globalizing World



David Killick, Leeds Metropolitan University

Series: *SEDA Series*

*Developing Intercultural Practice* presents internationalisation as a process to ensure new learning environments are both inclusive and focused for students who live out their lives in a multicultural and globalising world. The rapidly emerging complexities of transnational education mean that there is now an urgency for international educators to offer support to faculty in providing curricula, learning and assessment experiences, and learning environments which are globally relevant and inclusive for their diverse students. Written from an academic development perspective, this book sets out to support that challenging task.

Routledge

Market: Higher Education

August 2017: 6.14 x 9.21: 248pp

Hb: 978-1-138-28988-8: £105.00

Pb: 978-1-138-28989-5: £34.99

eBook: 978-1-315-26684-8

\* For full contents and more information, visit: [www.routledge.com/9781138289895](http://www.routledge.com/9781138289895)

## Developing Research Writing

A Handbook for Supervisors and Advisors



Edited by Susan Carter, University of Auckland, New Zealand and Deborah Laurs, Victoria University of Wellington, New Zealand

*Developing Research Writing* aids supervisors and advisors to bridge this gap by drawing together expertise on providing guidance and feedback into a co-edited, collaborative, evidence-based guide. In many tertiary institutions there is a gap in training for doctoral supervisors on giving advice and feedback on academic writing, and often excellent supervisors lack the linguistic vocabulary to give feedback, despite good intentions. Including chapters on key topics from identity construction through writing, clarity and style in Science writing and approaches to writing a second language through to pointers on publication, this book offers practical examples based on international research.

Routledge

Market: Higher Education

August 2017: 6.14 x 9.21: 278pp

Hb: 978-1-138-68814-8: £100.00

Pb: 978-1-138-68815-5: £34.99

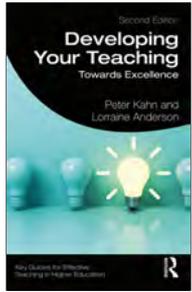
eBook: 978-1-315-54198-3

\* For full contents and more information, visit: [www.routledge.com/9781138688155](http://www.routledge.com/9781138688155)

2nd Edition

## Developing Your Teaching

Towards Excellence



**Peter Kahn and Lorraine Anderson**, University of Dundee  
*Series: Key Guides for Effective Teaching in Higher Education*

This fully updated new edition is the ideal toolkit to support the development of teaching practice. With a new focus on what teaching excellence looks like, the challenges and rewards of teaching, developing the teacher portfolio and choosing effective teaching practices, this accessible and engaging book is packed with advice, vignettes and case studies, as well as useful tips and checklists for improving teaching. A must read for all those new to teaching in higher education as well as more experienced lecturers looking to refresh and advance the quality of their teaching.

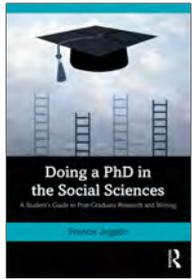
Routledge

**Market:** Higher Education  
March 2019: 5.5 x 8.5: 218pp  
Hb: 978-1-138-59118-9: **£110.00**  
Pb: 978-1-138-59119-6: **£24.99**  
eBook: 978-0-429-49058-3  
Prev. Ed Pb: 978-0-415-37273-2

\* For full contents and more information, visit: [www.routledge.com/9781138591196](http://www.routledge.com/9781138591196)

## Doing a PhD in the Social Sciences

A Student's Guide to Post-Graduate Research and Writing



**Francis Jegede**

Covering the academic and operational aspects of PhD research degree programmes, this accessible yet comprehensive book is an essential guide to navigating through the PhD research journey.

Using a mixture of useful information, practical strategies and valuable advice, this is a crucial resource for anyone wanting to know about approaches to research, substantive theories, data analytical techniques, essential research tools and a range of other issues that affect the chances of PhD success and completion. With global case studies and examples, this invaluable guide is a must read for anyone undertaking a PhD in the social sciences.

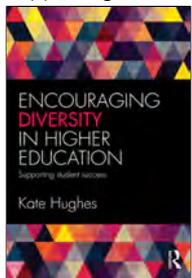
Routledge

**Market:** Education / Higher Education  
July 2021: 6.14 x 9.21: 284pp  
Hb: 978-0-367-51940-7: **£120.00**  
Pb: 978-0-367-51941-4: **£24.99**  
eBook: 978-1-003-05576-1

\* For full contents and more information, visit: [www.routledge.com/9780367519414](http://www.routledge.com/9780367519414)

## Encouraging Diversity in Higher Education

Supporting student success



**Kate Hughes**, Victoria University, Melbourne, Australia

*Diversity in Higher Education: Supporting Student Success* provides a robust approach to teaching diverse and disadvantaged students, whilst assisting readers with the development of their own pedagogical skills. Approachable in execution, the book will provide an evidence-based set of classroom practices, which readers will readily be able to relate to and use successfully.

This book will be a useful companion for both early career academics and those with experience but dealing with a new student cohort. It will also be of great interest to those teaching or studying the many professional qualifications in tertiary education.

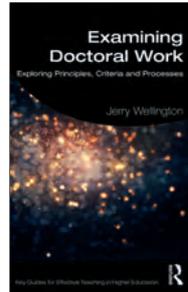
Routledge

**Market:** Higher Education  
August 2016: 6.14 x 9.21: 152pp  
Hb: 978-1-138-89972-8: **£110.00**  
Pb: 978-1-138-89973-5: **£36.99**  
eBook: 978-1-315-70767-9

\* For full contents and more information, visit: [www.routledge.com/9781138899735](http://www.routledge.com/9781138899735)

## Examining Doctoral Work

Exploring Principles, Criteria and Processes



**Jerry Wellington**, University of Sheffield, UK

*Series: Key Guides for Effective Teaching in Higher Education*

In clear, straight-forward language, *Examining Doctoral Work* considers how the practice of doctoral examination can be improved to ensure that both examiners and students can make the most of the assessment process. With insight into how to prepare for a viva, as well as a consideration of the responsibilities afterwards, the book de-mystifies this crucial part of the process to provide a comprehensive overview of the principles, criteria and processes needed to ensure success. Drawing from a mixture of personal experience, existing research and anecdote, this book is ideal reading for those new to the world of doctoral examination, or looking to improve their practice.

Routledge

**Market:** Education / Higher Education  
September 2020: 5.5 x 8.5: 116pp  
Hb: 978-0-367-43159-4: **£105.00**  
Pb: 978-0-367-43160-0: **£24.99**  
eBook: 978-1-003-00160-7

\* For full contents and more information, visit: [www.routledge.com/9780367431600](http://www.routledge.com/9780367431600)

## Handbook of Quality Assurance for University Teaching



Edited by **Roger Ellis**, University of Chester, UK and **Elaine Hogard**, University of Chester, UK

Assuring quality for teaching and learning is now a major challenge for universities and a major determinant of their funding. This practical and authoritative handbook provides a comprehensive overview of issues and approaches to assuring quality in university teaching. It contains a wealth of ideas and practical advice and has contributions from major international figures including the outgoing chief executives of the Quality Assurance Agency and the Higher Education Academy. This book is international in reference, research based, and full of practical advice and will be an invaluable and unique resource

for lecturers, subject leaders, university managers, and quality assessors

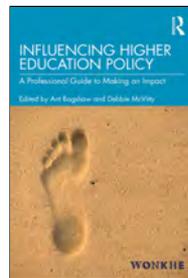
Routledge

**Market:** Higher Education  
June 2018: 6.85 x 9.69: 528pp  
Hb: 978-1-138-73378-7: **£110.00**  
Pb: 978-1-138-73380-0: **£32.99**  
eBook: 978-1-315-18751-8

\* For full contents and more information, visit: [www.routledge.com/9781138733800](http://www.routledge.com/9781138733800)

## Influencing Higher Education Policy

A Professional Guide to Making an Impact



Edited by **Ant Bagshaw** and **Debbie McVitty**

Drawing together a team of expert contributors from across the sector to offer contemporary descriptions and critical reflection of practice in higher education, this book uncovers the nature of policy making and interpretation. With practical examples and explanations, it draws on experience within the sector as well as literature and elements from outside of the field, to explore what it means to work in policy and public affairs in higher education. Offering a contemporary representation, this is an indispensable guide for all those who work in Higher Education, particularly those who work in communications, strategy, planning and leadership roles.

Routledge

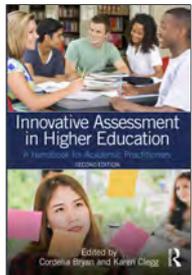
**Market:** Education  
August 2019: 6.14 x 9.21: 200pp  
Hb: 978-1-138-34705-2: **£110.00**  
Pb: 978-1-138-34707-6: **£32.99**  
eBook: 978-0-429-43712-0

\* For full contents and more information, visit: [www.routledge.com/9781138347076](http://www.routledge.com/9781138347076)

2nd Edition

## Innovative Assessment in Higher Education

A Handbook for Academic Practitioners



Edited by **Cordelia Bryan**, Higher Education Academy, York, UK and **Karen Clegg**, University of York, UK

This fully updated new edition contextualises why assessment is still the single most important factor affecting student learning in higher education. With a particular focus on improving and implementing new assessment to enhance learning, it offers brand new chapters on how to maximise learning through the use of technology, social media and online assessment as well as the assessment of employability skills. Aimed at busy academics who want to make a tangible difference to their academic practice and to the student experience, this book offers a critical discourse with practical suggestions to enhance the higher education learning environment.

Routledge

Market: Education

April 2019: 6.14 x 9.21: 276pp

Hb: 978-1-138-58118-0: **£110.00**Pb: 978-1-138-58119-7: **£32.99**

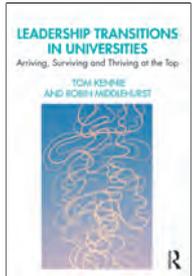
eBook: 978-0-429-50685-7

Prev. Ed Pb: 978-0-415-35642-8

\* For full contents and more information, visit: [www.routledge.com/9781138581197](http://www.routledge.com/9781138581197)

## Leadership Transitions in Universities

Arriving, Surviving and Thriving at the Top



Tom Kennie and Robin Middlehurst

This key text is an informed insider's guide to leadership transitions that will assist talented individuals in considering whether to apply for, how to prepare for, and how to take on the task of leading a university. The collection of leadership experiences provided will help universities to be more successful, students to have great educational experiences and staff at all levels to have more fulfilling working environments. It will also consider how to avoid the emotional pain and suffering that can arise when leaders find themselves poorly equipped, unprepared, unable, or unwilling to provide the sound and competent leadership that universities deserve.

Routledge

Market: Education / Higher Education

May 2021: 6.14 x 9.21: 358pp

Hb: 978-0-367-35382-7: **£120.00**Pb: 978-0-367-35385-8: **£29.99**

eBook: 978-0-429-33111-4

\* For full contents and more information, visit: [www.routledge.com/9780367353858](http://www.routledge.com/9780367353858)

## 'Making It' as a Contract Researcher

A Pragmatic Look at Precarious Work



**Nerida Spina**, Queensland University of Technology, Australia, **Jess Harris**, University of Newcastle, Australia, **Simon Bailey**, University of Kent, UK and **Mhorag Goff**, University of Manchester, UK

Series: *Insider Guides to Success in Academia*

A critical, pragmatic and international account of the contemporary research career, this book explores the question of what it means to 'make it' and examines the manner in which contract researchers operate across a range of contexts, both within and outside academia. Using a combination of current research and primary qualitative data generated through interviews and narratives from current and past contract

researchers and educators. This book will provide the reader with practical and realistic strategies for improving the experience of being a contract researcher and the tools to better support and sustain a satisfying and secure contract research career.

Routledge

Market: Education

April 2020: 216pp

Hb: 978-1-138-36258-1: **£120.00**Pb: 978-1-138-36259-8: **£17.99**

eBook: 978-0-429-43199-9

\* For full contents and more information, visit: [www.routledge.com/9781138362598](http://www.routledge.com/9781138362598)

## Meaningful Teaching Interaction at the Internationalised University

Moving From Research to Impact



Edited by **Doris Dippold** and **Marion Heron**

This edited collection draws together the latest thinking, research and practical case studies related to classroom interaction at internationalised universities. Covering topics such as classroom interactional competence, 'silent' students, interaction and integration in multicultural classes, social factors in classroom talk, group interaction, oracy development and anti-bullying interventions, this title is ideal reading for postgraduate students, teacher trainers in higher education, scholars and researchers and anyone interested in higher education pedagogy and its development.

Routledge

Market: Education / Higher Education

May 2021: 6.14 x 9.21: 234pp

Hb: 978-0-367-35086-4: **£120.00**Pb: 978-0-367-35088-8: **£24.99**

eBook: 978-0-429-32969-2

\* For full contents and more information, visit: [www.routledge.com/9780367350888](http://www.routledge.com/9780367350888)

## Publishing from your Doctoral Research

Create and Use a Publication Strategy



**Janet Salmons**, Independent Researcher, USA and **Helen Kara**, Independent Researcher, UK

Series: *Insider Guides to Success in Academia*

Today's researchers have many opportunities for disseminating their work, including traditional and digital publications, written articles, podcasts, and other media. But how do they decide which is right, and where to start? *Publishing from your Doctoral Research* provides the reader with the tools necessary to adapt their academic writing for publication in order to support their chosen career path. It discusses what publications can achieve in career terms and covers journal articles, case studies, books, self-publishing, online and social media options, and alternative methods of publishing. This is the ideal guide for anyone looking

to publish from their doctoral research.

Routledge

Market: Education

December 2019: 324pp

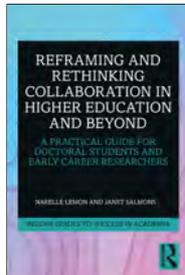
Hb: 978-1-138-33913-2: **£105.00**Pb: 978-1-138-33914-9: **£17.99**

eBook: 978-0-429-44125-7

\* For full contents and more information, visit: [www.routledge.com/9781138339149](http://www.routledge.com/9781138339149)

## Reframing and Rethinking Collaboration in Higher Education and Beyond

A Practical Guide for Doctoral Students and Early Career Researchers



**Narelle Lemon**, La Trobe University, Australia and **Janet Salmons**

Series: *Insider Guides to Success in Academia*

*Reframing and Rethinking Collaboration in Higher Education and Beyond* delves into a taxonomy of collaboration underpinned by mindful choices and considering your and others' strengths. Looking at how higher degree research students and early career researchers can approach collaboration, this book unpacks what collaboration is and points to the specific knowledge, skills, and abilities associated with achieving collaborative advantage. Full of practical tips, case studies, real situations and experiences, this book offers strategies that can be used in online or hybrid collaborations and is ideal reading for anyone interested in how

to make collaborative practice work.

Routledge

Market: Education / Higher Education

October 2020: 224pp

Hb: 978-0-367-22614-5: **£105.00**Pb: 978-0-367-22616-9: **£17.99**

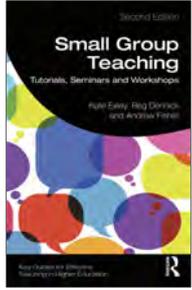
eBook: 978-0-429-27599-9

\* For full contents and more information, visit: [www.routledge.com/9780367226169](http://www.routledge.com/9780367226169)

2nd Edition

**Small Group Teaching**

Tutorials, Seminars and Workshops



**Kate Exley**, The University of Leeds, UK, **Reg Dennick**, University of Nottingham, UK and **Andrew Fisher**  
*Series: Key Guides for Effective Teaching in Higher Education*

This comprehensive guide for new university teachers brings together straightforward and practical advice on small group teaching alongside examples of practice across disciplines. Written in a highly accessible style, it covers topics such as the foundations of small group teaching; methods and techniques; and advice on inclusive and non-discriminatory practice. Now fully updated, this new edition also takes into account changes in technology and the expectation of students, includes examples of practice from a variety of institutions, and offers learning resources and reading suggestions throughout.

Routledge

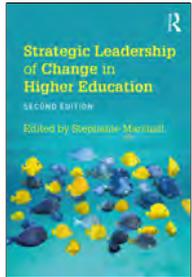
**Market:** Higher Education  
February 2019: 5.5 x 8.5: 212pp  
Hb: 978-1-138-59063-2: **£110.00**  
Pb: 978-1-138-59065-6: **£24.99**  
eBook: 978-0-429-49089-7  
Prev. Ed Pb: 978-0-415-30717-8

\* For full contents and more information, visit: [www.routledge.com/9781138590656](http://www.routledge.com/9781138590656)

2nd Edition

**Strategic Leadership of Change in Higher Education**

What's New?



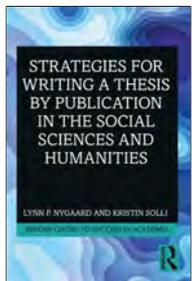
Edited by **Stephanie Marshall**, Higher Education Academy (HEA) and the University of Manchester, UK

Drawing on current research, this fully updated new edition analyzes the key features in planning, delivery and monitoring the impact of planned change initiatives in higher education. Filled with practical lessons for leadership and change, this book raises awareness of how to tackle topical issues and effectively lead universities through major change. With expert commentary and a new global focus, this cutting edge book will continue to provide higher education leaders and managers with the information necessary to stay ahead of the curve, providing all of the tools necessary to ensure responsiveness and agility to the rapidly changing higher education landscape.

Routledge

**Market:** Higher Education  
March 2019: 6.14 x 9.21: 166pp  
Hb: 978-1-138-60397-4: **£110.00**  
Pb: 978-1-138-60401-8: **£34.99**  
eBook: 978-0-429-46876-6  
Prev. Ed Pb: 978-0-415-41173-8

\* For full contents and more information, visit: [www.routledge.com/9781138604018](http://www.routledge.com/9781138604018)

**Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities**

**Lynn P. Nygaard**, Peace Research Institute Oslo, Norway and **Kristin Solli**, Oslo Metropolitan University, Norway  
*Series: Insider Guides to Success in Academia*

Drawing on current research and informed by extensive experience of working with and running workshops for PhD candidates who write article-based dissertations, this book gives readers an idea of what writing a thesis by publication entails – what its purpose is, what the various expectations might be for this emerging genre, and what the challenges might be in writing one. This book is a must-read for PhD candidates, supervisors new to the genre, as well as those involved in directing PhD programmes who are interested in the pedagogical implications of the move towards article-based

dissertations.

Routledge

**Market:** Education  
October 2020: 194pp  
Hb: 978-0-367-20407-5: **£105.00**  
Pb: 978-0-367-20469-3: **£17.99**  
eBook: 978-0-429-26167-1

\* For full contents and more information, visit: [www.routledge.com/9780367204693](http://www.routledge.com/9780367204693)

2nd Edition

**Successful Research Supervision**

Advising students doing research

**Anne Lee**

The fully updated second edition of *Successful Research Supervision* offers a research-based practical framework for academics to examine and develop their effectiveness as research supervisors. By identifying the optimum combination of approaches to best fit individuals this text helps supervisors to move their students towards the ultimate goal of being able to study independently in a thoughtful, coherent and efficient manner. This guide for both novice and experienced supervisors takes the reader from the initial steps, to managing a project through to successful completion.

Routledge

**Market:** Education  
August 2019: 6.14 x 9.21: 368pp  
Hb: 978-0-815-37698-9: **£110.00**  
Pb: 978-0-815-37699-6: **£29.99**  
eBook: 978-1-351-23498-6  
Prev. Ed Pb: 978-0-415-66353-3

\* For full contents and more information, visit: [www.routledge.com/9780815376996](http://www.routledge.com/9780815376996)

**Teaching with Confidence in Higher Education**

Applying Strategies from the Performing Arts

**Richard Bale**

Presenting higher education teaching as a performative, creative and improvisational activity, this book guides the reader to reflect on their own teaching style and performative aspects of their practice, such as nerves and performance anxiety, the use of the voice and body, improvisation, and presentation and public speaking skills. Focusing on how to create an inclusive learning experience which places the student centre stage, this book offers insights into how teaching practice can be enhanced through awareness of performative aspects. This book is ideal for anyone new to teaching in Higher Education or looking to improve the performance aspect of their teaching.

Routledge

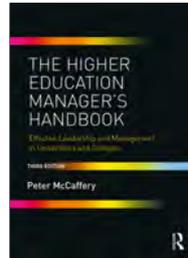
**Market:** Education  
March 2020: 5.5 x 8.5: 196pp  
Hb: 978-0-367-19363-8: **£120.00**  
Pb: 978-0-367-19365-2: **£24.99**  
eBook: 978-0-429-20192-9

\* For full contents and more information, visit: [www.routledge.com/9780367193652](http://www.routledge.com/9780367193652)

3rd Edition

**The Higher Education Manager's Handbook**

Effective Leadership and Management in Universities and Colleges

**Peter McCaffery**, London South Bank University, UK

Drawing on professional experience from university innovators and a wealth of international case studies, *The Higher Education Manager's Handbook* offers practical advice and guidance on all aspects of university management. An engaging, comprehensive and accessible practitioner's guide, the book tackles all the key areas central to the job of managing in higher education, from understanding the culture of your university and the role it plays, to providing effective leadership and managing change. Now in a thoroughly updated third edition, the book is written from the unique perspective of the Higher Education manager, offering advice that can be implemented by leaders at all levels.

Routledge

**Market:** Education/Higher Education  
August 2018: 6.85 x 9.69: 524pp  
Hb: 978-0-815-37027-7: **£120.00**  
Pb: 978-0-815-37028-4: **£36.99**  
eBook: 978-1-351-24974-4  
Prev. Ed Pb: 978-0-415-47123-7

\* For full contents and more information, visit: [www.routledge.com/9780815370284](http://www.routledge.com/9780815370284)

5th Edition

**The Lecturer's Toolkit**

A Practical Guide to Assessment, Learning and Teaching



Edited by **Phil Race**, Independent Higher Education and Training Consultant

The 5<sup>th</sup> Edition of *The Lecturer's Toolkit* addresses the needs both of staff new to teaching in tertiary education and experienced teachers. It focuses on practical suggestions about how best learning happens, the importance of assessment and feedback, ways of tackling the challenges and stresses of teaching, whether in large groups, small groups, or online. The new volume adapts approaches to cover digital and online learning as well as face-to-face contexts. Based on four decades of experience of higher education and written in a jargon-free manner with authority and clarity, this invaluable guide remains a

wide-ranging and practical resource for lecturers.

Routledge

**Market:** Education

October 2019: 7.44 x 9.69: 364pp

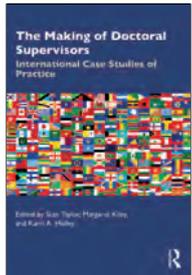
Hb: 978-0-367-18229-8: **£110.00**Pb: 978-0-367-18226-7: **£34.99**

eBook: 978-0-429-06020-5

Prev. Ed Pb: 978-1-138-78645-5

\* For full contents and more information, visit: [www.routledge.com/9780367182267](http://www.routledge.com/9780367182267)**The Making of Doctoral Supervisors**

International Case Studies of Practice



Edited by **Stan Taylor**, Durham University, UK, **Margaret Kiley** and **Karri A. Holley**

With a wide range of international contributors, this book surveys how the main doctoral awarding countries across the globe define criteria for the eligibility of supervisors. It compares and contrasts their approaches, comments upon their robustness and identifies examples of good practice. Written by a distinguished international team of authors, *The Making of Doctoral Supervisors* will be of interest to all those engaged in doctoral education including policy-makers, programme leaders, supervisors, administrators, and scholars in the field.

Routledge

**Market:** Education / Higher Education

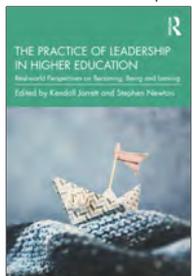
December 2020: 6.14 x 9.21: 244pp

Hb: 978-0-367-22432-5: **£120.00**Pb: 978-0-367-22433-2: **£36.99**

eBook: 978-0-429-27483-1

\* For full contents and more information, visit: [www.routledge.com/9780367224332](http://www.routledge.com/9780367224332)**The Practice of Leadership in Higher Education**

Real-world Perspectives on Becoming, Being and Leaving



Edited by **Kendall Jarrett** and **Stephen Newton**

This practice-orientated book explores the nature of leadership in higher education during three key stages of the leadership cycle: becoming, being and leaving leadership. Providing perspectives on leadership from a range of professional sectors this book presents considered views on contemporary and future leadership practices in higher education from a global network of contributors. Full of practical examples of personal leadership experiences which can be used to help inform readers' leadership aspirations, development and legacy planning, this is the ideal read for anyone interested in understanding their identity and practice as a leader in higher education.

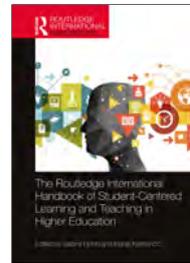
Routledge

**Market:** Education / Higher Education

September 2020: 6.14 x 9.21: 282pp

Hb: 978-0-367-42365-0: **£120.00**Pb: 978-0-367-42367-4: **£28.99**

eBook: 978-0-367-82384-9

\* For full contents and more information, visit: [www.routledge.com/9780367423674](http://www.routledge.com/9780367423674)**The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education**

Edited by **Sabine Hoidn** and **Manja Klemenčič**

Series: *Routledge International Handbooks of Education*

This volume offers a comprehensive and up-to-date overview of the fundamentals of student-centered learning and instruction (SCL) and its applications in policy and practice. Bringing together scholars from around the world, it theoretically advances the concept of SCL, presents major analytical lenses to investigate the concept and critically discusses new directions and developments in pedagogy, program design, assessment and institutional policy. An essential resource with international appeal, it offers researchers, educators and students in higher education new insights into the roots, latest thinking, practices and evidence surrounding SCL in higher education.

Routledge

**Market:** Education

July 2020: 6.85 x 9.69: 694pp

Hb: 978-0-367-20052-7: **£190.00**

eBook: 978-0-429-25937-1

\* For full contents and more information, visit: [www.routledge.com/9780367200527](http://www.routledge.com/9780367200527)

2nd Edition

**Thesis and Dissertation Writing in a Second Language**

A Handbook for Students and their Supervisors



Edited by **Brian Paltridge** and **Sue Starfield**

This fully updated edition is *the* guide for non-native speakers writing a thesis or dissertation in English. It explicitly unpacks academic writing, using accessible language and practical examples and discusses the issues that are crucial to success. These include: understanding the setting and purpose, understanding writer/reader relationships, issues of writer identity and what examiners really value. Suitable for students from all disciplines writing in a second language this book is equally valuable for supervisors of non-native speakers as it provides tasks that can be used with students to guide them in their writing.

Routledge

**Market:** Education

August 2019: 6.14 x 9.21: 248pp

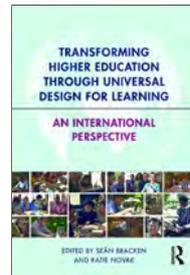
Hb: 978-1-138-04869-0: **£110.00**Pb: 978-1-138-04870-6: **£26.99**

eBook: 978-1-315-17002-2

Prev. Ed Pb: 978-0-415-37173-5

\* For full contents and more information, visit: [www.routledge.com/9781138048706](http://www.routledge.com/9781138048706)**Transforming Higher Education Through Universal Design for Learning**

An International Perspective



Edited by **Sean Bracken**, Worcester University, UK and **Katie Novak**

Providing insight into the background, theory and practical applications of Universal Design for Learning (UDL) in the Higher Education sector; this book examines and shares best practice in UDL implementation worldwide to provide institutions with strategies to increase accessibility and engagement. Every chapter provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible, culturally responsive, and socially just. Educational leaders and researchers across the globe assist in making this publication a crucial read for those who want to make a positive difference in Higher Education provision and outcomes.

Routledge

**Market:** Education/Higher Education

March 2019: 6.14 x 9.21: 390pp

Hb: 978-0-815-35472-7: **£110.00**Pb: 978-0-815-35473-4: **£28.99**

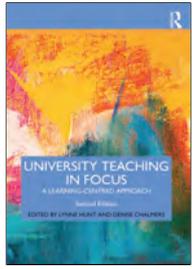
eBook: 978-1-351-13207-7

\* For full contents and more information, visit: [www.routledge.com/9780815354734](http://www.routledge.com/9780815354734)

2nd Edition

**University Teaching in Focus**

A Learning-centred Approach

Edited by **Lynne Hunt** and **Denise Chalmers**

The second edition of *University Teaching in Focus* distils the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies, and knowledge. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students' learning.

Routledge

**Market:** Education / Higher Education

June 2021: 6.85 x 9.69: 374pp

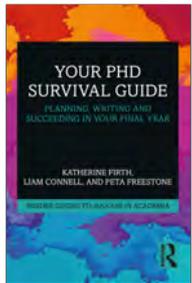
Hb: 978-0-367-44209-5: **£120.00**Pb: 978-0-367-44210-1: **£29.99**

eBook: 978-1-003-00833-0

Prev. Ed Pb: 978-0-415-64406-8

\* For **full contents** and more information, visit: [www.routledge.com/9780367442101](http://www.routledge.com/9780367442101)**Your PhD Survival Guide**

Planning, Writing, and Succeeding in Your Final Year

**Katherine Firth**, **Liam Connell** and **Peta Freestone***Series: Insider Guides to Success in Academia*

Accessible, insightful and a must-have toolkit for all doctoral students, the founders of the 'Thesis Boot Camp' intensive writing programme show how to survive and thrive through the challenging final year of writing and submitting a thesis. Drawing on an understanding of the intellectual, professional, practical and personal elements of the doctorate to help readers gain insight into what it means to finish a PhD and how to get there, this book covers common challenges and ways to resolve them. Written for students in all disciplines, and relevant to university systems around the world, this unique book expertly guides students through the final 6–12 months of the thesis.

Routledge

**Market:** Education / Higher Education

December 2020: 222pp

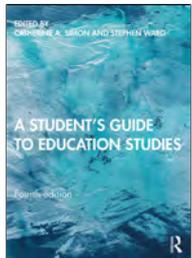
Hb: 978-0-367-36183-9: **£120.00**Pb: 978-0-367-36184-6: **£17.99**

eBook: 978-0-429-34439-8

\* For **full contents** and more information, visit: [www.routledge.com/9780367361846](http://www.routledge.com/9780367361846)

## BA EDUCATION STUDIES

## A Student's Guide to Education Studies, 4E



Edited by Catherine A. Simon, Bath Spa University, UK and Stephen Ward

The book introduces students to the exciting content of Education Studies by offering discussion of a wide range alternative visions of education. It provides the theoretical background needed for them to be able to carry out a critical analysis of education policy and practice and to challenge the perceived notions about learning and knowledge. This fifth edition has been extensively updated with new chapters on the sociology of education, the philosophy of education and inclusion, and a whole new section on childhood and youth. With a distinctive international and global focus, this is an

essential resource for all students of Education Studies.

Routledge

Market: Education

December 2019: 6.85 x 9.69: 282pp

Hb: 978-0-367-27668-3: £120.00

Pb: 978-0-367-27669-0: £24.99

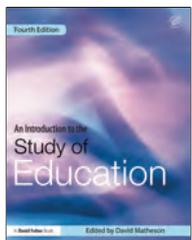
eBook: 978-0-429-29721-2

Prev. Ed Pb: 978-0-415-80968-9

\* For full contents and more information, visit: [www.routledge.com/9780367276690](http://www.routledge.com/9780367276690)

4th Edition

## An Introduction to the Study of Education



Edited by David Matheson

Does education equal school? Why do so many politicians [and others] think so? If it does, then what about pre-school education, further education, higher education, adult education and so on?

This core textbook introduces the reader to the study of education itself. It invites the reader to question what education is, who it is for and what purpose it serves. It challenges the assumption that education equals school and takes the reader on a trip from the cradle to old age, examining all forms of education and learning on the way.

Routledge

Market: Education Studies

August 2014: 7.44 x 9.69: 460pp

Hb: 978-0-415-62309-4: £120.00

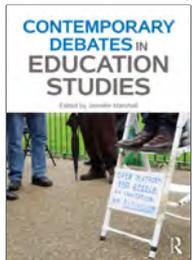
Pb: 978-0-415-62310-0: £36.99

eBook: 978-0-203-10545-0

Prev. Ed Pb: 978-0-415-45365-3

\* For full contents and more information, visit: [www.routledge.com/9780415623100](http://www.routledge.com/9780415623100)

## Contemporary Debates in Education Studies



Edited by Jennifer Marshall, University of Derby, UK

This book introduces the reader to contemporary issues in education, giving a nuanced understanding of key debates in the field of education. The debates explored centre on issues of sexuality, extremism, mental health, special education needs, digital literacy and creativity in the classroom and cover the key research, thinkers, theorists, and policies to enhance students' understanding of the issues. Including discussion questions and case studies to help the reader reflect on the nature and purpose of education, this is essential reading for all students on undergraduate and postgraduate education studies courses.

Routledge

Market: Education

August 2017: 6.85 x 9.69: 218pp

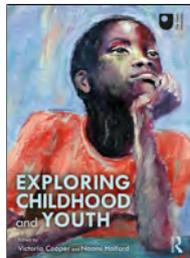
Hb: 978-1-138-68023-4: £120.00

Pb: 978-1-138-68024-1: £32.99

eBook: 978-1-315-56371-8

\* For full contents and more information, visit: [www.routledge.com/9781138680241](http://www.routledge.com/9781138680241)

## Exploring Childhood and Youth



Edited by Victoria Cooper and Naomi Holford

Focusing on four broad areas – bodies and minds; space, place and belonging; inequalities and inclusion; childhood in the past, present and future – this exciting Reader illustrates and analyses the complexities of children and young people's everyday lived experiences. The book draws on insights from psychology, cultural studies, sociology, anthropology, health and education and covers a wide range of topics such as eating practices, gender, play and plastic childhoods. Including case studies, suggestions for guided reading and full colour illustrations, this is ideal reading for students on Childhood and Youth courses and those working with young children, their families and

communities.

Routledge

Market: Education / Childhood and Youth Studies

August 2020: 6.85 x 9.69: 244pp

Hb: 978-0-367-48543-6: £120.00

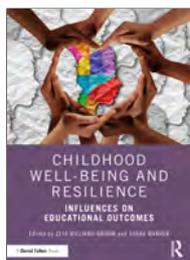
Pb: 978-0-367-48544-3: £26.99

eBook: 978-1-003-04157-3

\* For full contents and more information, visit: [www.routledge.com/9780367485443](http://www.routledge.com/9780367485443)

## CHILDHOOD

## Childhood Well-being and Resilience



Edited by Zeta Williams-Brown, University of Wolverhampton, UK and Sarah Mander, Open University, UK

This book examines the ways in which well-being affects educational outcomes. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood.

Including reflective questions and case studies, *Childhood Well-being and Resilience* is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Routledge

Market: Education

October 2020: 6.85 x 9.69: 200pp

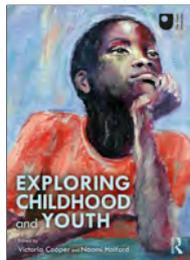
Hb: 978-0-367-34242-5: £120.00

Pb: 978-0-367-34243-2: £24.99

eBook: 978-0-429-32463-5

\* For full contents and more information, visit: [www.routledge.com/9780367342432](http://www.routledge.com/9780367342432)

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Focusing on four broad areas – bodies and minds; space, place and belonging; inequalities and inclusion; childhood in the past, present and future – this exciting Reader illustrates and analyses the complexities of children and young people's everyday lived experiences. The book draws on insights from psychology, cultural studies, sociology, anthropology, health and education and covers a wide range of topics such as eating practices, gender, play and plastic childhoods. Including case studies, suggestions for guided reading and full colour illustrations, this is ideal reading for students on Childhood and Youth courses and those working with young children, their families and

communities.

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August 2020: 6.85 x 9.69: 244pp

Hb: 978-0-367-48543-6: £120.00

Pb: 978-0-367-48544-3: £26.99

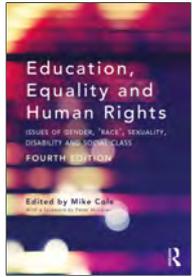
eBook: 978-1-003-04157-3

\* For full contents and more information, visit: [www.routledge.com/9780367485443](http://www.routledge.com/9780367485443)

## EDUCATION POLICY

## Education, Equality and Human Rights

4th Edition



Edited by **Mike Cole**, Bishop Grosseteste University College Lincoln, UK.

This classic text and fourth edition has been fully updated to reflect the most recent changes in policy and practice, as austerity continues and in the light of the EU referendum. Whilst tracing the history of diverse equality issues up to the present day, this insightful book enables readers to assess their continuing relevance in the future. Written by a carefully chosen group of experts in their particular field, each of the five equality issues of gender, 'race', sexuality, disability and social class are covered as areas in their own right as well as in relation to education.

Routledge

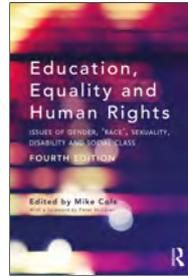
**Market:** Education/Sociology  
October 2017: 6.14 x 9.21: 360pp  
Hb: 978-1-138-63179-3: **£120.00**  
Pb: 978-1-138-63180-9: **£32.99**  
eBook: 978-1-315-20860-2  
Prev. Ed Pb: 978-0-415-58416-6

\* For full contents and more information, visit: [www.routledge.com/9781138631809](http://www.routledge.com/9781138631809)

## INCLUSIVE EDUCATION

## Education, Equality and Human Rights

4th Edition



Edited by **Mike Cole**, Bishop Grosseteste University College Lincoln, UK.

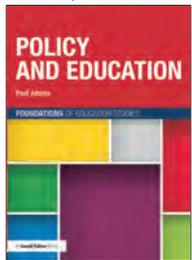
This classic text and fourth edition has been fully updated to reflect the most recent changes in policy and practice, as austerity continues and in the light of the EU referendum. Whilst tracing the history of diverse equality issues up to the present day, this insightful book enables readers to assess their continuing relevance in the future. Written by a carefully chosen group of experts in their particular field, each of the five equality issues of gender, 'race', sexuality, disability and social class are covered as areas in their own right as well as in relation to education.

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eBook: 978-1-315-20860-2  
Prev. Ed Pb: 978-0-415-58416-6

\* For full contents and more information, visit: [www.routledge.com/9781138631809](http://www.routledge.com/9781138631809)

## Policy and Education



Paul Adams, University of Hull, UK

Series: *Foundations of Education Studies*

Written specifically for education studies students, this accessible text offers a clear introduction to education policy. It aims to help the reader understand what is meant by educational policy, how policy can be made and the main discourses that have driven education.

Capturing the essential aspects of educational policy over the last thirty years, the book provides an overview of political themes in education demonstrating how education policy has progressed and the effect this and politics have had on schools. It then covers key themes such as performance, choice and

professionalism to show how education policy is constructed and implemented and how this has impacted on education in practice.

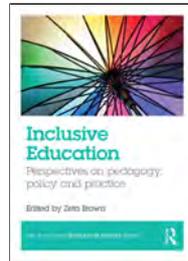
Routledge

**Market:** Education Studies  
January 2014: 246x174: 192pp  
Hb: 978-0-415-69757-6: **£120.00**  
Pb: 978-0-415-69758-3: **£32.99**  
eBook: 978-0-203-13875-5

\* For full contents and more information, visit: [www.routledge.com/9780415697583](http://www.routledge.com/9780415697583)

## Inclusive Education

Perspectives on pedagogy, policy and practice



Edited by **Zeta Brown**, University of Wolverhampton, UK.

Series: *The Routledge Education Studies Series*

There is still no fixed definition of inclusion and legislation is often critiqued by focusing on disability or on issues of advantage and marginalisation. Considering 'inclusion' as referring to *all* learners, this book surveys the concept of inclusive practice in its broadest sense and examines its implementation in differing educational institutions. It assesses key theories and concepts and illustrates them with examples from a range of settings. Each chapter highlights international and conflicting perspectives, discussion questions, group tasks, case studies and further reading to encourage Education Studies students to

think critically and reappraise their own experience as learners.

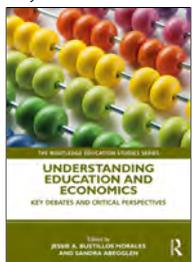
Routledge

**Market:** Education  
April 2016: 6.85 x 9.69: 200pp  
Hb: 978-1-138-91389-9: **£110.00**  
Pb: 978-1-138-91390-5: **£32.99**  
eBook: 978-1-315-69115-2

\* For full contents and more information, visit: [www.routledge.com/9781138913905](http://www.routledge.com/9781138913905)

## Understanding Education and Economics

Key Debates and Critical Perspectives



Edited by **Jessie A. Bustillos Morales**, London Metropolitan University, UK and **Sandra Abegglen**

Series: *The Routledge Education Studies Series*

*Understanding Education and Economics* explores the multiple ways in which the field of education and schooling has become closely aligned with economic imperatives and interests, and the impact of this on learning and teaching. Drawing on the expertise of educationalists around the world, the book articulates key debates and theoretical perspectives which can give both students and staff across several courses within the study of education a framework for discussing and analysing how economics defines and shapes the nature and purposes

of education.

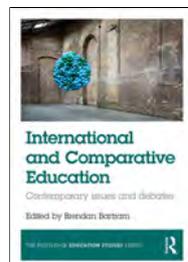
Routledge

**Market:** Education  
March 2020: 6.85 x 9.69: 138pp  
Hb: 978-0-367-07465-4: **£120.00**  
Pb: 978-0-367-07466-1: **£26.99**  
eBook: 978-0-429-02093-3

\* For full contents and more information, visit: [www.routledge.com/9780367074661](http://www.routledge.com/9780367074661)

## INTERNATIONAL AND COMPARATIVE EDUCATION

## International and Comparative Education



Edited by **Brendan Bartram**

Series: *The Routledge Education Studies Series*

This key text offers a detailed exploration of the ways in which international and comparative education can illuminate our understanding of contemporary education systems. Considering each sector in turn, from early years' education, to teacher training and higher education, it examines current issues in comparative education at every level, using rich case studies to open up a wealth of debate. Drawing on wide-ranging themes and national contexts to provoke critical thinking and discussion, each chapter also includes extra features, such as practical examples, further reading, and ideas for projects and assignments, to provide a valuable resource for education studies students.

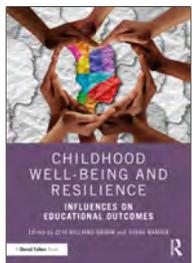
Routledge

**Market:** Education  
August 2017: 6.85 x 9.69: 170pp  
Hb: 978-1-138-68157-6: **£140.00**  
Pb: 978-1-138-68158-3: **£39.99**  
eBook: 978-1-315-56309-1

\* For full contents and more information, visit: [www.routledge.com/9781138681583](http://www.routledge.com/9781138681583)

## ISSUES IN EDUCATION

## Childhood Well-being and Resilience



Edited by **Zeta Williams-Brown**, University of Wolverhampton, UK and **Sarah Mander**, Open University, UK

This book examines the ways in which well-being affects educational outcomes. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood.

Including reflective questions and case studies, *Childhood Well-being and Resilience* is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Routledge

**Market:** Education

October 2020: 6.85 x 9.69: 200pp

Hb: 978-0-367-34242-5: **£120.00**

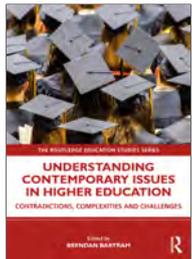
Pb: 978-0-367-34243-2: **£24.99**

eBook: 978-0-429-32463-5

\* For full contents and more information, visit: [www.routledge.com/9780367342432](http://www.routledge.com/9780367342432)

## Understanding Contemporary Issues in Higher Education

Contradictions, Complexities and Challenges



Edited by **Brendan Bartram**

*Series: The Routledge Education Studies Series*

Integrating contributions from experienced academics and teachers, this book offers a wide-ranging collection of lively discussions on contemporary issues, policies and practices in Higher Education. Topics include the role of technology in teaching, Universities and the mental health 'crisis', knowledge, the state and the market, ethics in the contemporary academy, transitioning to employability, teaching excellence, and work-based learning and diversity and many more. Written specifically for Education Studies students, each chapter offers discussion points, research tasks and suggestions on further

reading for students to explore further in assignments and education projects.

Routledge

**Market:** Education

October 2020: 6.85 x 9.69: 182pp

Hb: 978-0-367-37413-6: **£120.00**

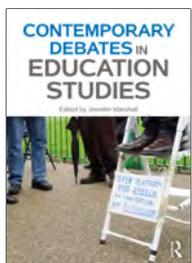
Pb: 978-0-367-37415-0: **£28.99**

eBook: 978-0-429-35427-4

\* For full contents and more information, visit: [www.routledge.com/9780367374150](http://www.routledge.com/9780367374150)

## MA EDUCATION

## Contemporary Debates in Education Studies



Edited by **Jennifer Marshall**, University of Derby, UK

This book introduces the reader to contemporary issues in education, giving a nuanced understanding of key debates in the field of education. The debates explored centre on issues of sexuality, extremism, mental health, special education needs, digital literacy and creativity in the classroom and cover the key research, thinkers, theorists, and policies to enhance students' understanding of the issues. Including discussion questions and case studies to help the reader reflect on the nature and purpose of education, this is essential reading for all students on undergraduate and postgraduate education studies courses.

Routledge

**Market:** Education

August 2017: 6.85 x 9.69: 218pp

Hb: 978-1-138-68023-4: **£120.00**

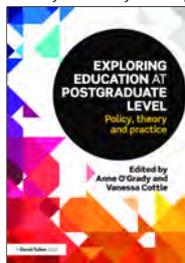
Pb: 978-1-138-68024-1: **£32.99**

eBook: 978-1-315-56371-8

\* For full contents and more information, visit: [www.routledge.com/9781138680241](http://www.routledge.com/9781138680241)

## Exploring Education at Postgraduate Level

Policy, theory and practice



Edited by **Anne O'Grady**, Nottingham Trent University, UK and **Vanessa Cottle**

There is a growing demand for education professionals to develop a more critical understanding of the key and emerging debates in education so they can meet the challenges and demands placed upon them. This timely new text aims to support students on Masters-level courses by exploring education from a range of different perspectives to inform their critical understanding of the role, purpose and function of educational systems and practices. Bringing together key issues in education theory, policy and practice, the book considers areas such as SEN, evaluating learning, ESOL and gender.

Routledge

**Market:** Education / Education Studies

August 2015: 6.85 x 9.69: 230pp

Hb: 978-1-138-81407-3: **£125.00**

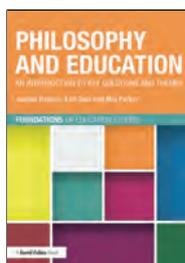
Pb: 978-1-138-81408-0: **£32.99**

eBook: 978-1-315-74775-0

\* For full contents and more information, visit: [www.routledge.com/9781138814080](http://www.routledge.com/9781138814080)

## PHILOSOPHY OF EDUCATION

## Philosophy and Education



**Joanna Haynes**, University of Plymouth, UK, **Ken Gale**, University of Plymouth, UK and **Melanie Parker**, University of Plymouth, UK

*Series: Foundations of Education Studies*

Written specifically for education studies students, this accessible text offers a clear introduction to philosophy of education. It skilfully guides readers through this challenging and sometimes complex area bringing key philosophical ideas and questions to life in the context and practice of education.

Considering the implications of educational trends and movements through a variety of philosophical lenses such as

Marxism, feminism, ethics and democracy, the book explores enduring themes in philosophy of education.

Routledge

**Market:** Education Studies

November 2014: 6.85 x 9.69: 174pp

Hb: 978-0-415-53617-2: **£150.00**

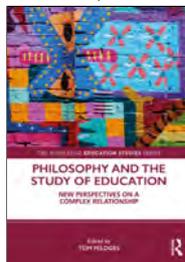
Pb: 978-0-415-53618-9: **£34.99**

eBook: 978-1-315-74215-1

\* For full contents and more information, visit: [www.routledge.com/9780415536189](http://www.routledge.com/9780415536189)

## Philosophy and the Study of Education

New Perspectives on a Complex Relationship



Edited by **Tom Feldges**

*Series: The Routledge Education Studies Series*

This text develops students' ability to *philosophise and learn about* philosophy and education. It challenges readers to use philosophy as a tool within education and as a set of theories to understand education by developing solutions to problems as they occur within practice. Assuming no pre-existing philosophical background, this book explores topics such as: the limits of a religious-based education; the desire for 'alternative facts' or 'truths'; and the struggle in the teacher-student relationship. This book will support all those on Education, Childhood or Youth Studies courses in developing a

critical perspective and understanding the true value of philosophy within e

Routledge

**Market:** Education/ Philosophy

April 2019: 246x174: 164pp

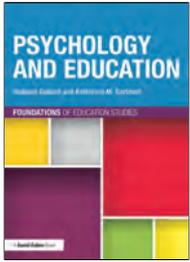
Hb: 978-1-138-58375-7: **£120.00**

Pb: 978-1-138-58376-4: **£32.99**

eBook: 978-0-429-50653-6

\* For full contents and more information, visit: [www.routledge.com/9781138583764](http://www.routledge.com/9781138583764)

## Psychology and Education



**Diahann Gallard**, Liverpool John Moores University, UK and  
**Katherine M. Cartmell**, Liverpool John Moores University,  
UK

*Series: Foundations of Education Studies*

Part of the *Foundations in Education Studies* series, this timely textbook is essential reading for students coming to the study of educational psychology for the first time it will ensure that undergraduate students are confident and competent with core psychological ideas related to education and help them to understand how different individuals learn and behave in educational contexts and settings.

Routledge

**Market:** Education

December 2014: 6.85 x 9.69: 140pp

Hb: 978-1-138-78348-5: **£120.00**

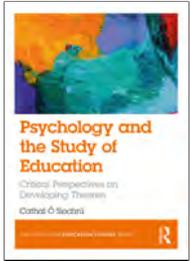
Pb: 978-1-138-78349-2: **£34.99**

eBook: 978-1-315-76866-3

\* For full contents and more information, visit: [www.routledge.com/9781138783492](http://www.routledge.com/9781138783492)

## Psychology and the Study of Education

Critical Perspectives on Developing Theories



Edited by **Cathal Ó Siochrú**

*Series: The Routledge Education Studies Series*

*Psychology and the Study of Education* explores both the insights and applications that psychology can offer in a range of educational contexts. Introducing a wide variety of sources, from cutting edge research to key studies from the past, it offers new perspectives on the psychology of education. This includes re-examining core theories of learning, unpicking key learning processes, and reconsidering the role of factors such as memory, creativity and gender in learning. Questioning myths and misconceptions, it challenges the reader to develop a critically reflective approach and asks them to reconsider the potential

value of psychology in both understanding and influencing education.

Routledge

**Market:** Education Studies

February 2018: 6.85 x 9.69: 200pp

Hb: 978-1-138-23764-3: **£120.00**

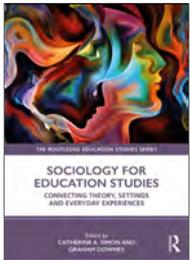
Pb: 978-1-138-23765-0: **£32.99**

eBook: 978-1-315-29935-8

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## Sociology for Education Studies

Connecting Theory, Settings and Everyday Experiences



Edited by **Catherine A. Simon**, Bath Spa University, UK and  
**Graham Downes**, Bath Spa University, UK

*Series edited by Stephen Ward*

*Series: The Routledge Education Studies Series*

*Sociology for Education Studies* provides a fresh look at the sociology of education, focussing on themes such as *habitus*, *hegemony* and *intersectionality*. It supports students in applying sociological theory to their own educational experiences and developing an understanding of why social orders appear to be predetermined, why the state continues to create education policy in certain forms and, crucially, how to make it better.

Routledge

**Market:** Education

February 2020: 6.85 x 9.69: 168pp

Hb: 978-0-367-02838-1: **£120.00**

Pb: 978-0-367-02840-4: **£26.99**

eBook: 978-0-429-39758-5

\* For full contents and more information, visit: [www.routledge.com/9780367028404](http://www.routledge.com/9780367028404)

## COLLABORATIVE AND DIALOGIC LEARNING

## Affective Learning Together

Social and emotional dimensions of collaborative learning



Edited by **Michael Baker**, CNRS & Université Lumière Lyon 2, **Jerry Andriessen** and **Sanna Järvelä**

Series: *New Perspectives on Learning and Instruction*

*Affective Learning Together* contains in-depth theoretical reviews and case studies of group learning in a variety of educational situations and taught disciplines, from small groups working in the secondary school classroom, to teams of medical students and more informal working groups at university level. Including discussion of:

the variety of social learning situations and experiences; social identities in group learning; emotion, motivation and knowledge elaboration; conflict, arguments and interpersonal tensions in

group learning.

Routledge

**Market:** Educational Psychology

January 2013: 6.14 x 9.21: 312pp

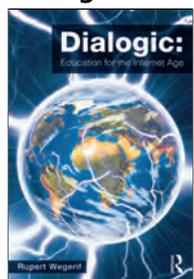
Hb: 978-0-415-69687-6: **£120.00**

Pb: 978-0-415-69688-3: **£46.99**

eBook: 978-0-203-06968-4

\* For full contents and more information, visit: [www.routledge.com/9780415696883](http://www.routledge.com/9780415696883)

## Dialogic: Education for the Internet Age



**Rupert Wegerif**, University of Exeter, UK

In *Dialogic: Education for the Internet Age*, Rupert Wegerif argues that the traditional model of schooling, is built on the logic of print and tends to assume that there is a single true representation of reality, which schools exist to transmit to new generations. In practice the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. The real challenge we face is to develop a new understanding or logic of education that takes into account the pedagogical affordances of the Internet and associated new media.

Routledge

**Market:** Educational Psychology

December 2012: 208pp

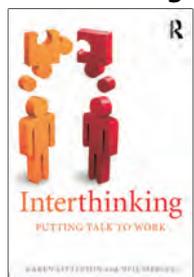
Hb: 978-0-415-53678-3: **£120.00**

Pb: 978-0-415-53679-0: **£34.99**

eBook: 978-0-203-11122-2

\* For full contents and more information, visit: [www.routledge.com/9780415536790](http://www.routledge.com/9780415536790)

## Interthinking: Putting talk to work



**Karen Littleton**, The Open University, UK and **Neil Mercer**, University of Cambridge, UK

Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments.

The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always

productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability.

Routledge

**Market:** Educational Psychology

August 2013: 234x156: 144pp

Hb: 978-0-415-67552-9: **£120.00**

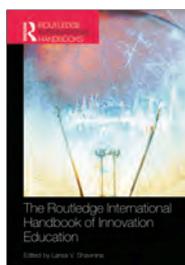
Pb: 978-0-415-67553-6: **£34.99**

eBook: 978-0-203-80943-3

\* For full contents and more information, visit: [www.routledge.com/9780415675536](http://www.routledge.com/9780415675536)

## EDUCATION TECHNOLOGY AND INNOVATION

## The Routledge International Handbook of Innovation Education



Edited by **Larisa V. Shavinina**, University du Quebec en Outaouais, Canada

*The Routledge International Handbook of Innovation Education* is the international reference work on innovation education and potentially opens an entirely new direction in education. The overall goal of the handbook is to address the question of how to develop innovators in general and how to develop the innovative potential of today's young people with exceptional talents in science, technology, engineering, and maths (STEM) disciplines in particular. Today many governments around the world are interested in the development of STEM innovators.

Routledge

**Market:** Education

February 2017: 6.85 x 9.69: 664pp

Hb: 978-0-415-68221-3: **£205.00**

Pb: 978-0-415-82185-8: **£84.99**

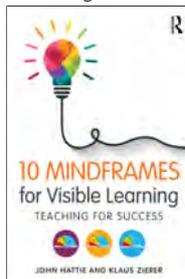
eBook: 978-0-429-23074-5

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## FOUNDATIONS AND THEORY

## 10 Mindframes for Visible Learning

Teaching for Success



**John Hattie**, University of Melbourne and **Klaus Zierer**, University of Augsburg, Germany

The original Visible Learning research concluded that one of the most important influencers of student achievement is how teachers think about learning and their own role. *Mindframes for Visible Learning* defines the 10 behaviours or mindframes that teachers need to adopt to maximise student success. These powerful mindframes that should underpin every action in school are founded on the belief that teachers are evaluators, change agents, learning experts and seekers of feedback constantly engaged with dialogue and challenge. This practical guide includes questionnaires, checklists and exercises to help schools implement Hattie's mindframes and maximise success.

Routledge

**Market:** Education

December 2017: 6.14 x 9.21: 206pp

Hb: 978-1-138-63551-7: **£110.00**

Pb: 978-1-138-63552-4: **£23.99**

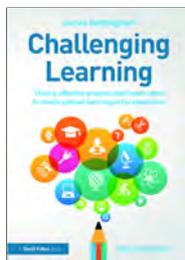
eBook: 978-1-315-20638-7

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## 2nd Edition

## Challenging Learning

Theory, effective practice and lesson ideas to create optimal learning in the classroom



**James Nottingham**, JN Partnership Ltd

*Challenging Learning* offers advice and techniques for helping children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this practical guide explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It encourages independent thinking and a spirit of inquiry in your children. Through the use of rich examples of classroom interactions, this book offers strategies that will help children to produce their own thoughtful conclusions, develop their own concepts, examine logic and remain open to alternatives.

Routledge

**Market:** Education

October 2015: 6.85 x 9.69: 212pp

Hb: 978-1-138-92304-1: **£110.00**

Pb: 978-1-138-92305-8: **£36.99**

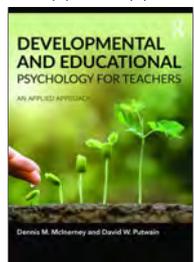
eBook: 978-1-315-68537-3

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2nd Edition

## Developmental and Educational Psychology for Teachers

An applied approach



Dennis McInerney, Honorary professor at the Australian Catholic University and David Putwain, Professor at the Liverpool John Moores University, UK

*Developmental and Educational Psychology for Teachers* brings together a range of evidence drawn from psychology to answer a number of critical educational questions, from how developmental problems influence learning during childhood to the social and emotional development of teenagers. The authors present a range of classic theories and contemporary research that explore the key issues that many teachers will encounter and help them make informed educational decisions. These include inclusion, ability grouping, sex differences,

developing creativity, home and peer influences on learning, and developing effective learners.

Routledge

Market: Education

September 2016: 7.44 x 9.69: 356pp

Hb: 978-1-138-94770-2: **£115.00**Pb: 978-1-138-94772-6: **£38.99**

eBook: 978-1-315-66995-3

\* For full contents and more information, visit: [www.routledge.com/9781138947726](http://www.routledge.com/9781138947726)

## How Learning Happens

Seminal Works in Educational Psychology and What They Mean in Practice



Paul A. Kirschner and Carl Hendrick, Wellington College, UK

*How Learning Happens* introduces 28 giants of educational research and their findings on how we learn and what we need to learn effectively, efficiently and enjoyably. Many of these works have inspired researchers and teachers all around the world and have left a mark on how we teach today. Each chapter examines a different work and explains its significance before describing the research, its implications for practice, how it can be used in the classroom and the key takeaways for teachers.

Routledge

Market: Education

March 2020: 6.85 x 9.69: 328pp

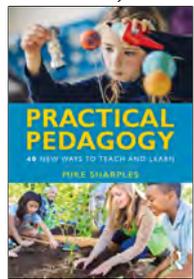
Hb: 978-0-367-18456-8: **£120.00**Pb: 978-0-367-18457-5: **£19.99**

eBook: 978-0-429-06152-3

\* For full contents and more information, visit: [www.routledge.com/9780367184575](http://www.routledge.com/9780367184575)

## Practical Pedagogy

40 New Ways to Teach and Learn



Mike Sharples, The Open University, UK

*Practical Pedagogy* expands the universe of teaching and learning. It provides an accessible guide to new and emerging innovations in education, with insights into how to become more effective as a teacher and learner. New teachers will find a comprehensive introduction to innovative ways of teaching and learning. Experienced educators will be surprised by the range of useful pedagogies, such as translanguaging, crossover learning, teachback, bricolage and rhizomatic learning. Policy makers will gain evidence of how new teaching methods work in practice, with resources for curriculum design and course development.

Routledge

Market: Education

April 2019: 6.14 x 9.21: 266pp

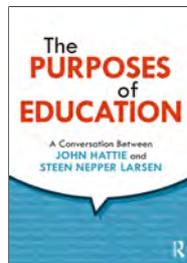
Hb: 978-1-138-59980-2: **£110.00**Pb: 978-1-138-59981-9: **£22.99**

eBook: 978-0-429-48553-4

\* For full contents and more information, visit: [www.routledge.com/9781138599819](http://www.routledge.com/9781138599819)

## The Purposes of Education

A Conversation Between John Hattie and Steen Nepper Larsen



John Hattie, University of Melbourne, Australia and Steen Nepper Larsen

What is the purpose of education and what is the relationship between educational research and policy? Using the twin lenses of Visible Learning and educational philosophy these are among the many fascinating topics discussed in extended conversations between John Hattie and Steen Larsen. This wide-ranging, entertaining and informative book uses the framework of Hattie's world famous research to explore the vital questions around education and the development of students in a learning society. Complete with informative cartoons, summary boxes and annotated reading lists, it will inspire teachers, students and

parents at all levels of the educational system.

Routledge

May 2020: 6.85 x 9.69: 336pp

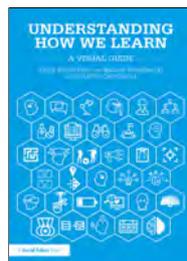
Hb: 978-0-367-41663-8: **£120.00**Pb: 978-0-367-41664-5: **£19.99**

eBook: 978-0-367-81556-1

\* For full contents and more information, visit: [www.routledge.com/9780367416645](http://www.routledge.com/9780367416645)

## Understanding How We Learn

A Visual Guide



Yana Weinstein, University of Massachusetts, Megan Sumeracki, Rhode Island College and Oliver Caviglioli

Educational practice does not, for the most part, rely on research findings. Instead, there's a preference for relying on our intuitions about what's best for learning. But, relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. With clear illustrations throughout to explain complex concepts, the book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from

cognitive psychology directly to the classroom.

Routledge

Market: Education

August 2018: 6.85 x 9.69: 176pp

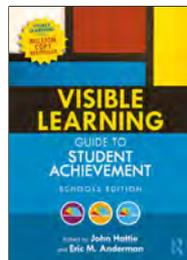
Hb: 978-1-138-56169-4: **£105.00**Pb: 978-1-138-56172-4: **£20.99**

eBook: 978-0-203-71046-3

\* For full contents and more information, visit: [www.routledge.com/9781138561724](http://www.routledge.com/9781138561724)

## Visible Learning Guide to Student Achievement

Schools Edition



John Hattie, University of Melbourne, Australia and Eric M. Anderman, The Ohio State University, USA

*Visible Learning Guide to Student Achievement* critically examines the major influences shaping student achievement today. A revision of the *International Guide to Student Achievement*, this updated edition provides readers with a more accessible compendium of research summaries – with a particular focus on the school sector. As educators throughout the world seek to enhance learning, the information contained in this book provides practitioners and policymakers with relevant material and research-based instructional strategies that can be readily applied in classrooms and schools to maximise achievement.

Routledge

Market: Education

November 2019: 6.85 x 9.69: 348pp

Hb: 978-0-815-36723-9: **£105.00**Pb: 978-0-815-36724-6: **£24.99**

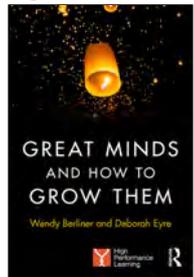
eBook: 978-1-351-25784-8

\* For full contents and more information, visit: [www.routledge.com/9780815367246](http://www.routledge.com/9780815367246)

## HIGHER PERFORMANCE LEARNING

## Great Minds and How to Grow Them

High Performance Learning



**Wendy Berliner**, Head of Editorial, Guardian Professional Networks and **Deborah Eyre**, Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

Education is more important than ever. Yet some children – with parent and teacher blessing – write themselves off and think they are not good enough to achieve highly. The latest research shows most children can reach levels of performance at a school previously associated with only the high achieving, gifted and talented. Brains are malleable, IQ not fixed but without parental engagement in learning, many children will continue to fall short of their potential. This book takes what is now known about

how and why children succeed at school and translates this into a straightforward handbook for parents, teachers and all concerned with children's education.

Routledge

Market: Education / Educational Psychology

July 2017: 6.14 x 9.21: 142pp

Hb: 978-1-138-28459-3: £73.99

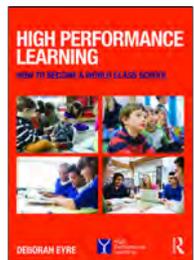
Pb: 978-1-138-28460-9: £15.99

eBook: 978-1-315-26938-2

\* For full contents and more information, visit: [www.routledge.com/9781138284609](http://www.routledge.com/9781138284609)

## High Performance Learning

How to become a world class school



**Deborah Eyre**, Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

Based on 40 years of research into how the most able students think and learn, *High Performance Learning* takes what is known about the characteristics of advanced cognitive performance and translates it into a practical and user-friendly framework which can be used with all students and staff. Flexible and adaptable it can be used in any context, with any curriculum and at any age. It does not require separate lessons but becomes the underpinning pedagogy of the school. Evidence based and

extensively trialled in schools in eleven countries, this book provides readers with a ground breaking and approachable model for achieving high levels of academic performance for all students and schools.

Routledge

Market: Education/Educational Psychology

January 2016: 6.85 x 9.69: 136pp

Hb: 978-1-138-94011-6: £100.00

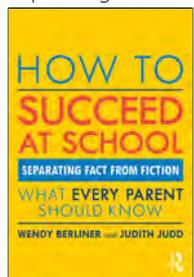
Pb: 978-1-138-94013-0: £26.99

eBook: 978-1-315-67447-6

\* For full contents and more information, visit: [www.routledge.com/9781138940130](http://www.routledge.com/9781138940130)

## How to Succeed at School

Separating Fact from Fiction



**Wendy Berliner**, Head of Editorial, Guardian Professional Networks and **Judith Judd**

This book shines a light on the best research into learning and the brain development that makes it all possible. Written by two distinguished education journalists, it provides an invaluable guide to the latest information for parents seeking to help their children to make the best use of their potential and steer a true course through an often confused, noisy and crowded learning landscape where ideas compete and nothing can seem clear. Summarising the most up to date and significant research in a jargon-free and understandable way, this book provides readers with simple and clear access to knowledge and information about what really helps children learn and flourish.

Routledge

Market: Education

November 2019: 6.14 x 9.21: 196pp

Hb: 978-0-367-18645-6: £120.00

Pb: 978-0-367-18646-3: £15.00

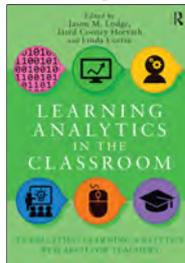
eBook: 978-0-429-19736-9

\* For full contents and more information, visit: [www.routledge.com/9780367186456](http://www.routledge.com/9780367186456)

## LEARNING ANALYTICS

## Learning Analytics in the Classroom

Translating Learning Analytics Research for Teachers



Edited by **Jason M. Lodge**, Science of Learning Research Center, University of Melbourne, Australia, **Jared Cooney Horvath**, Science of Learning Research Center, University of Melbourne, Australia and **Linda Corrin**, Centre for the Study of Higher Education, University of Melbourne

*Learning Analytics in the Classroom* presents a coherent framework for useful translation of learning analytics research for educational practice with world-leading researchers in the use of data and analytics in education applying this framework to a number of different educational domains. The aim is to provide concrete ways to apply data and analytics to everyday educational practice. This book serves not only as a practical

tool, but also as an instructional guide for educators. Through discussion and illustration it provides educators and researchers alike with the proper tools and frameworks to effectively make sense of and use data and analytics in their everyday practice.

Routledge

Market: Education

October 2018: 6.85 x 9.69: 314pp

Hb: 978-0-815-36211-1: £120.00

Pb: 978-0-815-36212-8: £34.99

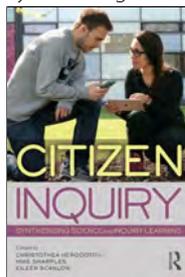
eBook: 978-1-351-11303-8

\* For full contents and more information, visit: [www.routledge.com/9780815362128](http://www.routledge.com/9780815362128)

## LEARNING FUTURES

## Citizen Inquiry

Synthesising Science and Inquiry Learning



Edited by **Christothea Herodotou**, The Open University, UK, **Mike Sharples**, The Open University, UK and **Eileen Scanlon**, Open University

Citizen inquiry is located at the intersection between 'citizen science' and 'inquiry-based learning' and refers to mass participation of the public in inquiry-led scientific investigations. This edited volume will be the first book in the field to draw together two large bodies of knowledge - citizen science and inquiry-based learning - and illustrate, through accounts of evidence-based practice, how melding the two approaches holds certain pedagogical advantages, including the strengths of collaborative learning and collective intelligence for identifying scientifically-sound solutions to real-life phenomena and the

engagement of the public with online lifelong learning endeavours.

Routledge

Market: Education

September 2017: 6.14 x 9.21: 256pp

Hb: 978-1-138-20868-1: £120.00

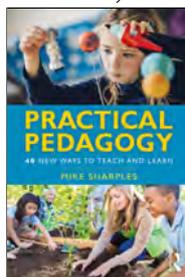
Pb: 978-1-138-20869-8: £34.99

eBook: 978-1-315-45861-8

\* For full contents and more information, visit: [www.routledge.com/9781138208698](http://www.routledge.com/9781138208698)

## Practical Pedagogy

40 New Ways to Teach and Learn



**Mike Sharples**, The Open University, UK

*Practical Pedagogy* expands the universe of teaching and learning. It provides an accessible guide to new and emerging innovations in education, with insights into how to become more effective as a teacher and learner. New teachers will find a comprehensive introduction to innovative ways of teaching and learning. Experienced educators will be surprised by the range of useful pedagogies, such as translanguaging, crossover learning, teachback, bricolage and rhizomatic learning. Policy makers will gain evidence of how new teaching methods work in practice, with resources for curriculum design and course development.

Routledge

Market: Education

April 2019: 6.14 x 9.21: 266pp

Hb: 978-1-138-59980-2: £110.00

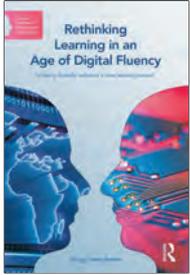
Pb: 978-1-138-59981-9: £22.99

eBook: 978-0-429-48553-4

\* For full contents and more information, visit: [www.routledge.com/9781138599819](http://www.routledge.com/9781138599819)

## Rethinking Learning in an Age of Digital Fluency

Is being digitally tethered a new learning nexus?



Maggi Savin-Baden, University of Worcester  
Series: *Current Debates in Educational Psychology*

This fascinating and at times controversial text engages with numerous aspects of digital learning amongst undergraduate students including mobile learning, individual and collaborative learning, viral networking, self-publication and identity dissemination.

Routledge

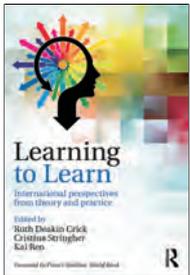
**Market:** Educational Psychology  
March 2015: 6.14 x 9.21: 178pp  
Hb: 978-0-415-73817-0: **£120.00**  
Pb: 978-0-415-73818-7: **£42.99**  
eBook: 978-1-315-71891-0

\* For full contents and more information, visit: [www.routledge.com/9780415738187](http://www.routledge.com/9780415738187)

## LEARNING TO LEARN

### Learning to Learn

International perspectives from theory and practice



Edited by Ruth Deakin Crick, University of Bristol, UK, CRISTINA STRINGHER and Kai Ren, Shaanxi Normal University

*Learning to Learn* provides a much needed overview and international guide to the field of learning to learn from a multidisciplinary lifelong and lifewide perspective. A wealth of research has been flourishing on this key educational goal in recent years. It is considered to be one of the key competencies needed to compete in the global economy, but also a crucial factor for individual and social well-being.

This book is a vital starting point and guide for any advanced student or researcher looking to understand this enormously

important area of research.

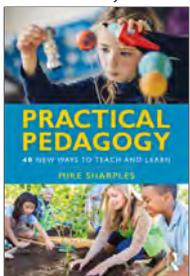
Routledge

**Market:** Educational Psychology  
April 2014: 234x156: 356pp  
Hb: 978-0-415-65623-8: **£120.00**  
Pb: 978-0-415-65624-5: **£38.99**  
eBook: 978-0-203-07804-4

\* For full contents and more information, visit: [www.routledge.com/9780415656245](http://www.routledge.com/9780415656245)

## Practical Pedagogy

40 New Ways to Teach and Learn



Mike Sharples, The Open University, UK

*Practical Pedagogy* expands the universe of teaching and learning. It provides an accessible guide to new and emerging innovations in education, with insights into how to become more effective as a teacher and learner. New teachers will find a comprehensive introduction to innovative ways of teaching and learning. Experienced educators will be surprised by the range of useful pedagogies, such as translanguaging, crossover learning, teachback, bricolage and rhizomatic learning. Policy makers will gain evidence of how new teaching methods work in practice, with resources for curriculum design and course development.

Routledge

**Market:** Education  
April 2019: 6.14 x 9.21: 266pp  
Hb: 978-1-138-59980-2: **£110.00**  
Pb: 978-1-138-59981-9: **£22.99**  
eBook: 978-0-429-48553-4

\* For full contents and more information, visit: [www.routledge.com/9781138599819](http://www.routledge.com/9781138599819)

## METACOGNITION

### Metacognition in Young Children



Shirley Larkin, University of Exeter, UK

This book addresses how metacognition might be fostered in young children. The author combines her empirical work with the work of other researchers to show that children of all ages display metacognitive processing, given the right kind of environment. As well as the traditional areas of science, mathematics and literacy, metacognition is considered in physical education, art, drama and music, arguing for a development of metacognitive theory, which takes account of wider contextual and political factors.

Routledge

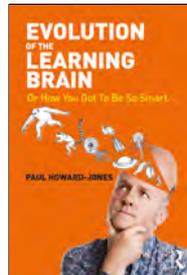
**Market:** Education  
July 2009: 6.14 x 9.21: 208pp  
Hb: 978-0-415-46357-7: **£120.00**  
Pb: 978-0-415-46358-4: **£38.99**  
eBook: 978-0-203-87337-3

\* For full contents and more information, visit: [www.routledge.com/9780415463584](http://www.routledge.com/9780415463584)

## NEUROEDUCATION

### Evolution of the Learning Brain

Or How You Got To Be So Smart...



Paul Howard-Jones, Bristol University, UK

How do brain regions that first appeared in fishes influence our learning today? How did primates evolve and what does it mean to have a "social brain"? What light does evolution shed on learning difficulties and disorders? How might technology influence how our brains evolve in the future?

This fascinating book tells the emerging story of how learning has evolved. It provides a fresh perspective on the nature of human learning and on the educational implications today of a biological history that stretches across 600 million years.

Routledge

**Market:** Education / Psychology  
February 2018: 6.14 x 9.21: 248pp  
Hb: 978-1-138-82445-4: **£120.00**  
Pb: 978-1-138-82446-1: **£16.99**  
eBook: 978-1-315-15085-7

\* For full contents and more information, visit: [www.routledge.com/9781138824461](http://www.routledge.com/9781138824461)

## Introducing Neuroeducational Research

Neuroscience, Education and the Brain from Contexts to Practice



Paul Howard Jones, Bristol University, UK

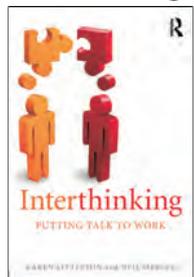
*Introducing Neuroeducational Research* builds a meaningful bridge between diverse subjects from an interdisciplinary perspective, serving two critically related goals: to enrich both scientific and educational understandings of learning. The unique conceptual, methodological and ethical challenges which characterise this new field in educational psychology are examined and illustrated through empirical research, explaining why a 'brain-based' science of education can never exist in isolation from other perspectives on learning.

Routledge

**Market:** Educational Psychology/Neuroscience  
October 2009: 6.14 x 9.21: 256pp  
Hb: 978-0-415-47200-5: **£120.00**  
Pb: 978-0-415-47201-2: **£34.99**  
eBook: 978-0-203-86730-3

\* For full contents and more information, visit: [www.routledge.com/9780415472012](http://www.routledge.com/9780415472012)

## Interthinking: Putting talk to work



Karen Littleton, The Open University, UK and Neil Mercer, University of Cambridge, UK

Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments.

The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always

productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability.

Routledge

**Market:** Educational Psychology

August 2013: 234x156: 144pp

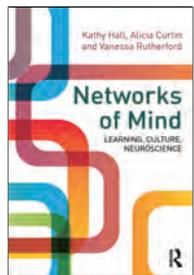
Hb: 978-0-415-67552-9: **£120.00**

Pb: 978-0-415-67553-6: **£34.99**

eBook: 978-0-203-80943-3

\* For full contents and more information, visit: [www.routledge.com/9780415675536](http://www.routledge.com/9780415675536)

## Networks of Mind: Learning, Culture, Neuroscience



Kathy Hall, University College Cork, Ireland, Alicia Curtin and Vanessa Rutherford

This ground breaking book is unique in bringing together two perspectives on learning, sociocultural theory and neuroscience, to draw out and foreground important developments in our understanding of what learning is, where and how learning occurs and what we can do to understand learning as an everyday process.

Routledge

**Market:** Educational Psychology

December 2013: 234x156: 240pp

Hb: 978-0-415-68374-6: **£130.00**

Pb: 978-0-415-68375-3: **£42.99**

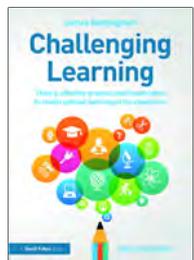
eBook: 978-1-315-85079-5

\* For full contents and more information, visit: [www.routledge.com/9780415683753](http://www.routledge.com/9780415683753)

## SURFACE AND DEEP LEARNING

### Challenging Learning

2nd Edition



James Nottingham, JN Partnership Ltd

*Challenging Learning* offers advice and techniques for helping children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this practical guide explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It encourages independent thinking and a spirit of inquiry in your children. Through the use of rich examples of classroom interactions, this book offer strategies that will help children to produce their own thoughtful conclusions, develop their own concepts, examine logic and remain open to alternatives.

Routledge

**Market:** Education

October 2015: 6.85 x 9.69: 212pp

Hb: 978-1-138-92304-1: **£110.00**

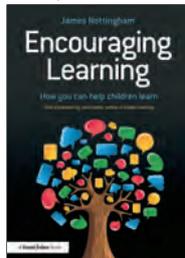
Pb: 978-1-138-92305-8: **£36.99**

eBook: 978-1-315-68537-3

\* For full contents and more information, visit: [www.routledge.com/9781138923058](http://www.routledge.com/9781138923058)

## Encouraging Learning

How you can help children learn



James Nottingham, JN Partnership Ltd

In this inspiring, humorous, and practical book James Nottingham shows what you can do to help children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this book explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It shows how to encourage independent thinking and a spirit of inquiry in your children.

Routledge

**Market:** Education

May 2013: 6.85 x 9.69: 144pp

Hb: 978-0-415-82172-8: **£115.00**

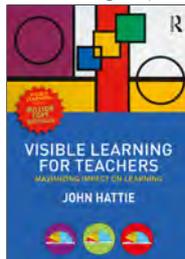
Pb: 978-0-415-82173-5: **£26.99**

eBook: 978-0-203-55907-9

\* For full contents and more information, visit: [www.routledge.com/9780415821735](http://www.routledge.com/9780415821735)

## Visible Learning for Teachers

Maximizing Impact on Learning



John Hattie, University of Melbourne, Australia

*Visible Learning for Teachers & Students* is a follow up to John Hattie's ground breaking book *Visible Learning* aimed at students, training and practicing teachers, and explains how to apply the principles of his 2008 book to any classroom anywhere in the world. Hattie contextualises his own research and offers practical guidance to the successful implementation of visible learning and visible teaching in the classroom.

This 'holy grail' (TES 2008) of teaching covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management.

Routledge

**Market:** Education

December 2011: 6.85 x 9.69: 296pp

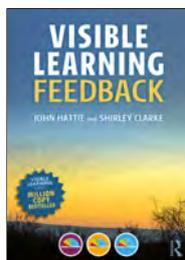
Hb: 978-0-415-69014-0: **£125.00**

Pb: 978-0-415-69015-7: **£31.99**

eBook: 978-0-203-18152-2

\* For full contents and more information, visit: [www.routledge.com/9780415690157](http://www.routledge.com/9780415690157)

## Visible Learning: Feedback



John Hattie, University of Melbourne and Shirley Clarke

*Visible Learning: Feedback* brings together two internationally known educators, combining Hattie's world famous research expertise with Clarke's vast experience of classroom practice and application. Areas covered include the variability of feedback, the importance of surface, deep and transfer contexts, student to teacher feedback, the power of peer feedback and the power of within-lesson feedback. Feedback is arguably the most critical and powerful aspect of teaching and learning and no other book currently available combines research excellence, theory and vast practical expertise in the same way, making this book an essential resource for teachers in any setting, phase or country.

Routledge

**Market:** Education

August 2018: 6.85 x 9.69: 200pp

Hb: 978-1-138-59988-8: **£105.00**

Pb: 978-1-138-59989-5: **£23.99**

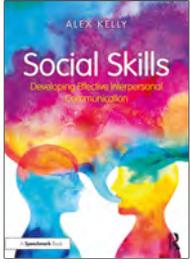
eBook: 978-0-429-48548-0

\* For full contents and more information, visit: [www.routledge.com/9781138599895](http://www.routledge.com/9781138599895)

## AUTISM

## Social Skills

Developing Effective Interpersonal Communication



**Alex Kelly**, Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

*Social Skills: Developing Effective Interpersonal Communication* is a definitive guide to understanding and meeting the needs of those who have difficulty with social skills. Written in a clear and accessible manner by bestselling author Alex Kelly, this book provides a theoretical framework to the teaching of social skills alongside a range of practical ideas for practitioners. It includes: what we mean by social skills; how social skills develop, and why they sometimes do not; how to assess social skills; how to work effectively in groups or one-to-one settings; and, how to measure the impact of intervention.

Routledge

Market: Education / Inclusion

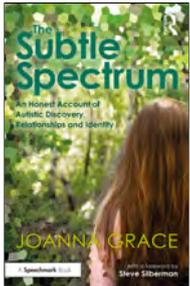
November 2018: 6.85 x 9.69: 348pp

Hb: 978-1-138-33224-9: **£110.00**Pb: 978-1-911-18616-8: **£24.99**

eBook: 978-1-315-17340-5

\* For full contents and more information, visit: [www.routledge.com/9781911186168](http://www.routledge.com/9781911186168)

## The Subtle Spectrum: An Honest Account of Autistic Discovery, Relationships and Identity



Joanna Grace

This book offers an exploration into the post-diagnostic landscape of autism and the transformative journey of one woman, from her awareness of difference, through acceptance, to an embracing of autistic identity and beyond. Joanna's narrative is enriched with insights from a range of diverse contributors, creating a reflective opportunity for people to better understand the experience of being autistic. This is a crucial read for anybody who identifies as autistic, or anyone looking to support somebody exploring diagnosis. It will also provide an invaluable insight for social workers, educators and relationships counsellors working with autistic people.

Routledge

Market: Autism / SEND

June 2021: 5.5 x 8.5: 320pp

Hb: 978-0-367-70922-8: **£120.00**Pb: 978-0-367-70923-5: **£16.99**

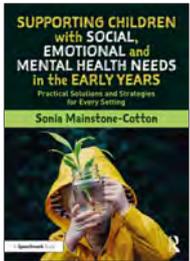
eBook: 978-1-003-14852-4

\* For full contents and more information, visit: [www.routledge.com/9780367709235](http://www.routledge.com/9780367709235)

## EARLY YEARS (SEN) BA (HONS)

## Supporting Children with Social, Emotional and Mental Health Needs in the Early Years

Practical Solutions and Strategies for Every Setting



Sonia Mainstone-Cotton

This accessible book offers essential guidance and practical ideas for early years staff to support children with social, emotional and mental health (SEMH) needs. Chapters first explore what SEMH is, why children may have SEMH needs, and what this can look like. The book then moves on to share practical tools, activities, and strategies, thinking about the environment, routines and transitions, feelings and emotions, nature, mindfulness, and more. Case examples weave throughout, bringing the book alive with first-hand advice from a range of professionals, including educational psychologists, play therapists and forest school specialists.

Routledge

Market: Early Years

June 2021: 6.85 x 9.69: 160pp

Hb: 978-0-367-54514-7: **£120.00**Pb: 978-0-367-54512-3: **£19.99**

eBook: 978-1-003-08954-4

\* For full contents and more information, visit: [www.routledge.com/9780367545123](http://www.routledge.com/9780367545123)

## Understanding Special Educational Needs and Disability in the Early Years

Principles and Perspectives



Janice Wearmouth, University of Bedfordshire, UK, Abigail Gosling, Julie Beams and Stephanie Davydaitis

This key text provides essential tools for understanding legislation, policy, provision and practice for children in the early years, particularly young children with SEND. Based on extensive research and the four areas of need as defined in the *Special Educational Needs and Disability Code of Practice 0 to 25 Years* (DfE, 2015), the book charts the development of young children and their growing constructions of learning, communication, language, motor movement and emotion. Providing material that translates into practice in a straightforward and practical way, this text is packed full of personal accounts and case studies.

Routledge

Market: Education

October 2017: 6.85 x 9.69: 226pp

Hb: 978-1-138-20100-2: **£115.00**Pb: 978-1-138-20101-9: **£28.99**

eBook: 978-1-315-51337-9

\* For full contents and more information, visit: [www.routledge.com/9781138201019](http://www.routledge.com/9781138201019)

## RESEARCH METHODS IN SEND

## Action Research for Inclusive Education



Edited by Felicity Armstrong, UCL Institute of Education, UK and Diana Tsokova, UCL Institute of Education, UK

Exploring practitioner research and the possibilities it creates for increasing student participation and developing inclusive practices in educational contexts, this insightful text presents a range of original and innovative approaches to action research, and highlights the critical relationship between educational theory, research and practice in transformative action. Focussing on social constructivist approaches to teaching and learning, chapters offer first-hand insights from researcher-practitioners from international settings and consider topics including friendship, student voice and the role of pupils as co-researchers and peer mentors.

Routledge

Market: Education

May 2019: 6.14 x 9.21: 190pp

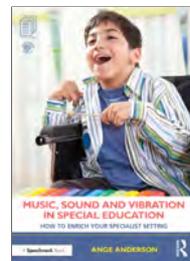
Hb: 978-1-138-48568-6: **£120.00**Pb: 978-1-138-48570-9: **£32.99**

eBook: 978-1-351-04836-1

\* For full contents and more information, visit: [www.routledge.com/9781138485709](http://www.routledge.com/9781138485709)

## SPECIAL EDUCATION NEEDS AND PHYSICAL ACTIVITY

## Music, Sound and Vibration in Special Education



Ange Anderson

This book provides practical guidance on how to successfully incorporate music, sound and vibration into your special school, exploring the rich benefits that musical opportunities offer for children with physical, mental health and learning disabilities. Music has been shown to improve mood, lift depression, improve blood flow and even ease pain, whilst musical interventions can encourage communication and enable relaxation. This book introduces therapies and innovations that can be adapted for use in your own specialist setting, and is essential reading for all those working in specialist settings or with children with SEND.

Routledge

Market: SEND / Music

June 2021: 6.85 x 9.69: 184pp

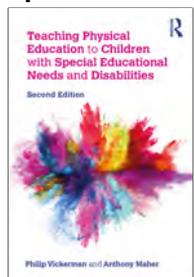
Hb: 978-0-367-70828-3: **£120.00**Pb: 978-0-367-70830-6: **£22.99**

eBook: 978-1-003-14817-3

\* For full contents and more information, visit: [www.routledge.com/9780367708306](http://www.routledge.com/9780367708306)

2nd Edition

## Teaching Physical Education to Children with Special Educational Needs and Disabilities



Philip Vickerman, Liverpool John Moores University, UK and Anthony Maher, Edge Hill University, UK

This second edition offers an in depth exploration of the complexities of including children with SEND in PE. Combining theoretical and practical strategies aimed at assisting teachers and schools to be more inclusive, the book covers a diverse range of issues which need to be addressed in schools. Features include a range of reflective tasks, further reading and practice-based evidence which considers changes to teacher education. A new chapters explores the consultation and empowerment of children with SEND and additional focus is given to working with support staff such as SENCOs and LSAs to develop an inclusive culture in PE.

Routledge

**Market:** Education, Physical Education, Special Needs and Inclusion

July 2018: 234x156: 154pp

Hb: 978-0-815-38334-5: **£115.00**

Pb: 978-0-815-38335-2: **£26.99**

eBook: 978-1-351-20615-0

\* For full contents and more information, visit: [www.routledge.com/9780815383352](http://www.routledge.com/9780815383352)

### SPECIAL EDUCATION NEEDS, DISABILITY AND INCLUSION

## Commonsense Methods for Children with Special Needs and Disabilities, 8E



Peter Westwood, Freelance education writer and editor

This fully revised and updated 8<sup>th</sup> edition offers practical advice and strategies for meeting the challenge of inclusive teaching. Based on the latest international research from the field, it offers practical advice on both new and well-tried evidence-based approaches and strategies for teaching students with a wide range of difficulties. Chapters explore topics such as self-management and autonomy, managing behaviour and social skills. This is an invaluable resource for practising and trainee teachers, teaching assistants and other educational professionals looking to support students with special educational needs and disabilities.

Routledge

**Market:** Education/Special Educational Needs

November 2020: 6.85 x 9.69: 216pp

Hb: 978-0-367-62578-8: **£120.00**

Pb: 978-0-367-62575-7: **£26.99**

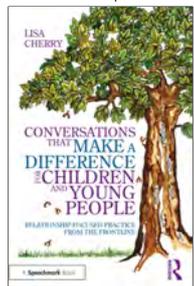
eBook: 978-1-003-10977-8

Prev. Ed Pb: 978-1-138-02252-2

\* For full contents and more information, visit: [www.routledge.com/9780367625757](http://www.routledge.com/9780367625757)

## Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Routledge

**Market:** Education / Social Work / Care

May 2021: 5.5 x 8.5: 284pp

Hb: 978-0-367-64400-0: **£120.00**

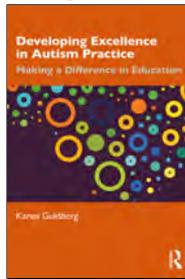
Pb: 978-0-367-64401-7: **£18.99**

eBook: 978-1-003-12437-5

\* For full contents and more information, visit: [www.routledge.com/9780367644017](http://www.routledge.com/9780367644017)

## Developing Excellence in Autism Practice

Making a Difference in Education



Karen Guldberg

Written for anyone who wants to make a difference to the lives of autistic pupils, this book is an essential resource for educators working to support them. Drawing on global pedagogic practice and research, it is a comprehensive guide to good autism practice in education. Guldberg challenges dominant discourses about evidence based practice, and in response, puts forward a model for bringing research and practice together in a transformative way. Bridging gaps between research and practice, between theory and lived experience, between therapeutic and educational approaches, the book provides tools for best practices and shows how to draw on these to implement change in the classroom.

Routledge

**Market:** Education/Special Educational Needs

May 2020: 6.14 x 9.21: 246pp

Hb: 978-0-367-22671-8: **£120.00**

Pb: 978-0-367-22673-2: **£28.99**

eBook: 978-0-429-27628-6

\* For full contents and more information, visit: [www.routledge.com/9780367226732](http://www.routledge.com/9780367226732)

## Principles and Practices of Working with Pupils with Special Educational Needs and Disability

A Student Guide



Trevor Cotterill

Providing insight into current research, and comprehensive guidance on recent legislation and policy, this key text offers anyone working or preparing to work with children with SEND with essential academic and theoretical understanding to underpin and inform existing and future practice. Chapters broach current issues and debates relating to practice, and examine recent advances in research, policy and legislation in areas including education, health and social care. Case studies, points for reflection and clearly signposted activities give readers the opportunity to develop a thorough understanding of the complexities surrounding SEND and relate these to their own practice.

Routledge

**Market:** Education

January 2019: 6.85 x 9.69: 244pp

Hb: 978-1-138-57008-5: **£120.00**

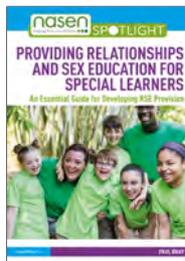
Pb: 978-1-138-57009-2: **£32.99**

eBook: 978-0-203-70383-0

\* For full contents and more information, visit: [www.routledge.com/9781138570092](http://www.routledge.com/9781138570092)

## Providing Relationships and Sex Education for Special Learners

An Essential Guide for Developing RSE Provision



Paul Bray

Series: *nasen spotlight*

Effective Relationships and Sex Education (RSE) provision is a right for all learners, yet it often proves challenging for educators and caregivers, particularly those teaching learners with additional needs. It offers both specific support tailored to pupils with PMLD and SLD, Down's Syndrome and Autism, as well as broad support to embed a whole-school approach in mainstream and special settings. Chapters guide the reader through a range of key topics, with advice, strategies and ready-to-use resources to teach RSE in a positive and respectful way. This much-needed book will also help schools to meet statutory requirements covering the delivery of Relationships and Sex Education.

Routledge

**Market:** Education / SEND

July 2021: 8.27 x 11.69: 140pp

Hb: 978-1-138-48746-8: **£120.00**

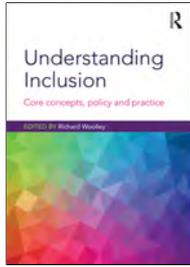
Pb: 978-1-138-48747-5: **£24.99**

eBook: 978-1-351-04314-4

\* For full contents and more information, visit: [www.routledge.com/9781138487475](http://www.routledge.com/9781138487475)

## Understanding Inclusion

Core Concepts, Policy and Practice



Edited by **Richard Woolley**

Although broadly used, in education, the term inclusion is not always fully understood. This book explores inclusion through a wide range of themes and issues, using examples of practice and learning drawn from research to provide specific examples and supports readers by presenting case studies with key areas for discussion. The authors have experience of education settings from birth into adulthood, across different continents, and providing for learners with a diverse range of identities and needs. This is a book that students will return to during their studies as they encounter different issues and consider learning in different contexts.

Routledge

**Market:** Education

November 2017: 6.85 x 9.69: 216pp

Hb: 978-1-138-24167-1: **£120.00**

Pb: 978-1-138-24168-8: **£29.99**

eBook: 978-1-315-27989-3

\* For full contents and more information, visit: [www.routledge.com/9781138241688](http://www.routledge.com/9781138241688)

3rd Edition

## What Really Works in Special and Inclusive Education

Using Evidence-Based Teaching Strategies



**David Mitchell**, Canterbury Christchurch University, New Zealand and **Dean Sutherland**, University of Canterbury, New Zealand

This revised and updated third edition presents teachers with a range of up-to-date evidence-based strategies they can use to tackle the challenges of inclusive education. An essential resource for the busy educator, each of the twenty-nine strategies explored in this book has a substantial research base, a strong theoretical rationale and clear guidelines on their implementation, as well as cautionary advice where necessary. The strategies are universally applicable, making this essential reading for classroom teachers, school leaders, teacher educators and students, educational psychologists, special needs

coordinators and consultants and educational researchers.

Routledge

**Market:** Special Education

February 2020: 6.14 x 9.21: 460pp

Hb: 978-1-138-39312-7: **£120.00**

Pb: 978-1-138-39315-8: **£34.99**

eBook: 978-0-429-40192-3

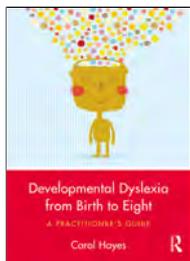
Prev. Ed Pb: 978-0-415-62323-0

\* For full contents and more information, visit: [www.routledge.com/9781138393158](http://www.routledge.com/9781138393158)

## SPECIFIC LEARNING DIFFICULTIES

### Developmental Dyslexia from Birth to Eight

A Practitioner's Guide



**Carol Hayes**

*Developmental Dyslexia from Birth to Eight* takes a fresh approach to a condition which is often poorly understood and unjustly stigmatised. Illuminating the latest neurological advances in the field, this book will empower educational professionals to play a decisive role in supporting and encouraging children with dyslexia. With an overarching focus on the ways in which practitioners can advance children's development and learning, chapters recognise the varying guises in which this information processing difference might present, and address the challenges that this creates for children and practitioners alike.

Routledge

**Market:** Education

March 2018: 6.85 x 9.69: 256pp

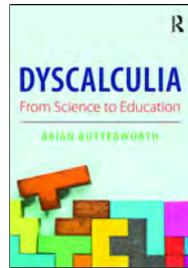
Hb: 978-0-415-78644-7: **£115.00**

Pb: 978-0-415-78649-2: **£24.99**

eBook: 978-1-315-21135-0

\* For full contents and more information, visit: [www.routledge.com/9780415786492](http://www.routledge.com/9780415786492)

## Dyscalculia: from Science to Education



**Brian Butterworth**, University College London, UK

In this ground-breaking text, Professor Butterworth explains the latest research in the science of dyscalculia in a clear, non-technical way. He shows that dyscalculia is caused by a core deficit in the ability to accurately and swiftly represent the number of objects in a set, an ability that underpins learning arithmetic, and clearly differentiates dyscalculia from other forms of early maths learning difficulties. Linking research to pedagogical practice, Butterworth explains how science can be used for the identification of dyscalculia, and for the development of strategies to best help affected learners acquire arithmetical competence and strengthen their ability to process

numerosities.

Routledge

**Market:** Education/ SEN

December 2018: 6.85 x 9.69: 202pp

Hb: 978-1-138-68860-5: **£115.00**

Pb: 978-1-138-68861-2: **£26.99**

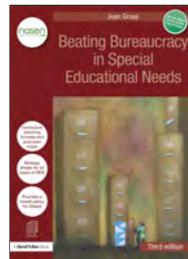
eBook: 978-1-315-53811-2

\* For full contents and more information, visit: [www.routledge.com/9781138688612](http://www.routledge.com/9781138688612)

## SPEECH LANGUAGE AND COMMUNICATION NEEDS

### Beating Bureaucracy in Special Educational Needs

3rd Edition



**Jean Gross**, Early Intervention Foundation, UK

*Series: nasen spotlight*

Fully revised and updated for the 2014 SEN Code of Practice, this new edition contains strategies for reducing the number of individual education plans and review meetings. 'Beating Bureaucracy' will help you to use existing systems for target setting, recording and planning – personalised systems that are used for all children as part of everyday teaching practices. It showcases the work of four schools that have successfully developed ways of planning provision, working with parents, and supporting staff development. Ready-to-use proforma in the book are also available online. This practical book will provide support for SENCOs and anyone undertaking the national SENCO award.

Routledge

**Market:** Special Educational Needs

May 2015: 8.27 x 11.69: 250pp

Hb: 978-1-138-89170-8: **£110.00**

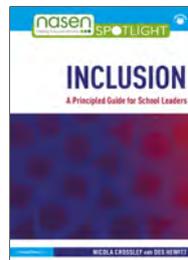
Pb: 978-1-138-89171-5: **£38.99**

eBook: 978-1-315-70938-3

Prev. Ed Pb: 978-0-415-53374-4

\* For full contents and more information, visit: [www.routledge.com/9781138891715](http://www.routledge.com/9781138891715)

## Inclusion: A Principled Guide for School Leaders



**Nicola Crossley**, Astrea Multi-Academy Trust, Sheffield, UK and **Des Hewitt**, University of Warwick, UK

*Series: nasen spotlight*

This valuable and accessible guide navigates school leaders and those in training through a number of key areas of inclusion, providing context and understanding, helpful definitions, examples of leadership in action, and ten essential principles of inclusive leadership. This book explores a variety of issues in inclusion, highlighting the implications for school leaders and offering an approach to develop learning for marginal groups through effective strategic leadership. It will be essential reading for SENCOs, middle and senior leaders, but equally of interest

to those who aspire to be inclusive leaders of the future.

Routledge

**Market:** Education

June 2021: 8.27 x 11.69: 150pp

Hb: 978-1-032-00922-3: **£120.00**

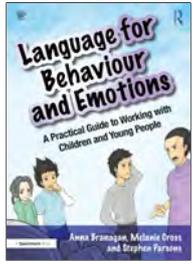
Pb: 978-0-367-34528-0: **£22.99**

eBook: 978-0-429-32637-0

\* For full contents and more information, visit: [www.routledge.com/9780367345280](http://www.routledge.com/9780367345280)

## Language for Behaviour and Emotions

A Practical Guide to Working with Children and Young People



Anna Branagan, Melanie Cross and Stephen Parsons

This practical, interactive resource is designed to be used by professionals who work with children and young people who have social emotional and mental health needs and speech language and communication needs. Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. The *Language for Behaviour and Emotions* approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

Routledge

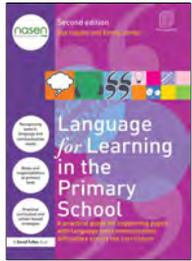
**Market:** Special Educational Needs  
October 2020: 8.27 x 11.69: 404pp  
Hb: 978-0-367-49183-3: **£120.00**  
Pb: 978-0-367-33183-2: **£44.99**  
eBook: 978-0-429-31832-0

\* For full contents and more information, visit: [www.routledge.com/9780367331832](http://www.routledge.com/9780367331832)

2nd Edition

## Language for Learning in the Primary School

A practical guide for supporting pupils with language and communication difficulties across the curriculum



Sue Hayden, speech, language and communication needs trainer and Emma Jordan, Worcestershire Primary Care Trust, UK

Series: *nasen spotlight*

*Language for Learning in the Primary School* is the long awaited second edition of *Language for Learning*, first published in 2004 and winner of the NASEN/TES Book Award for Teaching and Learning in 2005. This handbook has become an indispensable resource, packed full of practical suggestions on how to support 5-11 year old children with speech, language and communication difficulties. *Language for Learning in the Primary School* comes complete with a wealth of photocopiable

resources, giving teachers and teaching assistants the confidence to help children with SLCN more effectively in mainstream settings.

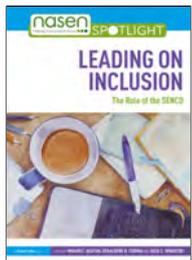
Routledge

**Market:** Education  
June 2015: 8.27 x 11.69: 200pp  
Hb: 978-1-138-89861-5: **£100.00**  
Pb: 978-1-138-89862-2: **£38.99**  
eBook: 978-1-315-70821-8  
Prev. Ed Pb: 978-1-843-12468-9

\* For full contents and more information, visit: [www.routledge.com/9781138898622](http://www.routledge.com/9781138898622)

## Leading on Inclusion

The Role of the SENCO



Edited by Mhairi C. Beaton, Geraldene N. Codina and Julie C. Wharton

Series: *nasen spotlight*

This comprehensive resource provides a range of perspectives on inclusion, giving Special Educational Needs Co-ordinators the opportunity to consider the principles and practice that underpin their leadership role. Each chapter explores different aspects of the role of the SENCO and supports areas that will be considered as part of the National Award for SENCOs. A variety of essential topics are covered, from the importance of SEND provision and multidisciplinary practice, to the role of the SENCO and leadership. It is an invaluable resource both for students

and those already within the role of Special Educational Needs Co-ordinator.

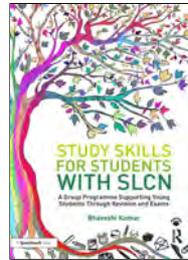
Routledge

**Market:** Education / SEND  
April 2021: 8.27 x 11.69: 202pp  
Hb: 978-0-367-42049-9: **£120.00**  
Pb: 978-0-367-42050-5: **£24.99**  
eBook: 978-0-367-82146-3

\* For full contents and more information, visit: [www.routledge.com/9780367420505](http://www.routledge.com/9780367420505)

## Study Skills for Students with SLCN

A Group Programme Supporting Young Students Through Revision and Exams



Bhaveshi Kumar

This highly practical resource has been designed to support professionals working with students who have SLCN following a mainstream educational curriculum. Structured as a flexible ten session programme, it takes a holistic approach to learning, encouraging students to take an active role in their studies by identifying individual learning strengths and building a 'toolbox' of successful strategies for revision. Created to support a range of students, including those with a known diagnosis of autism, developmental language disorder, dyslexia, dyspraxia and adhd, this is an invaluable resource for all professionals looking to support young adults in the build up to exams.

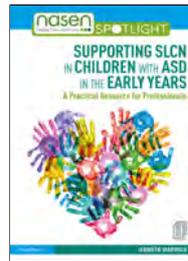
Routledge

**Market:** Education  
February 2020: 8.27 x 11.69: 148pp  
Pb: 978-1-138-38731-7: **£24.99**  
eBook: 978-0-429-42634-6

\* For full contents and more information, visit: [www.routledge.com/9781138387317](http://www.routledge.com/9781138387317)

## Supporting SLCN in Children with ASD in the Early Years

A Practical Resource for Professionals



Jennifer Warwick, London Communication Clinic, UK

Series: *nasen spotlight*

With growing numbers of children with Autism Spectrum Disorder (ASD) being diagnosed in the early years, it is becoming increasingly important for education and health professionals to understand the ASD, and to implement supportive strategies as part of the everyday curriculum and routine. This book serves as an essential toolkit for anyone working with young children with ASD and speech, language and communication needs (SLCN). Filled with practical and up to date tips, advice and guidance, it shifts the responsibility of change from the child onto the caregiver, asking the question, what can we do to

support the child?

Routledge

**Market:** Education  
July 2019: 8.27 x 11.69: 212pp  
Hb: 978-1-138-36948-1: **£110.00**  
Pb: 978-1-138-36950-4: **£28.99**  
eBook: 978-0-429-42862-3

\* For full contents and more information, visit: [www.routledge.com/9781138369504](http://www.routledge.com/9781138369504)

## The Governance Handbook for SEND and Inclusion

Schools that Work for All Learners



Adam Boddison, nasen, UK

Series: *nasen spotlight*

*The Governance Handbook for SEND and Inclusion* supports governors and trustees in developing effective strategic practice to ensure an inclusive culture in their schools. Building on the six principles of effective governance, it provides useful tips on achieving the right balance of support and challenge so that schools are enabled to meet the needs of learners with SEND (Special Educational Needs and Disabilities). This book will be beneficial to all education professionals working at a strategic level, including governors and trustees, school leaders and SENCOs.

Routledge

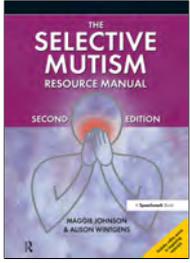
**Market:** Education  
December 2020: 8.27 x 11.69: 106pp  
Hb: 978-0-367-37001-5: **£105.00**  
Pb: 978-0-367-37003-9: **£24.99**  
eBook: 978-0-429-35231-7

\* For full contents and more information, visit: [www.routledge.com/9780367370039](http://www.routledge.com/9780367370039)

2nd Edition

**The Selective Mutism Resource Manual**

2nd Edition



**Maggie Johnson**, North Carolina State University, USA. and  
**Alison Wintgens**

Suitable for those who need to understand, assess or manage selective mutism, this practical manual is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience. It includes fresh material for adolescents and adults.

Routledge

**Market:** Education

October 2016: 8.27 x 11.69: 354pp

Pb: 978-1-909-30133-7: **£56.99**

eBook: 978-1-315-17406-8

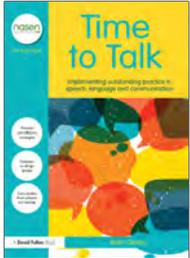
Prev. Ed Pb: 978-0-863-88280-7

\* For full contents and more information, visit: [www.routledge.com/9781909301337](http://www.routledge.com/9781909301337)

2nd Edition

**Time to Talk**

Implementing Outstanding Practice in Speech, Language and Communication



**Jean Gross**, Early Intervention Foundation, UK

*Series: nasen spotlight*

This new edition of *Time to Talk*, updated to reflect policy and SEN legislative changes since its original publication, provides a powerful and accessible resource for practitioners to help develop their own skills, as well as supporting a whole-school or setting approach to speaking and listening. Written by the government's former Communication Champion for children, it showcases and celebrates effective approaches in schools and settings across the country. Jean Gross helpfully summarises research on what helps children and young people develop good language and communication skills, and highlights the

importance of key factors: a place to talk, a reason to talk and support for talk.

Routledge

**Market:** Education /SEN

January 2018: 6.85 x 9.69: 234pp

Hb: 978-1-138-28057-1: **£115.00**Pb: 978-1-138-28054-0: **£32.99**

eBook: 978-1-315-27196-5

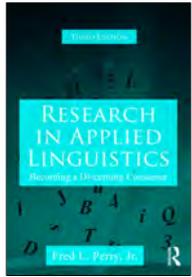
Prev. Ed Pb: 978-0-415-63334-5

\* For full contents and more information, visit: [www.routledge.com/9781138280540](http://www.routledge.com/9781138280540)

## APPLIED LINGUISTICS

## Research in Applied Linguistics

3rd Edition



Fred L. Perry, Jr., American University in Cairo, Egypt

This popular text is designed to enable students and professionals in the field of applied linguistics to become not just *casual* consumers of research who passively read bits and pieces of a research article, but *discerning* consumers able to effectively use published research for practical purposes in educational settings. All issues important for understanding and using published research for these purposes are covered. Key principles are illustrated with research studies from refereed journals across a wide spectrum of applied linguistics. Exercises throughout encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds.

Routledge

**Market:** Applied Linguistics/Research Methods

March 2017: 6 x 9: 284pp

Hb: 978-1-138-22775-0: **£150.00**Pb: 978-1-138-22776-7: **£46.99**

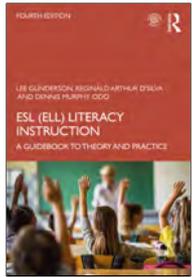
eBook: 978-1-315-39466-4

\* For full contents and more information, visit: [www.routledge.com/9781138227767](http://www.routledge.com/9781138227767)

## BILINGUAL EDUCATION

## ESL (ELL) Literacy Instruction

4th Edition



Lee Gunderson, University of British Columbia, Canada, Reginald Arthur D'Silva, University of British Columbia, Canada and Dennis Murphy Odo, Pusan National University, Republic of Korea.

Now in its 4<sup>th</sup> edition, *ESL (ELL) Literacy Instruction* combines a comprehensive scope with practical, research-based tools and applications for reading instruction. Designed for use by pre-service and in-service teachers, this guidebook provides the context and expertise to plan and implement reading programs that match the needs and abilities of students at all ages and levels of proficiency.

Routledge

**Market:** Literacy Education / English Language Learners

July 2019: 6 x 9: 302pp

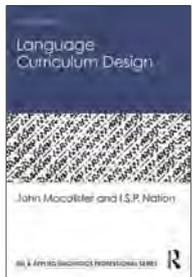
Hb: 978-1-138-31186-2: **£120.00**Pb: 978-1-138-31189-3: **£44.99**

eBook: 978-0-429-45858-3

\* For full contents and more information, visit: [www.routledge.com/9781138311893](http://www.routledge.com/9781138311893)

## CURRICULUM/MATERIALS DESIGN

## Language Curriculum Design, 2E



John Macalister, Victoria University of Wellington, New Zealand and I.S.P. Nation, Victoria University of Wellington, New Zealand

Series: *ESL & Applied Linguistics Professional Series*

Now in its second edition, *Language Curriculum Design* describes the steps involved in the curriculum design process, elaborates and justifies these steps, and provides opportunities for practicing and applying them. Updated throughout with cutting-edge research and theory, the second edition contains new examples on curriculum design and development and expanded attention on environment analysis, needs analysis, and program evaluation.

Routledge

**Market:** Education

December 2019: 6 x 9: 274pp

Hb: 978-0-367-19646-2: **£120.00**Pb: 978-0-367-19650-9: **£38.99**

eBook: 978-0-429-20376-3

Prev. Ed Pb: 978-0-415-80606-0

\* For full contents and more information, visit: [www.routledge.com/9780367196509](http://www.routledge.com/9780367196509)What English Language Teachers Need to Know  
Volume III

Designing Curriculum



MaryAnn Christison, University of Utah, USA and Denise E. Murray, Emerita, Macquarie University, Australia and Emerita, San José State University, USA

Series: *ESL & Applied Linguistics Professional Series*

*What English Teachers Need to Know*, a set of companion texts designed for pre-service teachers and teachers new to the field of ELT, addresses the key question: What do English language teachers need to know and be able to do in order for their students to learn English? These texts work for teachers across different contexts, levels and learning purposes.

Routledge

**Market:** Education / English Language Teaching

February 2014: 6 x 9: 278pp

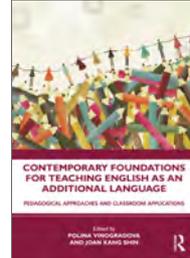
Hb: 978-0-415-66254-3: **£150.00**Pb: 978-0-415-66255-0: **£52.99**

eBook: 978-0-203-07219-6

\* For full contents and more information, visit: [www.routledge.com/9780415662550](http://www.routledge.com/9780415662550)

## FOUNDATIONS IN TESOL

## Contemporary Foundations for Teaching English as an Additional Language



Edited by Polina Vinogradova, American University, USA, and Joan Kang Shin, George Mason University, USA.

In this engaging volume on English as an Additional Language (EAL), Polina Vinogradova and Joan Kang Shin argue persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL. Featuring educators implementing innovative approaches in primary, secondary and tertiary contexts across borders, this is an ideal text for methods and foundational courses in TESOL.

Routledge

**Market:** Education

October 2020: 7 x 10: 336pp

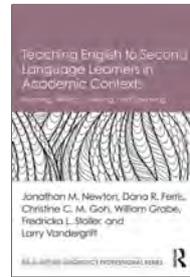
Hb: 978-0-367-02632-5: **£120.00**Pb: 978-0-367-02635-6: **£38.99**

eBook: 978-0-429-39861-2

\* For full contents and more information, visit: [www.routledge.com/9780367026356](http://www.routledge.com/9780367026356)

## Teaching English to Second Language Learners in Academic Contexts

Reading, Writing, Listening, and Speaking



Jonathan M. Newton, Victoria University of Wellington, New Zealand, Dana R. Ferris, University of California, Davis, USA, Christine C.M. Goh, Nanyang Technological University, Singapore (NTU Singapore), William Grabe, Northern Arizona University, USA, Fredricka L. Stoller, Northern Arizona University, USA and Larry Vandergrift, University of Ottawa, Canada

Series: *ESL & Applied Linguistics Professional Series*

This reader-friendly text provides the fundamental knowledge ESL and EFL teachers need to teach the four language skills. Foundational chapters help readers understand how each skill works and demonstrate what research has to say about

successful skill performance.

Routledge

**Market:** English Language Teaching/TESOL Methods

February 2018: 6 x 9: 304pp

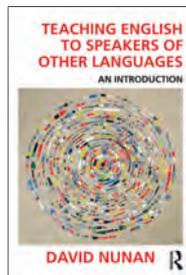
Hb: 978-1-138-64758-9: **£120.00**Pb: 978-1-138-64760-2: **£42.99**

eBook: 978-1-315-62694-9

\* For full contents and more information, visit: [www.routledge.com/9781138647602](http://www.routledge.com/9781138647602)

## Teaching English to Speakers of Other Languages

An Introduction



David Nunan, Anaheim University, USA

David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this new text he presents techniques and procedures for teaching English to speakers of other languages along with the underlying theory and principles in a clear, yet non-trivial, manner. Classroom vignettes show language teaching in action. Practical examples of how to develop teaching materials and tasks from sound principles are provided. Readers get involved through engaging, interactive pedagogical activities for reflection and personal application. Each chapter follows a similar template so that readers know what to expect as they work through the text.

Routledge

Market: English Language Teaching/TESOL Methods

February 2015: 6 x 9: 210pp

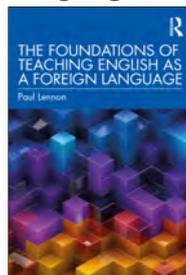
Hb: 978-1-138-82466-9: **£150.00**

Pb: 978-1-138-82467-6: **£38.99**

eBook: 978-1-315-74055-3

\* For full contents and more information, visit: [www.routledge.com/9781138824676](http://www.routledge.com/9781138824676)

## The Foundations of Teaching English as a Foreign Language



Paul Lennen

An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition, this book presents a comprehensive overview of the theoretical foundations, methods, and practices of Teaching English as a Foreign Language (TEFL) for preservice teachers. Lennen covers the theoretical bases for TEFL and addresses second language acquisition research, past and present EFL teaching methodology, as well as psychological and social approaches to individual language learner variation.

Routledge

Market: Education

July 2020: 6 x 9: 352pp

Hb: 978-0-367-25095-9: **£120.00**

Pb: 978-0-367-25094-2: **£36.99**

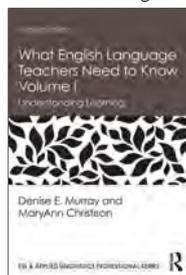
eBook: 978-0-429-28599-8

\* For full contents and more information, visit: [www.routledge.com/9780367250942](http://www.routledge.com/9780367250942)

2nd Edition

## What English Language Teachers Need to Know Volume I

Understanding Learning



Denise E. Murray, Emerita, Macquarie University, Australia and Emerita, San José State University, USA and MaryAnn Christison, University of Utah, USA

Series: *ESL & Applied Linguistics Professional Series*

Designed for pre-service teachers and teachers new to the field of ELT, *What English Teachers Need to Know Volumes I, II, and III* are companion textbooks organized around the key question: *What do teachers need to know and be able to do in order for their students to learn English?*

This updated and expanded Second Edition features:

A new chapter on technology in TESOL New and updated classroom examples throughout Discussions of how teachers

can prepare for contemporary challenges, such as population mobility and globalization

Routledge

Market: Education

February 2019: 6 x 9: 312pp

Hb: 978-0-815-35196-2: **£120.00**

Pb: 978-0-815-35197-9: **£38.99**

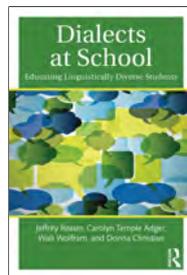
eBook: 978-1-351-13984-7

Prev. Ed Pb: 978-0-415-80639-8

\* For full contents and more information, visit: [www.routledge.com/9780815351979](http://www.routledge.com/9780815351979)

## LANGUAGE AND CULTURE

### Dialects at School



Jeffrey Reaser, North Carolina State University, USA, Carolyn Temple Adger, Center for Applied Linguistics, USA, Walt Wolfram, North Carolina State University and Donna Christian, Center for Applied Linguistics, USA

Like its predecessor, *Dialects in Schools and Communities*, this book illuminates major language-related issues that educational practitioners confront, such as responding to dialect-related features in students' speech and writing, teaching Standard English, teaching students about dialects, and distinguishing dialect difference from language disorders. It approaches these issues from a practical perspective rooted in sociolinguistic research, with a focus on the research base for accommodating dialect differences in schools. Expanded coverage includes

research on teaching and learning and attention to English language learners.

Routledge

Market: Language Education / Linguistically Diverse Students / Dialects

May 2017: 6 x 9: 322pp

Hb: 978-1-138-77744-6: **£105.00**

Pb: 978-1-138-77745-3: **£32.99**

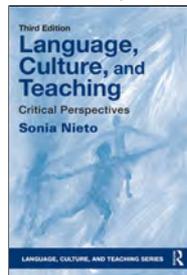
eBook: 978-1-315-77262-2

\* For full contents and more information, visit: [www.routledge.com/9781138777453](http://www.routledge.com/9781138777453)

3rd Edition

## Language, Culture, and Teaching

Critical Perspectives



Sonia Nieto

Series: *Language, Culture, and Teaching Series*

Sonia Nieto speaks directly to current and future teachers in this thoughtful integration of a selection of her key writings with creative pedagogical features. Offering information, insights, and motivation to teach culturally, racially, and linguistically diverse students, examples throughout illustrate real-life dilemmas about diversity teachers face in their own classrooms; ideas about how language, culture, and teaching are linked; and ways to engage with these ideas through reflection and collaborative inquiry. New and updated chapters and pedagogical features bring this edition up-to-date in terms of recent educational policy issues and demographic changes in

our society.

Routledge

Market: Language, Culture, and Teaching/Multicultural Education

September 2017: 6 x 9: 246pp

Hb: 978-1-138-20614-4: **£110.00**

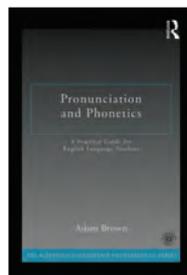
Pb: 978-1-138-20615-1: **£52.99**

eBook: 978-1-315-46569-2

\* For full contents and more information, visit: [www.routledge.com/9781138206151](http://www.routledge.com/9781138206151)

## PRONUNCIATION AND PHONETICS

### Pronunciation and Phonetics



Adam Brown, Auckland Institute of Studies, New Zealand

Series: *ESL & Applied Linguistics Professional Series*

This engaging, succinct text is an introduction to both phonetics and phonology as applied to the teaching of pronunciation to English language learners. It selectively covers the main areas of phonetics and phonology as well as practical issues related to learners and how they learn languages, and what represents good practice in terms of classroom activities for pronunciation. Innovative sample activities put into practice the theoretical points covered. The text is accompanied by a Companion Website with audio recordings of model pronunciations and audio material relating to the activities.

Routledge

Market: English Language Teaching / Pronunciation and Phonetics

March 2014: 6 x 9: 336pp

Hb: 978-0-415-72275-9: **£150.00**

Pb: 978-0-415-72276-6: **£52.99**

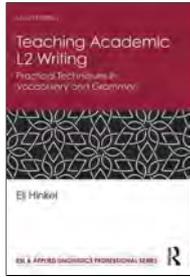
eBook: 978-1-315-85809-8

\* For full contents and more information, visit: [www.routledge.com/9780415722766](http://www.routledge.com/9780415722766)

## TEACHING ACADEMIC ENGLISH

## Teaching Academic L2 Writing

2nd Edition



Eli Hinkel, Seattle Pacific University, USA

Series: *ESL & Applied Linguistics Professional Series*

The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student-writers. Before L2 writers can begin to successfully produce academic prose, they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text.

Routledge

Market: Education

July 2020: 6 x 9: 494pp

Hb: 978-1-138-34533-1: £110.00

Pb: 978-1-138-34534-8: £38.99

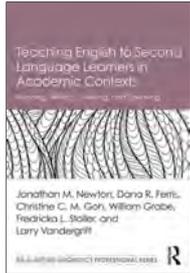
eBook: 978-0-429-43794-6

Prev. Ed Pb: 978-0-805-83890-9

\* For full contents and more information, visit: [www.routledge.com/9781138345348](http://www.routledge.com/9781138345348)

## Teaching English to Second Language Learners in Academic Contexts

Reading, Writing, Listening, and Speaking



Jonathan M. Newton, Victoria University of Wellington, New Zealand, Dana R. Ferris, University of California, Davis, USA, Christine C.M. Goh, Nanyang Technological University, Singapore (NTU Singapore), William Grabe, Northern Arizona University, USA, Fredricka L. Stoller, Northern Arizona University, USA and Larry Vandergriff, University of Ottawa, Canada

Series: *ESL & Applied Linguistics Professional Series*

This reader-friendly text provides the fundamental knowledge ESL and EFL teachers need to teach the four language skills. Foundational chapters help readers understand how each skill works and demonstrate what research has to say about

successful skill performance.

Routledge

Market: English Language Teaching/TESOL Methods

February 2018: 6 x 9: 304pp

Hb: 978-1-138-64758-9: £120.00

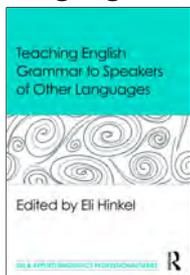
Pb: 978-1-138-64760-2: £42.99

eBook: 978-1-315-62694-9

\* For full contents and more information, visit: [www.routledge.com/9781138647602](http://www.routledge.com/9781138647602)

## TEACHING ENGLISH GRAMMAR

## Teaching English Grammar to Speakers of Other Languages



Edited by Eli Hinkel, Seattle Pacific University, USA

Series: *ESL & Applied Linguistics Professional Series*

Practical and research-based, this introduction to current and effective English grammar instruction gives pre- and in-service English language educators a strong foundation for teaching grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world.

Routledge

Market: English Language Teaching/Applied Linguistics

March 2016: 6 x 9: 288pp

Hb: 978-1-138-90692-1: £150.00

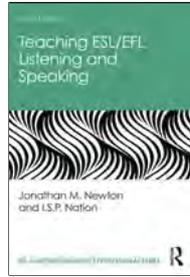
Pb: 978-1-138-90693-8: £42.99

eBook: 978-1-315-69527-3

\* For full contents and more information, visit: [www.routledge.com/9781138906938](http://www.routledge.com/9781138906938)

## TEACHING LISTENING/SPEAKING

## Teaching ESL/EFL Listening and Speaking, 2E



Jonathan M. Newton and I.S.P. Nation, Victoria University of Wellington, New Zealand

Series: *ESL & Applied Linguistics Professional Series*

This guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency, using a framework based on principles of teaching and learning. By following these suggestions, which are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – teachers will be able to design and present a balanced program for their students.

Routledge

Market: Education

October 2020: 6 x 9: 294pp

Hb: 978-0-367-19551-9: £120.00

Pb: 978-0-367-19553-3: £36.99

eBook: 978-0-429-20311-4

Prev. Ed Pb: 978-0-415-98970-1

\* For full contents and more information, visit: [www.routledge.com/9780367195533](http://www.routledge.com/9780367195533)

## TEACHING READING/Writing

## English L2 Reading

4th Edition



Barbara M. Birch, California State University - Fresno, USA and Sean Fulop

Series: *ESL & Applied Linguistics Professional Series*

English L2 Reading: Getting to the Bottom uses research-based insights to examine bottom-up skills in reading English as a second language. This fourth edition clearly presents core concepts alongside their practical applications to teaching contexts, with updated research findings, a new focus on metalinguistic awareness, and new resources for students.

For teachers, teacher trainers, reading researchers, or anyone interested in teaching reading, this popular, comprehensive, myth-debunking text provides clear and practical guidance

towards effectively supplementing top-down teaching approaches with bottom-up reading strategies.

Routledge

Market: Education

July 2020: 6 x 9: 306pp

Hb: 978-0-367-02788-9: £120.00

Pb: 978-0-367-02789-6: £36.99

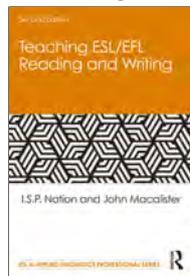
eBook: 978-0-429-39778-3

Prev. Ed Pb: 978-0-415-70627-8

\* For full contents and more information, visit: [www.routledge.com/9780367027889](http://www.routledge.com/9780367027889)

2nd Edition

## Teaching ESL/EFL Reading and Writing



I.S.P. Nation, Victoria University of Wellington, New Zealand and John Macalister

Series: *ESL & Applied Linguistics Professional Series*

The second edition of this bestselling text, *Teaching ESL/EFL Reading and Writing* is a fully updated and expanded guide for preservice teachers that provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency.

Routledge

Market: Education

October 2020: 6 x 9: 212pp

Hb: 978-0-367-43377-2: £120.00

Pb: 978-0-367-43376-5: £36.99

eBook: 978-1-003-00276-5

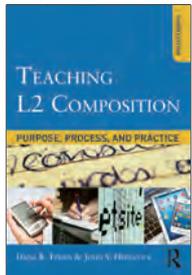
Prev. Ed Pb: 978-0-415-98968-8

\* For full contents and more information, visit: [www.routledge.com/9780367433765](http://www.routledge.com/9780367433765)

3rd Edition

**Teaching L2 Composition**

Purpose, Process, and Practice



Dana R. Ferris, University of California, Davis, USA, Dana R. Ferris, University of California, Davis, USA, John S. Hedgcock and John S. Hedgcock

This comprehensive theory-to-practice text is designed to help teachers understand the task of writing, L2 writers, the different pedagogical models used in current composition teaching, and reading/writing connections. It includes practice-oriented chapters on the role of genre, task construction, course and lesson design, writing assessment, feedback, error treatment, and classroom language (grammar, vocabulary, style) instruction. Although all topics are firmly grounded in relevant research, a feature of the text is the array of hands-on, practical examples, materials, and tasks pre- and in-service teachers can

use to develop the complex skills involved in teaching second language writing.

Routledge

**Market:** Applied Linguistics / Teaching Second Language Writing

September 2013: 6 x 9: 443pp

Hb: 978-0-415-89471-5: **£150.00**Pb: 978-0-415-89472-2: **£68.99**

eBook: 978-0-203-81300-3

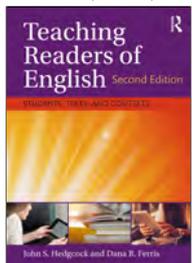
Prev. Ed Pb: 978-0-805-84467-2

\* For full contents and more information, visit: [www.routledge.com/9780415894722](http://www.routledge.com/9780415894722)

2nd Edition

**Teaching Readers of English**

Students, Texts, and Contexts



John S. Hedgcock, Monterey Institute of International Studies, USA and Dana R. Ferris, University of California, Davis, USA

A comprehensive manual for pre- and in-service ESL, EFL, and EIL educators who work with multilingual students at the secondary and post-secondary levels, this updated second edition balances insights from reading theory and research with highly practical, field-tested strategies for teaching and assessing second-language reading that educators can readily adopt and adapt to suit their contexts and student populations.

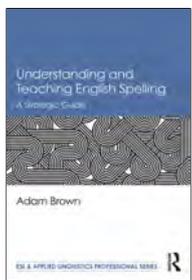
Routledge

**Market:** Teaching English as a Second Language/Reading

February 2018: 254 x 178: 434pp

Hb: 978-1-138-20620-5: **£120.00**Pb: 978-1-138-20621-2: **£48.99**

eBook: 978-1-315-46557-9

\* For full contents and more information, visit: [www.routledge.com/9781138206212](http://www.routledge.com/9781138206212)**TEACHING SPELLING****Understanding and Teaching English Spelling**

Adam Brown, Auckland Institute of Studies, New Zealand  
*Series: ESL & Applied Linguistics Professional Series*

Concise and engaging, this text provides pre-service and practicing English language teachers with the knowledge they need to successfully teach the spelling of English. Divided into six accessible sections, Brown covers the history of English spelling, the influence of technology on spelling, the role of punctuation, the features of present-day English spelling, teaching strategies for coping with difficult spelling, and the future of spelling and literacy. The short, digestible chapters, include practical learning objectives and end-of-chapter exercises to help teachers understand and explain English spelling concepts.

Routledge

**Market:** English Language Teaching/Spelling

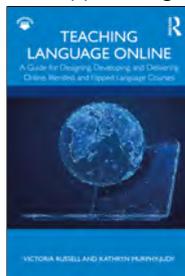
September 2018: 6 x 9: 328pp

Hb: 978-1-138-08266-3: **£120.00**Pb: 978-1-138-08267-0: **£42.99**

eBook: 978-1-315-11238-1

\* For full contents and more information, visit: [www.routledge.com/9781138082670](http://www.routledge.com/9781138082670)**TECHNOLOGY****Teaching Language Online**

A Guide for Designing, Developing, and Delivering Online, Blended, and Flipped Language Courses



Victoria Russell and Kathryn Murphy-Judy

Practical and accessible, this book covers everything you need to know to design, develop, and deliver successful online, blended, and flipped language courses. Grounded in the principles of instructional design and communicative language teaching, this book serves as a compendium of best practices, research, and strategies for creating learner-centered online language instruction that builds students' proficiency within meaningful cultural contexts. This book addresses important topics such as finding and optimizing online resources and materials, learner engagement, teacher and student satisfaction, professional development, and online language assessment.

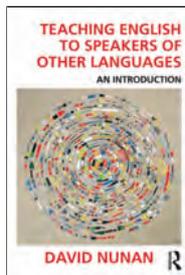
Routledge

**Market:** Education

September 2020: 6 x 9: 328pp

Hb: 978-1-138-38698-3: **£120.00**Pb: 978-1-138-38700-3: **£28.99**

eBook: 978-0-429-42648-3

\* For full contents and more information, visit: [www.routledge.com/9781138387003](http://www.routledge.com/9781138387003)**TESOL METHODS****Teaching English to Speakers of Other Languages**

David Nunan, Anaheim University, USA

David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this new text he presents techniques and procedures for teaching English to speakers of other languages along with the underlying theory and principles in a clear, yet non-trivial, manner. Classroom vignettes show language teaching in action. Practical examples of how to develop teaching materials and tasks from sound principles are provided. Readers get involved through engaging, interactive pedagogical activities for reflection and personal application. Each chapter follows a similar template so that readers know what to expect as they work through the text.

Routledge

**Market:** English Language Teaching/TESOL Methods

February 2015: 6 x 9: 210pp

Hb: 978-1-138-82466-9: **£150.00**Pb: 978-1-138-82467-6: **£38.99**

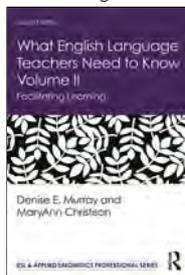
eBook: 978-1-315-74055-3

\* For full contents and more information, visit: [www.routledge.com/9781138824676](http://www.routledge.com/9781138824676)

2nd Edition

**What English Language Teachers Need to Know Volume II**

Facilitating Learning



Denise E. Murray, Emerita, Macquarie University, Australia and Emerita, San José State University, USA and MaryAnn Christison, University of Utah, USA

*Series: ESL & Applied Linguistics Professional Series*

Designed for pre-service and novice teachers in ELT, Volume II of the *What English Language Teachers Need to Know* set covers the three main facets of teaching: planning, instructing, and assessing L2 English instruction. Updated with new research throughout, the focus throughout is on outcomes, that is, student learning. The texts work for teachers across different contexts; different levels, and different learning purposes. The Second Edition is expanded to address teacher learning,

new examples, and a wider range of contexts.

Routledge

**Market:** English Language Teaching / Curriculum

February 2020: 6 x 9: 346pp

Hb: 978-0-367-22572-8: **£120.00**Pb: 978-0-367-22577-3: **£38.99**

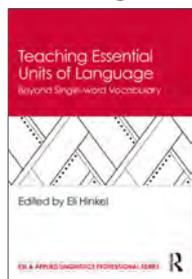
eBook: 978-0-429-27573-9

Prev. Ed Pb: 978-0-415-80641-1

\* For full contents and more information, visit: [www.routledge.com/9780367225773](http://www.routledge.com/9780367225773)

## VOCABULARY INSTRUCTION

## Teaching Essential Units of Language



Edited by **Eli Hinkel**, Seattle Pacific University, USA

*Series: ESL & Applied Linguistics Professional Series*

With contributions from top scholars, this textbook provides a practical and research-based foundation for teaching second language (L2) multiword units (also commonly called collocations). Divided into two sections, Part I examines the pedagogical foundations on teaching the essential units of language. Part II covers a range of techniques and classroom activities for implementing instruction. Intended for students and teacher educators, this accessible volume integrates the key principles, strategies, and applications of current and effective English language instruction for both vocabulary and grammar.

Routledge

**Market:** Education/Language Teaching

November 2018: 6 x 9: 214pp

Hb: 978-1-138-47876-3: **£120.00**

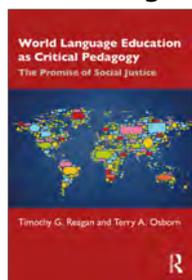
Pb: 978-1-138-47877-0: **£38.99**

eBook: 978-1-351-06773-7

\* For **full contents** and more information, visit: [www.routledge.com/9781138478770](http://www.routledge.com/9781138478770)

## WORLD LANGUAGE INSTRUCTION

## World Language Education as Critical Pedagogy



Timothy G. Reagan and Terry A. Osborn, Fordham University, USA

Accessible and cutting-edge, this text is a pivotal update to the field and offers a much-needed critical perspective on world language education. Building off their classic 2002 book, *The Foreign Language Educator in Society*, Timothy G. Reagan and Terry A. Osborn address major issues facing the world language educator today, including language myths, advocacy, the perceived and real benefits of language learning, linguistic human rights, constructivism, learning theories, language standards, monolingualism, and teaching the classics.

Routledge

**Market:** Education

September 2020: 6 x 9: 336pp

Hb: 978-0-367-46521-6: **£120.00**

Pb: 978-0-367-46520-9: **£38.99**

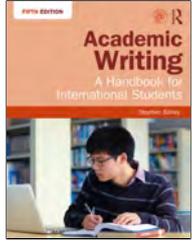
eBook: 978-1-003-02926-7

\* For **full contents** and more information, visit: [www.routledge.com/9780367465209](http://www.routledge.com/9780367465209)

## ACADEMIC WRITING

## Academic Writing

5th Edition



**Stephen Bailey**, Freelance writer of materials for English for Academic Purposes

*Academic Writing* is the must-have guide both for international students and those teaching them. Packed full of authentic examples, practice exercises and progress checks this book has been fully updated to reflect the academic writing needs of international students being taught in the English language. With brand new chapters, further material to challenge the high achieving student and a fully updated companion website, this book is suitable for use in the classroom or for self-study. With the concerns of the international student at its heart this practical

book is an invaluable guide, essential for those wanting to maximise their academic potential.

Routledge

**Market:** Study Guides/ Writing Skills

December 2017: 7.44 x 9.69: 344pp

Hb: 978-1-138-04873-7: **£110.00**

Pb: 978-1-138-04874-4: **£25.99**

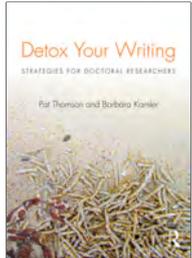
eBook: 978-1-315-16999-6

Prev. Ed Pb: 978-1-138-77850-4

\* For full contents and more information, visit: [www.routledge.com/9781138048744](http://www.routledge.com/9781138048744)

## Detox Your Writing

Strategies for doctoral researchers



**Pat Thomson**, University of Nottingham, UK and **Barbara Kamler**, Deakin University, Melbourne, Australia

The book addresses the problems that most doctoral researchers experience at some time during their candidature – being unclear about their contribution, feeling lost in the literature, feeling like an imposter, not knowing how to write with authority, wanting to edit rather than revise. Each chapter addresses a problem, suggests an alternative framing, and then offers strategies designed to address the real issue. *Detox Your Writing* is intended to be a companionable work book – something doctoral researchers can use throughout their doctorate to ask questions about taken-for-granted ways of writing and reading,

and to develop new and effective approaches.

Routledge

**Market:** Higher Education

February 2016: 7.44 x 9.69: 226pp

Hb: 978-0-415-82083-7: **£120.00**

Pb: 978-0-415-82084-4: **£34.99**

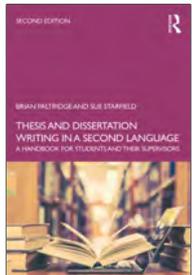
eBook: 978-1-315-64260-4

\* For full contents and more information, visit: [www.routledge.com/9780415820844](http://www.routledge.com/9780415820844)

2nd Edition

## Thesis and Dissertation Writing in a Second Language

A Handbook for Students and their Supervisors



**Brian Paltridge** and **Sue Starfield**

This fully updated edition is *the* guide for non-native speakers writing a thesis or dissertation in English. It explicitly unpacks academic writing, using accessible language and practical examples and discusses the issues that are crucial to success. These include: understanding the setting and purpose, understanding writer/reader relationships, issues of writer identity and what examiners really value. Suitable for students from all disciplines writing in a second language this book is equally valuable for supervisors of non-native speakers as it provides tasks that can be used with students to guide them in their writing.

Routledge

**Market:** Education

August 2019: 6.14 x 9.21: 248pp

Hb: 978-1-138-04869-0: **£110.00**

Pb: 978-1-138-04870-6: **£26.99**

eBook: 978-1-315-17002-2

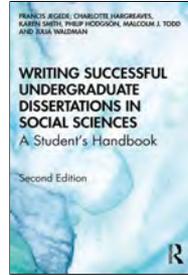
Prev. Ed Pb: 978-0-415-37173-5

\* For full contents and more information, visit: [www.routledge.com/9781138048706](http://www.routledge.com/9781138048706)

2nd Edition

## Writing Successful Undergraduate Dissertations in Social Sciences

A Student's Handbook



**Francis Jegede**, **Charlotte Hargreaves**, **Karen Smith**, **Philip Hodgson**, **Malcolm J. Todd** and **Julia Waldman**

A practical guide for students undertaking their dissertation, this book uses real examples of dissertations across the Social Sciences. Providing an accessible overview of the essential steps in conducting research and writing dissertations, each chapter has clear learning outcomes and research objectives with relevant themes. Using a mixture of useful information, exercises, practical strategies, case study material and further reading, it gives hints and tips on beginning and managing a research project and working with supervisors. Packed with proven practical advice it is a dependable starting point and guide throughout the dissertation journey.

Routledge

**Market:** Education / Undergraduate Dissertation

February 2020: 5.5 x 8.5: 240pp

Hb: 978-0-367-25523-7: **£120.00**

Pb: 978-0-367-25525-1: **£19.99**

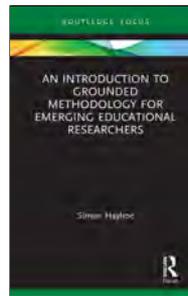
eBook: 978-0-429-28825-8

Prev. Ed Pb: 978-0-415-46749-0

\* For full contents and more information, visit: [www.routledge.com/9780367255251](http://www.routledge.com/9780367255251)

## QUALITATIVE RESEARCH METHODS

## An Introduction to Grounded Methodology for Emerging Educational Researchers



**Simon Hayhoe**, University of Bath, UK

*Series: Qualitative and Visual Methodologies in Educational Research*

Introducing the reader to grounded methodology and its ethical approach, this book explores the theory behind the method as well as how to use it to develop and evaluate learning and education projects.

It is ideal reading for students and academics looking to update and increase their knowledge on grounded methodology, especially students who are researchers in final year undergraduate or post-graduate level programs, or instructors planning to teach grounded theory or grounded methodology to their own emerging research students.

Routledge

**Market:** Education / Research Methods

October 2020: 5.5 x 8.5: 92pp

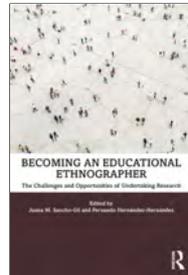
Hb: 978-0-367-42681-1: **£44.99**

eBook: 978-0-367-85439-3

\* For full contents and more information, visit: [www.routledge.com/9780367426811](http://www.routledge.com/9780367426811)

## Becoming an Educational Ethnographer

The Challenges and Opportunities of Undertaking Research



Edited by **Juana M. Sancho-Gil**, University of Barcelona, Spain and **Fernando Hernández-Hernández**, University of Barcelona, Spain

This book provides practical advice on the learning and teaching perspectives of ethnography, including what undertaking research looks like and the experiences it will bring. It considers what it means to be and become an educational ethnographer and builds on an inextricable entanglement between the researchers' field of study and their research trajectories. This book is an ideal introduction for anyone considering research approach or becoming an educational ethnographer and will be of interest to researchers already working in this field.

Routledge

**Market:** Education / Research Method

December 2020: 6.14 x 9.21: 168pp

Hb: 978-0-367-46648-0: **£120.00**

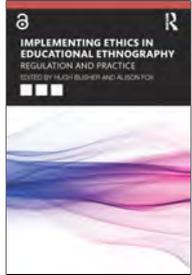
Pb: 978-0-367-46649-7: **£34.99**

eBook: 978-1-003-03021-8

\* For full contents and more information, visit: [www.routledge.com/9780367466497](http://www.routledge.com/9780367466497)

## Implementing Ethics in Educational Ethnography

Regulation and Practice



Edited by **Hugh Busher**, University of Leicester, UK, and **Alison Fox**

Providing a theoretical grounding, case studies and practical solutions, this book examines how researchers can overcome ethical dilemmas encountered during ethnographic research. Covering the initial stages such as consideration from regulatory bodies to research occurring in the field and project completion, it will help the reader easily make visible ethical practices to participants and other stakeholders. Suitable for active researchers and students looking to complete ethnographic research, this title provides the reader with details on how to navigate the field ensuring that they can sustain good ethical practice throughout the life of a research project.

Routledge

**Market:** Education

May 2019: 6.14 x 9.21: 156pp

Hb: 978-1-138-58023-7: **£110.00**

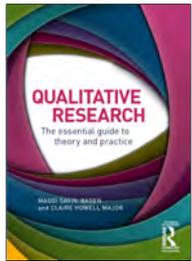
Pb: 978-1-138-58025-1: **£24.99**

eBook: 978-0-429-50748-9

\* For full contents and more information, visit: [www.routledge.com/9781138580251](http://www.routledge.com/9781138580251)

## Qualitative Research

The essential guide to theory and practice



**Maggi Savin-Baden**, University of Coventry, UK and **Claire Howell Major**, University of Alabama, USA

This book provides beginning researchers with an overview of qualitative research and practical advice and guidance about how to conduct a qualitative study. The book's focus enables researchers to choose the most appropriate methodology by providing them with underpinning theory in a practical way alongside specific examples and proven tips. Beginning by exploring the key differences between qualitative and quantitative research the authors clearly explain the specific features of qualitative research and importantly clarify what qualitative research *isn't*

Broad in scope yet practical in approach this book will serve the needs of beginning researchers in most social science disciplines.

Routledge

**Market:** Social Science Research

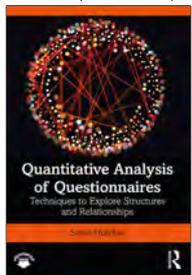
December 2012: 6.85 x 9.69: 608pp

Pack - Book and Online: 978-0-415-67478-2: **£38.99**

\* For full contents and more information, visit: [www.routledge.com/9780415674782](http://www.routledge.com/9780415674782)

## Quantitative Analysis of Questionnaires

Techniques to Explore Structures and Relationships



**Steve Humble**

Bringing together the techniques required to analyse questionnaires, this book is the ideal companion for non-mathematical students with no prior knowledge of quantitative methods. Using rich examples from a range of settings, this book analyses basic principles, provides hands on data analysis with data sets and both SPSS and STATA packages and explores how to articulate the calculations and theory around the statistical techniques. This is the ideal introductory textbook for any student looking to begin and expand their knowledge on how to analyse questionnaires and help improve statistical knowledge and learning as well as interpretation.

Routledge

January 2020: 6.14 x 9.21: 232pp

Hb: 978-0-367-02279-2: **£120.00**

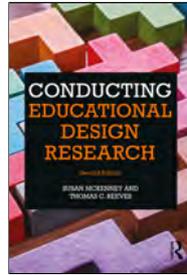
Pb: 978-0-367-02283-9: **£24.99**

eBook: 978-0-429-40046-9

\* For full contents and more information, visit: [www.routledge.com/9780367022839](http://www.routledge.com/9780367022839)

## RESEARCH METHODS IN EDUCATION

### Conducting Educational Design Research, 2e



**Susan McKenney**, University of Twente, The Netherlands and **Thomas C Reeves**, University of Georgia, US

The new and updated edition of *Conducting Educational Research* blends scientific investigation with systematic development and implementation of solutions to educational problems. With relevant examples, new insights into the ethics and practicalities of working in educational environments and the inclusion of easy to follow project descriptions, this one-stop guide supports graduate students and experienced researchers to understand the multiple perspectives of educational design research. This volume allows readers to realise the potential of educational design research and demonstrates how rigorous and relevant investigation can yield theoretical understanding and solutions.

Routledge

**Market:** Education

August 2018: 6.14 x 9.21: 326pp

Hb: 978-1-138-09555-7: **£120.00**

Pb: 978-1-138-09556-4: **£32.99**

eBook: 978-1-315-10564-2

Prev. Ed Pb: 978-0-415-61804-5

\* For full contents and more information, visit: [www.routledge.com/9781138095564](http://www.routledge.com/9781138095564)

## Design Research in Education

A Practical Guide for Early Career Researchers



**Arthur Bakker**

*Design Research in Education* is a practical guide packed full of the information required to begin a design-based research project. With the busy student in mind, the easy to follow chapters are ideal for gaining a full overview of design based research and the practical skills needed to undertake it. By designing practical solutions to authentic problems in teaching and learning, this book addresses issues that early career researchers will encounter; from how to structure a project and choosing a research question to gaining funding for project and the best way to publish. This guide is the ideal introduction into the field of design-based research.

Routledge

**Market:** Education

July 2018: 6.14 x 9.21: 312pp

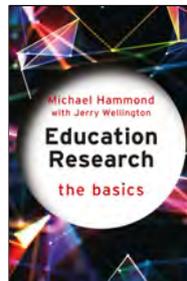
Hb: 978-1-138-57447-2: **£110.00**

Pb: 978-1-138-57448-9: **£32.99**

eBook: 978-0-203-70101-0

\* For full contents and more information, visit: [www.routledge.com/9781138574489](http://www.routledge.com/9781138574489)

## Education Research: The Basics



**Michael Hammond**, University of Warwick, UK and **Jerry Wellington**

Series: *The Basics*

Concise, engaging and accessible, *Education Research: The Basics* discusses key ideas about the nature and purpose of education research: what it can and cannot achieve, how it has been used over the years and where and how it has had an impact. Providing crucial background for understanding key thinkers in the field such as Plato, Dewey, Montessori and Freire, each chapter represents a way of understanding the goals and methods of research conducted in the field of education. With key terms and further reading throughout, this book is a must-read for anyone undertaking or interested in research in

the field of education.

Routledge

**Market:** Education

June 2019: 5.06 x 7.81: 192pp

Hb: 978-1-138-38676-1: **£105.00**

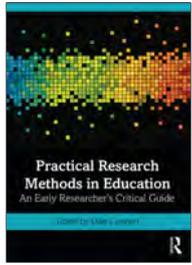
Pb: 978-1-138-38679-2: **£16.99**

eBook: 978-0-429-42662-9

\* For full contents and more information, visit: [www.routledge.com/9781138386792](http://www.routledge.com/9781138386792)

## Practical Research Methods in Education

An Early Researcher's Critical Guide



Edited by **Mike Lambert**

This book offers detailed illustration of a range of data-collection methods and approaches used in educational research; drawing on the research, practical experiences and reflections of active researchers it is ideal for anyone deciding on the best approach and methodology for their own investigations. Each chapter offers examples, tasks for students to undertake and suggestions for further reading, all designed to strengthen understanding of practical methods of data collection in educational and social-science research. The book is a unique and valuable practical resource for any students interested and engaged in the planning and completion of their own research

investigations.

Routledge

**Market:** Education

March 2019: 6.85 x 9.69: 172pp

Hb: 978-0-815-39355-9: **£120.00**

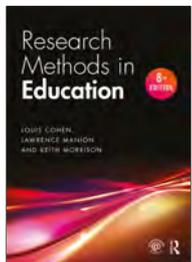
Pb: 978-0-815-39356-6: **£26.99**

eBook: 978-1-351-18839-5

\* For full contents and more information, visit: [www.routledge.com/9780815393566](http://www.routledge.com/9780815393566)

8th Edition

## Research Methods in Education



**Louis Cohen**, Loughborough University, UK, **Lawrence Manion**, Formerly Manchester Metropolitan University, UK and **Keith Morrison**, Macau University of Science and Technology, Macau

This rewritten, expanded and updated 8th edition of the long-running bestseller *Research Methods in Education* is the most comprehensive and accessible introductory text in the field. With ten new chapters, updated references and a revised layout, this new edition offers rich practical advice that is underpinned by clear, theoretical foundations.

*Research Methods in Education* is essential reading for both the professional researcher and students of education at

undergraduate and postgraduate level, who need to understand how to plan, conduct, analyse and use research.

Routledge

**Market:** Education/Research Methods

November 2017: 7.44 x 9.69: 944pp

Hb: 978-1-138-20986-2: **£160.00**

Pb: 978-1-138-20988-6: **£42.99**

eBook: 978-1-315-45653-9

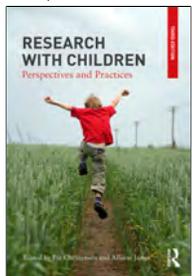
Prev. Ed Pb: 978-0-415-58336-7

\* For full contents and more information, visit: [www.routledge.com/9781138209886](http://www.routledge.com/9781138209886)

3rd Edition

## Research with Children

Perspectives and Practices



Edited by **Pia Christensen**, The Research Unit for General Practice, Denmark and **Allison James**, University of Sheffield, UK

The revised, 3<sup>rd</sup> edition of *Research with Children* is a unique resource book on the methodology of childhood research. Leading researchers within the social studies of childhood discuss central questions of epistemology and methodology, demonstrating the links between theory and practice. The theoretical and practical questions are set out in a clear and well-argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field. With fully updated chapters, new material and a revised, clearer structure, this new edition will be a valuable

resource researchers working with children.

Routledge

**Market:** Education

January 2017: 6.14 x 9.21: 240pp

Hb: 978-1-138-10088-6: **£110.00**

Pb: 978-1-138-10089-3: **£36.99**

eBook: 978-1-315-65734-9

Prev. Ed Pb: 978-0-415-41684-9

\* For full contents and more information, visit: [www.routledge.com/9781138100893](http://www.routledge.com/9781138100893)

## Taming Randomized Controlled Trials in Education

Exploring Key Claims, Issues and Debates



Keith Morrison

Unpacking and exploring the many claims and counter-claims made for randomized controlled trials (RCTs) in education, this book draws on two decades of discourse, research and practice. Widely referenced and clearly argued it opens up the issues for a necessary, fuller and more inclusive debate on 'what works' and 'how we know'. Considering key issues in understanding and interrogating research evidence and drawing from scholarship from across the globe to show benefits, limits and cautions in using randomized controlled trials in education, this book is ideal reading for all students on Research Methods modules as well as those interested in undertaking and using education research.

Routledge

**Market:** Education / Research Methods

July 2020: 6.14 x 9.21: 250pp

Hb: 978-0-367-48651-8: **£120.00**

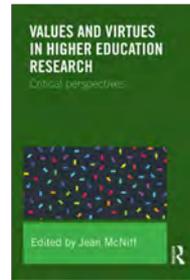
Pb: 978-0-367-48652-5: **£24.99**

eBook: 978-1-003-04211-2

\* For full contents and more information, visit: [www.routledge.com/9780367486525](http://www.routledge.com/9780367486525)

## Values and Virtues in Higher Education Research.

Critical perspectives



Edited by **Jean McNiff**, Educational Consultant, UK

Making research public is a key aspect of ensuring the quality of educational research, and *Values and Virtues in Higher Education* demonstrates the processes involved in doing and theorising such research. Explaining clearly why this explication is important, the book provides strong theoretical resources, makes a case for the realization of values as educational virtues and provides case study material that shows how this transformation may be achieved. Showing the evolution of theory through critical engagement this text will be a valuable companion for lecturers, students and professional developers in higher education.

Routledge

**Market:** Higher Education

June 2016: 6.14 x 9.21: 204pp

Hb: 978-1-138-91681-4: **£110.00**

Pb: 978-1-138-91682-1: **£36.99**

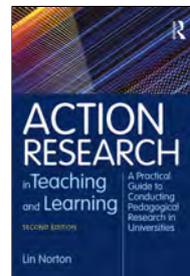
eBook: 978-1-315-68936-4

\* For full contents and more information, visit: [www.routledge.com/9781138916821](http://www.routledge.com/9781138916821)

## RESEARCH AND COMPLETING PROJECTS

### Action Research in Teaching and Learning

2nd Edition



**Lin Norton**, Liverpool Hope University, UK

Practical and down-to-earth, this fully updated edition is the ideal introduction to action research. Written in an accessible style to build confidence, it provides easily adaptable practical frameworks, guidelines and advice on researching practice within a higher education context. It guides the reader through each stage of the action research process from engaging with the critical theory to the practical applications with the ultimate goal of producing a research study which is publishable. With new chapters engaging with teaching excellence and analysing qualitative and quantitative research, this book is a critical read for any individual teaching or undertaking action research.

Routledge

**Market:** Education

October 2018: 6.14 x 9.21: 320pp

Hb: 978-1-138-55145-9: **£120.00**

Pb: 978-1-138-55146-6: **£28.99**

eBook: 978-1-315-14758-1

Prev. Ed Pb: 978-0-415-43794-3

\* For full contents and more information, visit: [www.routledge.com/9781138551466](http://www.routledge.com/9781138551466)

2nd Edition

## Planning Your Qualitative Research Thesis and Project

An Introduction to Interpretivist Research in Education and the Social Sciences



**Tom O'Donoghue**, The University of Western Australia

With new chapters and studies providing contemporary and relevant examples, this fully updated book is the perfect introductory guide for students looking to complete their first qualitative thesis or project. It provides easily accessible worked examples and valuable models which can be used as guides for plans and proposals. By demonstrating the thought and forward-planning that is required when proposing a credible interpretivist study, *Planning Your Qualitative Research Thesis and Project* provides the reader with all of the theory and practical understanding necessary to plan for, propose and conduct a successful qualitative research project or thesis.

Routledge

**Market:** Education

September 2018: 6.14 x 9.21: 220pp

Hb: 978-0-815-34902-0: **£120.00**Pb: 978-0-815-34903-7: **£32.99**

eBook: 978-1-351-16556-3

Prev. Ed Pb: 978-0-415-41485-2

\* For full contents and more information, visit: [www.routledge.com/9780815349037](http://www.routledge.com/9780815349037)

## Successful Research Projects

A Guide for Postgraduates

**Anne Lee**

Comprehensive and accessible, this guide is the perfect companion for the busy student facing their postgraduate research project. It covers the key questions, challenges and solutions including: how to organise time most effectively; how to work with colleagues; how to stay motivated and how to get the best out of a supervisor. By providing the reader with the significant theories behind ways of managing projects, identifying important goals and solving problems, *Managing your Research Project* provides models for good research and writing processes as well as key practical tips within each chapter.

Routledge

**Market:** Education

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